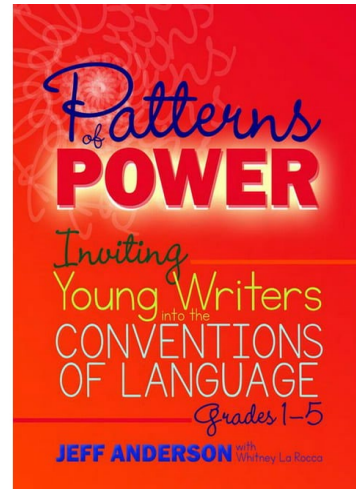


# Patterns of Power

## Teaching Grammar and Conventions of Language Using Authentic Texts

**Date:** November 2, 2023  
**Time:** 4:30-7:30pm  
**Location:** MISD 44001 Garfield Rd. Clinton Twp. MI 48038  
**Cost:** \$100 (Includes Book, 2 Mentor Texts and dinner)

**Target Audience:** Grades 2-5 Educators, Literacy Coaches, Interventionists, English Language Development Teachers, Special Education Staff and Administrators



**Online Registration:** [events.misd.net](https://events.misd.net)

- Login or create a new account.
- Search for Course in search bar.
- Click on Course name and "Add to Cart."
- Click on "Checkout" and review your cart
- Click on "Proceed to Payment" and choose method of payment.
- Click on "Place Order Now."
- When payment is complete, "Print Receipt."
- You will receive an email confirmation.

REGISTRATION IS A COMMITMENT OF PAYMENT OF ATTENDANCE.

All cancellations must be received in writing 7 days prior to the beginning of the workshop.

- **SCECHs** pending approval (additional cost applies)

**For Questions Contact:**

May Manna-Denha - [mmanna@misd.net](mailto:mmanna@misd.net)

Sarah Herman - [sherman@misd.net](mailto:sherman@misd.net)

**Book Description:** Patterns of Power provides a series of steps that help students to recognize and internalize language conventions in a way that makes them better readers, writers, listeners, and speakers.

Author Jeff Anderson and literacy coach Whitney La Rocca lead a vibrant approach to grammar instruction in *Patterns of Power: Inviting Young Writers into the Conventions of Language, Grades 1-5*. Writers are invited to notice the conventions of the English language and build off them in this inquiry-based approach to instructional grammar.

The text comes with standards-aligned lessons that can be incorporated in 10 minutes a day. *Patterns of Power's* responsive, invitational approach puts students in an involved role and has them explore and discuss the purpose and meaning of what they read. Students study short, authentic texts and are asked to share their findings out loud, engaging in rich conversations to make meaning.