

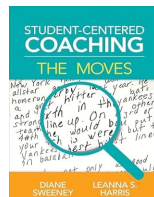
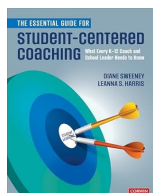
Literacy Coaching Network K-5

The K-5 Literacy Coaching Network is intended for Literacy Coaches who focus on coaching staff to support tier 1 instruction. The purpose is to deepen knowledge surrounding evidence-based instructional practices and coaching foundations using collaborative inquiry. Participants will engage in a synergetic environment centered on the Michigan ELA standards, the Essential Instructional Practices in Early Literacy (K-3), and The Essential Instructional Practices in Literacy (4-5).

In collaboration Macomb County Coaches will:

1. Engage in professional learning and networking sessions surrounding the following Topics:
 - a. **Essential Coaching Foundations:** Modeling, co-planning, co-teaching, observing/providing feedback, and facilitating grade-level teams to enhance teacher practice and student learning.
 - b. **Adult Learning Theory:** Incorporate adult learning principles into their work to build collaborative relationships.
 - c. **Assessment:** Analysis and use of data to differentiate and inform instruction.
 - d. **Instruction:** Selection and training of research based and evidence based instructional practices and interventions that accelerate literacy development.
 - e. **Michigan ELA Standards:** Use of practices aligned with state standards or curricular initiatives such as the Essential Instructional Practices in Early Literacy.
 - f. **Essential Instructional Practices in Early Literacy:** In-depth knowledge of and appropriately use research informed instructional practices to help all students develop literacy knowledge, skills, and abilities.
 - g. **Support and Lead the change** for educational equity
 - h. **Book Study:** Engage in relevant book studies.
2. Recognize all aspect of legislation impacting literacy.

Coaching Model: Our professional learning centers on Diane Sweeney's Student Centered Coaching Model. Student-Centered Coaching is an evidence-based instructional coaching model that shifts the focus from 'fixing' teachers to collaborating with them to design instruction that targets student outcomes. Taking a data-driven approach increases the learning and efficacy of teachers, coaches, and most importantly our students. While our focus is on Diane Sweeney's model, we also draw on other experts from the field.



2025—2026

Location: MISD

Cost: \$185.00 Includes books materials, and lunch

Target Audience: District or building based literacy coaches who support adults in elementary setting (K-5)

- September 18, 2025
FULL DAY SESSION
8:30 A.M.-3:00 P.M.
- October 16, 2025
8:30 a.m. -12:30 p.m.
- December 8, 2025
8:30 A.M. -12:30 P.M.
- February 12, 2026
FULL DAY SESSION
8:30 A.M.-3:00 P.M.
- March 18, 2026
8:30 A.M. -12:30 P.M.
- April 21, 2026
FULL DAY SESSION
8:30 A.M.-3:00 P.M.

Macomb Intermediate School District

Department of Consultant Services
44001 Garfield Road, Clinton Township,
Mi 48038-1100

For questions about registration:

Please contact Tammy Taylor
@ttaylor@msd.net or (586) 229-3476

REGISTRATION IS A COMMITMENT OF PAYMENT and ATTENDANCE

All cancellations must be received in writing at least 7 days prior to the beginning of the Workshop.
SCECHs pending approval (additional cost applies)