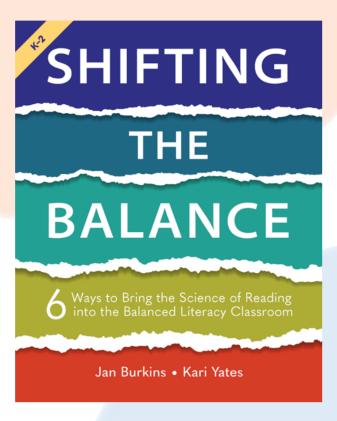
# Virtual Book Study

## Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom

#### Jill Erfourth

UCS District Literacy Consultant K-6 UCS Elementary ELA Co-Chair President of Michigan Reading Association Co-Author of: <u>Interacting with Informational Text</u> for Close and Critical Reading—April 2015



**Target Audience**: K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultants, and Interventionists

**Book Study Dates:** 

**September 27, 2023** 

October 4, 2023

6:00pm – 8:00pm Virtual

\*Zoom Link will be sent out prior to meeting date



### **Dawn Nacker**

District K-3 Early Literacy Coach/Educator on Loan with MISD
UCS Elementary ELA Co-Chair
UCS Elementary School Teacher of the Year (2021)
Macomb County Outstanding Elem.Teacher of the Year (2021)

#### Information from the Resource

From phonological processing to brain research to orthographic mapping to self-teaching hypothesis, "Shifting the Balance" cuts through the rhetoric (and the sciencey-science) to offer readers a practical guide to decision-making. The authors honor the balanced literacy perspective while highlighting common practices to reconsider and revise-all through a lens of what's best for the students sitting in front of us.

Across six shifts, each chapter...

- Identifies a common instructional practice to reconsider
- Explores various misunderstanding that establish and keep that practice in play
- Shares scientific research to support its reconsideration
- Proposes an instructional shift to apply a new perspective, and
- **Details** several high-leverage instructional routines to support implementation of that shift.

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