

Leadership, Service & Support in Education

Macomb Intermediate School District

Working Together to Increase Achievement for All Students

Career Technical Education Manufacturing Day



Macomb County Outstanding Teachers of the Year 2022

MiSTEM Little Inventors



Pride and Excellence in Education

• Professional Development Opportunities •

Consultant Services, Instructional Technology,
and Special Education Departments

2022–23

www.misd.net

A MESSAGE FROM DR. ALESIA FLYE

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Professional Learning Opportunities 2022-2023

The Macomb Intermediate School District (MISD) serves 21 public school districts, charter schools, and private/parochial schools in Macomb County. It is the largest ISD in Michigan that provides direct services to students. The MISD partners with local school districts to provide assistance with Curriculum, Instruction, Assessment; Special Education; Business and Technology Services.

The MISD staff supports academic and social wellness practices in classrooms that impact 130,000 students; including 19,000 who need special education services. In fact, Macomb County's 2022 Outstanding Teachers of the Year exemplify this extraordinary level of teaching throughout Macomb County, and are highlighted in this publication.

The MISD is committed to providing high quality educational services, by consistently developing and facilitating the implementation of exceptional teaching and learning practices in all Macomb County classrooms. This consistent focus on professional learning and supporting staff, makes the Macomb Intermediate School District (MISD) one of the premier regional educational service agencies in the country.

This booklet contains a list of professional learning opportunities coordinated by the Consultant Services, Instructional Technology and the Special Education Departments. The MISD partners with local districts to provide engaging professional learning that leads to effective teaching practices, supportive leadership, and improved student outcomes. Professional learning is customized to meet the needs of local districts with the consistent goal of improved academic achievement and social wellness for all students.

The MISD strives to maximize the impact of the professional learning by:

- Building the capacity of **central office leaders**
- Transforming **school leadership**
- Empowering instructional **coaches and mentors**
- Ensuring that all **teacher learning teams** engage in a cycle of continuous improvement
- Assessing the impact of professional learning

Descriptions and more details for each session, including target audience, can be found on the MISD website at www.misd.net. As always, please check the MISD website for any program changes and/or additions. It is your best reference for up-to-date information.

In order to increase student achievement, while meeting the academic and social needs of every student, we must continue to leverage our collective efforts. As a professional learning community, we must work together to establish and nurture common language, best practices, while providing a guaranteed and viable curriculum that meets the needs of every student.

We must demonstrate a collective sense of urgency, intentional shared responsibility, while maintaining high expectations and inclusive learning environments for all students. We look forward to our continued partnership and collaboration.

Best wishes for an exceptional 2022-23 school year!



Dr. Alesia L. Flye

Assistant Superintendent for Instruction/Chief Academic Officer

ONLINE REGISTRATION

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Most professional development opportunities require registration.

To Register Online:

- Go to events.misd.net
- Login or Create New Account (email should be your login), or if you have an account 'Login'
- Click on "Browse Courses"
- Search for the professional development (either by name or date), that you wish to attend
- Click on the Course Name – Review the course description
- Click on "Add to Cart" (or if an event "See Details")
- Click on "Checkout" or review your cart
- Click on "Proceed to Payment" and choose method of payment
- Click on "Place Order Now"
- After completing payment information, click on "Print Receipt"
- You will receive an email confirmation

If the program is offering State Continuing Education Clock Hours (SCECHs), it will be listed.

For participants to be eligible to earn SCECHs, they must have a valid Personal Identification Code (PIC) and attend the entire program as required by the Michigan Department of Education (MDE). This means attending all sessions according to the approved schedule, including arriving on time and remaining for the duration of each session. Failure to comply with program requirements, including attendance, will result in disallowance of the SCECH credit.



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READING ROAD TRIP

www.misd.net/MacombReads

#MacombReads



Macomb County School Districts
Would like to Congratulate the 2021-2022

Literacy Ambassadors

The ideal Literacy Ambassador:

★ **Is Passionate** ★

Literacy Ambassadors believe in the importance of reading and share their excitement with the school community.

★ **Leads by Example** ★

Literacy Ambassadors actively engage in reading for pleasure and serve as role models for our youth.

★ **Is Determined** ★

Literacy Ambassadors work to ensure that Macomb County youth have the tools needed to acquire literacy skills to reach their full potential.



Make
Macomb Schools
your home

- Anchor Bay Schools
- Armada Area Schools
- Center Line Public Schools
- Chippewa Valley Schools
- Fitzgerald Public Schools
- Fraser Public Schools
- L'Anse Creuse Public Schools
- Macomb ISD

- Miranda Meleski
- Cassandra Boyle
- Kelli Phillips-Herrick
- Dr. Katie Shellabarger
- Jamie Babcock
- Kristin Reilly
- Teri Wrubel
- Literacy Coaches:*
- Michelle Kado
- Dr. Melissa Labadie
- Elizabeth Lietz
- May Manna
- Katie Wilamowski

- Mount Clemens Community Schools
- New Haven Community Schools
- Richmond Community Schools
- Romeo Community Schools
- South Lake Schools
- Utica Community Schools
- Van Dyke Public Schools
- Warren Consolidated Schools
- Warren Woods Public Schools
- Elizabeth Ropp
- Colleen Reinhold
- Lindsey McCoy
- Katie Kelly
- Claire Lopiccio
- Renee Klokow
- Carrie Slade
- Cindy Kincaid
- Christopher Maras
- Cristina Swiatkowski



www.misd.net

BILINGUAL

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Dr. Su McKeithen Polish, smpolish@mysd.net

FOCUS AREAS

Language and Content Integration Instruction and Language Literacy Instruction

The department goal is to work collaboratively with educators to enhance English language skills using academic vocabulary of the content areas for math, science, social studies and ELA. As a result, this will promote equitable access of education for English learners.

Department members will provide educators who work with English learners, with high quality professional development opportunities that focus on Language and Content Integration Instruction and Language Literacy Instruction. Professional development sessions will be driven by WIDA Standards and Common Core State Standards which will be bridged with the WIDA Can-Do-Descriptors to help create differentiated instruction through Model Performance Indicators (MPI).

EL with Suspected Disabilities Assessment

The MISD Bilingual/EL Education Program is developing assessments that will help districts determine whether EL students' learning concerns are derived from language or learning disability. These assessments will be based on documentation created by the Michigan Department of Education (MDE) Special Populations Department. Professional development addressing this specific topic will also be offered.

Language and Culture

The MISD Bilingual/EL Education Program will offer training for teachers and staff that include cultural and language backgrounds of students throughout Macomb County. Trainings on diversity and cultural awareness for teachers and parents are available.

Disseminating Information regarding State and Federal laws and Compliance

MISD Bilingual/Title III Consultant will hold bimonthly meetings for district EL coordinators to provide updates on state and federal requirements regarding Bilingual Section 41, state funding, and Title III federal funding.

Ongoing Supports:

MISD Bilingual/EL Education Program will offer ongoing, on-site training and support for all Macomb school districts.



| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|--------------------|--|--|--|
| August | | | | |
| 8-16-22 | 8:30 am – 11:30 am | Interpreter Training SCECHs: Pending | Bilingual Interpreters | Su McKeithen-Polish |
| 8-18-22 | 8:30 am – 3:00 pm | Tentative SIOP Training 1 for district Fee: \$45 SCECHs: Pending | Teachers | Su McKeithen-Polish |
| 8-19-22 | 8:30 am – 3:00 pm | Tentative SIOP Training 2 for district SCECHs: Pending | Teachers | Su McKeithen-Polish |
| September | | | | |
| 9-8-22 | 9:00 am – 3:00 pm | Virtual Language Development Instructional Training (2 Days) (2nd day ends at 12:00 pm) | Bilingual Office Staff & Bilingual Instructional Assistants | Su McKeithen-Polish |
| 9-22-22 | 2:00 pm – 4:00 pm | New WIDA ELD Standards Workshop | Bilingual Tutors & Bilingual Instructional Assistants | Su McKeithen-Polish |
| TBD | 9:00 am – 11:00 am | Introduction to 2022-23 school year EL/Bilingual Education Program | EL Coordinators for all districts | Su McKeithen-Polish |
| TBD | TBD | English Language Development Network Fee: \$75 (One-time fee) SCECHs: Pending | Title III teachers, EL Teachers, GenEd Teachers, Coaches, SpEd Teachers and support staff working with ELs | Su McKeithen-Polish May Manna-Denha |
| October | | | | |
| 10-27-22 | 5:00 pm – 8:00 pm | Integration of Language & Content in Language Teaching using SIOP | Gen Ed Teachers/ NTA | Su McKeithen-Polish |
| TBD | TBD | English Language Development Network Fee: \$75 (One-time fee) SCECHs: Pending | Title III teachers, EL Teachers, GenEd Teachers, Coaches, SpEd Teachers and support staff working with ELs | Su McKeithen-Polish May Manna-Denha |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|--------------------|--|--|--|
| November | | | | |
| TBD | 9:00 am – 1:00 pm | SIOP Introduction | New Bilingual Tutors & Bilingual Instructional Assistants | Su McKeithen-Polish |
| TBD | TBD | English Language Development Network Fee: \$75 (One-time fee) SCECHs: Pending | Title III teachers, EL Teachers, GenEd Teachers, Coaches, SpEd Teachers and support staff working with ELs | Su McKeithen-Polish May Manna-Denha |
| January | | | | |
| 1-13-23 | 2:00 pm – 4:00 pm | Bilingual Instructional Assistants (BIA) Meeting | Bilingual Tutors & Bilingual Instructional Assistants | Su McKeithen-Polish |
| 1-19-23 | 4:30 pm – 7:30 pm | New WIDA ELD Standards Workshop | Bilingual Instructional Assistants | Su McKeithen-Polish/ Ka Pang Lee |
| TBD | 9:00 am – 11:00 am | Bilingual Contacts Meeting | EL Coordinators | Su McKeithen-Polish |
| TBD | TBD | English Language Development Network Fee: \$75 (One-time fee) SCECHs: Pending | Title III teachers, EL Teachers, GenEd Teachers, Coaches, SpEd Teachers and support staff working with ELs | Su McKeithen-Polish May Manna-Denha |
| February | | | | |
| TBD | TBD | English Language Development Network Fee: \$75 (One-time fee) SCECHs: Pending | Title III teachers, EL Teachers, GenEd Teachers, Coaches, SpEd Teachers and support staff working with ELs | Su McKeithen-Polish May Manna-Denha |
| 2-17-23 | 9:00 am – 11:00 am | EL Language & Lit Training, using EL Strategic Vision | BIA Staff | Su McKeithen-Polish |
| March | | | | |
| 3-2-23 | 2:00 am – 4:00 pm | Bilingual Instructional Asst. (BIA) Meeting/Training | Bilingual Tutors | Su McKeithen-Polish |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------|--------------------|--|--|--|
| TBD | TBD | English Language Development Network Fee: \$75 (One-time fee) SCECHs: Pending | Title III teachers, EL Teachers, GenEd Teachers, Coaches, SpEd Teachers and support staff working with ELs | Su McKeithen-Polish May Manna-Denha |
| 3-21-23 | 9:00 am – 11:00 am | Bilingual Contacts Meeting | Districts EL Contacts/ Coordinators | Su McKeithen-Polish |
| 3-23-23 | 2:00 pm – 4:00 pm | Bilingual Instructional Asst. (BIA) Meeting | BIA | Su McKeithen-Polish |
| April | | | | |
| 4-6-23 | 2:00 pm – 4:00 pm | Bilingual Instructional Assistants (BIA) Meeting/Training | Bilingual Tutors & Bilingual Instructional Assistants | Su McKeithen-Polish |
| TBD | 9:00 am – 11:00 am | Title III updates/ /ELD Standards Rollout | EL District Coordinators | Su McKeithen-Polish |
| 4-20-23 | 2:00 pm – 4:00 pm | Bilingual Instructional Asst. (BIA) Meeting Fee: No SCECHs: No | BIA Staff | Su McKeithen-Polish |
| TBD | TBD | English Language Development Network Fee: \$75 (One-time fee) SCECHs: Pending | Title III teachers, EL Teachers, GenEd Teachers, Coaches, SpEd Teachers and support staff working with ELs | Su McKeithen-Polish May Manna-Denha |
| May | | | | |
| 5-11-23 | 2:00 pm – 4:00 pm | BIA Staff Meeting Fee: No SCECHs: No | BIA Staff | Su McKeithen-Polish |
| 5-23-23 | 9:00 am – 11:00 am | Bilingual Contacts Meeting Fee: No SCECHs: No | EL Coordinators | Su McKeithen-Polish |
| June | | | | |
| 6-9-23 | 2:00 pm – 4:00 pm | End-of-Year BIA Training/Meeting Fee: No SCECHs: No | Bilingual Tutors & Bilingual Instructional Assistants | Su McKeithen-Polish |

CAREER & TECHNICAL EDUCATION

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Shannon Williams, swilliams@misd.net

CTE Consultant

FOCUS AREAS

The Career and Technical Education Department will focus on Career Connection activities such as:

- Program Expansion/Improvement
- Compliance Training on CTE Data Systems
- New CTE Teacher Technical Assistance
- Best practices for Systemic Career Development in Grades K-12

Professional learning will also be provided in the areas of CTE Grant/Funding compliance, implementation, training, and monitoring.

Notation Key:

- **V** = virtual delivery
- **P** = in-person delivery
- **R** = registration required
- **I** = calendar invite will be sent (no registration)



| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|--------------------|---|----------------------|------------------|
| August | | | | |
| 8-25-22 | 9:00 am – 10:30 am | Nepriis for WBL (V,R) | CTE Teachers | Shannon Williams |
| September | | | | |
| 9-9-22 | 8:30 am – 10:30 am | MCTEAA Meeting (P,I) | CTE Administrators | Shannon Williams |
| 9-14-22 | 8:00 am – 9:30 am | Manufacturing Day Breakfast (P,I) | MFG Day Participants | Shannon Williams |
| 9-14-22 | TBD | Classroom Management Workshop (V,R) Fee: \$50, subject to change SCECHs: Pending | CTE Teachers | MIACTE |
| 9-21-22 | 8:00 am – 11:30 am | CTE Administrator Training (P,R) SCECHs: Pending | CTE Administrators | Shannon Williams |

| Date | Time | Title | Target Audience | Facilitator/s |
|-------------------------------|--------------------|--|--|------------------|
| September Continued | | | | |
| 9-27-22 | 8:30 am – 9:30 am | Virtual Career Spotlight: Finance & Banking (V,R) SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |
| 9-28-22 | 2:45 pm – 3:45pm | CTE Teacher Huddle (V,R) SCECHs: Pending | CTE Teachers | Shannon Williams |
| October | | | | |
| 10-3-22 through 10-7-22 | TBD | Manufacturing Week | All Teachers | Varies |
| 10-12-22 | 8:00 am – 2:30 pm | New CTE Teacher Training (P,R) SCECHs: Pending | New CTE Teachers | Shannon Williams |
| 10-14-22 | 8:30 am – 10:30 am | MCTEAA Meeting (V,I) | CTE Administrators | Shannon Williams |
| 10-18-22 | TBD | OCTE Fall Update (Lansing) (P,R) Fee: \$150, subject to change SCECHs: Pending | CTE Administrators | OCTE |
| 10-25-22 | 8:30 am – 9:30 am | Virtual Career Spotlight: Media & Communication Arts (V,R) SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |
| 10-26-22 | 2:45 pm – 3:45pm | CTE Teacher Huddle (V,R) | CTE Teachers | Shannon Williams |
| November | | | | |
| 11-9-22 | 8:30 am – 3:00 pm | Perkins V - Competencies Curriculum Alignment Day (P,R) SCECHs: Pending | Finance, Marketing, Information Technology, Mechatronics, Public Safety, and Welding Instructors | Shannon Williams |
| 11-11-22 | 8:30 am – 10:30 am | MCTEAA Meeting (V,I) | CTE Administrators | Shannon Williams |
| 11-28-22 | 8:30 am – 9:30 am | Virtual Career Spotlight: Insurance (V,R) SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |

| Date | Time | Title | Target Audience | Facilitator/s |
|-------------------------|--------------------|--|---|-------------------------------------|
| December | | | | |
| 12-8-22 | 1:00 pm – 2:30 pm | Using Xello as a Scheduling Tool & Other Best Practices (V,R) SCECHs: Pending | Counselors, District Xello Leads & Career Readiness Staff | Sarah Strohbeck Shannon Williams |
| 12-9-22 | 8:30 am – 10:30 am | MCTEAA Meeting (P,I) | CTE Administrators | Shannon Williams |
| 12-14-22 | 2:45 pm – 3:45 pm | CTE Teacher Huddle (V,R) SCECHs: Pending | CTE Teachers | Shannon Williams |
| 12-20-22 | 8:30 am – 9:30 am | Virtual Career Spotlight: Public Safety (V,R) SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |
| January | | | | |
| 1-13-23 | 8:30 am – 10:30 am | MCTEAA Meeting (V,I) | CTE Administrators | Shannon Williams |
| 1-17-23 | 8:00 am – 11:30 am | CTE Administrator Training (P,R) SCECHs: Pending | CTE Administrators | Shannon Williams |
| 1-29-23 through 1-31-23 | TBD | Michigan Career Education Conference (Grand Rapids) (P,R) Fee: \$325, subject to change SCECHs: Pending | CTE Administrators & Teachers | OCTE |
| February | | | | |
| 2-10-23 | TBD | MCTEAA Awards (P,I) | Community Event | Shannon Williams |
| 2-15-23 | 2:45 pm – 3:45pm | CTE Teacher Huddle (V,R) SCECHs: Pending | CTE Teachers | Shannon Williams |
| 2-28-23 | 8:00 am – 11:30 am | 2022-2023 Grant Planning Meeting (P,I) SCECHs: Pending | CTE Administrators | Shannon Williams |
| 2-28-23 | 8:30 am – 9:30 am | Virtual Career Spotlight: Hospitality (V,R) SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------|--------------------|---|--|------------------|
| March | | | | |
| 3-8-23 | 6:30 pm – 7:30 pm | MTS Information Session (P,R) | CTE Students & Parents | Shannon Williams |
| 3-20-23 | 5:00 pm – 8:00 pm | Regional Advisory Meeting (P,R) | CTE Teachers, CTE Administrators, Advisory Members | Shannon Williams |
| 3-21-23 | 5:00 pm – 8:00 pm | Regional Advisory Meeting (P,R) | CTE Teachers, CTE Administrators, Advisory Members | Shannon Williams |
| 3-28-23 | 8:30 am – 9:30 am | Virtual Career Spotlight: Environment & Michigan DNR (V,R,S) SCECHs: Pending | Counselor & Career Readiness Staff CTE | Sarah Strohbeck |
| 3-29-23 | 8:00 am – 11:30 am | CIP Self Review & CTE Portal: 20% TRAC Programs (P,R,I) SCECHs: Pending | CTE Program Instructors selected for TRAC | Shannon Williams |
| April | | | | |
| 4-14-23 | 8:30 am – 10:30 am | MCTEAA Meeting (P,I) | CTE Administrators | Shannon Williams |
| 4-19-23 | 2:45 pm – 3:45pm | CTE Teacher Huddle (V,R) SCECHs: Pending | CTE Teachers | Shannon Williams |
| 4-28-23* | 3:30 pm – 5:00 pm | Macomb Talent Showcase (P,R) *date subject to change | Business Partners | Shannon Williams |
| May | | | | |
| 5-12-23 | 8:30 am – 10:30 am | MCTEAA Meeting (V,I) | CTE Administrators | Shannon Williams |
| 5-23-23 | 8:30 am – 9:30 am | Virtual Career Spotlight: Gap Year Options & AmeriCorps (V,R) SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |
| 5-31-23 | 2:45 pm – 3:45pm | CTE Teacher Huddle (V,R) SCECHs: Pending | CTE Teachers | Shannon Williams |
| June | | | | |
| 6-9-23 | 12:30 pm – 2:30 pm | MCTEAA Meeting (P,I) | CTE Administrators | Shannon Williams |

CAREER TECHNICAL EDUCATION

MFG DAY



MANUFACTURING Institute

A Partnership with Macomb Schools and Macomb County Economic Development



Manufacturing Day helps showcase the appeal of modern manufacturing careers and encourages thousands of companies and educational institutions around the nation to open their doors to teach students, parents, teachers and community leaders about all the inner workings of the industry.

The annual event, which is coordinated by Macomb County Planning and Economic Development and the Macomb Intermediate School District (MISD), provided opportunities for students to tour advanced manufacturing facilities and meet people who make things.

These experiences helped the students better understand what a career in advanced manufacturing might look like. The tours also provided benefits for the host sites in that they got the chance to promote their companies and interact with the next generation of talent. Several participating companies have even hired previous Manufacturing Day attendees that were interested in the field.



<https://www.misd.net/careerteched/index.html>

CONTINUOUS IMPROVEMENT

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Lisa Asaro, Ed.S., lasaro@misd.net
Theresa Hasenauer, Ed.S., thasenauer@misd.net
Dr. Tesha Thomas, tthomas@misd.net

FOCUS AREAS

MISD continuous improvement focus areas include the Michigan Integrated Continuous Improvement Process, (MICIP), professional learning communities (PLCs), and State Accountability Designated Schools for Action, and State-wide System of Support.

1. Michigan Integrated Continuous Improvement Process

In the 2022-23 school year, MDE leaders encourage districts and schools to remain focused on creating a district level MICIP team and using the mindsets, continuous improvement cycles and platform to engage in a thoughtful and efficacious continuous improvement process. MICIP continues to focus on assessing needs which begins the first phase of the continuous improvement cycle and action planning for implementation, monitoring and evaluating by creating meaningful multi-year action plans reflective of student and system needs. The Comprehensive Needs Assessment (CNA) process, the Multi-Tiered System of Support (MTSS) framework, and the Program Evaluation process are all components of an integrated continuous improvement process. This work is supported through Facilitators of Continuous Improvement professional learning.

- **Continuous Improvement Cycle, Phase One: Assess Needs**
 - A **needs assessment** is a process that is used to identify **needs** and performance success and challenges in a school or district, determine their root causes, and set priorities for action to improve student, school and district outcomes. Districts should use their **needs assessment** to inform continuous improvement planning and budgeting.
- **Michigan Integrated Continuous Improvement Process (MICIP) Focus Areas**
 - Equitable opportunities, environments and support resulting in students that are healthy, safe, engaged, challenged and supported;
 - A continuous process of improvement that informs the way we work on a daily basis rather than being an annual event and a way to meet compliance requirements;
 - Improvement processes that are integrated rather than isolated;
 - Continuous improvement targets that reflect areas that influence academic, non-academic and achievement rather than just academics themselves;
 - Improvement plans that consider systems to support high-quality implementation of actions and high levels of student outcomes; and
 - Understanding students through lenses that consider the Whole Child.
- **Multi-Tiered System of Supports Framework**
 - Michigan's Multi-Tiered System of Supports (MTSS) framework is defined as a comprehensive framework that uses a collection of research-based strategies designed to meet the individual needs of the whole child (academic, behavioral, physical, social, and emotional). MTSS intentionally interconnects all systems and subsystems in support of successful learners, schools, centers, and community outcomes. Core features of MTSS are inter-related and complementary.
 - The MTSS framework provides schools and districts an efficient way to organize resources that support educators in the implementation of effective practices with fidelity so all learners succeed.

- **Program Evaluation Process**

- MDE requires that all districts and schools engage in program evaluation. District continuous improvement teams engaged in the MICIP platform will conduct program evaluation as an embedded component in the continuous improvement work.

MISD Facilitators of Continuous Improvement (FCI) for District and Building Administrators

5-day Series

Given the Michigan Department of Education (MDE) focus at the district level for continuous improvement, the MISD model includes a district and building lens. Each session will include both the district and building level administrators together. 8:30 am to 1:00 pm will be facilitated by MISD consultants. Each session will be in-person and will include lunch.

Cost for a 5-day FCI Series:

- **\$130 for Principal Leaders**
- **\$130 District Leaders**
- **\$50 for 5, Continuous Improvement Work Days for Continuous Improvement Chairs**
 - **2-3 Continuous Improvement co-chairs sub cost (held in-district at district's digression)**

| Date | Time | Title | Target Audience | Facilitator(s) |
|---|--------------------------------------|--|--|---------------------------------|
| October | | | | |
| Cohort I 10-13-22 Day One | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Anchor Bay • Armada • Center-based Programs • Clintondale • Fraser • L'Anse Creuse • Mount Clemens • New Haven • Richmond • Romeo • Warren Woods | Lisa Asaro Theresa Hasenauer |
| Cohort II 10-24-22 Day One | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Center Line • Chippewa • Eastpointe • Fitzgerald • Lake Shore • Lakeview • Roseville • South Lake • Van Dyke • Warren Consolidated • Utica | Lisa Asaro Theresa Hasenauer |

| Date | Time | Title | Target Audience | Facilitator(s) |
|--|--------------------------------------|--|--|---------------------------------|
| January | | | | |
| Cohort I 1-12-23 Day Two | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Anchor Bay • Armada • Center-based Programs • Clintondale • Fraser • L’Anse Creuse • Mount Clemens • New Haven • Richmond • Romeo • Warren Woods | Lisa Asaro Theresa Hasenauer |
| Cohort II 1-23-23 Day Two | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Center Line • Chippewa • Eastpointe • Fitzgerald • Lake Shore • Lakeview • Roseville • South Lake • Van Dyke • Warren Consolidated • Utica | Lisa Asaro Theresa Hasenauer |
| February | | | | |
| Cohort I 2-7-23 Day Three | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Anchor Bay • Armada • Center-based Programs • Clintondale • Fraser • L’Anse Creuse • Mount Clemens • New Haven • Richmond • Romeo • Warren Woods | Lisa Asaro Theresa Hasenauer |

| Date | Time | Title | Target Audience | Facilitator(s) |
|--|--------------------------------------|--|--|---------------------------------|
| February Continued | | | | |
| Cohort II 2-27-23 Day Three | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Center Line • Chippewa • Eastpointe • Fitzgerald • Lake Shore • Lakeview • Roseville • South Lake • Van Dyke • Warren Consolidated • Utica | Lisa Asaro Theresa Hasenauer |
| April | | | | |
| Cohort I 4-11-23 Day Four | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Anchor Bay • Armada • Center-based Programs • Clintondale • Fraser • L'Anse Creuse • Mount Clemens • New Haven • Richmond • Romeo • Warren Woods | Lisa Asaro Theresa Hasenauer |
| Cohort II 4-18-23 Day Four | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Center Line • Chippewa • Eastpointe • Fitzgerald • Lake Shore • Lakeview • Roseville • South Lake • Van Dyke • Warren Consolidated • Utica | Lisa Asaro Theresa Hasenauer |

| Date | Time | Title | Target Audience | Facilitator(s) |
|---|--------------------------------------|--|---|---------------------------------|
| May | | | | |
| Cohort I 5-01-23 Day Five | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Anchor Bay • Armada • Center-based Programs • Clintondale • Fraser • L’Anse Creuse • Mount Clemens • New Haven • Richmond • Romeo • Warren Woods | Lisa Asaro Theresa Hasenauer |
| Cohort II 5-22-23 Day Five | 8:30 am – 1:00 pm ISD facilitated | Facilitators of Continuous Improvement | District and School Leaders <ul style="list-style-type: none"> • Center Line • Chippewa Valley • Eastpointe • Fitzgerald • Lake Shore • Lakeview • Roseville • South Lake • Van Dyke – 5 • Warren Consolidated • Utica | Lisa Asaro Theresa Hasenauer |

2. Professional Learning Communities (PLCs)

It has been argued that operating as authentic **Professional Learning Communities** is one of the most powerful forms of professional development that exists for educators. The problem is, however, that many organizations identified as Professional Learning Communities are PLCs in name only. The Macomb Intermediate School District offers its schools and districts professional learning and hands-on support to help them operate as high functioning professional learning communities. This support may be customized by school and/or district.

- **PLC Basics** – The MISD offers schools and districts professional learning that introduces the concepts of professional learning communities focused on the 3 Big Ideas of PLCs: Collaborative Culture, Focus on Learning, and Results Orientation. MISD facilitators offer specific strategies and step-by-step guidance to help school leaders and collaborative teams implement these components with fidelity.
- **Developing Effective Collaborative Teams** – Arranging teachers into teams is one aspect of PLCs, but how do we know these collaborative teams are engaged in the “right” work? MISD facilitators will provide guidance and support to administrators, instructional coaches, and teacher leaders working to improve team effectiveness. Tools such as the *PLC Strategy Implementation Guide* and *Pathways for Coaching Collaborative Teams* will be utilized to guide this work.
- **Instructional Learning Cycle** – Collaborative teacher teams will learn the fundamentals of delivering units of instruction utilizing the PLC process, also known as an instructional learning cycle. This professional learning includes information on prioritizing standards, developing and analyzing common and formative summative assessments, and providing students with appropriate intervention and extension based on student data.
- **County-Wide PLC Support Network** – To support Macomb County schools and districts implement the PLC process, we have created the Macomb PLC Support Network. This group meets approximately 4 times each year to discuss, study, and share our experiences as we work to become authentic professional learning communities. All meetings for 2022-23 will be virtual and there is no cost to attend.

| Dates & Room | Time | Title | Target Audience | Facilitator |
|--------------|--------------------------------|----------------------------------|---|------------------|
| 09-20-22 | 10:00 am – 12:00 pm Virtual | County-wide PLC Support Network* | District, School and Collaborative Team Leaders | Dr. Tesha Thomas |
| 11-02-22 | 10:00 am – 12:00 pm Virtual | County-wide PLC Support Network* | | Dr. Tesha Thomas |
| 1-17-23 | 10:00 am – 12:00 pm Virtual | County-wide PLC Support Network* | | Dr. Tesha Thomas |
| 3-14-23 | 10:00 am – 12:00 pm Virtual | County-wide PLC Support Network* | | Dr. Tesha Thomas |

3. State Accountability Designated Schools for Action

Macomb Intermediate School District, partnering with Michigan Department of Education will support local districts identified through the **School Index System** as a Comprehensive Support and Improvement School (CSI), Targeted Support and Improvement School (TSI), or Additional Targeted Support School (ATS). Through the *Every Student Succeeds Act*, Michigan expanded services to include non-Title I schools identified in the lowest five percent, as well as, schools with a 4-year cohort graduation rate of 67 percent or less. CSI schools identified through the Index System have up to three years to exit the designation through continuous improvement efforts. Macomb Intermediate School District continuous improvement facilitators will serve in the role of Implementation Facilitator (IF), and work directly with identified schools and districts to implement supports aligned with the CSI, TSI or ATS improvement plans, based upon results from a comprehensive needs assessment. All services and supports will be mutually developed and agreed upon by the district and MISD. Grant funds will be utilized to deliver professional learning, provide job embedded coaching supports for leadership teams while they engage in the CNA/Assess Needs processes, continuous improvement planning, and MTSS.

4. State wide System of Support

State-wide System of Supports (SSoS) provides funding through the Regional Assistance Grant to the Macomb ISD as a flow through as well as professional learning opportunities and resources for CSI identified district and schools.



Counseling & Career Readiness

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Sarah Strohbeck, sstrohbeck@misd.net

Career Readiness and Counselor Consultant

FOCUS AREAS

School Counselors and Career Readiness Staff

The Counseling and Career Readiness Consultant Team will focus on professional learning opportunities that support the work of school counselors and career readiness staff members in the following areas:

- An understanding of access points for post-secondary planning including college, trade schools, apprenticeships, military, and direct employment.
- Learn about current and future workforce trends by pathway at the local, regional, and national levels.
- Best practices for systemic career development in grades K-12 utilizing the Michigan Career Development Model.
- Support completion of Education Development Plans with the use of Xello for secondary level students.
- Developing a Multi-Tier, Multi-Domain System of Support as a Counselor
- Communication of professional learning and SCECH completion opportunities for counselor certification offered by multiple professional counseling organizations across all topics.
- Mentorship for new school counselors in Macomb County.
- For additional career readiness resources visit macombengage.org
- Email sstrohbeck@misd.net to receive bi-monthly Macomb County counselor newsletter
-

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|-------------------|---|--|--|
| September | | | | |
| 9-16-22 | 8:00 am – 3:00 pm | Student Support Services Symposium & M-Swell Resource Fair SCECHs: Pending | Student Support Services Staff | Sarah Strohbeck Nancy Buyle Sara Orris Michelle Marcellin |
| 9-27-22 | 8:30 am – 9:30 am | Virtual Career Spotlight: Finance & Banking SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|-------------------|--|---|-------------------------------------|
| October | | | | |
| 10-3-2022 | TBD | Manufacturing Day *Events all week | Career & Technical Education | Shannon Williams |
| 10-13-22 | 8:30am – 11:30am | School Counseling Tiered Service Delivery Framework Fee: TBD SCECHs: Pending | Counselors (all levels encouraged) | Sarah Strohbeck |
| 10-25-22 | 8:30 am – 9:30 am | Virtual Career Spotlight: Media & Communication Arts Fee: TBD SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |
| November | | | | |
| 11-15-22 | TBD | Building Trades Road Show Fee: TBD SCECHs: Pending | Counselors & Career Readiness Staff | Sarah Strohbeck |
| 11-28-22 | 8:30 am – 9:30 am | Virtual Career Spotlight: Insurance Fee: TBD SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |
| December | | | | |
| 12-8-22 | 1:00 pm – 2:30 pm | Using Xello as a Scheduling Tool & Other Best Practices Fee: TBD SCECHs: Pending | Counselors, District Xello Leads & Career Readiness Staff | Sarah Strohbeck Shannon Williams |
| 12-20-22 | 8:30 am – 9:30 am | Virtual Career Spotlight: Public Safety Fee: TBD SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |
| January | | | | |
| 1-17-23 | 8:30 am – 9:30 am | Virtual Career Spotlight: Short Term Certificates & Stackable Credentials Fee: TBD SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |
| February | | | | |
| 2-28-23 | 8:30 am – 9:30 am | Virtual Career Spotlight: Hospitality Fee: TBD SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------|--------------------|---|---|-----------------|
| March | | | | |
| 3-10-23 | 9:00 am – 11:00 am | Macomb Community College Counselor Training Fee: TBD SCECHs: Pending | Counselors & Career Readiness Staff | Sarah Strohbeck |
| 3-28-23 | 8:30 am – 9:30 am | Virtual Career Spotlight: Environment & Michigan DNR Fee: TBD SCECHs: Pending | Counselor & Career Readiness Staff CTE | Sarah Strohbeck |
| May | | | | |
| 5-23-23 | 8:30 am – 9:30 am | Virtual Career Spotlight: Gap Year Options & AmeriCorps Fee: TBD SCECHs: Pending | Counselors & Career Readiness Staff CTE | Sarah Strohbeck |



EARLY CHILDHOOD AND EARLY LITERACY

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

**JoAnne Elkin, jelkin@misd.net
(Lead Contact)**

Kelly Adamek, kadamek@misd.net

Kelly Isrow, kisrow@misd.net

Sherine Katba, skatba@misd.net

Cory Marshall, cmarshall@misd.net

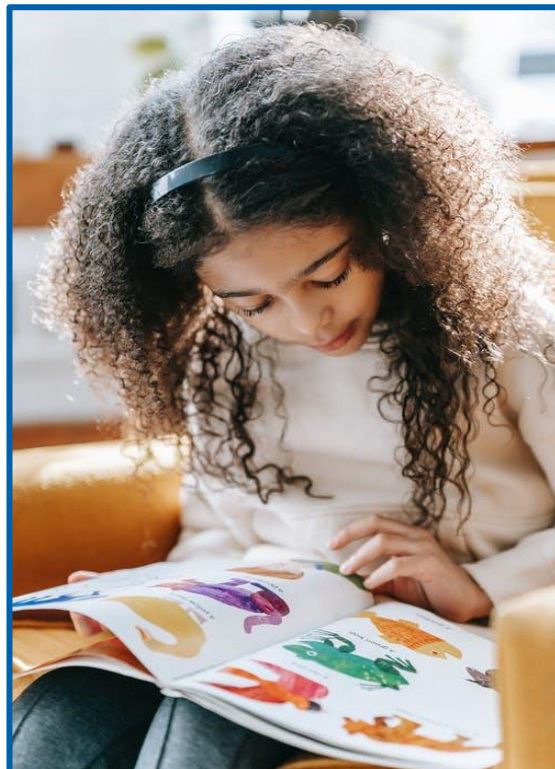
Amanda Semkiw, asemkiw@misd.net

FOCUS AREAS

The Early Childhood and Early Literacy team will provide Early Childhood Educators with high quality professional development opportunities that focus on:

- Child Development Principles
- Curriculum
- Assessment
- Language and Literacy

Professional development sessions are directly aligned with the Early Childhood Standards of Quality for Prekindergarten, the Macomb ISD PreK-12 Literacy Framework document, and the MAISA GELN Essential Instructional Practices in Early Literacy. The department goal is to work collaboratively with early childhood educators to enhance children's growth and promote early school success.



| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|------------------------------|--|-------------------------------|------------------------------|
| August | | | | |
| 8-19-22 | 9:00 am – 2:00 pm | Ages and Stages – Developmental Screening Tool (ASQ-3) SCECHs: Pending | All Early Childhood Educators | Kelly Isrow |
| 8-25-22 | 8:30 am – 11:30 am | Talking is Teaching – Becoming a Trusted Messenger SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 8-26-22 | 9:00 am – 2:00 pm | Ages and Stages – Social Emotional Screening Tool (ASQ-SE2) SCECHs: Pending | All Early Childhood Educators | Kelly Isrow |
| 8-29-22 | 8:30 am – 11:30 pm (Virtual) | GSRP Daily Routines Series: Large Group SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 8-31-22 | 8:30 am – 11:30 am | My Teaching Strategies GOLD SCECHs: Pending | All Early Childhood Educators | Kelly Adamek |
| 8-31-22 | 9:00 am – 12:00 pm (Virtual) | Introduction to Child Observation Record (COR) SCECHs: Pending | All Early Childhood Educators | Amanda Semkiw |
| September | | | | |
| 9-2-22 | 9:00 am – 2:00 pm | Ages and Stages – Developmental Screening Tool (ASQ-3) SCECHs: Pending | All Early Childhood Educators | Kelly Isrow |
| 9-7-22 | 8:30 am – 11:30 pm (Virtual) | GSRP Daily Routines Series: Transitions SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 9-8-22 | 8:30 am – 11:30 pm | GSRP Daily Routines Series: Small Group SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 9-9-22 | 8:30 am – 11:30 pm | Great Start Readiness Program 101 SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |

| Date | Time | Title | Target Audience | Facilitator/s |
|----------------|--|---|----------------------------------|------------------------------|
| 9-14-22 | 9:00 am – 11:00 am | Early Childhood Specialist Meeting | GSRP | JoAnne Elkin Kelly Adamek |
| 9-16-22 | 8:30 am – 11:30 pm (Virtual) | GSRP Daily Routines Series: Adult/Child Interaction During Work Time SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 9-16-22 | 9:00 am – 12:00 pm | Sensory vs. Behavior-Triggers in Early Childhood SCECHs: Pending | All Early Childhood Educators | Kelly Isrow |
| 9-22-22 | 9:00 am – 11:00 am | Community Based Organizations Meeting | GSRP | JoAnne Elkin Kelly Adamek |
| 9-23-22 | 8:30 am – 11:30 am | Playful Math in the Early Childhood Classroom SCECHs: Pending | All Early Childhood Educators | JoAnne Elkin Kelly Adamek |
| 9-23-22 | 12:30 pm – 3:30 pm | Playful Math in the Early Childhood Classroom SCECHs: Pending | All Early Childhood Educators | JoAnne Elkin Kelly Adamek |
| 9-29-22 | 8:30 am – 3:30 pm | Creative Curriculum for Preschool: Foundation Training (Additional Date: 9-30-22) Fee: \$20.00 (GSRP) \$40.00 (Others) SCECHs: Pending | All Early Childhood Educators | JoAnne Elkin Kelly Adamek |
| 9-30-22 | 8:30 am – 12:00 pm | A Day in the Life of HighScope SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| October | | | | |
| 10-7-22 | 8:30 am – 11:30 am | My Teaching Strategies GOLD SCECHs: Pending | All Early Childhood Educators | Kelly Adamek |
| 10-7-22 | 9:00 am – 12:00 pm (Virtual) | Introduction to Child Observation Record (COR) SCECHs: Pending | All Early Childhood Educators | Amanda Semkiw |
| 10-14-22 | 8:30 am – 11:30 am (In-person – Limit 175) | Children’s Resource Network Option 1 SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|---|--|--|------------------------------|
| October Continued | | | | |
| 10-14-22 | 8:30 am – 11:30 am (In-person – Limit 175) | Children’s Resource Network Option 2 SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 10-28-22 | 8:30 am – 12:00 pm | Teacher-Child Interactions: A Key to Meaningful Learning and Teaching SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| November | | | | |
| 11-4-22 | 9:00 am – 2:00 pm | Ages and Stages – Social Emotional Screening Tool (ASQ-SE2) SCECHs: Pending | All Early Childhood Educators | Kelly Isrow |
| 11-11-22 | 9:00 am – 2:00 pm | Ages and Stages – Developmental Screening Tool (ASQ-3) SCECHs: Pending | All Early Childhood Educators | Kelly Isrow |
| 11-2-22 | 9:00 am – 11:00 am (Virtual) | Early Childhood Specialist Meeting | GSRP | JoAnne Elkin Kelly Adamek |
| 11-10-22 | 9:00 am – 11:00 am (Virtual) | Community Based Organizations Meeting | GSRP | JoAnne Elkin Kelly Adamek |
| 11-11-22 | 8:30 am -11:30 am (Virtual) | GSRP Daily Routines Series: Large Group SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 11-18-22 | 8:30 am – 11:30 am | GSRP Social Emotional Series (Additional Date: 1-20-23 and 2-17-23) SCECHs: Pending | GSRP | Kelly Adamek |
| 11-18-22 | 9:00 am – 12:00 pm | ACEs (Adverse Childhood Experiences) Training SCECHs: Pending | All professionals that work with parents and children | Kelly Isrow |
| December | | | | |
| 12-2-22 | 8:30 am – 11:30 am (Virtual) | Children’s Resource Network SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|---------------------------------|---|----------------------------------|------------------------------|
| December Continued | | | | |
| 12-9-22 | 8:30 am – 11:30 pm (Virtual) | GSRP Daily Routines Series: Transitions SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 12-9-22 | 9:00 am – 2:00 pm | Ages and Stages – Social Emotional Screening Tool (ASQ-SE2) SCECHs: Pending | All Early Childhood Educators | Kelly Isrow |
| 12-16-22 | 8:30 am – 11:30 pm (Virtual) | GSRP Daily Routines Series: Small Group SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| January | | | | |
| 1-6-23 | 8:30 am – 11:30 pm (Virtual) | GSRP Daily Routines Series: Adult/Child Interaction During Work Time SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 1-11-23 | 9:00 am – 11:00 am (Virtual) | Early Childhood Specialist Meeting | GSRP | JoAnne Elkin Kelly Adamek |
| 1-13-23 | 9:00 am – 3:00 pm | Implementing Studies in the Early Childhood Classroom SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 1-19-23 | 9:00 am – 11:00 am (Virtual) | Community Based Organizations Meeting | GSRP | JoAnne Elkin Kelly Adamek |
| 1-27-23 | 8:30 am – 3:30 pm | Prekindergarten Essential Practices in Early Literacy (Additional Date: 2-3-23, 2-10- 23, and 3-10-23) Fee: \$40.00 (GSRP) \$80.00 (Others) SCECHs: Pending | All Early Childhood Educators | JoAnne Elkin Kelly Adamek |
| March | | | | |
| 3-3-23 | 8:30 am – 11:30 am (Virtual) | Children’s Resource Network SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 3-8-23 | 9:00 am – 11:00 am (Virtual) | Early Childhood Specialist Meeting | GSRP | JoAnne Elkin Kelly Adamek |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|---|--|-----------------|------------------------------|
| March Continued | | | | |
| 3-16-23 | 9:00 am – 11:00 am (Virtual) | Community Based Organizations Meeting | GSRP | JoAnne Elkin Kelly Adamek |
| 3-17-23 | 8:30 am – 11:30 am | GSRP Recruitment, Enrollment, and Eligibility SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| April | | | | |
| 4-21-23 | 8:30 am – 11:30 am (In-person – Limit 175) | Children’s Resource Network Option 1 SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| 4-28-23 | 8:30 am – 11:30 am (In-person – Limit 175) | Children’s Resource Network Option 2 SCECHs: Pending | GSRP | JoAnne Elkin Kelly Adamek |
| May | | | | |
| 5-3-23 | 9:00 am – 11:00 am (Virtual) | Early Childhood Specialist Meeting | GSRP | JoAnne Elkin Kelly Adamek |
| 5-11-23 | 9:00 am – 11:00 am (Virtual) | Community Based Organizations Meeting | GSRP | JoAnne Elkin Kelly Adamek |



EARLY COLLEGE OF MACOMB

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Joyce Arbaugh, jarbaugh@misd.net

FOCUS AREAS

The Early College of Macomb (ECM) is an exciting countywide program for high school students that will give them an early start toward career and higher education opportunities.

The ECM provides eligible students with a jumpstart to their future by providing:

- **Early Entrance**...11th grade students enter a college program while still in high school. They benefit from a curriculum that enables them to earn their high school diploma and attend a 13th year of school after graduation, earning an Associate's Degree with no cost to themselves for tuition, fees and books.
- **Early Exit**...students may complete the program with an Associate's Degree in three years (grades 11, 12 and 13) or transfer their credits to a university. Early College of Macomb students attend high school classes in their home schools, as well as career-focused classes on the Macomb Community College campus. Students engage in an exciting curriculum taught by both high school and college instructors that will move them ahead of a traditional schedule toward degrees or technical certificates that match the students' chosen career pathways.
- **Early Success**...students completing the program are poised to move ahead of a traditional schedule toward degrees or technical certificates that match the students' chosen career pathways. They may earn up to the 62 college credits required for their associate's degree or technical certificate. These credits may also be transferred to a four year college program. They have the option to begin work immediately in their chosen field, or continue with their education a year ahead of their peers toward a Bachelor's degree.



CALENDAR OF EVENTS

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------------|--------------------|--|--------------------------------------|-------------------|
| August | | | | |
| 8-2-22 through 8-3-22 | 9:00 am – 12:00 pm | ECM Summer Camp | New ECM Students | Arbaugh/MCC |
| OR 8-2-22 | 9:00 am – 2:00 pm | If Camp is Face to Face: South Campus MCC | New ECM Students | Arbaugh/MCC |
| 8-9-22 through 8-10-22 | 9:00 am – 12:00 pm | ECM Summer Camp | New ECM Students | Arbaugh/MCC |
| OR 8-10-22 | 9:00 am – 2:00 pm | If Camp is Face to Face: Center Campus MCC | New ECM Students | Arbaugh/MCC |
| 8-22-22 | | Fall Semester begins | MCC | |
| September | | | | |
| 9-15-22 | 6:30 pm – 7:30 pm | ECM Hybrid Senior Parent Information Night OR the 100's MISD | 12 th Grade Parents | Joyce Arbaugh |
| November | | | | |
| 11-15-22 | | Brochures distributed for new ECM cohort 2023-2026 | Current 10th Grade Students | Joyce Arbaugh |
| December | | | | |
| 12-6-22 | 6:00 pm – 8:00 pm | ECM Information Night – Virtual or MISD 100's | Interested ECM Students & Parents | Joyce Arbaugh/MCC |
| 12-7-22 | 6:00 pm – 8:00 pm | ECM Information Night – Virtual or MISD 100's | Interested ECM Students & Parents | Joyce Arbaugh/MCC |
| 12-12-22 | | Application Window Opens for New ECM students | Interested ECM Students & Parents | Joyce Arbaugh |
| 12-17-22 | | Last Day of Fall 22 Term | 11, 12 and 13 th year | MCC |
| January | | | | |
| 1-9-23 | | Winter Classes Start | | MCC |

CALENDAR OF EVENTS

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------------|-------------------|--|---|-------------------|
| January Continued | | | | |
| 1-13-23 | | Application Window Closes for New ECM Students | | Joyce Arbaugh/MCC |
| March | | | | |
| 3 -6- 23 through 3-12- 23 | | MCC Spring Break | | MCC |
| 3-13-23 | 6:00 pm – 8:00 pm | New Student Orientation: MISD or Virtual | ECM New Students and Parents | Joyce Arbaugh |
| 3-14-23 | 6:00 pm – 8:00 pm | New Student Orientation: MISD or Virtual | ECM New Students and Parents | Joyce Arbaugh |
| April | | | | |
| 4-15-23 | 10:00-12:30 | ECM College Fair – MISD or Virtual | ECM Grade 12 Students and Parents | Joyce Arbaugh |
| May | | | | |
| 5 – 5 - 23 (Tentative) | 4:00 pm – 6:00 pm | ECM Graduation Ceremony | ECM 13 th Year Students and Family | Joyce Arbaugh |
| 5 - 8 - 23 | | Last Day for Winter 23 Classes | | MCC |
| 5 – 11 - 23 (Tentative) | 4:00 pm – 6:00 pm | ECM Graduation Ceremony | ECM 13 th Year Students and Family | Joyce Arbaugh |



ENGLISH LANGUAGE ARTS

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

JoAnne Elkin, jelkin@misd.net

Michelle Kado, mkado@misd.net

Dr. Melissa Labadie, mlabadie@misd.net

Elizabeth Lietz, elietz@misd.net

May Manna-Denha, mmanna@misd.net

Katie Wilamowski, kwilamowski@misd.net

FOCUS AREAS

English language arts professional learning opportunities align with the State Standards for English Language Arts, the Macomb ISD PreK-12 Literacy Framework document, the MAISA GELN Essential Instructional Practices in Early and Elementary Literacy, and the literacy expectations in all content areas. The department goal is to work collaboratively with teachers as they continue to use data to make research-supported improvements to their curriculum, instruction and assessment practices.



| Date | Time | Title | Target Audience | Facilitator/s |
|---------------|-------------------|--|--|--|
| August | | | | |
| 8-25-22 | 3:30 pm – 5:30 pm | Leading Student-Centered Coaching: Building Principal and Coach Partnerships Fee: TBD SCECHs: Pending | Building Principals and Administrators | Dr. Melissa Labadie May Manna-Denha |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|--------------------|---|--|---|
| September | | | | |
| 9-13-22 | 8:30 am – 3:00 pm | Macomb Literacy Learning Modules: Kindergarten (Fall Cohort C) (Day 1 of 7) Fee: \$275 Macomb County; \$375 (Out of County Teachers) | Building Admins K-Teachers, Literacy Coaches/Interventionists, Title I Teachers, Special Ed. Teachers, and ELL Teachers | Dr. Melissa Labadie May Manna Katie Wilamowski JoAnne Elkin Michelle Kado |
| 9-15-22 | 11:30 am – 2:30 pm | Secondary Coaching Network Meetings Fee: \$75.00 flat fee SCECHs: Pending | 6-12 Instructional coaches, technology coaches, etc. | Liz Lietz |
| 9-20-22 | 8:30 am – 12:30 pm | K-5 Coaching Network Meeting Fee: \$125 SCECHs Pending | Literacy Coaches, ELA Reading, and Curriculum Specialists | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 9-22-22 | 4:00 pm – 5:30 pm | Leading Student-Centered Coaching: Building Principal and Coach Partnerships Fee: TBD SCECHs: Pending | Building Principals and Administrators | Dr. Melissa Labadie May Manna-Denha |
| 9-26-22 | 4:30 pm – 7:30 pm | Session 1: Overview of Essential Instructional Practices and Essential 3 – Small Group Instruction | New K-3 Teachers | Katie Wilamowski & Michelle Kado |
| 9-27-22 | 8:30 am – 11:30 am | Literacy Intervention Network Fee: \$100.00 SCECHs Pending | Title I Teachers, ELA & Special Education Teachers | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 9-27-22 | 11:20 am – 2:00 pm | Macomb Literacy Leaders SCECHs: Pending | K-12 Literacy coaches, ELA department chairpersons or other K-12 literacy-focused teacher leaders | Liz Lietz |
| 9-29-22 | 8:30 am – 3:00 pm | Macomb Literacy Learning Modules: Kindergarten (Fall Cohort C) (Day 2 of 7) Fee: \$275 Macomb County; \$375 (Out of County Teachers) | Building Admins K-Teachers, Literacy Coaches/Interventionists, Title I Teachers, Special Ed. Teachers, and ELL Teachers | Dr. Melissa Labadie May Manna Katie Wilamowski JoAnne Elkin Michelle Kado |

| Date | Time | Title | Target Audience | Facilitator/s |
|----------------|------------------------------|--|--|---|
| October | | | | |
| 10-3-22 | 8:00 am – 9:00 am | Virtual Book Study: How to Plan Differentiated Reading Instruction – Resources for Grades K-3 Fee: Cost of Book- \$25.0 SCECHS: Pending | K-3 Educators and Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 10-4-22 | 6:00 pm – 8:00 pm Virtual | Session 1: Shifting The Balance: 6 ways to bring the Science of Reading into the Balanced Literacy Classroom Fee: (includes Book) \$40 (without Book): \$20 SCECHS: Pending | K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultant, Interventionists | Dr. Melissa Labadie, Jill Erfourth and Dawn Nacker |
| 10-4-22 | 4:00 pm - 7:00 pm | Macomb Disciplinary Literacy Series - Session 1 (ELA ONLY) Fee: \$150 flat fee for series SCECHS: Pending | 6-12 ELA Educators and administrators exploring disciplinary literacy | Liz Lietz |
| 10-5-22 | 4:30 pm - 7:30 pm | Session 2 Overview of Essential Instructional Practice 4: Phonological Awareness | New K-3 Teachers | Dr. Melissa Labadie & Dawn Nacker |
| 10-11-22 | 6:00 pm – 8:00 pm Virtual | Session 2: Shifting The Balance: 6 ways to bring the Science of Reading into the Balanced Literacy Classroom Fee: (includes Book) \$40 (without Book): \$20 SCECHS: Pending | K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultant, Interventionists | Dr. Melissa Labadie, Jill Erfourth and Dawn Nacker |
| 10-10-22 | 8:00 am – 9:00 am | Virtual Book Study: How to Plan Differentiated Reading Instruction – Resources for Grades K-3 Fee: Cost of Book- \$25.00 SCECHS: Pending | K-3 Educators and Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 10-11-22 | 8:30 am – 3:00 pm | Macomb Literacy Learning Modules: Kindergarten (Fall Cohort C) (Day 3 of 7) Fee: \$275 Macomb County; \$375 (Out of County Teachers) | Building Admins K-Teachers, Literacy Coaches/Interventionists, Title I Teachers, Special Ed. Teachers, and ELL Teachers | Dr. Melissa Labadie May Manna Katie Wilamowski JoAnne Elkin Michelle Kado |
| 10-13-22 | 3:30 pm – 5:30 pm | Leading Student-Centered Coaching: Building Principal and Coach Partnerships Fee: TBD SCECHS: Pending | Building Principals and Administrators | Dr. Melissa Labadie May Manna-Denha |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|--------------------|---|--|---|
| October Continued | | | | |
| 10-13-22 | 11:30 am – 2:30 pm | Secondary Coaching Network Meetings Fee: \$75.00 flat fee SCECHs: Pending | 6-12 Instructional coaches, technology coaches, etc. | Liz Lietz |
| 10-17-22 | 8:30 am – 3:00 pm | K-3 Essential Practices in Early Literacy Fee: \$80.00 for Macomb Co. \$160.00 for out of county participants SCECHs Pending | K-3 Educators, Literacy Coaches, Interventionists, EL Staff, Special Education Staff, Administrators and Support Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 10-19-22 | 8:30 am – 12:30 pm | K-5 Coaching Network Meeting Fee: \$125 SCECHs Pending | Literacy Coaches, ELA Reading, and Curriculum Specialists | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 10-26-22 | 8:30 am – 11:30 am | Literacy Intervention Network Fee: \$100.00 SCECHs Pending | Title I Teachers, ELA & Special Education Teachers | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 10-26-22 | 8:30 am- 2:30 pm | Macomb Disciplinary Literacy Series - Session 2 Fee: \$150 flat fee for series SCECHs: Pending | 6-12 Educators and administrators exploring disciplinary literacy | Liz Lietz Kristi Hineman Mike Klein Sean McBrady |
| 10-27-22 | 8:30 am – 3:00 pm | Macomb Literacy Learning Modules: Kindergarten (Fall Cohort C) (Day 4 of 7) Fee: \$275 Macomb County; \$375 (Out of County Teachers) | Building Admins K-Teachers, Literacy Coaches/Interventionists, Title I Teachers, Special Ed. Teachers, and ELL Teachers | Dr. Melissa Labadie May Manna Katie Wilamowski JoAnne Elkin Michelle Kado |
| 10-27-22 | 3:30 pm – 5:30 pm | Leading Student-Centered Coaching: Building Principal and Coach Partnerships Fee: TBD SCECHs: Pending | Building Principals and Administrators | Dr. Melissa Labadie May Manna-Denha |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|---|--|--|---|
| November | | | | |
| 11-2-22 | 4:30 pm – 6:00 pm (Dinner 4:00-4:30) | Session 3: Shifting The Balance: 6 ways to bring the Science of Reading into the Balanced Literacy Classroom Fee: (includes Book) \$40 (without Book): \$20 SCECHS: Pending | K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultant, Interventionists | Dr. Melissa Labadie, Jill Erfourth and Dawn Nacker |
| 11-7-22 | 8:00 am – 9:00 am | Virtual Book Study: How to Plan Differentiated Reading Instruction – Resources for Grades K-3 Fee: Cost of Book- \$25.00 SCECHS: Pending | K-3 Educators and Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 11-08-22 | 8:30 am – 3:00 pm | Macomb Literacy Learning Modules: Kindergarten (Fall Cohort C) Fee: \$275 Macomb County; \$375 (Out of County Teachers) | Building Admins K-Teachers, Literacy Coaches/Interventionists, Title I Teachers, Special Ed. Teachers, and ELL Teachers | Dr. Melissa Labadie May Manna Katie Wilamowski JoAnne Elkin Michelle Kado |
| 11-8-22 | 11:20 am – 2:00 pm | Macomb Literacy Leaders SCECHS: Pending | K-12 Literacy coaches, ELA department chairpersons or other K-12 literacy-focused teacher leaders | Liz Lietz |
| 11-9-22 | 4:30 pm – 6:00 pm (Dinner 4:00-4:30) | Session 4: Shifting The Balance: 6 ways to bring the Science of Reading into the Balanced Literacy Classroom Fee: (includes Book) \$40 (without Book): \$20 SCECHS: Pending | K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultant, Interventionists | Dr. Melissa Labadie, Jill Erfourth and Dawn Nacker |
| 11-14-22 | 8:00 am – 9:00 am | Virtual Book Study: How to Plan Differentiated Reading Instruction – Resources for Grades K-3 Fee: Cost of Book- \$25.00 SCECHS: Pending | K-3 Educators and Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 11-15-22 | 8:30 am – 12:30 pm | K-5 Coaching Network Meeting Fee: \$125 SCECHS Pending | Literacy Coaches, ELA Reading, and Curriculum Specialists | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|--------------------|--|--|---|
| November Continued | | | | |
| 11-16-22 | 8:30 am – 11:30 am | Literacy Intervention Network Fee: Cost of Book- \$25.00 SCECHs: Pending | Title I Teachers, ELA & Special Education Teachers | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 11-17-22 | 8:30 am – 3:00 pm | Macomb Literacy Learning Modules: Kindergarten (Fall Cohort C) (Day 6 of 7) Fee: \$275 Macomb County; \$375 (Out of County Teachers) | Building Admins K-Teachers, Literacy Coaches/Intervention ists, Title I Teachers, Special Ed. Teachers, and ELL Teachers | Dr. Melissa Labadie May Manna Katie Wilamowski JoAnne Elkin Michelle Kado |
| 11-17-22 | 11:30 am – 2:30 pm | Secondary Coaching Network Meetings Fee: \$75.00 flat fee SCECHs: Pending | 6-12 Instructional coaches, technology coaches, etc. | Liz Lietz |
| 11-29-22 | 8:30 am – 3:00 pm | K-3 Essential Practices in Early Literacy Fee: \$80.00 for Macomb Co. \$160.00 for out of county participants SCECHs Pending | K-3 Educators, Literacy Coaches, Interventionists, EL Staff, Special Education Staff, Administrators and Support Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| December | | | | |
| 12-5-22 | 8:00 am – 9:00 am | Virtual Book Study: How to Plan Differentiated Reading Instruction – Resources for Grades K-3 Fee: Cost of Book- \$25.00 SCECHs: Pending | K-3 Educators and Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 12-06-22 | 8:30 am – 3:00 pm | Macomb Literacy Learning Modules: Kindergarten (Fall Cohort C) (Day 7 of 7) Fee: \$275 Macomb County; \$375 (Out of County Teachers) | Building Admins K-Teachers, Literacy Coaches/Intervention ists, Title I Teachers, Special Ed. Teachers, and ELL Teachers | Dr. Melissa Labadie May Manna Katie Wilamowski JoAnne Elkin Michelle Kado |
| 12-7-22 | 4:30 pm - 7:30 pm | Session 3 Overview of Essential Instructional Practice 5: Explicit Instruction in Letter – Sound Relationship | New K-3 Teachers | Dr. Melissa Labadie & May Manna-Denha |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|--------------------|--|--|---|
| December Continued | | | | |
| 12-12-22 | 8:00 am – 9:00 am | Virtual Book Study: How to Plan Differentiated Reading Instruction – Resources for Grades K-3 Fee: Cost of Book- \$25.00 SCECHs: Pending | K-3 Educators and Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 12-15-22 | 11:30 am – 2:30 pm | Secondary Coaching Network Meetings Fee: \$75.00 SCECHs: Pending | 6-12 Instructional coaches, technology coaches, etc. | Liz Lietz |
| January | | | | |
| 1-16-23 | 4:30 pm - 7:30 pm | Session 4 Overview of Essential Instructional Practice 6: Research and Standards Aligned Writing Instruction | New K-3 Teachers | May Manna-Denha |
| 1-18-23 | 8:30 am – 11:30 am | Literacy Intervention Network Fee: \$100.00 SCECHs Pending | Title I Teachers, ELA & Special Education Teachers | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 1-10-23 | 8:30 am – 12:30 pm | K-5 Coaching Network Meeting Fee: \$125 SCECHs Pending | Literacy Coaches, ELA Reading, and Curriculum Specialists | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 1-17-23 | 8:30 am – 3:00 pm | K-3 Essential Practices in Early Literacy Fee: \$80.00 for Macomb Co. \$160.00 for out of county participants SCECHs: Pending | K-3 Educators, Literacy Coaches, Interventionists, EL Staff, Special Education Staff, Administrators and Support Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 1-19-23 | 11:30 am – 2:30 pm | Secondary Coaching Network Meetings Fee: \$75.00 SCECHs: Pending | 6-12 Instructional coaches, technology coaches, etc. | Liz Lietz |
| February | | | | |
| 2-7-23 | 4:00 pm - 7:00 pm | Macomb Disciplinary Literacy Series - Session 1 (ELA ONLY) Fee: \$150 flat fee for series SCECHs: Pending | 6-12 ELA Educators and administrators exploring disciplinary literacy | Liz Lietz |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|--------------------|---|--|---|
| February Continued | | | | |
| 2-9-23 | 8:30 am – 12:30 pm | K-5 Coaching Network Meeting Fee: \$125 SCECHs Pending | Literacy Coaches, ELA Reading, and Curriculum Specialists | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 2-14-23 | 11:20 am – 2:00 pm | Macomb Literacy Leaders SCECHs: Pending | K-12 Literacy coaches, ELA department chairpersons or other K-12 literacy-focused teacher leaders | Liz Lietz |
| 2-15-23 | 8:30 am – 3:00 pm | K-3 Essential Practices in Early Literacy Fee: \$80.00 for Macomb Co. \$160.00 for out of county participants SCECHs Pending | K-3 Educators, Literacy Coaches, Interventionists, EL Staff, Special Education Staff, Administrators and Support Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 2-16-23 | 8:30 am – 11:30 am | Literacy Intervention Network Fee: \$100.00 SCECHs Pending | Title I Teachers, ELA & Special Education Teachers | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 2-16-23 | 11:30 am – 2:30 pm | Secondary Coaching Network Meetings Fee: \$75.00 SCECHs: Pending | 6-12 Instructional coaches, technology coaches, etc. | Liz Lietz |
| March | | | | |
| 3-6-23 | 8:30 am – 3:00 pm | K-3 Essential Practices in Early Literacy Fee: \$80.00 for Macomb Co. \$160.00 for out of county participants SCECHs Pending | K-3 Educators, Literacy Coaches, Interventionists, EL Staff, Special Education Staff, Administrators and Support Staff | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 3-7-23 | 8:30 am – 12:30 pm | K-5 Coaching Network Meeting Fee: \$125 SCECHs Pending | Literacy Coaches, ELA Reading, and Curriculum Specialists | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 3-8-23 | 8:30 am- 2:30 pm | Macomb Disciplinary Literacy Series - Session 2 Fee: \$150 flat fee for series SCECHs: Pending | 6-12 Educators and administrators exploring disciplinary literacy | Liz Lietz Kristi Hineman Mike Klein Sean McBrady |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|--------------------|--|--|---|
| March Continued | | | | |
| 3-15-23 | 8:30 am – 11:30 am | Literacy Intervention Network Fee: \$100.00 SCECHs: Pending | Title I Teachers, ELA & Special Education Teachers | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| April | | | | |
| 4-14-23 | 8:30 am – 11:30 am | Literacy Intervention Network Fee: \$100.00 SCECHs: Pending | Title I Teachers, ELA & Special Education Teachers | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 4-17-23 | 8:30 am – 12:30 pm | K-5 Coaching Network Meeting Fee: \$125 SCECHs: Pending | Literacy Coaches, ELA Reading, and Curriculum Specialists | Michelle Kado Dr. Melissa Labadie May Manna-Denha Katie Wilamowski |
| 4-18-23 | 11:20 am – 2:00 pm | Macomb Literacy Leaders SCECHs: Pending | K-12 Literacy coaches, ELA department chairpersons or other K-12 literacy-focused teacher leaders | Liz Lietz |
| 4-20-23 | 11:30 am – 2:30 pm | Secondary Coaching Network Meetings Fee: \$75.00 flat fee SCECHs: Pending | 6-12 Instructional coaches, technology coaches, etc. | Liz Lietz |



GENERAL OFFERINGS

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

FOCUS AREAS

These professional learning offerings are county-wide initiatives that respond to the needs identified by districts. Specific topics include research-based instructional strategies that address the needs of all students and preparing individuals to meet the state certification requirements to be employed as a paraprofessional.

| Date | Time | Title | Target Audience | Facilitator/s |
|--|--|--|--|---|
| February and March | | | | |
| 2-4-23 & 3/18/23 | 8:30 am – 2:30 pm (lunch will be provided) | <p>Classroom Instruction That Works (In-Person)</p> <p>Fee: Teachers who are registered under the New Teacher Academy (NTA) may attend free of charge. Registration is required and should be done in GoSignMeUp under <i>Classroom Instruction That Works</i>. Those attending NTA will check the <i>NTA Academy Participant</i> button.</p> <p>Participants who work in Macomb County and are not part of the NTA will be charged \$125 unless they select the <i>Professional Development Funds</i> option in which the cost is reduced to \$62.50.</p> <p>Participants who work outside of Macomb County will be charged \$125.</p> <p>SCECHs: Pending</p> | K-12 Classroom Teachers, Instructional Coaches, Interventionists, Administrators | <p>Dr. Grace Velchansky</p> <p>Terri Braniff, Romeo Schools & Rebecca Gillich, L’Anse Creuse Public Schools</p> |
| Held throughout the year – available in GoSignMeUp | Vary – available in GoSignMeUp | <p>ETS Paraprofessional Testing</p> <p>Fee: \$55</p> | Participants who <u>HAVE NOT</u> completed the requirements to be considered a highly qualified paraprofessional under Michigan statute. | Dr. Grace Velchansky |

INSTRUCTIONAL TECHNOLOGY

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Dr. Jennifer Parker, jparker@misd.net

Kathryn Grunow, kgrunow@misd.net

Jaimie Fons, jfons@misd.net

FOCUS AREAS

Professional learning opportunities will focus on instructional technology, online learning, Schoology, and Discovery Education. Opportunities are also available that will focus on providing accessible instruction in the classroom.

| Date | Time | Title | Target Audience | Facilitator/s |
|-------------------------|--------------------------|--|---|--|
| Ongoing | | | | |
| 12-session series | Various HYBRID | Macomb Academy for Digital Educators (MADE) Cohort 8 Year 2, Cohort 9 Year 1 Fee: Free for Macomb County Educators SCECHs: Pending | K-12 Educators, by invitation only | Dr. Jennifer Parker Kathryn Grunow Jaimie Fons |
| 8-session series | Various HYBRID | Interactive Learning Coaches Network Fee: \$150 SCECHs: Pending | K-12 Technology Coaches, by invitation only | Dr. Jennifer Parker Kathryn Grunow Jaimie Fons |
| Available thru 06-30-23 | Self-paced, pre-recorded | RECORDING K-5 Online Reading Resources SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow Jaimie Fons |
| Available thru 06-30-23 | Self-paced, pre-recorded | RECORDING Destiny Library Manager SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow Lori Wetzel |
| Available thru 06-30-23 | Self-paced, pre-recorded | RECORDING Part 1: Destiny Library Manager Essentials SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow Lori Wetzel |
| Available thru 06-30-23 | Self-paced, pre-recorded | RECORDING Part 2: Destiny Library Manager Essentials SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow Lori Wetzel |
| Available thru 06-30-23 | Self-paced, pre-recorded | RECORDING Destiny Discovery and Collections For additional Instructional Technology resources, please join our Schoology course: BSGT-982T-WCQKJ | Macomb County K-12 Educators | Dr. Jennifer Parker Kathryn Grunow Lori Wetzel |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|-------------------------------------|--|---|--|
| August | | | | |
| 08-10-22 | 8:30 am – 3:30 pm VIRTUAL | Macomb Digital Learning Conference SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow Jaimie Fons |
| 08-30-22 | 4:00 pm – 5:00 pm VIRTUAL | Accessibility: Office 365 SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 08-31-22 | 4:00 pm – 5:00 pm VIRTUAL | Accessibility: Google SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| September | | | | |
| 09-13-22 | 4:00 pm – 5:00 pm VIRTUAL | Exploring the New Discovery Education Experience SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow Jaimie Fons |
| 09-20-22 | 8:00 am – 9:00 am VIRTUAL | Accessibility: Schoology SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons Kate Grunow |
| 09-20-22 | 4:00 pm – 5:00 pm VIRTUAL | Accessibility: Built-in Support for Windows, Chromebook, Mac, and iOS SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 09-21-22 | 4:00 pm – 5:00 pm VIRTUAL | 21things4 Onboarding Students for Online Learning SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow |
| October | | | | |
| 10-04-22 | 4:00 pm – 5:00 pm VIRTUAL | Using Discovery Education Experience in Schoology SCECHs: Pending | K-12 Educators | Kathryn Grunow |
| 10-05-22 | 4:00 pm – 5:00 pm VIRTUAL | 21things4 Best Practices in Online Blended, Hybrid, and Hyflex Learning SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|-------------------------------------|---|---|---------------------------------------|
| October Continued | | | | |
| 10-12-22 | 8:00 am – 9:00 am VIRTUAL | Accessible Educational Materials SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 10-19-22 | 4:00 pm – 5:00 pm VIRTUAL | Schoology Learning Series: Enhancing Instruction with Schoology Apps SCECHs: Pending | K-12 Educators | Kathryn Grunow |
| 10-27-22 | 4:00 pm – 5:00 pm VIRTUAL | 21things4 Creating the Online Face of Your Classroom SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow |
| November | | | | |
| 11-08-22 | 4:00 pm – 5:00 pm VIRTUAL | Designing Lessons in Discovery Education Experience Studio SCECHs: Pending | K-12 Educators | Kathryn Grunow |
| 11-30-22 | 4:00 pm – 5:00 pm VIRTUAL | 21things4 Interactive Digital Classrooms SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow |
| December | | | | |
| 12-14-22 | 8:00 am – 9:00 am VIRTUAL | Assistive Technology Support for Reading SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 12-14-22 | 4:00 pm – 5:00 pm VIRTUAL | Schoology Learning Series: Managing and Utilizing Rubrics SCECHs: Pending | K-12 Educators | Kathryn Grunow |
| 12-15-22 | 4:00 pm – 5:00 pm VIRTUAL | Assistive Technology Support for Writing SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|-------------------------------------|---|---|---------------------------------------|
| January | | | | |
| 01-11-23 | 8:00 am – 9:00 am VIRTUAL | Assistive Technology Support for Communication SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 01-17-23 | 4:00 pm – 5:00 pm VIRTUAL | Getting Started with Discovery Education Experience Quizzes SCECHs: Pending | K-12 Educators | Kathryn Grunow |
| 01-18-23 | 4:00 pm – 5:00 pm VIRTUAL | 21things4 Personalizing the Learning SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow |
| 01-25-23 | 8:00 am – 9:00 am VIRTUAL | Assistive Technology Support for Math SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| February | | | | |
| 02-21-23 | 8:00 am – 9:00 am VIRTUAL | Assistive Technology Support for Studying and Organization SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 02-21-23 | 4:00 pm – 5:00 pm VIRTUAL | 21things4 Digital Storytelling and Creative Communications SCECHs: Pending | K-12 Educators | Dr. Jennifer Parker Kathryn Grunow |
| 2-24-22 | 3:00 pm – 4:00 pm | Dynamic Display Systems for Augmentative-Alternative Communication (AAC) SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| March | | | | |
| 03-07-23 | 8:00 am – 9:00 am VIRTUAL | Dynamic Display Systems for Augmentative-Alternative Communication (AAC) SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|-------------------------------------|--|---|----------------|
| March Continued | | | | |
| 03-08-23 | 4:00 pm – 5:00 pm VIRTUAL | Schoology Learning Series: Collaborating in Schoology SCECHs: Pending | K-12 Educators | Kathryn Grunow |
| 03-22-23 | 8:00 am – 9:00 am VIRTUAL | Alternate Access to Technology SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| April | | | | |
| 04-18-23 | 8:00 am – 9:00 am VIRTUAL | Boardmaker and LessonPix SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| May | | | | |
| 05-17-23 | 4:00 pm – 5:00 pm VIRTUAL | Schoology Learning Series: Creative Uses for Assessments SCECHs: Pending | K-12 Educators | Kathryn Grunow |



INTERNATIONAL ACADEMY OF MACOMB

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Joyce Arbaugh, jarbaugh@misd.net

FOCUS AREAS

Mission Statement

Through rigorous and authentic educational experiences, the International Academy of Macomb will cultivate a community of reflective, balanced, and principled thinkers prepared to make a positive impact on our global society.

Vision Statements

Assessment

The International Academy of Macomb's approach to assessment honors the process of student-centered learning through authentic formative and summative evaluations that inform classroom instruction. Assessments are varied and interdisciplinary, offering students the opportunity to take ownership of their learning. Students take risks, reflect, and seek improvement throughout the process. This philosophy is based on the International Baccalaureate criteria and state standards for assessment that emphasize critical analysis, synthesis of information, and the importance of a global, responsible, and ethical approach to learning.

Culture

The International Academy of Macomb is an exciting and cohesive learning community. It includes students, graduates, parents, educators, and area professionals and fosters global connections with a particular emphasis on Macomb County. Members of our community focus on developing their identities through academic rigor and an engagement in the larger society. Our community places a special emphasis on global competence, creativity, ethics, and continuous improvement to embody the principles of the International Baccalaureate Learner Profile.

Curriculum

The International Academy of Macomb is a well-rounded, empowering program and is reflective of the International Baccalaureate philosophy. This evolving and rigorous curriculum creates life-worthy learners through a citizen-shaping approach to international mindedness and a multifaceted, integrated course of study.

Instruction

The International Academy of Macomb strives to cultivate a meaningful student-centered learning environment. This includes: inquiry and research-based instruction, enhanced learning through technology, varied and engaging approaches to instruction, meaningful interdisciplinary lessons, and international mindedness. All instruction integrates and promotes the International Baccalaureate Learner Profile.

International Baccalaureate

The IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Diploma at the IAM

The International Academy of Macomb's International Baccalaureate (IB) Diploma Programme offers the students of Macomb County a globally-focused, rigorous pre-university course of study that includes authentic assessments and examinations that lead to a prestigious IB Diploma. The IB diploma has become a symbol of academic integrity and intellectual promise. The student who satisfies its demands demonstrates a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world.

CALENDAR of EVENTS

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|---------|-------------------------------------|-----------------|---------------|
| August | | | | |
| 8-11-22 | All day | Staff Professional Development #1 | Teachers | |
| 8-15-22 | | First Day of School | | |
| 8-25-22 | | Virtual or In-person Open House | | |
| September | | | | |
| 8-29-22 | | Personal Project Expo | | |
| 9-2-22 | | No School | | |
| 9-5-22 | | No School (Labor Day) | | |
| October | | | | |
| 10-5-22 | | Count Day | | |
| 10-12-22 | | PSAT/NMSQT | | |
| 10-20-22 | | Parent/Guardian Teacher Conferences | | |

CALENDAR of EVENTS

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------------|------------|--|---|---------------|
| October Continued | | | | |
| 10-21-22 | | Professional Development #2 | Teachers | |
| 10-24-22 | | No School | | |
| November | | | | |
| 11-8-22 | | Professional Development #3 | Teachers | |
| 11-23-22 through 11-25-22 | | No School | | |
| 11-30-22 | | Incoming Freshmen Applicants Video Information Presentation Released | Parents and 8 th grade students | |
| December | | | | |
| 12-1-22 | | Application opens to 8 th grade students | Parents and 8 th grade students | |
| 12-1-22 | 10:00 a.m. | Virtual Q and A for applicant families | Parents and 8 th grade students | |
| 12-1-22 | 6:00 p.m. | Virtual or In-person Q and A for applicant families | Parents and 8 th grade students | |
| 12-23-22 | | No School – Break begins | | |
| January | | | | |
| 1-3-23 | | Classes Resume | | |
| 1-10-23 | | Exams | | |
| 1-11-23 | | Exams | | |
| 1-12-23 | | Exams – Half Day for Students | | |
| 1-13-23 | | Exams – Half Day for Students | | |
| 1-16-23 | | Professional Development #4 | Teachers | |
| 1-23-23 through 1-27-23 | | Winter Olympics | | |
| 1-27-23 | | Application Closes for 8 th grade students | | |

CALENDAR of EVENTS

| Date | Time | Title | Target Audience | Facilitator/s |
|-------------------------------|--------|--|-----------------|---------------|
| February | | | | |
| 2-4-23 | 9:00am | Entrance Exam | | |
| 2-8-23 | | Count Day | | |
| 2-16-23 | | IB Curriculum Meeting | Parents | |
| 2-20-23 through 2-24-23 | | Mid-Winter Break | | |
| March | | | | |
| 3-16-23 | | Spring Conferences – Half Day for Students | Parents | |
| 3-17-23 | | Students Half Day – Records | | |
| April | | | | |
| 4-3-23 through 4-7-23 | | Spring Break | | |
| 4-12-23 | | SAT (11 th) | | |
| 4-13-23 | | WorkKeys (11 th) PSAT (9 th , 10 th) | | |
| 4-14-23 | | MStep (11 th) | | |
| TBD | | Senior Breakfast and Prom | | |
| 4-27-23 through 5-19-23 | | Official IB Exam Dates | | |
| May | | | | |
| 4-27-23 through 5-19-23 | | Official IB Exam Dates | | |
| 5-23-23 | | Honors Night | | |

CALENDAR of EVENTS

| Date | Time | Title | Target Audience | Facilitator/s |
|----------------------|------|---------------------------------------|-----------------|---------------|
| May Continued | | | | |
| 5-25-23 | | Commencement | | |
| 5-26-23 | | Professional Development #5 | Teachers | |
| 5-29-23 | | No School (Memorial Day) | | |
| June | | | | |
| 6-9-23 | | Exams | | |
| 6-12-23 | | Exams | | |
| 6-13-23 | | Exams – Half Day | | |
| 6-14-23 | | Exams – Half Day (Last Day of School) | | |



LEADERSHIP DEVELOPMENT

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Lisa Asaro, Ed.S., lasaro@misd.net

Theresa Hasenauer, thasenauer@misd.net

Dr. Laurie VanSteenkiste, lvansteenkiste@misd.net

FOCUS AREAS

The Macomb ISD is committed to the development of leaders in multiple capacities.

The **Leadership Learning Series** focuses on increasing the effectiveness of building, district, and teacher leaders with an emphasis on critical issues facing today's educators. Participants may attend one of the three sessions offered each month for a flat fee of \$125 per participant, which includes books and materials.

The **Macomb Leaders: Advancing Collective Responsibility to Impact Teaching and Learning Series** promotes county-wide cohesion and high expectations for all students. Guest presenters, renowned in their field, guide leaders through discussions of focus, structure, roles, equality, managing change, managing resistance, and building a responsive, respectful learning environment. The fee varies by series and materials provided:

- **Built to Last:** The School Leader's Guide for Sustaining Change while Managing Resistance, with Dr. Michael Murphy. This three-date session includes the book for **\$165**
- **Overcoming the Achievement Gap Trap** with Dr. Anthony Muhammad. Ensure learning equality in every classroom so that factors such as economic standing and race don't play a role in determining students' achievement. This two-date workshop includes the book for **\$TBD**.

***Please note:** If the Health Department recommends changes in gathering protocol due to public health or safety concerns, "face-to-face" workshops may be changed to virtual and participants will be notified.

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|--------------------|---|---|--|
| August | | | | |
| 8-25-22 | 3:30 pm – 5:30 pm | Leading Student-Centered Coaching: Building Principal and Coach Partnerships Fee: TBD SCECHs: Pending | Building Principals and Administrators | Dr. Melissa Labadie May Manna-Denha-Denha |
| September | | | | |
| 9-14-22 | 12:30 pm – 3:30 pm | Leadership Learning Series: Presented by Dr. Judy Pritchett, Member of the State Board of Education SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |

| Date | Time | Title | Target Audience | Facilitator/s |
|----------------------------|--|---|--|--|
| September Continued | | | | |
| 9-15-22 | 8:30 am – 11:30 am OR 12:30 pm – 3:30 pm | Leadership Learning Series: Presented by Dr. Judy Pritchett, Member of the State Board of Education SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 9-22-22 | 4:00 pm – 5:30 pm | Leading Student-Centered Coaching: Building Principal and Coach Partnerships Fee: TBD SCECHs: Pending | Building Principals and Administrators | Dr. Melissa Labadie May Manna-Denha |
| October | | | | |
| 10-4-22 | 6:00 pm – 8:00 pm Virtual | Session 1: Shifting The Balance: 6 ways to bring the Science of Reading into the Balanced Literacy Classroom Fee: (includes Book) \$40 (without Book): \$20 SCECHS: Pending | K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultant, Interventionists | Dr. Melissa Labadie, Jill Erfourth and Dawn Nacker |
| 10-5-22 | 12:30 pm – 3:30 pm | Leadership Learning Series: MASSP Legislative Update presented by Wendy Zdeb SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 10-6-22 | 8:30 am – 11:30 am OR 12:30 pm – 3:30 pm | Leadership Learning Series: MASSP Legislative Update presented by Wendy Zdeb SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 10-6-22 | 8:30 am – 3:00 pm | Macomb Leaders Advancing Collective Responsibility to Impact Teaching and Learning Series: Overcoming the Achievement Gap Trap Fee for 2-date workshop: \$150, book included SCECHs: Pending | District Leadership Teams: MACA Members, Superintendents, Assistant Superintendents, Curriculum Directors, Special Education Directors, Building Administrators and Teacher Leaders | Lisa Asaro and Theresa Hasenauer |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|---|---|---|--|
| October Continued | | | | |
| 10-7-22 | 8:30 am – 3:00 pm | Macomb Leaders Advancing Collective Responsibility to Impact Teaching and Learning Series: Overcoming the Achievement Gap Trap Fee for 2-date workshop: \$150, book included SCECHS: Pending | District Leadership Teams: MACA Members, Superintendents, Assistant Superintendents, Curriculum Directors, Special Education Directors, Building Administrators and Teacher Leaders | Lisa Asaro and Theresa Hasenauer |
| 10-11-22 | 6:00 pm – 8:00 pm Virtual | Session 2: Shifting The Balance: 6 ways to bring the Science of Reading into the Balanced Literacy Classroom Fee: (includes Book) \$40 (without Book): \$20 SCECHS: Pending | K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultant, Interventionists | Dr. Melissa Labadie, Jill Erfourth and Dawn Nacker |
| 10-13-22 | 3:30 pm – 5:30 pm | Leading Student-Centered Coaching: Building Principal and Coach Partnerships Fee: TBD SCECHS: Pending | Building Principals and Administrators | Dr. Melissa Labadie May Manna-Denha |
| 10-27-22 | 3:30 pm – 5:30 pm | Leading Student-Centered Coaching: Building Principal and Coach Partnerships Fee: TBD SCECHS: Pending | Building Principals and Administrators | Dr. Melissa Labadie May Manna-Denha |
| November | | | | |
| 11-2-22 | 4:30 pm – 6:00 pm (Dinner 4:00-4:30) | Session 3: Shifting The Balance: 6 ways to bring the Science of Reading into the Balanced Literacy Classroom Fee: (includes Book) \$40 (without Book): \$20 SCECHS: Pending | K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultant, Interventionists | Dr. Melissa Labadie, Jill Erfourth and Dawn Nacker |
| 11-9-22 | 4:30 pm – 6:00 pm (Dinner 4:00-4:30) | Session 4: Shifting The Balance: 6 ways to bring the Science of Reading into the Balanced Literacy Classroom Fee: (includes Book) \$40 (without Book): \$20 SCECHS: Pending | K-5 Elementary Teachers, Special Educators, ESL Teachers, Literacy Coaches/Consultant, Interventionists | Dr. Melissa Labadie, Jill Erfourth and Dawn Nacker |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|--|---|--|---|
| November Continued | | | | |
| 11-10-22 | 8:30 am – 3:00 pm | Macomb Leaders Advancing Collective Responsibility to Impact Teaching and Learning Series: Built to Last Fee for 3-date workshop: \$165, book included SCECHs: Pending | District Leadership Teams which may include MACA Members, Superintendents, Assistant Superintendents, Curriculum Directors, Special Education Directors, Building Administrators and Teacher Leaders | Lisa Asaro and Theresa Hasenauer |
| 11-10-22 | 4:00 pm – 5:30 pm Dinner | Session 1: Leading for Student and Teacher Impact Fee-\$100 SCECHs: Pending | K-5 Building Principals | Dr. Melissa Labadie and May Manna–Denha |
| 11-11-22 | 8:30 am – 3:00 pm | Macomb Leaders Advancing Collective Responsibility to Impact Teaching and Learning Series: Built to Last Fee for 3-date workshop: \$165, book included SCECHs: Pending | District Leadership Teams which may include MACA Members, Superintendents, Assistant Superintendents, Curriculum Directors, Special Education Directors, Building Administrators and Teacher Leaders | Lisa Asaro and Theresa Hasenauer |
| 11-30-22 | 12:30 pm – 3:30 pm | Leadership Learning Series: Coaching presented by Steve Seward SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| December | | | | |
| 12-1-22 | 8:30 am – 11:30 am OR 12:30 pm – 3:30 pm | Leadership Learning Series: Mentoring presented by Steve Seward SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 12-13-22 | 4:00 pm – 5:30 pm Dinner | Session 2: Leading for Student and Teacher Impact Fee-\$100 SCECHs Pending | K-5 Building Principals | Dr. Melissa Labadie and May Manna–Denha |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|--|--|---|---|
| January | | | | |
| 1-18-23 | 12:30 pm – 3:30 pm | Leadership Learning Series: Cooperative Learning presented by Donny Sikora/Jeff LaPerriere SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 1-19-23 | 8:30 am – 11:30 am OR 12:30 pm – 3:30 pm | Leadership Learning Series: Cooperative Learning presented by Donny Sikora/Jeff LaPerriere SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 1-19-23 | 8:30 am – 3:00 pm | Macomb Leaders Advancing Collective Responsibility to Impact Teaching and Learning Series: Built to Last Fee for 3-date workshop: \$165, book included SCECHs: Pending | District Leadership Teams: MACA Members, Superintendents, Asst. Superintendents, Curriculum Directors, Special Education Directors, Building Administrators and Teacher Leaders | Lisa Asaro and Theresa Hasenauer |
| 1-24-23 | 4:00 pm – 5:30 pm Dinner | Session 3: Leading for Student and Teacher Impact | | Dr. Melissa Labadie & May Manna–Denha |
| February | | | | |
| 2-4-23 & 3/18/23 | 8:30 am – 2:30 pm (lunch will be provided) | Classroom Instruction That Works (In-Person) Fee: Teachers registered under the New Teacher Academy (NTA) may attend free of charge. Registration is required and should be done in GoSignMeUp under <i>Classroom Instruction That Works</i> . Those attending NTA will check the <i>NTA Academy Participant</i> button. Participants who work in Macomb County and are not part of the NTA will be charged \$125 unless they select the <i>Professional Development Funds</i> option in which the cost is reduced to \$62.50. Participants who work outside of Macomb County: \$125. SCECHs: Pending | K-12 Classroom Teachers, Instructional Coaches, Interventionists, Administrators | Dr. Grace Velchansky Terri Braniff, Romeo Schools & Rebecca Gillich, L’Anse Creuse Public Schools |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|--|---|---|---|
| February Continued | | | | |
| 2-7-23 | 4:00 pm – 5:30 pm Dinner | Session 4: Leading for Student and Teacher Impact Fee-\$100 SCECHs: Pending | K-5 Building Principals | Dr. Melissa Labadie and May Manna–Denha |
| 2-22-23 | 12:30 pm – 3:30 pm | Leadership Learning Series: Coaching presented by Steve Seward SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 2-23-23 | 8:30 am – 11:30 am OR 12:30 pm – 3:30 pm | Leadership Learning Series: Coaching presented by Steve Seward SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| March | | | | |
| 3-9-22 | 12:30 pm – 3:30 pm | Leadership Learning Series: Cooperative Learning, presented by Donny Sikora/ Jeff LaPerriere SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 3-10-22 | 8:30 am – 11:30 am OR 12:30 pm – 3:30 pm | Leadership Learning Series: Cooperative Learning, presented by Donny Sikora/ Jeff LaPerriere SCECHs: Pending | Principals and Administrators of All Grades | Dr. Laurie VanSteenkiste |
| 3-14-23 | 4:00 pm – 5:30 pm Dinner | Session 5: Leading for Student and Teacher Impact Fee-\$100 SCECHs Pending | K-5 Building Principals | Dr. Melissa Labadie and May Manna–Denha |



MATHEMATICS

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Scott Block, sblock@misd.net

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FOCUS AREAS

Professional learning opportunities in Mathematics will focus on the following areas:

- Deepening content knowledge of mathematics teachers in grades K-12
- Shifting instructional practice to meet the focus, coherence and rigor of the Michigan Mathematics Standards
- Supporting teachers with integrating numeracy in daily instructional practices

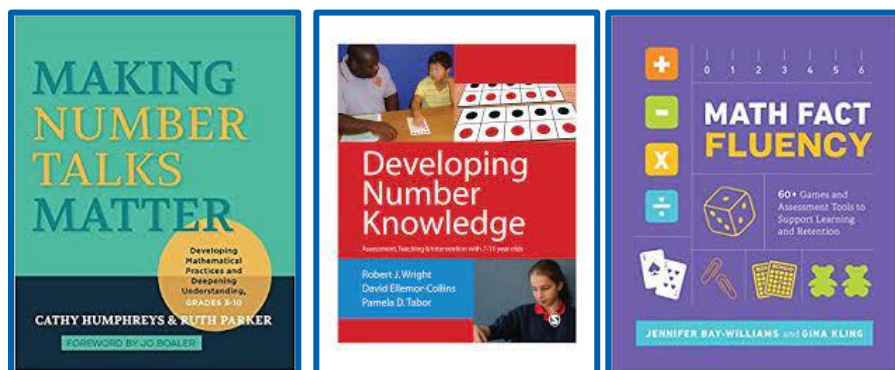
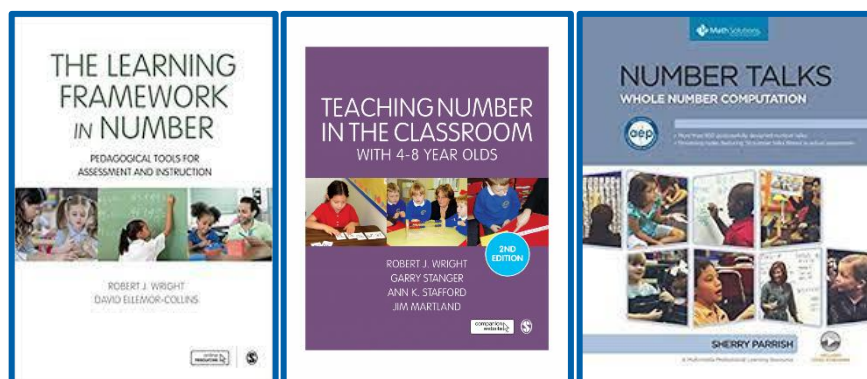
| Date | Time | Title | Target Audience | Facilitator/s |
|---------------|------|---|---|----------------|
| August | | | | |
| By Request | | K-5 Number Talks Initial Training & Follow-up Fee: For initial training cost of book-\$65 | K-5 Math teachers, special education teachers | Lea McAllister |
| By Request | | 6-12 Number Talks Initial Training & Follow-up Fee: For initial training cost of book-\$30 | 6-12 Math teachers, special education teachers | Kristi Hineman |
| By Request | | Book Study: <i>Math Fact Fluency</i> Fee: Cost of book-\$30 | K-5 Classroom Teachers, Special Education Teachers, Coaches, Interventionists, Administrators | Lea McAllister |
| By Request | | PLC work supporting implementation of Tier 1 curriculum resources making connections between Add+Vantage Math Recovery content and Tier 1 instruction | K-5 building staff and administrator | Lea McAllister |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|--|---|--|--|
| August | | | | |
| 8-10-22 | 8:30 am – 3:00 pm | <i>Bridges in Mathematics</i> Curriculum Overview Fee: \$20 SCECHs: pending | Teachers currently teaching or those new to the Bridges Curriculum | Dawn Berendt (Chippewa Valley Schools) |
| 8-11-22 | 8:30 am-11:30 am | <i>Bridges in Mathematics</i> Organizing and Integrating Workplaces Fee: \$10 SCECHs: pending | Teachers currently teaching or those new to the Bridges Curriculum | Dawn Berendt (Chippewa Valley Schools) |
| 8-11-22 | 12:30 pm-3:30pm | <i>Bridges in Mathematics</i> Number Corner Power Planning Fee: \$10 SCECHs: pending | Teachers currently teaching or those new to the Bridges Curriculum | Dawn Berendt (Chippewa Valley Schools) |
| TBD | 9 days in person, 4 two-hour team meetings | Math Recovery Specialist Part 1 Fee: \$2,100 (Participants also participate in video shares and 100 hours working one-on-one with students) | | Trish Dunn |
| September | | | | |
| 9-16-22 | 8:30 am-11:30 am | K-5 Math Coaches Network (8, ½ day meetings: 9/16, 10/21, 11/18, 12/16, 2/3, 3/17, 4/21, 5/19) Fee: \$75 SCECHs: pending | Math Coaches, Curriculum Specialists | Lea McAllister Katie Wilamowski (Literacy Coach) |
| October | | | | |
| 10-5-22 | 8:30 am-3:00 pm | Add+Vantage Math Recovery Course 1 Cohort 29 Dates: (4 full days: 10/5, 10/11, 10/18, 10/26) Must be available to attend all four dates. Fee: \$500 SCECHs: pending | K-5 Classroom Teachers, Special Ed Teachers, Coaches, Interventionists, Administrators | Lea McAllister |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|----------------------------|---|---|--|
| October Continued | | | | |
| 10-6-22 | 9:30 am-10:30am Virtual | Catalyzing Change Book Study- Elementary Dates: (6 sessions: 10/6, 11/10, 12/15, 1/26, 3/2, 3/23) Fee: \$50 includes a copy of the book SCECHs: pending | Building & District Administrators, Math Coaches, Consultants & Curriculum Specialists | Lea McAllister |
| 10-21-22 | 8:30 am-11:30am | K-5 Math Coaches Network Fee: \$75 for the series of 8 meetings | Math Coaches, Curriculum Specialists | Lea McAllister Katie Wilamowski (Literacy Coach) |
| November | | | | |
| 11-2-22 | 8:30 am-3:00 pm | Teaching Addition & Subtraction to 100 Using The Learning Framework in Number Prerequisite: AVMR Course 2 Fee: \$50 if participant needs a copy of the <i>Learning Framework In Number</i> book; \$15 if participant already has a copy of the book SCECHs: Pending | K-5 Classroom Teachers, Special Ed Teachers, Coaches, Interventionists | Trish Dunn Lea McAllister |
| 11-18-22 | 8:30 am-11:30 am | K-5 Math Coaches Network Fee: \$75 for the series of 8 meetings | Math Coaches, Curriculum Specialists | Lea McAllister Katie Wilamowski (Literacy Coach) |
| December | | | | |
| 12-18-22 | 8:30 am-11:30am | K-5 Math Coaches Network Fee: \$75 for the series of 8 meetings | Math Coaches, Curriculum Specialists | Lea McAllister Katie Wilamowski (Literacy Coach) |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|------------------------------|--|--|---|
| January | | | | |
| TBD | 6:30 pm – 8:30 pm Virtual | Add+Vantage Math Recovery Course 1 Cohort 30 (8 evening sessions- dates to be determined) Fee: \$500 SCECHs: Pending | K-5 Classroom Teachers, Special Ed Teachers, Coaches, Interventionists, Administrators | Lea McAllister |
| 1-18-23 | 8:30 am-3:00 pm | Add+Vantage Math Recovery Course 2 Cohort 12 Prerequisite: AVMR Course 1 Dates: (4 full days: 1/18, 1/24, 2/1, 2/7) Fee: \$500 SCECHs: Pending | K-5 Classroom Teachers, Special Ed Teachers, Coaches, Interventionists, Administrators | Lea McAllister |
| February | | | | |
| 2-3-23 | 8:30 am-11:30am | K-5 Math Coaches Network Fee: \$75 for the series of 8 meetings | Math Coaches, Curriculum Specialists | Lea McAllister Katie Wilamowski (Literacy Coach) |
| March | | | | |
| 3-1-23 | 8:30 am – 3:00 pm | Teaching Multiplication & Division Using The Learning Framework in Number Prerequisite: AVMR Course 2 Fee: \$50 if participant needs a copy of the <i>Learning Framework In Number</i> book; \$15 if participant already has a copy of the book SCECHs: Pending | K-5 Classroom Teachers, Special Ed Teachers, Math Coaches, Math Interventionists | Trish Dunn Lea McAllister |
| 3-17-23 | 8:30 am-11:30am | K-5 Math Coaches Network Fee: \$75 for the series of 8 meetings | Math Coaches, Curriculum Specialists | Lea McAllister Katie Wilamowski (Literacy Coach) |
| April | | | | |
| 4-21-23 | 8:30 am – 11:30 am | K-5 Math Coaches Network Fee: \$75 for the series of 8 meetings | Math Coaches, Curriculum Specialists | Lea McAllister Katie Wilamowski (Literacy Coach) |

| Date | Time | Title | Target Audience | Facilitator/s |
|-------------|--------------------|--|--------------------------------------|--|
| May | | | | |
| 5-19-23 | 8:30 am – 11:30 am | K-5 Math Coaches Network Fee: \$75 for the series of 8 meetings | Math Coaches, Curriculum Specialists | Lea McAllister Katie Wilamowski (Literacy Coach) |
| June | | | | |
| TBD | 8:30 am – 3:00 pm | Math Mindset Summer Camp Training | Middle school math teachers | Kristi Hineman |
| TBD | 3 hours | Summer Scholars Math Training | Summer Scholars teacher | Lea McAllister |



NEW TEACHER ACADEMY

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Theresa Hasenauer, thasenauer@misd.net

Michelle Marcellin, mmarcellin@misd.net

FOCUS AREAS

The Macomb New Teacher Academy (NTA) provides quality professional development experiences that will enhance the professional growth of new teachers. At the same time, the Macomb NTA can help meet the state requirements of obtaining 15 days or 90 hours of professional development within the first three years of teaching. While the design of the NTA is based on national, state, and local research, the topics of the sessions offered each year are selected based on the feedback of participants.

First, second or third year teachers, employed in a Macomb County School District, are eligible to participate in the Macomb New Teacher Academy. **There will be a flat fee of \$150 per participant**, with access to all of the content offerings.

Please Note: Most sessions are being planned as face-to-face, or hybrid offerings. We are also planning fully remote professional learning sessions. If sessions are being offered remotely, the dates and times are subject to change.

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|-------------------|--|-----------------------|---|
| September | | | | |
| TBD | 4:30 pm – 6:00 pm | New Teacher Academy Orientation | New Teachers (1-3yrs) | Theresa Hasenauer Michelle Marcellin |
| 9-20-22 | 5:00 pm – 7:00 pm | Get to Know Your Class | New Teachers (1-3yrs) | Lou Fazzini Lisa Dobbin |
| 9-22-22 | 4:30 pm – 7:30 pm | Call to Courage | New Teachers (1-3yrs) | Mike Croy |
| 9-26-22 | 4:30 pm – 7:30 pm | Session 1: Overview of Essential Instructional Practices and Essential 3 – Small Group Instruction | New K-3 Teachers | Katie Wilamowski & Michelle Kado |
| October | | | | |
| 10-3-22 | 8:30 am – 3:45 pm | Kagan Cooperative Learning | New Teachers (1-3yrs) | Kagan Trainer |
| 10-4-22 | 8:30 am – 3:45 pm | Win Win Discipline | New K-5 Teachers | Kagan Trainer |
| 10-4-22 | 4:30 pm – 7:30pm | Vulnerable Child | New Teachers (1-3yrs) | Sara Orris Mary Lebioda |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|-------------------|---|--------------------------------|--|
| October Continued | | | | |
| 10-5-22 | 4:30 pm - 7:30 pm | Session 2 Overview of Essential Instructional Practice 4: Phonological Awareness | New K-3 Teachers | Dr. Melissa Labadie & Dawn Nacker |
| 10-6-22 | 5:00 pm – 8:00 pm | Trauma Informed Resilient Schools – Day 1 | New Teachers (1-3yrs) | Michelle Marcellin, Joyce Arbaugh, & Theresa Hasenauer |
| 10-13-22 | 5:00 pm – 8:00 pm | Trauma Informed Resilient Schools – Day 2 | New Teachers (1-3yrs) | Michelle Marcellin, Joyce Arbaugh, & Theresa Hasenauer |
| 10-20-22 | 4:30 pm – 7:30 pm | Book Study: No More Teaching A Letter a Week | New K-1 st Teachers | JoAnn Elkin |
| 10-25-22 | 4:30 pm – 7:00pm | Teamwork And Classroom Management Through STEM Sprints | New Teachers (1-3yrs) | Mark Muzzin |
| 10-26-22 | 5:00 pm – 8:00 pm | Paper Tigers | New Teachers (1-3yrs) | Theresa Hasenauer Michelle Marcellin |
| 10-27-22 | 5:00 pm – 8:00 pm | SIOPS (Sheltered Instruction Observation Protocol Network) | New Teachers (1-3yrs) | Dr. Su McKeithen-Polish |
| November | | | | |
| 11-2-22 | 5:00 pm – 7:30 pm | Resilience Film | New Teachers (1-3yrs) | Theresa Hasenauer Michelle Marcellin |
| 11-12-22 | 9:00 am – 1:00 pm | Integrating Movement Into The Content Areas | New Teachers (1-3yrs) | Lou Fazzini Lisa Dobbins |
| 11-15-22 | 5:00 pm - 8:00 pm | Passion & Purpose Series – Session 1 | New Teachers (1-3yrs) | Michelle Marcellin & Theresa Hasenauer |
| 11-16-22 | 4:30 pm – 7:30pm | NWEA MAP Growth Essentials and Student Goal Setting | New Teachers (1-3yrs) | Emily McEvoy |
| 11-17-22 | 4:30 pm – 7:30pm | Get on the Bus | New Teachers (1-3yrs) | Mike Croy |
| December | | | | |
| 12-7-22 | 4:30 pm - 7:30 pm | Session 3 Overview of Essential Instructional Practice 5: Explicit Instruction in Letter – Sound Relationship | New K-3 Teachers | Dr. Melissa Labadie & May Manna-Denha |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|-------------------|--|---|--|
| January | | | | |
| 1-12-23 | 5:00 pm – 7:30 pm | The Big Picture Film | New Teachers (1-3yrs) | Michelle Marcellin & Theresa Hasenauer |
| 1-18-23 | 4:30 pm – 7:30pm | Creating a Literature Rich Hands on Environment | New Teachers (1-3yrs) | Lisa Rivard Mark Muzzin |
| 1-16-23 | 4:30 pm - 7:30 pm | Session 4 Overview of Essential Instructional Practice 6: Research and Standards Aligned Writing Instruction | New K-3 Teachers | May Manna-Denha |
| 1-24-23 | 5:00 pm - 8:00 pm | Passion & Purpose Series – Session 2 | New Teachers (1-3yrs) | Michelle Marcellin & Theresa Hasenauer |
| February | | | | |
| 2-4-23 | 8:30 am – 2:30 pm | Classroom Instruction That Works – Day 1 | New Teachers (1-3yrs) Macomb Leaders Program | Terri Braniff and Rebecca Gillich Grace Velchansky |
| 2-28-23 | 5:00pm – 8:00pm | Passion & Purpose Series – Day 3 | New Teachers (1-3yrs) | Michelle Marcellin & Theresa Hasenauer |
| March | | | | |
| 3-7-23 | 4:30pm – 7:30pm | Vulnerable Child | New Teachers (1-3yrs) | Sara Orris & Mary |
| 3-9-23 | 4:30pm – 7:30pm | Assessment Quality | New Teachers (1-3yrs) | Emily McEvoy |
| 3-15-23 | 5:00pm – 7:30pm | Love Them First Film | New Teachers (1-3yrs) | Michelle Marcellin & Theresa Hasenauer |
| 3-18-23 | 8:30am – 2:30pm | Classroom Instruction That Works – Day 2 | New Teachers (1-3yrs) Macomb Leaders Program | Terri Braniff and Rebecca Gillich Grace Velchansky |
| 3-28-23 | 5:00pm – 8:00pm | Passion & Purpose Series -Day 4 | New Teachers (1-3yrs) | Michelle Marcellin & Theresa Hasenauer |

SAFE, SUPPORTIVE, AND HEALTHY SCHOOLS

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Nancy Buyle, nbuyle@misd.net

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Michelle Marcellin, mmarcellin@misd.net

FOCUS AREAS

The health & wellness of a student is linked to his/her academic achievement. As a result, the focus of our work is on the whole child, with an emphasis on a school-wide approach. It is our goal to ensure that every student is healthy (both mentally and physically), safe, engaged, and supported. Professional learning opportunities will focus on the following areas:

McKinney-Vento (Homeless)

- Increase school staff understanding and identification of students
- Provide resources and supports to McKinney-Vento students

School Health

- Provide staff training on the Michigan Model for Health and HIV Certification

School Nursing

- Educate school staff on the importance of Individualized Health Plans for students with health conditions and provide the associated training

Social Emotional Learning/Trauma Informed Systems of Care

- Provide opportunities for school personnel to learn about the importance of trauma informed practices in the classroom & the positive impact it has on every student's capacity and ability to achieve academically
- Increase the capacity of school personnel to recognize and respond to students who are coping with trauma, chronic stress/anxiety or have other mental health needs

Suicide Prevention and Crisis Intervention & Response

- Increase the capacity of teachers to recognize the signs of suicide
- Learn how to respond effectively to students in crisis or those who are suicidal
- Increase schools' mental health professionals' ability to address crises and suicidal concerns efficiently and effectively

Restorative Practices

- Provide opportunities for schools to increase their capacity to develop an educational environment built around the concepts of Restorative Practices

School Safety

- Provide opportunities for school personnel to increase the capacity of the building/district to enhance/improve mechanisms for ensuring school safety
- Provide training and consultation in the areas of Emergency Operation Plan development and exercise in order to ensure effective response to any event that may jeopardize the safety and security of the school

Macomb Student/Staff Wellbeing Emotional Learning Launch (M-SWELL)

- Enhance mental health awareness among students and staff
- Increase the mental wellbeing in students and staff in buildings
- Implement county-wide strategies (i.e., Silent Mentoring)
- Encourage examination of past practices and re-lift practices that might have been in place pre-pandemic (i.e., restorative practices, Trauma-Informed Resilient Schools, etc.) verses developing and launching completely initiatives

Trauma Trainers Network

- Increase school staff understanding being a trauma informed school
- Provide Starr Commonwealth Trainers in Macomb County monthly meetings (training information is in the appendix)

Classroom Structures

- Provide training for teachers to increase cooperative learning, decrease discipline, & integrate SEL into the classroom

Staff & Student Wellness

- Provide opportunities for school personnel to learn how to incorporate wellness into the school day for themselves and their students

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|---------------------|--|--|---------------------------|
| August | | | | |
| 8-2-22 & 8-3-22 | 8:00 am – 5:00 pm | Applied Suicide Intervention Skills Training (ASIST) Maximum class size – 20 Participants MUST attend both days of training! Fee: \$10 SCECHs, SW: Pending | Administrators, Counselors, Social Workers, Psychologists, mental health staff | Nancy Buyle Sara Orris |
| 8-15-22 | 8:00 am – 3:30 pm | The School Behavior Threat Assessment & Management (BTAM) – Basic Level training Fee: \$10 SCECHs, SW, MCOLES: Pending | Administrators, Counselors, Social Workers, Psychologists, School Security/SRO/Liaison Officers/Law Enforcement, and ancillary staff | Nancy Buyle |
| 8-23-22 | 9:00 am – 12:00 pm | Medication Administration in the School Setting | School principals, secretaries, and others who are responsible for the administration of medication in school | Mary Lebioda |
| 8-25-22 | 9:00 am – 11: 00 am | McKinney-Vento 101 | Administrators, school staff | Sara Orris |

| Date | Time | Title | Target Audience | Facilitator/s |
|-------------------------|-------------------------------|--|--|--|
| August Continued | | | | |
| 8-30-22 | 9:00 am – 12:00 pm | New McKinney-Vento Liaison Academy | New McKinney-Vento Homeless Liaisons | Sara Orris |
| 8-31-22 | 9:00 am – 12:00 pm Virtual | Michigan Model for Health K-5 Virtual only | Health Educators for Grades K-5 | Sara Orris |
| 8-31-22 | 1:00 pm – 4:00 pm Virtual | Michigan Model for Health 6-12 Virtual only | Health Educators for Grades 6-12 | Sara Orris |
| September | | | | |
| 9-1-22 | 9:00 am – 11:00 am | New Reproductive Health Supervisor Academy | Administrators, Reproductive Health Supervisors | Sara Orris |
| 9-1-22 | 4:00 pm – 7:00pm Virtual | HIV Certification Virtual only Fee: \$10 SCECHs: Pending | Teachers, grades 4-12 | Sara Orris |
| 9-16-22 | 8:00 am -3:00 pm | Student Support Services Symposium (S4) Fee: \$10 SCECHs, SW: Pending | Counselors, Social Workers, Psychologists, Mental Health Staff | Nancy Buyle Michelle Marcellin Sara Orris Sarah Strohbeck |
| 9-28-22 | 8:00 am – 3:30 pm | The School Behavior Threat Assessment & Management (BTAM) – Basic Level training Fee: \$10 SCECHs, SW, MCOLES: Pending | Administrators, Counselors, Social Workers, Psychologists, School Security/SRO/Liaison Officers/Law Enforcement, and ancillary staff | Nancy Buyle |
| 9-28-22 | 9:00am – 11:30 am | Homeless Liaisons Meeting | McKinney-Vento Homeless Liaisons | Sara Orris |
| 9-28-22 | 4:00 pm – 7:00 pm | Michigan Model for Health 6-12 Virtual only | Health Educators for Grades 6-12 | Sara Orris |
| 9-29-22 | 8:00 am – 3:30 pm | The School Behavior Threat Assessment & Management (BTAM) – Basic Level training Fee: \$10 SCECHs, SW, MCOLES: Pending | Administrators, Counselors, Social Workers, Psychologists, School Security/SRO/Liaison Officers/Law Enforcement, and ancillary staff | Nancy Buyle |
| 9-30-22 | 9:00 am – 11:30 am Virtual | Reproductive Health Supervisors Meeting Virtual only | Reproductive Health Supervisors | Sara Orris |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|--|---|--|---|
| October | | | | |
| 10-3-22 | 8:00am check in Course: 8:30am-3:45pm | Kagan Cooperative Learning Fee: \$219 per person Sign up through Kagan | Teachers and Administrators | Michelle Marcellin |
| 10-4-22 | 8:00am check in Course: 8:30am-3:45pm | Kagan Cooperative Learning Fee: \$219 per person Sign up through Kagan | Teachers and Administrators | Michelle Marcellin |
| 10-11-22 | 9:00 am – 10:00 am Virtual | Macomb Student/Staff Wellbeing Emotional Learning Launch (M-SWELL) meeting Virtual only | Administrators, Counselors, Social Workers, Psychologists | Nancy Buyle Michelle Marcellin Sara Orris |
| 10-13-22 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |
| 10-13-22 | 6:00 pm – 7:00 pm Virtual | Just Around the Corner for Girls Virtual only | 4 th & 5 th Grade Girls and an important adult in their life | Sara Orris |
| 10-18-22 | 8:00 am – 3:30 pm | The School Behavior Threat Assessment & Management (BTAM) – Basic Level training Fee: \$10 SCECHs, SW, MCOLES: Pending | Administrators, Counselors, Social Workers, Psychologists, School Security/SRO/Liaison Officers/Law Enforcement, and ancillary staff | Nancy Buyle |
| 10-19-22 | 4:00 pm – 7:00 pm Virtual | Michigan Model for Health K-5 Virtual only | Health Educators for Grades K-5 | Sara Orris |
| November | | | | |
| 11-10-22 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |
| 11-10-22 | 9:00am – 12:00 pm | SafeTALK Suicide Alert Training Fee: \$10 SCECHs, SW: Pending | School personnel and community members | Nancy Buyle Sara Orris |
| 11-10-22 | 1:00pm – 4:00 pm | SafeTALK Suicide Alert Training Fee: \$10 SCECHs, SW: Pending | School personnel and community members | Nancy Buyle Sara Orris |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|-------------------------------|---|--|---|
| November Continued | | | | |
| 11-17-22 | 4:00 pm – 7:00pm Virtual | HIV Certification Virtual only Fee: \$10 SCECHs, SW: Pending | Teachers, grades 4-12 | Sara Orris |
| 11-18-22 | 8:00 am – 11:00 am | Student Assistance Program Network Meeting | School Counselors and Social Workers | Nancy Buyle |
| 11-30-22 | 9:00 am – 11:30 am | Homeless Liaisons Meeting | McKinney-Vento Homeless Liaisons | Sara Orris |
| December | | | | |
| 12-8-22 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |
| 12-9-22 | 9:00 am – 11:30 am Virtual | Reproductive Health Supervisors Meeting Virtual only | Reproductive Health Supervisors | Sara Orris |
| 12-12-22 | 9:00 am – 10:00 am Virtual | Macomb Student/Staff Wellbeing Emotional Learning Launch (M-SWELL) meeting | Administrators, Counselors, Social Workers, Psychologists | Nancy Buyle Michelle Marcellin Sara Orris |
| January | | | | |
| 1-10-23 | 9:00 am – 10:00 am Virtual | Macomb Student/Staff Wellbeing Emotional Learning Launch (M-SWELL) meeting | Administrators, Counselors, Social Workers, Psychologists | Nancy Buyle Michelle Marcellin Sara Orris |
| 1-12-23 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |
| 1-19-23 | 6:00 pm – 7:00 pm Virtual | Just Around the Corner for Girls Virtual only | 4 th & 5 th Grade Girls and an important adult in their life | Sara Orris |
| 1-20-23 | 8:00 am – 3:30 pm | Student Assistance Program Network and MASSW Region M Meeting – all-day Fee: \$10 SCECHs, SW: Pending | School Counselors and Social Workers | Nancy Buyle |
| February | | | | |
| 2-2-23 | 4:00 pm – 7:00pm Virtual | HIV Certification Virtual only Fee: \$10 SCECHs: Pending | Teachers, grades 4-12 | Sara Orris |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|-------------------------------|--|--|---|
| February Continued | | | | |
| 2-3-23 | 9:00 am – 11:30 am Virtual | Reproductive Health Supervisors Meeting Virtual only | Reproductive Health Supervisors | Sara Orris |
| 2-7-23 | 9:00 am – 10:00 am Virtual | Macomb Student/Staff Wellbeing Emotional Learning Launch (M-SWELL) meeting | Administrators, Counselors, Social Workers, Psychologists | Nancy Buyle Michelle Marcellin Sara Orris |
| 2-9-23 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |
| 2-8-23 & 2-9-23 | 8:00 am – 5:00 pm | Applied Suicide Intervention Skills Training (ASIST) Maximum class size – 20 Participants MUST attend both days of training! Fee: \$10 SCECHs: Pending | Administrators, Counselors, Social Workers, Psychologists, mental health staff | Nancy Buyle Sara Orris |
| 2-23-23 | 9:00 am – 12:00 pm Virtual | Michigan Model for Health K-5 Virtual only | Health Educators for Grades K-5 | Sara Orris |
| 2-23-23 | 1:00 pm – 4:00 pm Virtual | Michigan Model for Health 6-12 Virtual only | Health Educators for Grades 6-12 | Sara Orris |
| March | | | | |
| 3-1-23 | 8:30 am – 11:00 am | Homeless Liaisons Meeting | McKinney-Vento Homeless Liaisons | Sara Orris |
| 3-9-23 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |
| 3-14-23 | 9:00 am – 10:00 am Virtual | Macomb Student/Staff Wellbeing Emotional Learning Launch (M-SWELL) meeting | Administrators, Counselors, Social Workers, Psychologists | Nancy Buyle Michelle Marcellin Sara Orris |
| 3-16-23 | 6:00 pm – 7:00 pm Virtual | Just Around the Corner for Girls Virtual only | 4 th & 5 th Grade Girls and an important adult in their life | Sara Orris |
| 3-17-23 | 8:00 am – 11:00 am | Student Assistance Program Network Meeting | School Counselors and Social Workers | Nancy Buyle |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|-------------------------------|---|--|---------------------------|
| March Continued | | | | |
| 3-23-23 | 9:00am – 12:00 pm | SafeTALK Suicide Alert Training Fee: \$10 SCECHs, SW: Pending | School personnel and community members | Nancy Buyle Sara Orris |
| 3-23-23 | 1:00 pm – 4:00 pm | SafeTALK Suicide Alert Training Fee: \$10 SCECHs, SW: Pending | School personnel and community members | Nancy Buyle Sara Orris |
| April | | | | |
| 4-13-23 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |
| May | | | | |
| 5-11-23 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |
| 5-11-23 | 4:00 pm – 7:00pm Virtual | HIV Certification Virtual only Fee: \$10 SCECHs: Pending | Teachers, grades 4-12 | Sara Orris |
| 5-12-23 | 9:00 am – 11:30 am Virtual | Reproductive Health Supervisor Meeting Virtual only | Reproductive Health Supervisors | Sara Orris |
| 5-19-23 | 8:00 am – 11:00 am | Student Assistance Program Network Meeting | School Counselors and Social Workers | Nancy Buyle |
| June | | | | |
| 6-1-23 | 8:30am – 11:00 am | Homeless Liaisons Meeting | McKinney-Vento Homeless Liaisons | Sara Orris |
| 6-8-23 | 8:00am-9:00am | Trauma Trainers Network | Starr Commonwealth Certified Trainers | Michelle Marcellin |

SCIENCE & STEM

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Michael Klein, mklein@mysd.net

Lead Consultant

Mark Muzzin, mmuzzin@mysd.net

STEM Education Consultant

Paul Drummond, pdrummond@mysd.net

SCIENCE FOCUS AREAS

Professional learning opportunities will focus on the following areas:

- Working with teachers and administrators to help develop a full understanding of the vision for the Michigan science standards and the significant shifts in instruction that are part of their vision
- Supporting county teachers with instructional and curriculum resources as they continue shifting towards the Next Generation Science Standards (NGSS)
- Facilitating science leadership meetings to assist district administrators and teacher leaders in strategically supporting classroom teachers

STEM FOCUS AREAS

- Creating a STEM culture, empowering STEM teachers, integrating business and education, and ensuring high-quality STEM experiences for all students
- Working with teachers and administrators to increase STEM engagement through project and place based learning opportunities
- Providing elementary teachers with practical opportunities to integrate STEM and Literacy with rich student design challenges
- Facilitating and connecting maker opportunities in STEM with the NGSS

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|-------------------|---|---|---------------|
| September | | | | |
| 9-20-22 | 4:30 pm – 6:00 pm | STEM Leadership Council SCECHs: Pending | K - 12 STEM Teachers and Administrators | Mark Muzzin |
| 9-28-22 | 4:00 – 7:00 | Disciplinary Literacy for Secondary Science Fee: \$150 SCECHs: Pending | 6-12 Science Educators | Mike Klein |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|-------------------|---|---|---|
| October | | | | |
| 10-5-22 | 4:30 pm – 7:30 pm | Coding Fundamentals for Elementary Fee: \$10 SCECHs: Pending | K-5 Teachers | Mike Klein |
| 10-12-22 | 4:30 pm – 7:30 pm | Makey Makey (Day 1 of 2) Fee: \$50 SCECHs: Pending | 3 rd – 8 th Grade Teachers | Mark Muzzin |
| 10-19-22 | 4:30 pm – 7:30 pm | Science Leadership Council Fee: No SCECHs: Pending | K - 12 Science Teachers and Administrators | Mike Klein |
| 10-26-22 | 8:30 am – 2:30 pm | Macomb Disciplinary Literacy Network (Day 2 w/other disciplines) | 6-12 Educators and administrators exploring disciplinary literacy | Liz Lietz Kristi Hineman Mike Klein Sean McBrady |
| 10-27-22 | 4:30 pm – 7:30 pm | OpenSciEd Middle School Curriculum Series (Day 1) Fee: No SCECHs: Pending | 6 – 8 Teachers | Mike Klein |
| November | | | | |
| 11-2-22 | 4:30 pm – 7:30 pm | Makey Makey (Day 2 of 2) Fee: \$50 SCECHs: Pending | 3 rd – 8 th Grade Teachers | Mark Muzzin |
| 11-4-22 | 5:00 pm - 9:00 pm | Underwater ROV Challenge (Day 1 of 2) Fee: TBD SCECHs: Pending | 6 th – 8 th Grade Teachers | Mark Muzzin |
| 11-5-22 | 9:00 am - 3:00 pm | Underwater ROV Challenge (Day 2 of 2) Fee: TBD SCECHs: Pending | 6 th – 8 th Grade Teachers | Mark Muzzin |
| 11-9-22 | 8:30 am – 3:00 pm | Becoming a Next Gen Science Teacher (Day 1) SCECHs: Pending | K-12 Teachers (Science) | Mike Klein / Paul Drummond |
| 11-10-22 | 8:30 am – 3:00 pm | Promoting STEM through Literacy Fee: \$50 SCECHs: Pending | 5 th Grade Teachers | Mark Muzzin Dr. Lisa Rivard |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|-----------------------------|---|---|---|
| November Continued | | | | |
| 11-15-22 | 4:30 pm – 6:00 pm | STEM Leadership Council SCECHs: Pending | K - 12 STEM Teachers and Administrators | Mark Muzzin |
| 11-16-22 | 8:30 am – 3:00 pm | Becoming a Next Gen Science Teacher (Day 2) | K-12 Teachers (Science) | Mike Klein Paul Drummond |
| 11-17-22 | 8:30 pm – 3:00 pm | OpenSciEd Middle School Curriculum Series (Day 2) | 6 – 8 Teachers | Mike Klein |
| 11-17-22 | 8:30 am – 3:00 pm | Promoting STEM through Literacy Fee: \$50 SCECHs: Pending | 3 rd Grade Teachers | Mark Muzzin Dr. Lisa Rivard |
| 11-29-22 | 4:30 pm – 7:30 PM | Interactions – Physical Science Curriculum Fee: \$10 SCECHs: Pending | HS Physical Science Teachers | Mike Klein |
| 11-30-22 | 4:30 pm – 7:30 PM (Virtual) | Becoming a Next Gen Science Teacher (Day 3) | K-12 Teachers (Science) | Mike Klein Paul Drummond |
| December | | | | |
| 12-7-22 | 4:30 pm – 7:30 pm | Coding Fundamentals for Elementary Fee: \$10 SCECHs: Pending | K-5 Teachers | Mike Klein |
| 12-8-22 | 4:30 pm – 7:30 PM (Virtual) | Becoming a Next Gen Science Teacher (Day 4) | K-12 Teachers (Science) | Mike Klein Paul Drummond |
| 12-8-22 | 4:00 pm – 7:00 pm (Virtual) | Macomb Disciplinary Literacy Network – Science Specific Session (Day 3) | 6-12 Educators and administrators exploring disciplinary literacy | Liz Lietz Kristi Hineman Mike Klein Sean McBrady |
| 12-15-22 | 8:30 pm – 3:00 pm | Becoming a Next Gen Science Teacher (Day 5) | K-12 Teachers (Science) | Mike Klein Paul Drummond |
| January | | | | |
| 1-11-23 | 4:00 pm – 7:00 pm | Assessment in Secondary Science (Day 1) Fee: No SCECHs: Pending | 6-12 Science Educators | Mike Klein |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|----------------------------------|---|---|---|
| January Continued | | | | |
| 1-17-23 | 4:30 pm – 6:00 pm | STEM Leadership Council SCECHs: Pending | K - 12 STEM Teachers and Administrators | Mark Muzzin |
| 1-18-23 | 4:30 pm – 7:30 pm | OpenSciEd Middle School Curriculum Series (Day 3) | 6 – 8 Teachers | Mike Klein |
| 1-19-23 | 4:30 am – 7:00 pm | Science Leadership Council SCECHs: Pending | K-12 Science Teachers and Administrators | Mike Klein |
| 1-21-23 | 8:30 am – 3:00 pm | Little Inventors Fee: TBD SCECHs: Pending | 4 th Grade Teachers | Mark Muzzin |
| 1-28-23 | 8:30 am – 3:00 pm | Little Inventors Fee: TBD SCECHs: Pending | 4 th Grade Teachers | Mark Muzzin |
| February | | | | |
| 2-1-23 | 4:30 pm – 7:30 pm (In person) | Coding with LEGO Spike Prime SCECHs: Pending | 3rd-8 th Grade Teachers | Mark Muzzin |
| 2-15-23 | 4:30 pm – 7:30 pm (In person) | Coding Fundamentals Fee: \$10 SCECHs: Pending | K-8 Teachers | Mike Klein |
| 2-21-23 | 4:30 pm – 6:00 pm | STEM Leadership Council SCECHs: Pending | K - 12 STEM Teachers and Administrators | Mark Muzzin |
| 2-22-23 | 8:30 pm – 3:00 pm (In person) | Multiple Literacies – Project Based Learning Model Fee: \$10 SCECHs: Pending | 3-5 Teachers | Mike Klein |
| 2-23-23 | 8:30 pm – 3:00 pm (In person) | Solid Start Science Curriculum Fee: \$10 SCECHs: Pending | K-2 Teachers | Mike Klein |
| March | | | | |
| 3-8-23 | 8:30 am – 2:30 pm | Macomb Disciplinary Literacy Network (Day 4) | 6-12 Educators and administrators exploring disciplinary literacy | Liz Lietz Kristi Hineman Mike Klein Sean McBrady |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|-------------------|---|--|---------------|
| March Continued | | | | |
| 3-15-23 | 4:00 pm – 7:00 pm | Assessment in Secondary Science (Day 2) | 6-12 Science Educators | Mike Klein |
| 3-21-23 | 4:30 pm – 6:00 pm | STEM Leadership Council SCECHs: Pending | K - 12 STEM Teachers and Administrators | Mark Muzzin |
| 3-22-23 | 4:30 pm – 7:00 pm | Science Leadership Council SCECHs: Pending | K-12 Science Teachers and Administrators | Mike Klein |
| April | | | | |
| 4-12-23 | 4:00 pm – 7:00 pm | Assessment in Secondary Science (Day 3) | 6-12 Science Educators | Mike Klein |
| 4-18-22 | 4:30 pm – 6:00 pm | STEM Leadership Council SCECHs: Pending | K - 12 STEM Teachers and Administrators | Mark Muzzin |
| May | | | | |
| 5-10-23 | 4:00 pm – 7:00 pm | Assessment in Secondary Science (Day 4) | 6-12 Science Educators | Mike Klein |
| 5-16-23 | 4:30 pm – 6:00 pm | STEM Leadership Council SCECHs: Pending | K - 12 STEM Teachers and Administrators | Mark Muzzin |



SOCIAL STUDIES

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Sean McBrady, smcbrady@misd.net

FOCUS AREAS

Professional development in social studies in 2022-2023 will support implementation of the new state standards (approved 2019) and the Essential Practices for Disciplinary Literacy. Sessions on how to integrate content knowledge and literacy instruction will be featured. Engagement at the elementary level will continue to be a focus, with sessions on the Giant Traveling Maps and explorations of best practices in K-6 social studies disciplines.

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|-------------------|--|---------------------------------------|---|
| September | | | | |
| 9-28-22 | 4:00 pm-7:00 pm | <p>Day 1 Introduction to Disciplinary Literacy in Social Studies</p> <p>This 4-day series for secondary teachers will introduce Michigan's 6-12 Essential Practices for Disciplinary Literacy and explore the specialized literacy practices and ways of thinking in social studies. Participants will join their colleagues from other disciplines for parts of Days 2 and 4, so teachers are encouraged to register in school teams.</p> | Secondary Teachers | Sean McBrady Liz Lietz Mike Klein Kristi Hineman |
| 9-29-22 | 8:30 am – 3:00 pm | <p><i>Read.Inquire.Write.</i></p> <p>Dates: 9/29/22 and 12/12/22</p> <p>Fee: \$50/each or \$100/school team</p> <p>SCECHs: Pending</p> | Middle School Social Studies Teachers | Sean McBrady |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|--------------------|--|---------------------------------------|---|
| October | | | | |
| 10-6-22 | 1:00 pm – 2:00pm | Observing Social Studies Lessons: Guidance for K-12 Administrators Fee: No | Administrators | Sean McBrady |
| 10-13-22 | 8:30 am – 11:30 am | The MC3: What Is It and How Should I Use It? Fee: \$15 | K-6 Teachers | Sean McBrady |
| 10-26-22 | 8:30 am – 2:30 pm | Day 2 Interdisciplinary Session Dates: 9/28/22, 1/26/23 & 3/8/23 Fee: \$150 | Secondary Teachers | Sean McBrady Liz Lietz Mike Klein Kristi Hineman |
| November | | | | |
| 11-3-22 | 8:30 am – 3:00 pm | Teaching World History! with the OER Project Fee: \$20 | Middle School Social Studies Teachers | Sean McBrady |
| December | | | | |
| 12-12-22 | 8:30 am – 3:00 pm | Read.Inquire.Write Dates: 9/29/22 and 12/12/22 Fee: \$50/each SCECHs: Pending or \$100/school team | Middle School Social Studies Teachers | Sean McBrady |
| January | | | | |
| 1-12-23 | 8:30 am – 3:30 pm | Teaching Geography to Young Learners Fee: \$35 (includes 2 day use of GTM) | K-6 Teachers | Sean McBrady |
| 1-26-23 | 8:30 am – 2:30 pm | Day 3 Content Area Session Dates: 9/28/22, 10/26/22, & 3/8/23 Fee: \$150 | Secondary Teachers | Liz Lietz Kristi Hineman Mike Klein Sean McBrady |
| February | | | | |
| 2-3-23 | 8:30 am – 3:00 pm | Taking Informed Action: Issues to Action from Mikva Challeng Fee: \$75 (includes materials) | High School Social Studies Teachers | Sean McBrady |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------|-------------------|---|--------------------|---|
| March | | | | |
| 3-8-23 | 8:30 am – 2:30 pm | Day 4 Interdisciplinary Session Dates: 9/28/22, 10/26/22, 1/26/23 Fee: \$150 | Secondary Teachers | Sean McBrady Liz Lietz Mike Klein Kristi Hineman |



SPECIAL EDUCATION DEPARTMENT

LEADERSHIP, SERVICE, & SUPPORT IN EDUCATION

FOCUS AREAS

The Special Education Department is committed to providing high-quality professional learning to help support the needs of students with disabilities in Macomb County.

Professional Learning will be focused on research and best practices in the areas of:

- **Assistive Technology**
- **Behavior**
- **Early Childhood**
- **IEPs and Compliance**
- **Instruction**
- **Network Collaborative Groups**
- **Social Emotional Learning/Support**
- **Speech and Language**
- **Transition**

Goal: To work collaboratively with educators across the county to continue to improve outcomes for students with disabilities.

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------|---------------------------------------|--|---|-----------------------------|
| August | | | | |
| 8-1-22 | 10:00 am – 11:00 am VIRTUAL | Calm Classroom Advanced Training Series A, Year 2, PD #1, The Refresher Fee: None | Any staff that has taken and completed Calm Classroom | Terri Nekoogar |
| 8-11-22 | 8:30 am – 3:00 pm | AAC Core Foundations for Paraprofessionals Fee: \$15 No Cost for MISD Employees | Paraprofessionals | Jaimie Fons |
| 8-22-22 | 10:00 am – 11:00 am VIRTUAL | Calm Classroom Advanced Training Series A, Year 2, PD #2, Cultivating Positive Emotions Fee: None | Any staff that has taken and completed Calm Classroom | Terri Nekoogar |
| 8-24-22 | 9:00 am – 12:15 pm | Combating Compassion Fatigue with Personal Wellness Fee: None | Open to all staff | Terri Nekoogar Mike Croy |

| Date | Time | Title | Target Audience | Facilitator/s |
|-------------------------|--------------------------------------|---|---|--|
| August Continued | | | | |
| 8-26-22 | 8:30 am – 3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials | Macomb County Schools Employees Only | MISD Certified Trainers |
| 8-30-22 | 4:00 pm – 5:00 pm VIRTUAL | Accessibility: Office 365 Fee: None | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 8-31-22 | 4:00 pm – 5:00 p VIRTUAL m | Accessibility: Google Fee: None SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| September | | | | |
| 9-13-22 | 1:00 pm – 3:30 pm | Lakeside Regional Collaborative Network (LRCN) Meeting Fee: None | LRCN Members | Kerri LaDuke |
| 9-14-22 | 4:00 pm – 8:00 pm | Non-Violent Crisis Intervention Blended Learning Refresher Training Fee: \$35 includes materials | Macomb County School Employees Only | MISD Certified Trainers |
| 9-15-22 | 8:30 am – 11:30 am | Clarifying Collaborative Concepts: Building Teacher Capacity and Confidence in the Classroom Fee: None | Special Ed. Self-Contained Classroom Teachers, Administrators, Related Services Staff | Nicole Honore' Debi Nevison |
| 9-15-22 | 12:30 pm – 3:30 pm | The Co-Existence Between Sensory Over-Responsivity and Anxiety in Students: Practical Tips for the Classroom Teacher Fee: None SCECHs: Pending | General Ed. Teachers, Special Ed. Teachers | Nicole Honore' Debi Nevison |
| 9-16-22 | 12:00 – 1:00 pm | Virtual – Morphological Intervention pre-seminar Fee: None SCECHs: Pending | Speech-Language Pathologists, Teachers | Special Ed. Speech-Language Consultant |
| 9-19-22 | Self-directed/open time | Calm Classroom Series H This is a 5-part series- Day 1 Fee: None | All Non-MISD Special Ed staff in Macomb County | Terri Nekoogar |

| Date | Time | Title | Target Audience | Facilitator/s |
|----------------------------|-------------------------------------|---|---|--|
| September Continued | | | | |
| 9-21-22 | 8:00 am – 9:00 am VIRTUAL | Accessibility: Schoology Fee: None SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons Kate Grunow |
| 9-21-22 | 4:00 pm – 5:00 pm VIRTUAL | Accessibility: Built-in Support for Windows, Chromebook, Mac, and iOS Fee: None SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 9-22-22 | 8:30 am – 11:30 am | Cultivating Leadership Inside and Out: The Inter-professional Team and Effective Communication Fee: None SCECHs: Pending | Administrators, Teachers, Related Service Providers | Nicole Honore' |
| 9-22-22 | 8:30 am – 3:00 pm | Story Champs Fee: \$45 Macomb SLHA Member \$75 non-member SCECHs: Pending | Speech-Language Pathologists, General Ed. Teachers, Pre-School – Gr. 3, Special Ed. Teachers of students with a language level at PreK-Gr. 3, Paraprofessionals | Special Ed. Speech-Language Consultant |
| 9-26-22 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Advanced Training Series A, Year 2, PD #3, Connecting Through Empathy Fee: None | Any staff that has taken and completed Calm Classroom, and registered for Series A, Year 2 | Terri Nekoogar |
| 9-27-22 | 8:30 am - 3:00 pm | Assistive Technology Leader Fall Meeting Fee: None SCECHs: Pending | Assistive Technology Leaders who completed 4-day AT Leader workshop | Jaimie Fons |
| 9-28-22 | 8:30 am – 3:30 pm | MICI Collaboration Network Fee: None | Elementary and Secondary MICI Teachers and Teams | Kerri LaDuke |
| 9-29-22 | 8:30 am – 11:30 am | Clarifying Collaborative Concepts: Building Teacher Capacity and Confidence in the Classroom Fee: None SCECHs: Pending | Special Ed. Self-Contained Classroom Teachers, Administrators, Related Services Staff | Nicole Honore' Debi Nevison |
| 9-29-22 | 12:30 pm – 3:30 pm | The Co-Existence Between Sensory Over-Responsivity and Anxiety in Students: Practical Tips for the Classroom Teacher Fee: None SCECHs: Pending | General Ed. Teachers, Special Ed. Teachers | Nicole Honore' Debi Nevison |

| Date | Time | Title | Target Audience | Facilitator/s |
|----------------------------|-------------------|---|--|------------------|
| September Continued | | | | |
| 9-29-22 | 4:30 pm – 7:30 pm | Adaptive Strategies to Speed Up Learning and The Rainbow Pre-Writing Programs Fee: None | Teachers, Paraprofessionals: Preschool-3 rd Gr. | Kerri LaDuke |
| October | | | | |
| 10-4-22 | 4:00 pm – 6:30 pm | Paraprofessional Training Series (The Heart of the Classroom) Fee: None | Paraprofessionals | Kerri La Duke |
| 10-4-22 | 4:30 pm – 7:00 pm | You Matter: Riding Waves of Change Fee: None SCECHs: Pending | All MISD Staff | Mike Croy |
| 10-5-22 | 8:30 am – 3:00 pm | Transition Network Fee: None SCECHs: Pending | Special Ed. Secondary Teachers, Transition Coordinators, Special Ed. Administrators | Bethany Tabacchi |
| 10-6-22 | 4:15 pm – 7:15 pm | Board Maker Training Fee: None | Special Ed. Teachers, Speech-Language Pathologists | Tim Zimmerman |
| 10-6-22 | 8:30 am – 3:30 pm | Essentials for Teaching Young Children with Disabilities: Establish Classroom Structure and foundation for learning. Fee: \$10 SCECHs: Pending | General Ed. PreK-2 nd Gr., Early Childhood Special Ed. Teachers, K-2 nd Gr. Special Ed. Classroom Teachers (MICI, MOCI, POHI, Resource and Self-Contained) | Kerri LaDuke |
| 10-10-22 | 8:30 am – 3:30 pm | PreK-2 nd Grade Special Ed. Early Learning Fee: \$10 SCECHs: Pending | Early Childhood Special Ed. Teachers, K-2 nd Gr. Special Ed. Classroom Teachers (MICI, MOCI, POHI, Resource and Self-Contained rooms) | Kerri LaDuke |
| 10-11-22 | 1:00 pm – 3:30 pm | Lakeside Reginal Collaborative Network (LRCN) Meeting Fee: None | LRCN Members | Kerri LaDuke |

| Date | Time | Title | Target Audience | Facilitator/s |
|----------|-------------------------------------|---|---|--|
| 10-11-22 | 8:30 am - 3:00 pm | AAC Core Vocabulary Team Training – Day 1 Fee: \$50 Macomb \$150 w/Materials \$100 out-of-county No Fee for MISD Employees SCECHs: Pending | Special education classroom teams who support students with limited or no verbal language. This includes disability categories MICI, MOCI, SCI, ASD, ECSE, SXI, POHI. It is recommended that teams include teachers, para-educators, speech-language pathologists, and other ancillary staff. *Speech Pathologists who have taken the course in the past, may return with new teachers as a coach. | Jaimie Fons |
| 10-12-22 | 8:00 am – 9:00 am VIRTUAL | Accessible Educational Materials Fee: None SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 10-12-22 | 8:30 am – 3:00 pm | Super Flex Fee: \$45 Macomb SLHA member \$75 non-member SCECHs: Pending | Speech-Language Pathologists, Social Workers, School Psychologists | Special Ed. Speech-Language Consultant |
| 10-12-22 | 4:00 pm – 8:00 pm | Non-Violent Crisis Intervention Blended Learning Refresher Training Fee: \$35 includes materials | Macomb County School Employees Only | MISD Certified Trainers |
| 10-13-22 | 8:30 am – 11:30 am | Clarifying Collaborative Concepts: Building Teacher Capacity and Confidence in the Classroom Fee: None SCECHs: Pending | Special Ed. Self-Contained Classroom Teachers, Administrators, Related Services Staff | Nicole Honore' Debi Nevison |
| 10-13-22 | 8:30 am – 3:00 pm | Explicit Instruction 2-Day Series – Day #1 (Day 2 – November 17 th) Fee: \$60 includes textbook and materials | K-12 General and Special Ed. Teachers, General and Special Ed. Administrators, Co-Teaching Teams | Bethany Tabacchi |
| 10-13-22 | 12:30 pm – 3:30 pm | Amplifying Learning with Brain-based Learning Fee: None SCECHs: Pending | General Ed. Teachers, Special Ed. Teachers | Nicole Honore' Devi Nevison |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|-------------------------------------|--|--|-------------------------|
| October Continued | | | | |
| 10-13-22 | 4:30 pm – 7:30 pm | EPIC: Early Childhood Network Fee: None | Early Childhood Special Ed. Staff, Self-contained Classroom Teachers and Staff working with Special Ed. PreK-2 nd Gr. | Kerri LaDuke |
| 10-14-22 | 8:30 am – 3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |
| 10-15-22 | 8:30 am – 11:30 am | More than just Recess. How to Incorporate Meaningful Gross Motor Activities into ECSE/MICI classrooms Fee: None SCECHs: Pending | ECSE and MICI Teachers | April Church |
| 10-18-22 | 8:30 am - 3:00 pm | AAC Core Foundations for Paraprofessionals Fee: \$15 No Fee for MISD Employees | Paraprofessionals | Jaimie Fons |
| 10-18-22 | 4:00 pm – 5:00 pm VIRTUAL | Macomb Literacy Learning Network Guest Speaker Fee: None | Special Ed and General Ed. Teachers, Administrators, Support Staff | Bethany Tabacchi |
| 10-18-22 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series H, PD#1, Preparing To Teach Fee: None | All Non-MISD Special Ed staff that have registered for Series H | Terri Nekoogar |
| 10-19-22 | 4:30 pm – 7:30 pm | ASD is Here to Stay! 6-part series Day 1: ASD 101 & MISD ASD TC Support Fee: None SCECHs: Pending | Special Ed. Directors and Supervisors, Building Administrators, Early Childhood, Elementary & Secondary General Ed., Special Ed. Teachers, Ancillary, Support Staff, Paraprofessionals | ASD Consultants |
| 10-20-22 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series H, PD#1, Preparing To Teach Fee: None SCECHs: Pending | All Non-MISD Special Ed staff that have registered for Series H | Terri Nekoogar |
| 10-24-22 | 4:00 pm – 6:30 pm | Meeting the Needs of Students with Significant Behavior Challenges – 3 Day Series Day 1 Fee: None SCECHs: Pending | General Ed. Staff, Special Ed. Instructional Staff, Psychologists, School Social Workers, Administrators | Renee Ragona |

| Date | Time | Title | Target Audience | Facilitator/s |
|-----------------|-------------------------------------|--|---|--|
| 10-24-22 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Advanced Training Series A, Year 2, PD #4, Compassion For Self & Others Fee: None | Any staff that has taken and completed Calm Classroom, and registered for Series A, Year 2 | Terri Nekoogar |
| 10-27-22 | 8:30 am – 11:00 am | AAC SLP Network Fee: None SCECHs: Pending | SLPs who work with students who use AAC in special programs such as MoCI, PoHI, MiCI, ESCE, ASD, other. | Jaimie Fons |
| 10-28-22 | 8:30 am – 3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |
| November | | | | |
| 11-1-22 | 4:30 pm – 6:00 pm VIRTUAL | MICI Network Collaboration | MICI Teachers | Kerri LaDuke |
| 11-03-22 | 8:30 am – 3:00 pm | Morphological Intervention Fee: \$45 Macomb SLHA member \$75 non-member | Speech-Language Pathologists, Teachers | Special Ed. Speech-Language Consultant |
| 11-7-22 | 8:30 am – 3:30 pm | Sensory Processing Dysfunction in the Schools: Where are We Now Fee: \$10 SCECHs: Pending | General Ed., Early Childhood Special Ed. Teachers, K-2 nd Gr. Special Ed. Classroom Teachers (MICI, MOCI, POHI, Resource and Self-contained rooms) | Kerri LaDuke |
| 11-7-22 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Advanced Training Series B, Year 2, PD #1, The Refresher Fee: None | Any staff that has taken and completed Calm Classroom, and registered for Series B, Year 2 | Terri Nekoogar |
| 11-8-22 | 1:00 pm – 3:30 pm | Lakeside Regional Collaborative Network (LRCN) Meeting Fee: None | LRCN Members | Kerri LaDuke |
| 11-9-22 | 4:00 pm -6:30 pm | Paraprofessional Training Series: Access and Assistive Technology Fee: None | Paraprofessionals | Jaimie Fons Kerri Laduke |
| 11-9-22 | 4:00 pm – 8:00 pm | Non-Violent Crisis Intervention Blended Learning Refresher Training Fee: \$35 includes materials | Macomb County School Employees Only | MISD Certified Trainers |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|-------------------------------------|---|--|-----------------------------|
| November Continued | | | | |
| 11-15-22 | 8:00 am – 9:00 am Virtual | Macomb Literacy Learning Network Guest Speaker | Special Ed. and General Ed. Teachers, Administrators, Support Staff | Bethany Tabacchi |
| 11-15-22 | 8:30 am – 3:30 pm | Learning and Engaging in Classroom Activities for Struggling Early Learners Fee: \$10 SCECHs: Pending | General Ed. PreK-2 nd Gr., Early Childhood Special Ed. Teachers, K-2 nd Gr. Special Ed. Classroom Teachers (MICI, MOCI, POHI, Resource and Self-contained rooms) | Kerri LaDuke |
| 11-15-22 | 4:00 pm - 6:30 pm | Paraprofessional Training Series: Augmentative-Alternative Communication (AAC) Fee: None | Paraprofessionals | Jaimie Fons Kerri Laduke |
| 11-15-22 | 4:30 pm – 5:30 pm Virtual | Calm Classroom Series H, PD#2, Program Check-In & Self-Care Foundations Fee: None | All Non-MISD Special Ed staff that have registered for Series H | Terri Nekoogar |
| 11-16-22 | 8:30 am - 3:00 pm | Assistive Technology Leader 4-Day Training for New AT Leaders – Day 1 Fee: None SCECHs: Pending | Only staff with approval from their Special Education Director can sign up for the series. | Jaimie Fons |
| 11-16-22 | 4:30 pm – 7:30 pm | ASD is Here to Stay! 6-part series Day 2: Behavior: Avoid Power Struggles Fee: None SCECHs: Pending | Special Ed. Directors and Supervisors, Building Administrators, Early Childhood, Elementary & Secondary General Ed., Special Ed. Teachers, Ancillary, Support Staff, Paraprofessionals | ASD Consultants |
| 11-17-22 | 8:30 am – 11:30 am | Cultivating Leadership Inside and Out: The Inter-professional Team and Effective Communication Fee: None SCECHs: Pending | Administrators, Teachers, Related Service Providers | Nicole Honore' |
| 11-17-22 | 8:30 am – 3:00 pm | Explicit Instruction 2-Day Series – Day #2 Fee: \$60 includes textbook and materials SCECHs: Pending | K-12 General and Special Ed. Teachers, General and Special Ed. Administrators, Co-Teaching Teams | Bethany Tabacchi |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|-------------------------------------|---|---|--|
| November Continued | | | | |
| 11-17-22 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series H, PD#2, Program Check-In & Self-Care Foundations Fee: None | All Non-MISD Special Ed staff that have registered for Series H | Terri Nekoogar |
| 11-18-22 | 8:30 am – 3:30 pm | Non-Violet Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |
| December | | | | |
| 12-5-22 | 4:30 pm – 5:30 pm Virtual | Calm Classroom Advanced Training Series B, Year 2, PD #2, Cultivating Positive Emotions Fee: None | Any staff that has taken and completed Calm Classroom, and registered for Series B, Year 2 | Terri Nekoogar |
| 12-06-22 | 8:30 am - 3:00 pm | Assistive Technology Leader 4-Day Training for New AT Leaders – Day 2 Fee: None SCECHs: Pending | Only staff with approval from their Special Education Director can sign up for the series. | Jaimie Fons |
| 12-09-22 | 12:00 pm – 1:00 pm VIRTUA | Morphological Intervention post-seminar SCECHs: Pending | Speech-Language Pathologists, Teachers | Special Ed. Speech-Language Consultant |
| 12-13-22 | 8:30 am - 3:00 pm | AAC Core Vocabulary Team Training – Day 2 Fee: \$50 Macomb \$150 w/Materials \$100 out-of-county SCECHs: Pending No Fee for MISD Employees | Special education classroom teams who support students with limited or no verbal language. This includes disability categories MICI, MOCI, SCI, ASD, ECSE, SXI, POHI. It is recommended that teams include teachers, para-educators, and speech-language pathologists, and may include other ancillary staff. *Speech Pathologists who have taken the course in the past, may return with new teachers as a coach. | Jaimie Fons |
| 12-13-22 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series H, PD#3, Self-Care Planning | All Non-MISD Special Ed staff that have registered for Series H | Terri Nekoogar |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|-------------------------------------|--|--|-------------------------|
| December Continued | | | | |
| 12-14-22 | 8:00 am – 9:00 am VIRTUAL | Assistive Technology Support for Reading SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 12-15-22 | 4:00 pm – 5:00 pm VIRTUAL | Assistive Technology Support for Writing SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 12-15-22 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series H, PD#3, Self-Care Planning | All Non-MISD Special Ed staff that have registered for Series H | Terri Nekoogar |
| 12-16-22 | 8:30-3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |
| January | | | | |
| 1-9-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Advanced Training Series B, Year 2, PD #3, Connecting Through Empathy | Any staff that has taken and completed Calm Classroom, and registered for Series B, Year 2 | Terri Nekoogar |
| 1-10-23 | 1:00 pm – 3:30 pm | Lakeside Regional Collaborative Network (LRCN) Meeting | LRCN Members | Kerri LaDuke |
| 1-10-23 | 4:30 pm – 7:00 pm | You Matter: Building Community SCECHs: Pending | All MISD Staff | Mike Croy |
| 1-11-23 | 8:00 am – 9:00 am VIRTUAL | Assistive Technology Support for Communication SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 1-11-23 | 4:00 pm – 8:00 pm | Non-Violent Crisis Intervention Blended Learning Refresher Training Fee: \$35 includes materials | Macomb County School Employees Only | MISD Certified Trainers |
| 1-12-23 | 8:30 am – 3:00 pm | Transition Network SCECHs: Pending | Special Ed. Secondary Teachers, Transition Coordinators, Special Ed. Administrators | Bethany Tabacchi |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|-------------------------------------|--|---|------------------|
| January Continued | | | | |
| 1-12-23 | 4:30 pm – 7:30 pm | EPIC: Early Childhood Network | Early Childhood Special Ed. Staff, Self-contained Classroom Teachers and Staff working with Special Ed PreK-2 nd Gr. | Kerri LaDuke |
| 1-18-23 | 8:00 am – 9:00 am VIRTUAL | Macomb Literacy Learning Network Guest Speaker SCECHs: Pending | Special Ed. and General Ed. Teachers, Administrators, Support Staff | Bethany Tabacchi |
| 1-18-23 | 8:30 am - 3:00 pm | Assistive Technology Leader 4-Day Training for New AT Leaders – Day 3 Cost: None | Only staff with approval from their Special Education Director can sign up for the series. | Jaimie Fons |
| 1-19-23 | 4:15 pm – 7:15 pm | Boardmaker Training | Special Ed. Teachers, Speech-Language Pathologists | Tim Zimmerman |
| 1-19-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series H, PD#4, Community Care | All Non-MISD Special Ed staff that have registered for Series H | Terri Nekoogar |
| 1-23-23 | Self-directed/open time | Calm Classroom Series I This is a 5-part series- Day 1 | All Non-MISD Special Ed staff | Terri Nekoogar |
| 1-23-23 | 4:00 pm – 6:30 pm | Meeting the Need of Students with Significant Behavior Challenges – 3-Day Series Day 2 SCECHs: Pending | General Ed. Staff, Special Ed. Instructional Staff, Psychologists, School Social Workers, Administrators | Renee Ragona |
| 1-24-23 | 8:30 am - 3:00 pm | Assistive Technology Leader Mid-Year Meeting SCECHs: Pending | Assistive Technology Leaders | Jaimie Fons |
| 1-25-23 | 8:00 am – 9:00 am VIRTUAL | Assistive Technology Support for Math SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|-------------------------------------|--|--|-------------------------|
| January Continued | | | | |
| 1-25-23 | 4:30 pm – 7:30 pm | ASD is Here to Stay! 6-part series Day 3: EBPs – Part 1: How do I Actually Use these Strategies? SCECHs: Pending | Special Ed. Directors and Supervisors, Building Administrators, Early Childhood, Elementary & Secondary General Ed., Special Ed. Teachers, Ancillary, Support Staff, Paraprofessionals | ASD Consultants |
| 1-27-23 | 8:30 am – 3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |
| February | | | | |
| 2-3-23 | 8:30 am – 3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |
| 2-6-23 | 8:30 am – 3:30 pm | Behavior Support and Foundational Skills for Struggling Early Learners Fee: \$10 SCECHs: Pending | General Ed. PreK-2 nd Gr., Early Childhood Special Ed. Teachers, K-2 nd Gr. Special Ed. Classroom Teachers (MICI, MOCI, POHI, Resource and Self-contained rooms) | Kerri LaDuke |
| 2-7-23 | 1:00 pm – 3:30 pm | Lakeside Regional Collaborative Network (LRCN) Meeting | LRCN Members | Kerri LaDuke |
| 2-7-23 | 4:00 pm – 6:30 pm | Paraprofessional Training Series: Universal Supports and Strategies | Paraprofessionals | Kerri LaDuke |
| 2-7-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series I, PD#1, Preparing To Teach | All Non-MISD Special Ed staff that have registered for Series I | Terri Nekoogar |
| 2-8-23 | 8:30 am – 11:30 am | More than just Recess. How to Incorporate Meaningful Gross Motor Activities into ECSE/MICI classrooms SCECHs: Pending | ECSE and MICI Teachers | April Church |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|-------------------------------------|---|--|------------------|
| February Continued | | | | |
| 2-8-23 | 8:30 am - 3:00 pm | <p>AAC Core Vocabulary Team Training – Day 3</p> <p>Fee: \$50 Macomb \$150 w/Materials \$100 out-of-county</p> <p>No Fee for MISD Employees SCECHs: Pending</p> | <p>Special education classroom teams who support students with limited or no verbal language. This includes disability categories MICI, MOCI, SCI, ASD, ECSE, SXI, POHI. It is recommended that teams include teachers, para-educators, and speech-language pathologists, and may include other ancillary staff.</p> <p>*Speech Pathologists who have taken the course in the past, may return with new teachers as a coach.</p> | Jaimie Fons |
| 2-9-23 | 4:30 pm – 5:30 pm VIRTUAL | <p>Calm Classroom Series I, PD#1, Preparing To Teach</p> <p>Fee: None</p> | All Non-MISD Special Ed staff that have registered for Series I | Terri Nekoogar |
| 2-13-23 | 4:30 pm – 5:30 pm VIRTUAL | <p>Calm Classroom Advanced Training Series B, Year 2, PD #4, Compassion For Self & Others</p> <p>Fee: None</p> | Any staff that has taken and completed Calm Classroom, and registered for Series B, Year 2 | Terri Nekoogar |
| 2-15-23 | 8:30 am – 3:00 pm | <p>Explicit Instruction 2-Day Series – Day #1 (Day 2 – March 22nd)</p> <p>Fee: \$60 includes textbook and materials SCECHs: Pending</p> | K-12 General and Special Ed. Teachers, General and Special Ed. Administrators, Co-Teaching Teams | Bethany Tabacchi |
| 2-15-23 | 1:00 pm – 3:30 pm | AAC SLP Network SCECHs: Pending | SLPs who work with students who use AAC in special programs such as MoCI, PoHI, MiCI, ESCE, ASD, other. | Jaimie Fons |
| 2-15-23 | 4:30 pm – 7:30 pm | <p>ASD is Here to Stay! 6-part series</p> <p>Day 4: EBPs – Part 2: How do I Actually Use these Strategies?</p> | Special Ed. Directors and Supervisors, Building Administrators, Early Childhood, Elementary & Secondary General Ed., Special Ed. Teachers, Ancillary, Support Staff, Paraprofessionals | ASD Consultants |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|-------------------------------------|---|--|-------------------------|
| February Continued | | | | |
| 2-21-23 | 8:00 am – 9:00 am VIRTUAL | Assistive Technology Support for Studying and Organization | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 2-22-23 | 4:00 pm – 8:00 pm | Non-Violent Crisis Intervention Blended Learning Refresher Training Fee: \$35 includes materials | Macomb County School Employees Only | MISD Certified Trainers |
| 2-28-23 | 8:30 am - 3:00 pm | Assistive Technology Leader 4-Day Training for New AT Leaders – Day 4 SCECHs: Pending | Only staff with approval from their Special Education Director can sign up for the series. | Jaimie Fons |
| March | | | | |
| 3-1-23 | 8:30 am – 11:00 am | AAC SLP Network Fee: None SCECHs: Pending | SLPs who work with students who use AAC in special programs such as MOCI, POHI, MICI, ESCE, ASD, other | Jaimie Fons |
| 3-2-23 | 8:30 am – 3:00 pm | MICI Network | MICI Teachers | Kerri LaDuke |
| 3-7-23 | 8:00 am – 9:00 am VIRTUAL | Dynamic Display Systems for Augmentative-Alternative Communication (AAC) SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 3-7-23 | 1:00 pm – 3:30 pm | Lakeside Regional Collaborative Network (LRCN) Meeting | LRCN Members | Kerri LaDuke |
| 3-7-23 | 4:30 pm – 7:00 pm | You Matter: Your Best Self SCECHs: Pending | All MISD Staff | Mike Croy |
| 3-7-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Advanced Training Series C, Year 2, PD #1, The Refresher | Any staff that has taken and completed Calm Classroom, and registered for Series C, Year 2 | Terri Nekoogar |
| 3-9-23 | 4:30 – 7:00 pm | EPIC: Early Childhood Special Education Network | Early Childhood Special Ed. Staff, Self-contained Classroom Teachers and Staff working with Special Ed. PreK-2 nd Gr. | Kerri LaDuke |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|-------------------------------------|--|--|-----------------------------|
| March Continued | | | | |
| 3-13-23 | 8:30 am – 3:30 pm | Assistive Technology: Engaging Ways to Use Technology for Lessons Fee: \$10 SCECHs: Pending | Early Childhood Special Ed. Teachers, K-2 nd Gr. Special Education Classroom Teachers (MICI, MOCI, POHI, Resource and Self-contained rooms) | Kerri LaDuke Jaimie Fons |
| 3-14-23 | 4:00 pm – 6:30 pm | Paraprofessional Training Series: Building Community and Connection with Behaviorally Challenged Secondary Students | Paraprofessionals | Kerri LaDuke Mike Croy |
| 3-14-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series I, PD#2, Program Check-In & Self-Care Foundations | All Non-MISD Special Ed staff that have registered for Series I | Terri Nekoogar |
| 3-16-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series I, PD#2, Program Check-In & Self-Care Foundations | All Non-MISD Special Ed staff that have registered for Series I | Terri Nekoogar |
| 3-17-23 | 8:30 am – 3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |
| 3-20-23 | 4:00 pm – 6:30 pm | Meeting the Needs of Students with Significant Behavior Challenges – 3-Day Series Day 3 SCECHs: Pending | General Ed. Staff, Special Ed. Instructional Staff, Psychologists, School Social Workers, Administrators | Renee Ragona |
| 3-22-23 | 8:00 am – 9:00 am | Alternate Access to Technology SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 3-22-23 | 8:30 am – 3:00 pm | Explicit Instruction 2-Day Series – Day #2 Fee: \$60 includes textbook and materials SCECHs: Pending | K-12 General and Special Ed. Teachers, General and Special Ed. Administrators, Co-Teaching Teams | Bethany Tabacchi |
| 3-22-23 | 4:30 pm – 7:30 pm | ASD is Here to Stay! 6-part series Day 5: Differentiation – Instruction and Output Hierarchy SCECHs: Pending | Special Ed. Directors and Supervisors, Building Administrators, Early Childhood, Elementary & Secondary General Ed., Special Ed. Teachers, Ancillary, Support Staff, Paraprofessionals | ASD Consultants |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|-------------------------------------|--|--|-------------------------|
| March Continued | | | | |
| 3-22-23 | 4:00 pm – 8:00 pm | Non-Violent Crisis Intervention Blended Learning Refresher Training Fee: \$35 includes materials | Macomb County School Employees Only | MISD Certified Trainers |
| 3-27-23 | 8:30 am – 3:30 pm | Special Ed. Early Learning Series: IEPs and Transitions Fee: \$10 SCECHs: Pending | Early Childhood Special Ed. Teachers, K-2 nd Gr. Special Ed. Classroom Teachers (MICI, MOCI, POHO, Resource and Self-contained rooms) and Ancillary Staff | Kerri LaDuke |
| April | | | | |
| 4-11-23 | 1:00 pm – 3:30 pm | Lakeside Regional Collaborative Network (LRCN) Meeting | LRCN Members | Kerri LaDuke |
| 4-11-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Advanced Training Series C, Year 2, PD #2, Cultivating Positive Emotions | Any staff that has taken and completed Calm Classroom, and registered for Series C, Year 2 | Terri Nekoogar |
| 4-13-23 | 8:30 am – 3:00 pm | Transition Network SCECHs: Pending | Special Ed. Secondary Teachers, Transition Coordinators, Special Ed. Administrators | Bethany Tabacchi |
| 4-13-23 | 4:15 pm – 7:15 pm | Boardmaker Training | Special Ed. Teachers, Speech-Language Pathologists | Tim Zimmerman |
| 4-14-23 | 8:30 am – 3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |
| 4-18-23 | 8:00 am – 9:00 am VIRTUAL | Boardmaker and LessonPix SCECHs: Pending | General Educators, Special Educators, Ancillary, Paraprofessionals | Jaimie Fons |
| 4-18-23 | 4:00 pm – 6:30 pm | Paraprofessional Training Series: Teaching Social and Play Skills: More Ways to Play | Paraprofessionals | Kerri LaDuke |
| 4-18-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series I, PD#3, Self-Care Planning | All Non-MISD Special Ed staff that have registered for Series I | Terri Nekoogar |
| 4-20-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series I, PD#3, Self-Care Planning | All Non-MISD Special Ed staff that have registered for Series I | Terri Nekoogar |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------------|-------------------------------------|--|--|-------------------------|
| April Continued | | | | |
| 4-26-23 | 4:30 pm – 7:30 pm | ASD is Here to Stay! 6-part series Day 6: FBS/PBSP & Data SCECHs: Pending | Special Ed. Directors and Supervisors, Building Administrators, Early Childhood, Elementary & Secondary General Ed., Special Ed. Teachers, Ancillary, Support Staff, Paraprofessionals | ASD Consultants |
| May | | | | |
| 5-2-23 | 1:00 pm – 3:30 pm | Lakeside Regional Collaborative Network (LRCN) Meeting | LRCN Members | Kerri LaDuke |
| 5-3-23 | 8:30 am - 3:00 pm | Assistive Technology Leader Spring Meeting SCECHs: Pending | Assistive Technology Leaders | Jaimie Fons |
| 5-9-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Advanced Training Series C, Year 2, PD #3, Connecting Through Empathy | Any staff that has taken and completed Calm Classroom, and registered for Series C, Year 2 | Terri Nekoogar |
| 5-12-23 | 4:30 pm – 7:00 pm | EPIC: Early Childhood Network | Early Childhood Special Ed. Staff, Self-contained Classroom Teachers and Staff working with | Kerri LaDuke |
| 5-16-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series I, PD#4, Community Care | All Non-MISD Special Ed staff that have registered for Series I | Terri Nekoogar |
| 5-18-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Series I, PD#4, Community Care | All Non-MISD Special Ed staff that have registered for Series I | Terri Nekoogar |
| 5-23-23 | 8:30 am – 11:00 am | AAC SLP Network | SLPs who work with students who use AAC in special programs such as MoCI, PoHI, MiCI, ESCE, ASD, other. | Jaimie Fons |
| 5-24-23 | 4:00 pm – 8:00 pm | Non-Violent Crisis Intervention Blended Learning Refresher Training Fee: \$35 includes materials | Macomb County School Employees Only | MISD Certified Trainers |
| 5-26-23 | 8:30 am – 3:30 pm | Non-Violent Crisis Intervention Blended Learning Initial Training Fee: \$45 includes materials SCECHs: Pending | Macomb County School Employees Only | MISD Certified Trainers |

| Date | Time | Title | Target Audience | Facilitator/s |
|----------------------|-------------------------------------|---|--|-------------------------|
| May Continued | | | | |
| 5-30-23 | 4:00 pm – 6:30 pm | Paraprofessional Training Series: Sensory, Calming Areas, Breaks | Paraprofessionals | Kerri LaDuke |
| June | | | | |
| 6-6-23 | 4:30 pm – 5:30 pm VIRTUAL | Calm Classroom Advanced Training Series C, Year 2, PD #4, Compassion For Self & Others | Any staff that has taken and completed Calm Classroom, and registered for Series C, Year 2 | Terri Nekoogar |
| 6-7-23 | 4:00 pm – 8:00 pm | Non-Violent Crisis Intervention Blended Learning Refresher Training Fee: \$35 includes materials | Macomb County School Employees Only | MISD Certified Trainers |



TESTING AND ASSESSMENT

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

Emily McEvoy, emcevoy@misd.net

FOCUS AREAS

Formative Assessment Process – Three Year Series

Throughout the series participants will learn the role ambitious teaching, disciplinary knowledge, and habits of practices have within the formative assessment process. Participants will collect evidence of student work, data conversations, reflect, and act on those reflections. Learning progressions will be used and supported by content area expertise. Participants in the 3-year program will deeply integrate setting a purpose for learning, and the importance of clarifying learning intentions, success criteria, exploring different ways to assess, creating classroom routines, and utilizing peer to peer feedback. At the end of each year, participants will share the evidence they have collected, and any changes in practice they have implemented, at an evening showcase. There will be an opportunity for each participant to invite other colleagues to this special dinner event to share their experiences and celebrations!

Ongoing Support:

College Board Suite of Assessments

The Michigan Department of Education (MDE) uses the SAT Suite of Assessments in grades 8 – 11. The PSAT 8/9 for 8th grade and the SAT in grade 11 are part of Michigan’s School Accountability Index System.

NWEA Suite of Assessments

Through an agreement between the 21 districts within the county and Macomb ISD, a variety of regional level support is provided to implement and utilize NWEA Suite of Assessment data appropriately and effectively across the county.

Using Student Growth Percentiles (SPGs) in Teacher Evaluation

Beginning in 2018-19, student growth and assessment data must account for 40% of the annual year-end teacher evaluation. Also beginning in the 2018-2019 school year, for teachers of grades and content areas measured by state assessments (Gr 3 – 8, ELA and Math), half of the student growth portion (20%) of the evaluation must be measured by the state assessments. The state will provide Student Growth Percentiles for all applicable students within a district, however the district will be responsible for tracking which student SGP should be linked to individual teachers and aggregating those SGPs. The ISD will provide support in regard to the district responsibilities.

Macomb Assessment, Accountability, Research, and Evaluation Network (AAREN)

Macomb County AAREN is a county-wide reference group. One of the goals of the group is to provide a safe and creative environment to contribute, receive feedback and encouragement as members implement a complex K-12 assessment system within their districts. In addition to building foundational assessment literacy skills, another goal of the group is to utilize the results from a quality balanced K-12 assessment system to advance student achievement. Discussions around appropriately utilizing assessments for evaluation and accountability needs will be a focus as well as the usage and implementation of NWEA in a K-12 setting. All members will have the opportunity to contribute to the agenda of each meeting. Members are a leader, at any level, who influences the implementation and usage of K-12 assessment and data within their district.

State Required Benchmark Assessments Data Collection

The current law in the State School Aid Act requires districts to administer benchmark assessments to all students in K-8 in reading and mathematics at least twice in the school year - within the first 9 weeks of school and again before the end of the school year. Districts are required to provide aggregated benchmark data to MDE no later than 30 days after the administration of fall and spring benchmark assessments if districts are using one of the MDE approved assessment vendors. The MISD will continue to offer services in the collection, production and delivery of the aggregated files for districts within the county.

State Accountability and Assessment System

The state has two accountability systems; the federal system called School Index and the state system called School Grades. The federal system reports the degree to which schools are meeting performance targets in six areas required by ESSA. The areas are student proficiency, student growth, graduation rate, English Learner progress, school quality/ student success, and assessment participation. A school's index value can range from 0-100, with a score of 100 indicating a school has met or exceeded targets in every area and for each student subgroup. The Index System will identify low-performing schools in three federally required categories: Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support (ATS).

The state system, called School Grades, reports on proficiency, growth, graduation, English Learner progress, performance among similar schools, student subgroup performance compared to state subgroup performance, attendance, and assessment participation. Under the state system, low-performing schools can be identified as state comprehensive support and Improvement (State CSI).

| Date | Time | Title | Target Audience | Facilitator/s |
|-------------------------|--------------------|--|--|--------------------------|
| August | | | | |
| 8-3-22 through 8-17-22 | | SAT Student Khan Academy Schoology Course with Peer-to-Peer Tutoring Fee: In County: \$50; Out of County: \$65 | Incoming HS Junior Students | Emily McEvoy & Liz Lietz |
| 8-17-22 through 8-31-22 | | SAT Student Khan Academy Schoology Course with Peer-to-Peer Tutoring Fee: In County: \$50; Out of County: \$65 | Incoming HS Junior Students | Emily McEvoy & Liz Lietz |
| 8-26-22 | 8:30 am – 10:00 am | Macomb Assessment, Accountability, Research and Evaluation Network (AAREN) Virtual Meeting Dates: 9/23/22, 10/28/22, 11/18/22, 1/27/23, 2/24/23, 3/24/23, 5/12/23 Fee: No SCECHs: Pending | A leader who influences the implementation and usage of K-12 assessment and data within their district | Emily McEvoy |

| Date | Time | Title | Target Audience | Facilitator/s |
|------------------|--------------------|---|---|--------------------------|
| September | | | | |
| 9-23-22 | 8:30 am – 11:30 am | Macomb Assessment, Accountability, Research and Evaluation Network (AAREN) In-Person Meeting Dates: 8/26/22, 10/28/22, 11/18/22, 1/27/23, 2/24/23, 3/24/23, 5/12/23 Fee: No SCECHs: Pending | A leader who influences the implementation and usage of K-12 assessment and data within their district | Emily McEvoy |
| October | | | | |
| 10-20-22 | 8:30 am – 3:00 pm | Formative Assessment Process - Year 1 In-Person Professional Learning <u>Dates:</u> In-Person: 12/3/22 and 4/20/23 - Evening Showcase Virtual: 2/2/23 Optional: 11/3/22, 1/26/23 and 3/23/23 Fee: \$100 SCECHs: Pending | This four day series will include an opportunity to develop/enhance learning progressions with support from content area experts, collect student evidence, and clarify the importance of learning intentions and classroom routines. | Emily McEvoy & Liz Lietz |
| 10-28-22 | 8:30 am-11:30 am | Macomb Assessment, Accountability, Research and Evaluation Network (AAREN) In-Person Meeting Dates: 8/26/22, 9/23/22, 11/18/22, 1/27/23, 2/24/23, 3/24/23, 5/12/23 Fee: No SCECHs: Pending | A leader who influences the implementation and usage of K-12 assessment and data within their district | Emily McEvoy |
| November | | | | |
| 11-3-22 | 6:30 pm- 7:30 pm | Formative Assessment Process - Year 1 Optional Virtual Check-In <u>Dates:</u> In-Person: 10/20/22, 12/3/22 and 4/20/22 Evening Showcase Virtual: 2/2/23 Optional: 1/26/23 and 3/23/23 Fee: \$100 SCECHs: Pending | This four day series will include an opportunity to develop/enhance learning progressions with support from content area experts, collect student evidence, and clarify the importance of learning intentions and classroom routines. | Emily McEvoy & Liz Lietz |

| Date | Time | Title | Target Audience | Facilitator/s |
|---------------------------|--------------------|---|---|--------------------------|
| November Continued | | | | |
| 11-18-22 | 8:30 am – 11:30 am | Macomb Assessment, Accountability, Research and Evaluation Network (AAREN) In-Person Meeting Dates: 8/26/22, 9/23/22, 10/28/22, 1/27/23, 2/24/23, 3/24/23, 5/12/23 Fee: No SCECHs: Pending | A leader who influences the implementation and usage of K-12 assessment and data within their district | Emily McEvoy |
| December | | | | |
| 12-3-22 | 8:30 am – 3:00 pm | Formative Assessment Process - Year 1 In-Person Professional Learning Dates: In-Person: 10/20/22 and 4/20/23 -Evening Showcase Virtual: 2/2/23 Optional: 11/3/22, 1/26/23, 3/23/23 Fee: \$100 SCECHs: Pending | This four day series will include an opportunity to develop/enhance learning progressions with support from content area experts, collect student evidence, and clarify the importance of learning intentions and classroom routines. | Emily McEvoy & Liz Lietz |
| January | | | | |
| 1-7-23 | 8:00 am – 2:00 pm | Student SAT Prep Workshop <i>Presented by Mark Julien and Michelle Wood</i> Dates: 2/4/23, 3/11/23, 3/18/23 Fee: In County: \$50; Out of County: \$75 | HS Junior Students | Emily McEvoy |
| 1-26-23 | 6:30 pm -7:30 pm | Formative Assessment Process - Year 1 Optional Virtual Check-In Dates: In-Person: 10/20/22, 12/3/22, 4/20/22 - Evening Showcase Virtual: 2/2/23 Optional: 11/3/22 and 3/23/23 Fee: \$100 SCECHs: Pending | This four day series will include an opportunity to develop/enhance learning progressions with support from content area experts, collect student evidence, and clarify the importance of learning intentions and classroom routines. | Emily McEvoy & Liz Lietz |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------------------|--------------------|---|---|--------------------------|
| January Continued | | | | |
| 1-27-23 | 8:30 am- 10:00 am | Macomb Assessment, Accountability, Research and Evaluation Network (AAREN) Virtual Meeting Dates: 8/26/22, 9/23/22, 10/28/22, 11/18/22, 1/27/23, 2/24/23, 3/24/23, 5/12/23 Fee: No SCECHs: Pending | A leader at any level who influences the implementation and usage of K-12 assessment and data within their district | Emily McEvoy |
| February | | | | |
| 2-2-23 | 8:30 am – 3:00 pm | Formative Assessment Process - Year 1 Virtual Professional Learning Dates: In-Person: 10/20/22, 12/3/22 and 4/20/23 - Evening Showcase Optional: 11/3/22, 1/26/23, 3/23/23 Fee: \$100 SCECHs: Pending | This four day series will include an opportunity to develop/enhance learning progressions with support from content area experts, collect student evidence, and clarify the importance of learning intentions and classroom routines. | Emily McEvoy & Liz Lietz |
| 2-4-23 | 8:30 am –2:00 pm | Student SAT Prep Workshop <i>Presented by Mark Julien and Michelle Wood</i> Dates: 1/7/23, 3/11/23, 3/18/23 Fee: In County: \$50; Out of County: \$75 | HS Junior Students | Emily McEvoy |
| 2-24-23 | 8:30 am – 10:00 am | Macomb Assessment, Accountability, Research and Evaluation Network (AAREN) Virtual Meeting Dates: 8/26/22, 9/23/22, 10/28/22, 11/18/22, 1/27/23, 3/24/23, 5/12/23 Fee: No SCECHs: Pending | A leader at any level who influences the implementation and usage of K-12 assessment and data within their district | Emily McEvoy |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------|--------------------|--|---|--------------------------|
| March | | | | |
| 3-11-23 | 8:00 am – 2:00 pm | Student SAT Prep Workshop <i>Presented by Mark Julien and Michelle Wood</i> Dates: 1/7/23, 2/4/23, 3/18/23 Fee: In County: \$50; Out of County: \$75 | HS Junior Students | Emily McEvoy |
| 3-18-23 | 8:00 am – 2:00 pm | Student SAT Prep Workshop <i>Presented by Mark Julien and Michelle Wood</i> Dates: 1/7/23, 2/4/23, 3/11/23 Fee: In County: \$50; Out of County: \$75 | HS Junior Students | Emily McEvoy |
| 3-23-23 | 6:30 pm - 7:30 pm | Formative Assessment Process - Year 1 Optional Virtual Check-In Dates: In-Person: 10/20/22, 12/3/22, 4/20/22 - Evening Showcase Virtual: 2/2/23 Optional: 11/3/22 and 1/26/23 Fee: \$100 SCECHs: Pending | This four day series will include an opportunity to develop/enhance learning progressions with support from content area experts, collect student evidence, and clarify the importance of learning intentions and classroom routines. | Emily McEvoy & Liz Lietz |
| 3-24-23 | 8:30 am – 10:00 am | Macomb Assessment, Accountability, Research and Evaluation Network (AAREN) Virtual Meeting Dates: 8/26/22, 9/23/22, 10/28/22, 11/18/22, 1/27/23, 2/24/23, 5/12/23 Fee: No SCECHs: Pending | A leader at any level who influences the implementation and usage of K-12 assessment and data within their district | Emily McEvoy |

| Date | Time | Title | Target Audience | Facilitator/s |
|--------------|--------------------|---|---|--------------------------|
| April | | | | |
| 4-20-23 | 4:00 pm – 7:00 pm | Formative Assessment Process - Year 1 In-Person Evening Showcase Dates: In-Person: 10/20/22, 12/3/22 Virtual: 2/2/23 Optional: 11/3/22,1/26/23,3/23/23 Fee: \$100 SCECHs: Pending | This four day series will include an opportunity to develop/enhance learning progressions with support from content area experts, collect student evidence, and clarify the importance of learning intentions and classroom routines. | Emily McEvoy & Liz Lietz |
| May | | | | |
| 5-12-23 | 8:30 am – 10:00 am | Macomb Assessment, Accountability, Research and Evaluation Network (AAREN) Virtual Meeting Dates: 8/26/22, 9/23/22, 10/28/22, 11/18/22, 1/27/23, 2/24/23, 3/24/23 Fee: No SCECHs: Pending | A leader at any level who influences the implementation and usage of K-12 assessment and data within their district | Emily McEvoy |



APPENDIX A



TRAUMA INFORMED SCHOOLS PROFESSIONAL LEARNING

Certified Trauma & Resilience Practitioner

TRAINER TRACK eBundle (CTRT): \$1,055

(for 5 classes listed below & exam-in required order for certification)

Completion of this eBundle allows future trainers to achieve both Certified Trauma & Resilience Practitioner (CTRP) status in their area of focus (educational or clinical) and, ultimately, CTRT certification in the most cost-effective, time-conscious manner possible. Each virtual course is a minimum of 6 hours, and qualifies for SCECH's

CTRT: [Certified Trauma & Resilience Practitioner-Trainer Track](#)

1. Trauma-Informed Resilient Schools
2. Resetting for Resilience
3. Healing Trauma & Restoring Resilience in Schools
4. Children of Trauma & Resilience
5. Structured Sensory Interventions II
6. Exam (CEs not available for exam) Must be completed & application submitted before 2-day, virtual certification with Starr Global. You will get to choose the educational or clinical track.

Certified Trauma & Resilience Trainer (CTRT) Certification: \$1,699

Two day, [Virtual Train the Trainer](#) with STARR Commonwealth Trainers - \$1,699/participant once all coursework, exams and [CTRT Application](#) is completed.

<https://starr.org/programs/certifications/ctr-certification/certified-trauma-resilience-trainer-virtual-training/>

Additional Information:

Step 1: The **e-learning bundle cost is \$1,055** and provides five online courses (listed above) which consist of video segments, reading, activities, and instruction. All texts included. Upon successful completion of assignments, test and evaluation, you will receive a certificate for each class.

Step 2: Once all 5 virtual classes are completed you can take the Certified Trauma & Resilience **Practitioner Exam**.

Step 3: Certified Trauma & Resilience **Trainer Certification** is a 2 day virtual training. This training will allow you to train others within your district with the vision of becoming a Trauma Informed District/School.

As a CTRT you will be invited to attend monthly
MISD Trauma & Resilient Trainer Network Meetings.

Annual Renewal:

Certified trainer status is valid for one year. Renewal status is contingent upon:

- Maintaining CTRT annually (which requires the completion of one Starr course or training)
- Submitting positive trainer evaluations & attendance sheets as you provide training (1 training a year is required)
- Purchase of the required materials for each training (pricing below)
- Purchase \$100 [CTRT Annual Relicensing Fee](#) for renewal
- Optional: [Transcript Review Request Form](#)

Required Materials

When conducting a training, each required material must be purchased for each participant. Fee for materials: **\$25 electronic guidebook** or **\$30 physical guidebook** per participant.

Here is a list of each course and the required materials:

- *Trauma-Informed Resilient Schools:*

Trauma-Informed Resilient Schools Guidebook

- *Resetting for Resilience*

Resetting for Resilience Guidebook

- *Healing Trauma and Restoring Resilience in Schools*

Healing Trauma and Restoring Resilience in Schools Guidebook

- *Children of Trauma and Resilience:*

Children of Trauma and Resilience Guidebook

- *Structured Sensory Interventions II:*

Structured Sensory Interventions II Guidebook

Course Descriptions and Prerequisite Information:

Trauma-Informed Resilient Schools

Pre-Requisite: None

Audience: Aspiring Educators, Teachers, Administrators, ParaProfessionals, etc.

Course Description: *Trauma-Informed Resilient Schools* teaches school professionals how to create trauma-informed schools and classrooms. The training focuses on resilience, exploring the core values and beliefs of educators, and places an emphasis on understanding how trauma impacts children and their school experience. Lastly, proactive strategies such as fostering connections, prioritizing social and emotional skills, establishing safety, and promoting play are presented. This course provides detailed information and concrete actions that answer not just the “why” but also the “how” to create the best classroom and school supports for traumatized students and the school professionals who serve them.

Please Note: This course covers the first 6 of the *10 Steps to Create a Trauma-Informed School*, if participants have taken Trauma-Informed Schools prior. This course also includes portions from *Courageous Classrooms/Courageous Connections*.

Resetting for Resilience

Pre-requisite: *Trauma-Informed Resilient Schools*

Audience: Aspiring Educators, Teachers, Administrators, ParaProfessionals, etc.

Course Description: *Resetting For Resilience* builds upon Trauma-Informed Resilient Schools, with a strong focus on understanding the link between a student’s private logic and their academic achievement and behavior deficits in the Circle of Courage’s universal needs. Participants will learn how to integrate positive behavior intervention supports, rewards, and consequences into their classroom management systems. Participants will also learn how to assess students and create behavior support plans for each. Trauma-informed, resilience-focused student and classroom scenarios will be presented and discussed in small groups, in addition to Tier 2 and Tier 3

interventions. Strategies to collaborate with families and communities and to support staff will be presented, as well as examples of how to collect and utilize outcome data.

Please Note: This course covers the last 4 of the *10 Steps to Create a Trauma Informed School*, and covers Tier 2 and Tier 3 supports such as resets that occur outside of the classroom. The course also provides an in-depth overview of how to assess and develop behavior support plans for students using the Circle of Courage model. If you have taken the Trauma-Informed Schools prior to September 2018, there will be some overlapping content.

Healing Trauma and Restoring Resilience in Schools

Pre-Requisites: Trauma-Informed Resilient Schools and Resetting for Resilience

Audience: Aspiring Educators, Teachers, Administrators, ParaProfessionals, etc.

Course Description: *Healing Trauma and Restoring Resilience in Schools* takes participants deeper into the brain science of trauma and toxic stress, exploring the polyvagal theory, epigenetics, and the science of resilience. The content emphasizes the importance of hope when working with at risk students. Participants will learn about the SITCAP® model (Structured Sensory Interventions for Traumatized Children, Adolescents, and Parents) and practice sensory based interventions from a variety of SITCAP® model programs, including Healing the Experience of Trauma: A Path to Resilience specific for schools. Experiential activities will also showcase how to process trauma and nurture and restore resilience in students of all ages.

Children of Trauma and Resilience

Pre-Requisite Courses: None

Audience: Anyone who works with children, adolescents, families, or communities.

Course Overview: *Children of Trauma and Resilience* introduces participants to a trauma-informed and resilience-focused mindset and teaches participants about toxic stress and trauma, how to help process those experiences, and how to foster and nurture characteristics of resilience. This course begins with a strong focus on resilience and includes an exploration of how core values and beliefs direct the way professionals work with children. The four universal needs of all human beings as explained by the *Circle of Courage* model including belonging, mastery, independence, and generosity are explained and discussed. Participants learn about the experience of trauma as one that impacts a person's body and shown a demonstration of trauma's impact on the brain. Participants learn the importance of sensory-based interventions and how to assess a child's private logic and universal needs. Finally, participants practice the development of trauma-informed and resilience-focused support plans for youth.

NOTE: If you have taken *Children of Trauma* prior to January of 2019, this training will have significant overlap with the exception of an introduction to the Circle of Courage. This training also includes some content from *Courageous Connections* and *Courageous Classrooms*.

Structured Sensory Intervention II

Pre-requisite Course: [Children of Trauma and Resilience](#) (or Children of Trauma)

Audience: Clinicians, social workers, and caring professionals who support children, families, and communities

Course Overview: *Structured Sensory Interventions II* takes participants deeper into the brain science of trauma and toxic stress, exploring the polyvagal theory, epigenetics, and the science of resilience. The content emphasizes the importance of hope when working with at risk and traumatized youth. Participants learn about the SITCAP® model (Structured Sensory Interventions for Traumatized Children, Adolescents and Parents) and practice sensory based interventions from a variety of SITCAP® model programs, including [*Healing the Experience of Trauma: A Path to Resilience*](#). Experiential activities and the presentation of case examples showcase how to process trauma and nurture and restore resilience in youth of all ages.

Note: The course combines content from ALL previous *Structured Sensory Interventions* and *Healing the Experience of Trauma* trainings.



APPENDIX B

STATE CONTINUING EDUCATION CLOCK HOURS OR *SCECHS*

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

State Continuing Education Clock hours, or *SCECHs*, are used as an alternative to renewing an educator certificate. *SCECHs* are awarded through the Michigan Online Educator Certification System (MOECS) and an online evaluation is required before *SCECHs* are granted. The website is www.michigan.gov/moecs.

Individuals who hold the following certificates are eligible to use *SCECHs* for renewal:

- Professional Education Certificate
- Occupational Certificate
- School Psychologist Certificate
- School Counselor License *
- School Administrator
- Standard Teaching Certificate (previously Provisional Certificate)

(Social Workers in Michigan cannot use SCECHs for license renewal)

The above certificates require annual renewal every five years. Participant must earn either 150 *SCECHs*, 150 District Provided Professional Development (DPPD) hours, 6 university credits or a combination to renew. One university credit equals 25 *SCECHs*.

Once the *SCECHs* are uploaded, participants will receive an email directing them to the web address, www.michigan.gov/moecs to review their personal account and complete the evaluation. After completion of the evaluation, *SCECHs* will be awarded and listed on an unofficial transcript.

Once uploaded, participants are asked to complete the evaluation within 30 days of receipt of the email. *SCECHs* will be granted after completion of the evaluation.

The Office of Professional Preparation Services (OPPS) no longer sends educator certificates. Educators print out their certificates from their MOECS account. The certificate requires notarization for validation.

For more information visit, <https://www.misd.net/scech/index.html> or email Deborah Forton at dforton@misd.net

On July 1, 2020, all DPPD used for recertification must be *SCECH* submitted and approved. This process replaces individual educator entry and the requirement for districts to review and sign each educator's individual DPPD form. If districts do not allow DPPD to be used for recertification, they are not required to register it as *SCECHs*.

* Effective February 6, 2020 [MCL 380.1233\(6\)](#) will require 50 of the 150 education-related professional learning hours to renew a School Counselor License or Standard or Professional Teaching Certificate with a School Counselor (NT) endorsement be focused on specific categories: 25 hours for college preparation and selection and 25 hours for career consultation, including 5 hours in exploration of military careers.

Appendix C

Macomb County Preschool



MACOMB COUNTY

PRESCCHOOL

Head start 586-469-5215

Federally funded program offering 2 options:

- Early Head Start (ages birth-3)
- Head Start Preschool (ages 3-5)

Support services for both programs that include disabilities, mental health, education, nutrition and family services.

Great start Readiness program

586-228-3468

State funded preschool program
for 4 year olds.

strong
parent
involvement
component

High
Quality
programs

- Half day and school day options are available.
- Some programs offer before and after school care.



www.greatstartmacomb.org

What will My child Learn?

These programs cover the key areas a child needs to be ready for kindergarten. Some of what your child will experience at these high quality preschools include:

- Listening and telling stories
- Cooperative play
- Personal care and healthy behaviors
- Recognizing and writing numbers
- Sorting, counting and matching
- Building relationships
- Physical movement
- Learning letters and sounds
- Science
- Singing songs and making music
- Problem solving
- Social studies

LOCATIONS

★ Head Start programs

★ Great Start Readiness programs

● Half Day programs

● School Day programs

● Before & After School care Available

ARMADA

Armada Area Schools (586) 784-2681 ★ ● ● ●

CENTER LINE

Center Line Public Schools (586) 510-2800 ★ ● ● ●

Little Prince & Princess's Childcare Center (586) 510-6344 ★ ● ● ●

CHESTERFIELD

L'Anse Creuse Public Schools (586) 783-6323 ★ ★ ● ● ● ●

Li'l Graduates Child Development Center (586) 598-1255 ★ ● ● ● ●

CLINTON TWP

Academy 4 Early Achievers (586) 262-0399 ★ ● ● ● ●

Chippewa Valley Schools (586) 723-2275 ★ ● ● ● ●

Clintondale Community Schools (586) 791-6300 ★ ★ ● ● ● ●

Jelly Moon Learning Center (586) 241-5691 ★ ★ ● ● ● ●

Macomb Intermediate School District (586) 469-5215 ★ ● ● ● ● ●

Precious Angels Christian Academy (586) 649-7286 ★ ● ● ● ● ●

Spark's Little Learners Academy (586) 817-1946 ★ ● ● ● ● ●

Trinity Lutheran Early Childhood Center (586) 463-8803 ★ ● ● ● ● ●

EASTPOINTE

Eastpointe Community Schools (586) 533-3900 ★ ★ ● ● ● ● ●

Brilliant Mindz Early Learning Center (586) 218-8900 ★ ● ● ● ● ● ●

Christ Liberty Ministry Early Learning Center (586) 777-7255 ★ ● ● ● ● ● ●

CrossBridge Action Network (586) 260-6576 ★ ● ● ● ● ●

Eaton Academy (586) 777-1519 ★ ● ● ● ● ●

Kid Fit Childcare (313) 421-2623 ★ ● ● ● ● ●

St. Peter's Lutheran Early Childhood Center (586) 777-6300 ★ ● ● ● ● ●

FRASER

Fraser Public Schools (586) 439-7600 ★ ★ ● ● ● ●

MACOMB

Childtime (586) 677-9118 ★ ● ● ● ● ●

MOUNT CLEMENS

Macomb County Family Resource Center (586) 469-5215 ★ ● ● ● ● ●

Mount Clemens Community Schools (586) 461-3100 ★ ● ● ● ● ●

Kiddy Korner (586) 493-5988 ★ ● ● ● ● ●

Morningstar (586) 469-5215 ★ ● ● ● ● ●

NEW BALTIMORE

Anchor Bay (586) 716-7862 ★ ★ ● ● ● ●

NEW HAVEN

New Haven Community Schools (586) 749-8063 ★ ★ ● ● ● ●

Merritt Academy (586) 749-6000 ★ ● ● ● ● ●

RICHMOND

Richmond Community Schools (586) 727-3565 ★ ★ ● ● ● ●

Seasons of Learning (586) 248-4949 ★ ● ● ● ● ●

ROMEO

Romeo Community Schools (586) 752-0314 ★ ★ ● ● ● ●

ROSEVILLE

Roseville Community Schools (586) 445-5780 ★ ★ ● ● ● ●

Kidz Kondo Learning Center (586) 871-2424 ★ ● ● ● ● ●

Little Conquerors Educational Center (586) 298-2138 ★ ● ● ● ● ●

ST CLAIR SHORES

Lake Shore Public Schools (586) 285-8570 ★ ★ ● ● ● ●

Lakeview Public Schools (586) 445-4159 ★ ● ● ● ● ●

Everlasting Word (586) 443-5760 ★ ● ● ● ● ●

Mini Kampus (586) 294-2497 ★ ● ● ● ● ●

South Lake Schools (586) 435-1640 ★ ★ ● ● ● ●

SHELBY TWP

Childtime (586) 532-7529 ★ ● ● ● ● ●

Shining Star Pre-school (586) 731-3344 ★ ● ● ● ● ●

STERLING HEIGHTS

Noor International Academy (586) 365-5000 ★ ● ● ● ● ●

Tutor Time (586) 264-6554 ★ ● ● ● ● ●

Utica Community Schools (586) 797-6930 ★ ★ ● ● ● ●

WARREN

Fitzgerald Public Schools (586) 757-5150 ★ ★ ● ● ● ● ●

Warren Consolidated Schools (586) 698-4046 ★ ★ ● ● ● ● ●

Warren Woods Public Schools (586) 439-4885 ★ ★ ● ● ● ● ●

The Giving Tree (586) 850-3729 ★ ★ ● ● ● ●

Kids' Avenue Christian Learning Center #2 (586) 486-4630 ● ● ● ● ● ●

Kids Will Be Kids (586) 393-1096 ★ ● ● ● ● ●

Lovingkindness Learning Academy (586) 277-7211 ★ ● ● ● ● ●

Mt Calvary Church (586) 469-5215 ★ ● ● ● ● ●

Second Home Child Development Center (586) 209-4267 ★ ● ● ● ● ●

Small Wonders (586) 558-7444 ★ ● ● ● ● ●

Star Bright Child Care Center (586) 983-8422 ★ ● ● ● ● ●

Van Dyke Public Schools (586) 759-9406 ★ ★ ● ● ● ●



Great Start Readiness Program – Macomb County

Early Childhood Specialists

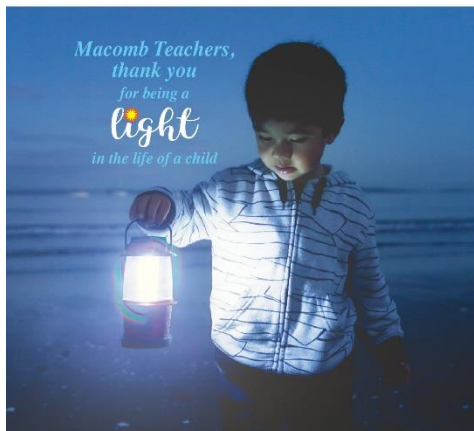
| ECS: | District: | E-mail Address: |
|--------------------------------|---|--|
| Adamek, Kelly Elkin, JoAnne | Armada Area Schools Merritt Academy Little Prince and Princess Utica Community Schools Kid Fit Giving Tree | kadamek@misd.net jelkin@misd.net |
| Katba, Sherine | Brilliant Mindz Everlasting Word Jelly Moon Learning Center Kids Avenue Kidz Kondo Kids Will Be Kids Learning Care Group Little Conquerors Lil' Graduates Lovingkindness Mini Kampus Noor International Academy Precious Angels Small Wonders St. Peter's Lutheran Star Bright Sparks | skatba@misd.net |
| McAuliffe, Cyndi | Romeo Community Schools Warren Consolidated Schools Eaton Academy Clintondale CrossBridge | cmcauliffe@misd.net |
| Moroney, Kathy | Fraser Public Schools | Katherine.moroney@fraserk12.org |

| | | |
|---------------------------|--|--|
| Napier-Simpson, Stephenie | Utica Trinity | Snapier-simpson@misd.net |
| Nighbert, Michelle | Second Home Child Dev'l. Center | michellenighbert@choiceschools.com |
| O'Shea, Carol | Anchor Bay Schools | coshea@abs.misd.net |
| Santamaria, Stacy | Warren Woods Public Schools | ssantamaria@mywwps.org |
| Semkiw, Amanda | Chippewa Lake Shore Lakeview New Haven Mt. Clemens Richmond Academy 4 Early Achievers Kiddy Korner Seasons of Learning Shining Star | Asemkiw@misd.net |
| Siecinski, Cheryl | Center Line Public Schools Roseville Community Schools Van Dyke Public Schools Eastpointe Christ Liberty | csiecinski@misd.net |
| O'Higgins, Marian | South Lake Schools | marian.o@sbcglobal.net |
| Miller, AnneMarie | L'Anse Creuse Public Schools | millea@lc-ps.org |
| Whitfield, LeAnna | Fitzgerald Public Schools | leawhi@myfitz.net |
| Head Start Blends | Head Start | |
| Moore, Tia | | Tia.moore@macombgov.org |
| Ford, Carolyn | | Carolyn.ford@macombgov.org |
| Piecuch, Stephanie | | Stephanie.piecuch@macombgov.org |
| Spalteholz, Wanda | | Wanda.spalteholz@macombgov.org |
| Laforest, Shana | | Shana.laforest@macombgov.org |
| Hammond, Rashidah | | Rashidah.Hammond@macombgov.org |

**Macomb County Superintendents and
Curriculum Administrators**

Announce the 2021-22

Outstanding Teachers of the Year



**Macomb County Top Three
Outstanding Teachers of the Year**

★ **Lisa Bonett** ★

*Macomb Intermediate School District
Elementary School*

★ **Natalie Grupido** ★

*Roseville Community Schools
Middle School*

★ **Stacie Yokhana** ★

*Fraser Public Schools
High School*



Make
Macomb Schools
your home

MISD Leadership, Service & Support in Education
Partnering with Macomb County Schools

Macomb County Outstanding Teachers of the Year

- | | |
|------------------------|-------------------------------------|
| Trina Hunt | Anchor Bay Schools |
| Sarah Kessel-Glassford | Anchor Bay Schools |
| Philip Ricci | Anchor Bay Schools |
| Thomas Austin | Armada Area Schools |
| Jennifer Bovenschen | Armada Area Schools |
| Rence Jozwiak | Armada Area Schools |
| Amber Baaso | Center Line Public Schools |
| Stacey Good | Center Line Public Schools |
| Iman Jaradi | Center Line Public Schools |
| Stacey Johnson | Chippewa Valley Schools |
| Angela LoPiccolo | Chippewa Valley Schools |
| Nicole Neumann | Chippewa Valley Schools |
| Jaime Lampasona | Clintondale Community Schools |
| Lauren Osminski | Clintondale Community Schools |
| Michelle Pachla | Clintondale Community Schools |
| Lisa Ayrault | Eastpointe Community Schools |
| Stephanie Vanhaerents | Eastpointe Community Schools |
| Erica Folino | Fitzgerald Public Schools |
| Greg Queen | Fitzgerald Public Schools |
| Tifacy Verhines | Fitzgerald Public Schools |
| Stephanie DeCumen | Fraser Public Schools |
| Marisa Fett | Fraser Public Schools |
| Stacie Yokhana | Fraser Public Schools |
| Catherine Fergusson | Lake Shore Public Schools |
| Angela Legato | Lake Shore Public Schools |
| Amy Usher | Lake Shore Public Schools |
| James Donoghue | Lakeview Public Schools |
| Anthony Elliott | Lakeview Public Schools |
| Shannon Osad | L'Anse Creuse Public Schools |
| Dawn Wissman | L'Anse Creuse Public Schools |
| Lisa Bonett | Macomb Intermediate School District |
| Alan Kursa | Macomb Intermediate School District |
| Amy Rumschlag | Macomb Intermediate School District |
| Patricia Hill | Mount Clemens Community Schools |
| Charles Slack | Mount Clemens Community Schools |
| Danielle Stephens | Mount Clemens Community Schools |
| April Gatzemeyer | New Haven Community Schools |
| Allana Constance | Richmond Community Schools |
| Molly Schack | Richmond Community Schools |
| Aimee Smallwood | Richmond Community Schools |
| Jennifer Cubitt | Romeo Community Schools |
| Tiffany Heikkila | Romeo Community Schools |
| Tammy Maloney | Romeo Community Schools |
| Natalie Grupido | Roseville Community Schools |
| Matthew Komarowski | Roseville Community Schools |
| Rebecca Vehar | Roseville Community Schools |
| Jennifer Boggio | South Lake Schools |
| Fang MacCallumMhor | South Lake Schools |
| Heidi Ross | South Lake Schools |
| Kelly Battle | Utica Community Schools |
| Mike McDonough | Utica Community Schools |
| Jennifer Sutter | Utica Community Schools |
| Kelly Ahern | Van Dyke Public Schools |
| Stephanie Birrell | Van Dyke Public Schools |
| Michelle Musielak | Van Dyke Public Schools |
| Rachel Evans | Warren Consolidated Schools |
| Stephen Fiordellisi | Warren Consolidated Schools |
| Rosemarie LeFavre | Warren Consolidated Schools |
| Amy Hoder | Warren Woods Public Schools |
| Mindy Smith | Warren Woods Public Schools |

Outstanding Teachers of the Year

Top 3 Winners



Lisa Bonett

Macomb ISD

Maple Lane Elementary School

Lisa Bonett's passion for teaching is demonstrated daily by her commitment to meeting the individual and unique needs of each learner. Students feel her passion through the enthusiasm, engaging lessons, and ability to recognize the potential in each student. Lisa's goal is to design lessons that relate to the lives and interests of her students. Lisa brings her experience of teaching multiage classrooms and in classrooms with diverse learning needs to her lesson design each day. Furthermore, building a sense of community within the classroom and the school is important to Lisa and is demonstrated in endless ways. Lisa is a respected leader among her colleagues.

Congratulations, Ms. Lisa Bonett - Macomb County Elementary Teacher of the Year.



Natalie Grupido

Roseville Community Schools

Roseville Middle School

Natalie Grupido grew up in Roseville and pledged that one day after graduation, she would return to her community and teach the hard of hearing with no language barriers. Natalie says that the greatest advantage she has with her students, parents, and colleagues is that she is deaf. She believes that being deaf is a sense of being, not a disability. Her focus is on instilling deaf pride and by learning what each student can do and how to confront challenges. The foundation of learning in Natalie's classroom is developed within a positive culture through communication, listening, and humor.

Congratulations, Ms. Natalie Grupido - Macomb County Middle School Teacher of the Year.



Stacie Yokhana

Fraser Public Schools

Fraser High School

Stacie Yokhana is an important member of the CTE team at Fraser High. She has developed a certified Fashion Design program in which students have the opportunity to grow their unique creative talents. Stacie developed a partnership with General Motors Global Design. As a result of this partnership, she has expanded educational opportunities for students, including the development of the Creation Station, and industrial sewing lab with industrial equivalent equipment. Her passions for student success is evident in the relationships built with students and her efforts to launch them into the next level of training.

Congratulations, Ms. Stacie Yokhana - Macomb County High School Teacher of the Year.

MISSION STATEMENT

LEADERSHIP, SERVICE & SUPPORT IN EDUCATION

MISSION

Macomb Intermediate School District
Leadership, Service and Support in Education

VISION

We are the Macomb Intermediate School District.

We provide quality service to special education and general education students, instructional and technical support to school staff and cutting-edge educational leadership in Macomb County.

We are committed to all the students of Macomb County. To serve them well, we are resolute in involving parents, school personnel and the community at large, including business, government and civic organizations as active partners in planning, delivering and evaluating our services.

We work directly with individuals with disabilities who reside in Macomb County School Districts. We serve students of all ages, from newborns to adults, meeting their unique learning needs and supporting their families all along the way.

Within the twenty-one local districts and public charter schools, we focus our efforts on building capacity with school staff. Through quality training and instructional support, we increase their knowledge, skills and abilities, so all students receive a rigorous and effective educational experience.

We promote all aspects of the educational process through our development and support of technology. We provide training in the use of essential technology tools that enhance curricular, instructional and administrative services in our schools and, as a result, opportunities are expanded for all.

We work collaboratively with colleges and universities, and are leaders in state and national programs. We anticipate needs and opportunities, all with the single purpose of identifying, developing and implementing programs and practices that, through education, improve the quality of life in Macomb County.



Macomb Intermediate School District

Board of Education

Theresa J. Genest, President
Donald R. Hubler, Vice President
Edward V. Farley, Treasurer
Brian White, Secretary
Michael A. Schulte, Trustee

Michael R. DeVault, Superintendent

Mark Cummins, Assistant Superintendent/Chief Information Officer
Dr. Alesia L. Flye, Assistant Superintendent for Instruction/Chief Academic Officer
Justin Michalak, Assistant Superintendent for Special Education & Student Services