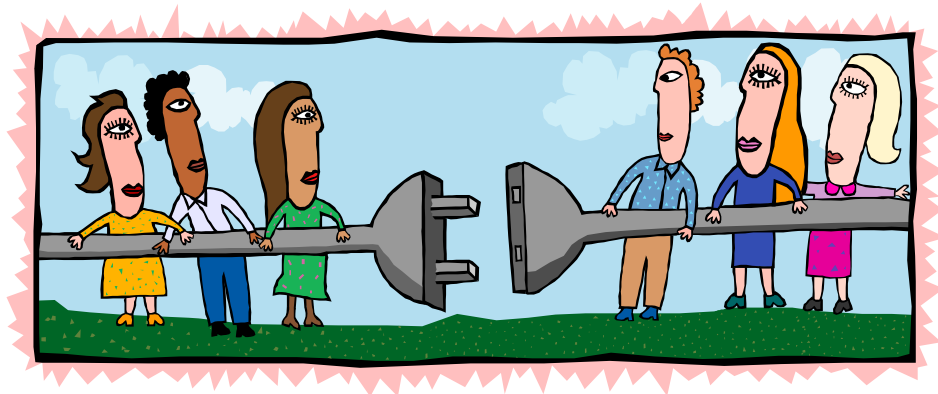




Michigan Student Data System Preparation Tool

**Macomb Intermediate School District
44001 Garfield Rd.
Clinton Township, MI 48038
help@misd.net**



MISDmsds

For MSDS Submissions

This system was written to assist districts in Macomb County with the Michigan Student Data System (MSDS) submissions. The submissions are made three times per year: Fall membership count due 5 weeks after the count date; Spring membership count due 5 weeks after the count date; and End-Of-Year (EOY) due June 30th.

The MISDmsds program is a collector program and incorporates all of the error checking, field validation, field interdependencies as written in the State's MSDS Manual.

The MISDmsds program is used like a workbook to prepare your files to be submitted to the state and to verify your pupil membership. Import of data and reporting are integral parts of the system.

As state reporting requirements continue to change, the MISDmsds program changes to meet these requirements, including Michigan Student Data System(MSDS) data validation and reporting capabilities.

We hope this tool is as helpful to you as it has been to the districts in Macomb County.

Best Regards,

Kristi Martin

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Navigation Tools and Error Correction

The screenshot displays the MISDmsds software interface. At the top, there is a menu bar with 'File', 'Reports', and 'About'. Below the menu bar, the 'Count Date' is set to '02/10/2016'. On the left side, there is a tree view showing a hierarchy of collections: 'General Collection' (expanded), 'Personal Core' (selected), 'School Demographics', 'Personal Demographics', 'Enrollment', 'Membership', 'General Ed FTE', 'Program Participation', 'Personal Curriculum', 'Homeless Demographics', 'LEP', 'Title I TAS', 'Adult Education', 'Initial IEP', 'Special Education', 'Special Ed Assessment', 'Discipline', 'Attendance', 'SNE', 'Early On', 'Initial IFSP', 'Part B Referral', 'Part C Assessment', 'Teacher/Student DataLink', 'Early Childhood', 'Early Roster', 'Record Maintenance Submis', and 'Request for UIC'. The main area shows the 'Personal Core' form for student 'Adams, John'. The form includes fields for UIC (3434241230), Date of Birth (04/08/2011), Last Name (Adams), Multiple Birth Order (dropdown), First Name (John), Gender (red box), Middle Name (Quincy), and Student Suffix (empty). At the bottom of the form, there is a search box containing 'Adams, John', a 'Find' button, and checkboxes for 'Find Errors' and 'Find Warnings'. Below the search box are buttons for 'Add', 'Delete', 'Save', and 'Cancel'. At the very bottom of the interface, there is a status bar showing 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

Error Correction

The various MSDS collections are listed on the left side of the MISDmsds. Clicking on the plus sign next to the collection will expand the tree, revealing all of the components of that collection.

If there is an error in any of the components, the component will appear in red. A component with a warning is displayed in yellow. Selecting the component that is in error will reveal the field in question, which also appears in red or yellow. A description of the error or warning can be displayed by holding the cursor over the field in red or yellow.

Navigation

- To move forward or backward through the file, just click on the (<) backward or (>) forward button located beside the name entry box.
- A partial name can be entered in the name box and click on the FIND button to search.
- To look for the next error, the file can be moved through forward and backward by clicking on the arrows surrounding the “Find Error” button.
- ADD button is used to add a new student record.
- DELETE button is used to delete a student record.
- SAVE is used to save the information entered. Please make sure to SAVE after each screen.

Downloading the Installation Executable

The installation executable for the current version of MISDmsds can be downloaded from:

<http://www.misd.net/MT/MISDmsds.htm>

The installation executable can also be found on the MISD website. Go to www.misd.net and select the MISD Departments, then select Management Technology.

The screenshot shows a navigation menu with five main categories: ABOUT MISD, MISD SCHOOLS, SPECIAL EDUCATION, MISD DEPARTMENTS, and MACOMB SCHOOLS. Each category has a downward arrow. A callout box points to the 'MISD DEPARTMENTS' dropdown with the text 'Select MISD Departments to reveal the department list.' Below the menu, a list of departments is displayed in two columns. A callout box points to 'Management Technology' with the text 'Select Management Technology.'

ABOUT MISD	MISD SCHOOLS	SPECIAL EDUCATION	MISD DEPARTMENTS	MACOMB SCHOOLS
Administration			Instructional Technology	
Assessment Center			Legal Affairs	
Business			Management Technology	
Center Programs			Macomb Infant Preschool Program (MIPP)	
Consultant Services			Special Education	
Human Resources			Transportation	

Select the MISDmsds Collection Program link in the middle of the page.



STATE/FEDERAL REPORTING

- [MISDmsds Collection Program](#)
- [Center for Educational Performance and Information \(CEPI\)](#)
- [Michigan Education Information System](#)

Select the MISDmsds Collection Program link.

Downloading the Installation Executable

This will open the MISDmsds Collection Program web page where you can download the version by clicking on the preferred link. You will also find links to helpful documentation.

PROGRAM DOWNLOAD

- [MISDmsds v2.2.0.7 Data collection and validation program](#)

Click this link to download the installation executable.

DOCUMENTATION

- [MISDmsds Installation Directions](#) (updated 11-09-2015)
- [MISDmsds Documentation](#) (updated 05-31-16)
- [Creating a District Database](#)
- [Directions for MISDmsds User Defined File Import](#)

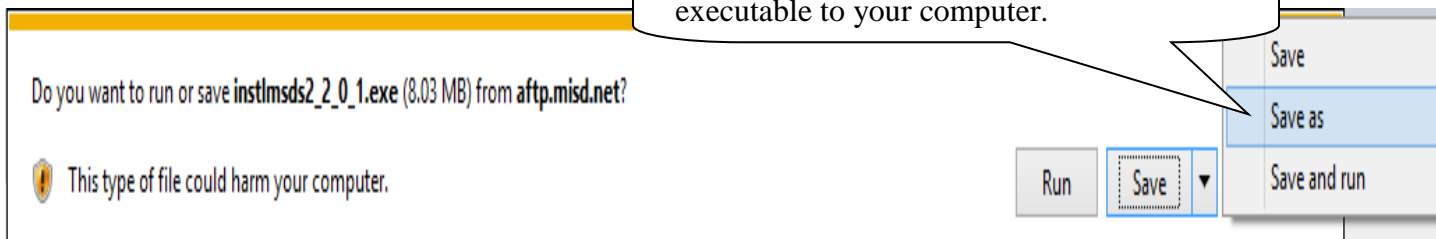
Save the program to your local machine, run it, and follow the directions to install. If you have suggestions for the installation that you think would be helpful to include on this page please email webmaster@mysd.net and share your thoughts.

In order to use the program you will need to have administrative rights on the local machine, be set up as a Power User or have a profile that allows you to create and delete folders in the location where the program is installed. The default install location is:

C:\MISD\MISDS_EOY2016

Click on the link for the preferred executable. You can choose to save the executable or run the application to install the program. Choosing the run option will install the MISDmsds program. For further instruction, see the section on installing MISDmsds.

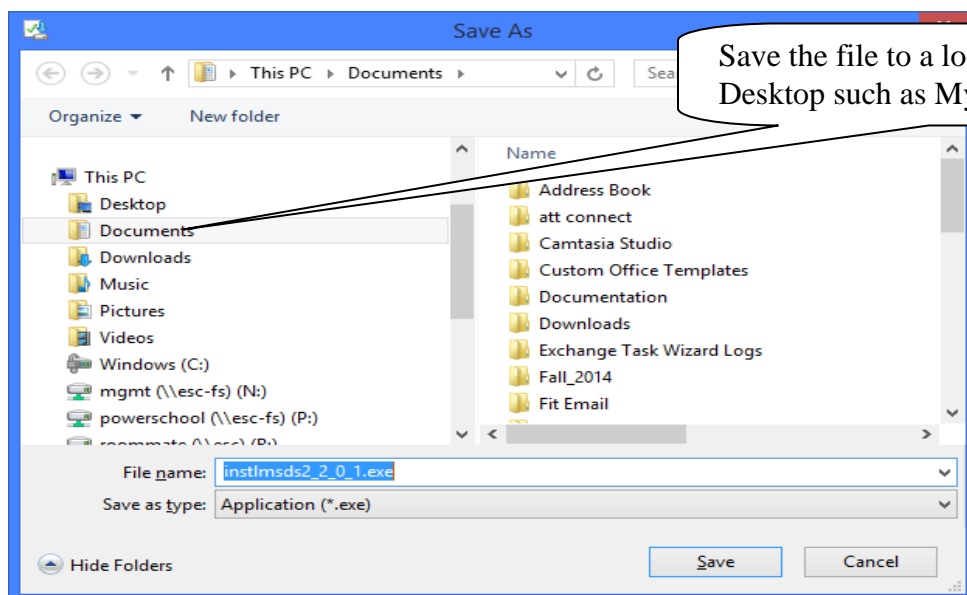
Click Save As to download the installation executable to your computer.



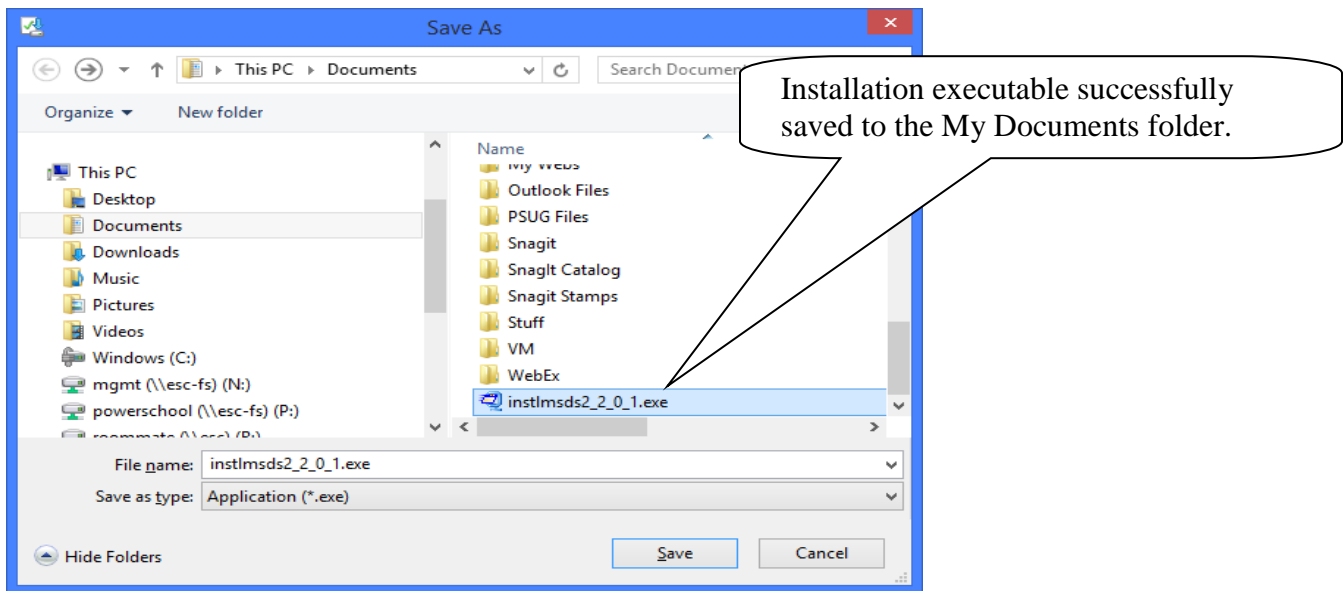
Saving the executable:

Save the executable to a location other than your desktop, such as the Documents folder.

Save the file to a location other than the Desktop such as My Documents.



Click Save to download the executable to your computer.

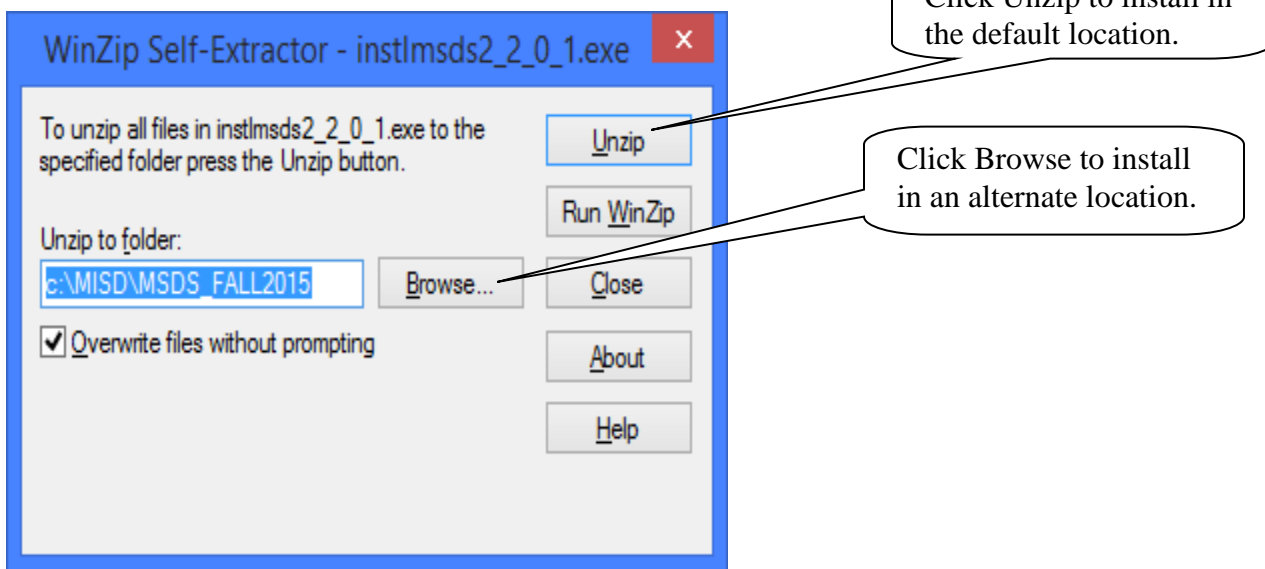


Installing MISDmsds

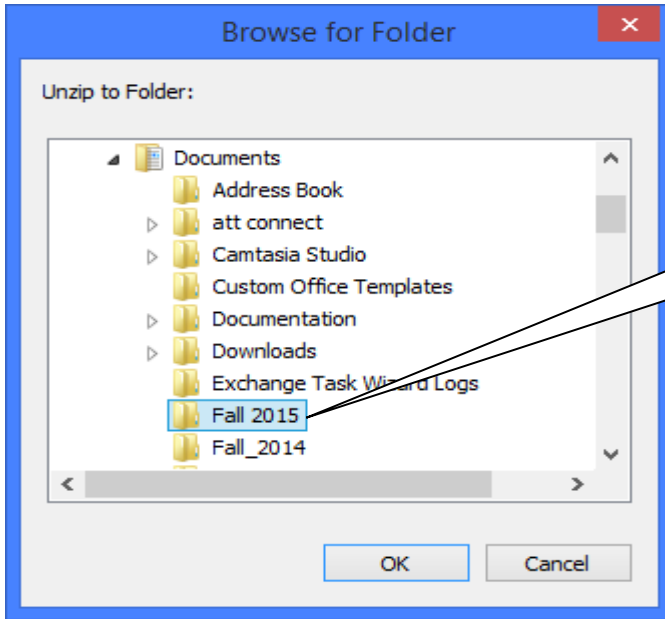
Choosing Run from the File Download dialog box or double-clicking the installation executable after saving it to your computer will open the WinZip Self-Extractor dialog box to begin the installation of the MISDmsds program.

Note: We recommend that the user installing the MISDmsds program be an administrator on the local computer to ensure that the user has the rights to create the necessary folders and files on the computer.

Click Unzip to install the program in the default location for the current collection.
For example – C:\MISD\MSDS_Fall 2015.

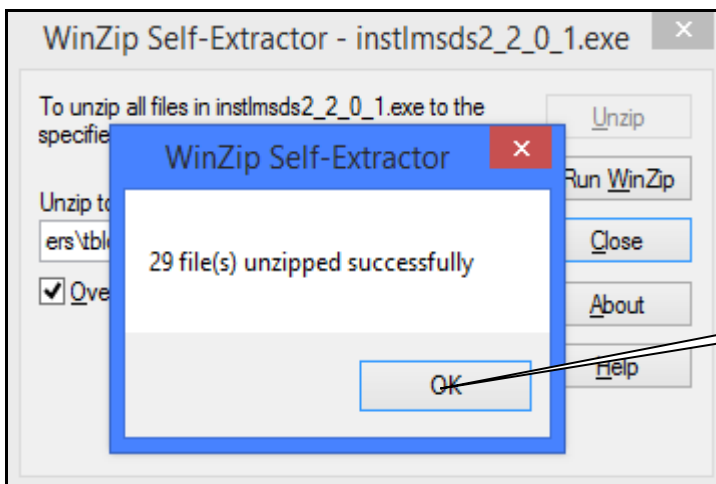


If you wish to install the program in an alternate location, click the Browse button. Select the folder where you wish to install the program and click OK, then click Unzip.



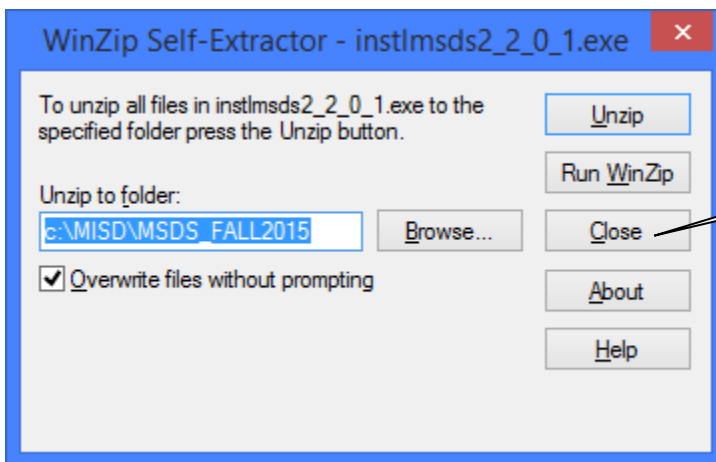
Select the user defined destination folder and click OK.

A message will be displayed when all files are unzipped.



Files unzipped successfully.

Click Close to exit the MISDmsds installer.



Click Close to exit the MISDmsds installer.

MISDmsds

First Time Opening

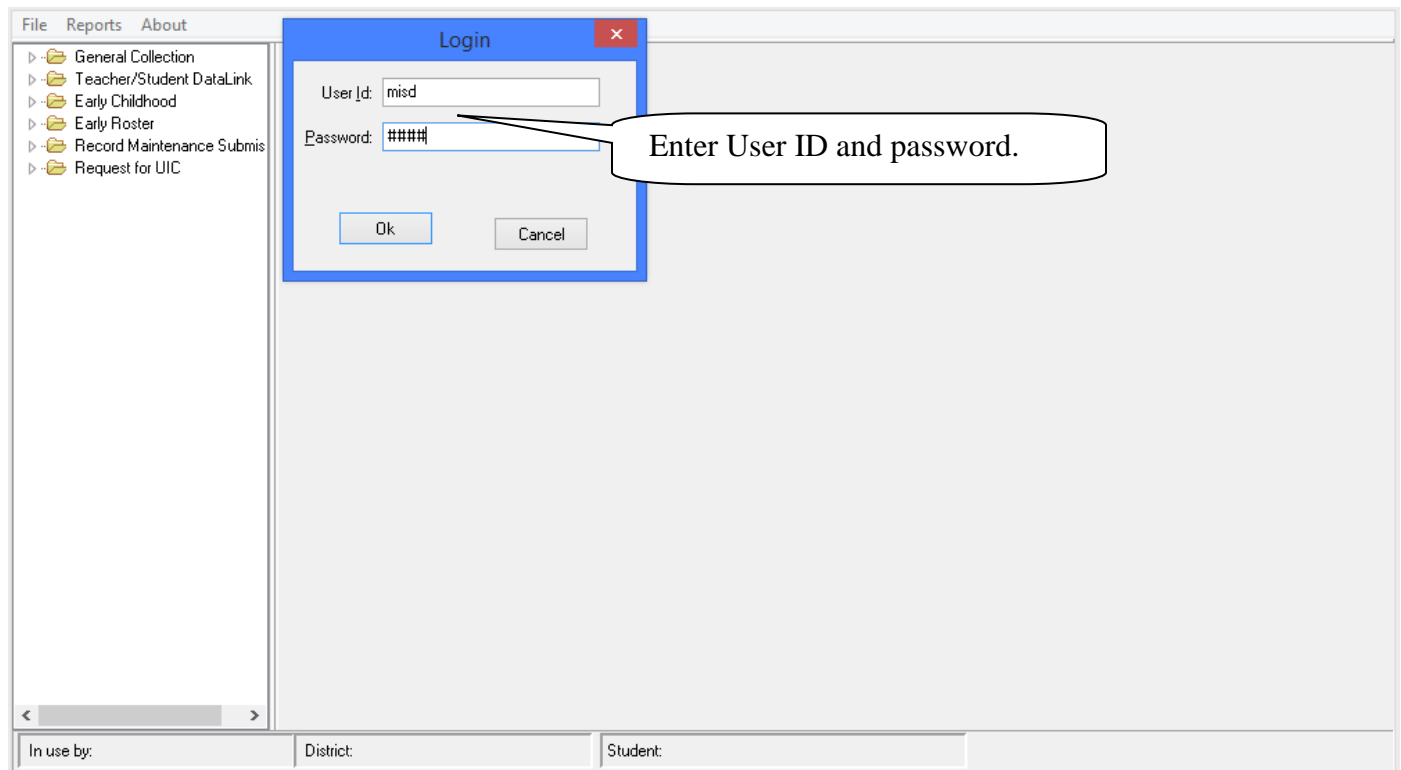
MISDmsds

Opening MISDmsds for the First Time

There are several default User IDs built into MISDmsds based on the collection that you will be working with. Below is a list of MISDmsds User IDs with the password for the User ID and the collection(s) that are available when logging into the program with that User ID.

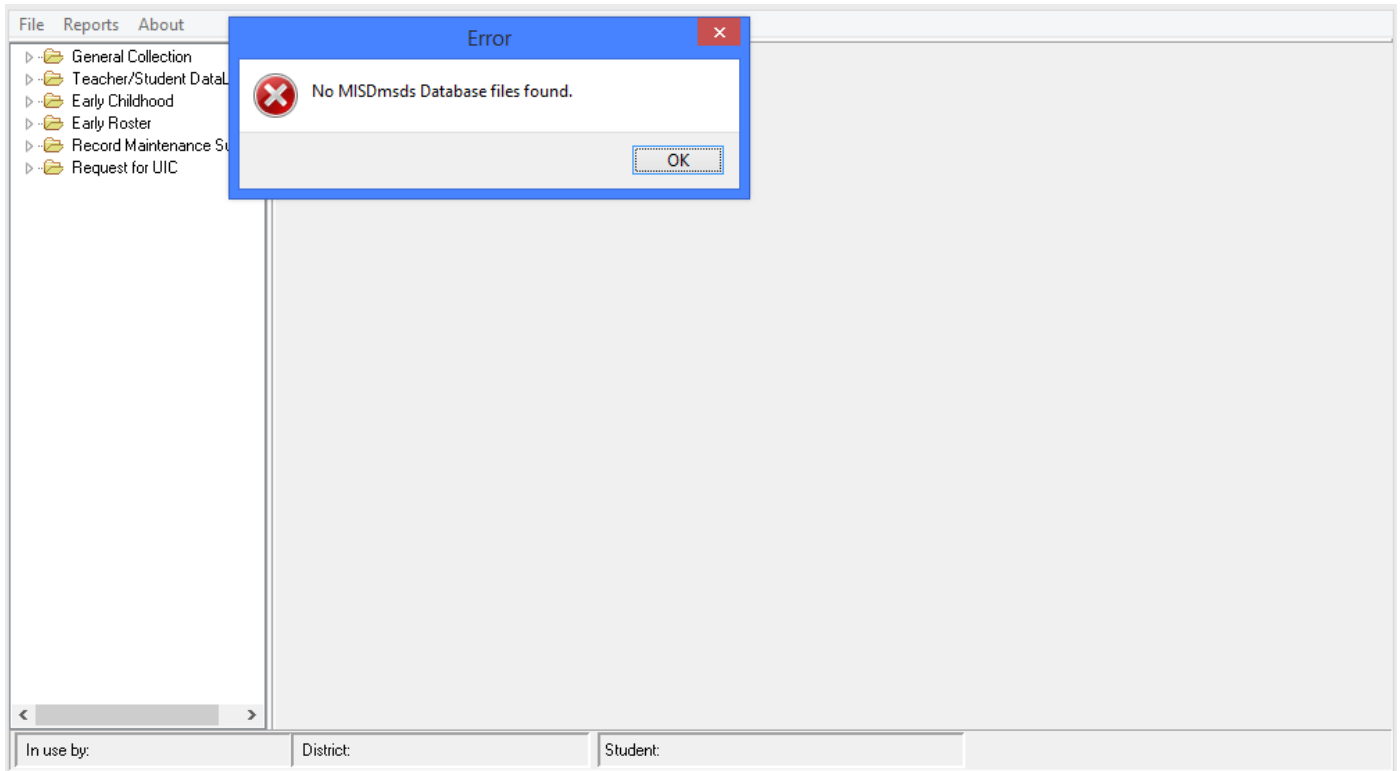
User	User ID	Password	MSDS Collection(s) Available
misd	misd	misd	All MSDS Collections
General Collection	general	general	General Collection
Early Childhood	ec	ec	Early Childhood Collection
Student Record Maintenance	srm	srm	Student Record Maintenance Collection
Teacher Student Data Link	tsdl	tsdl	Teacher Student Data Link Collection
Request for UIC	uic	uic	Request for UIC Collection
Early Roster	roster	roster	Early Roster Collection

Log into MISDmsds using the appropriate User ID and password from the table above.



Opening MISDmsds for the First Time

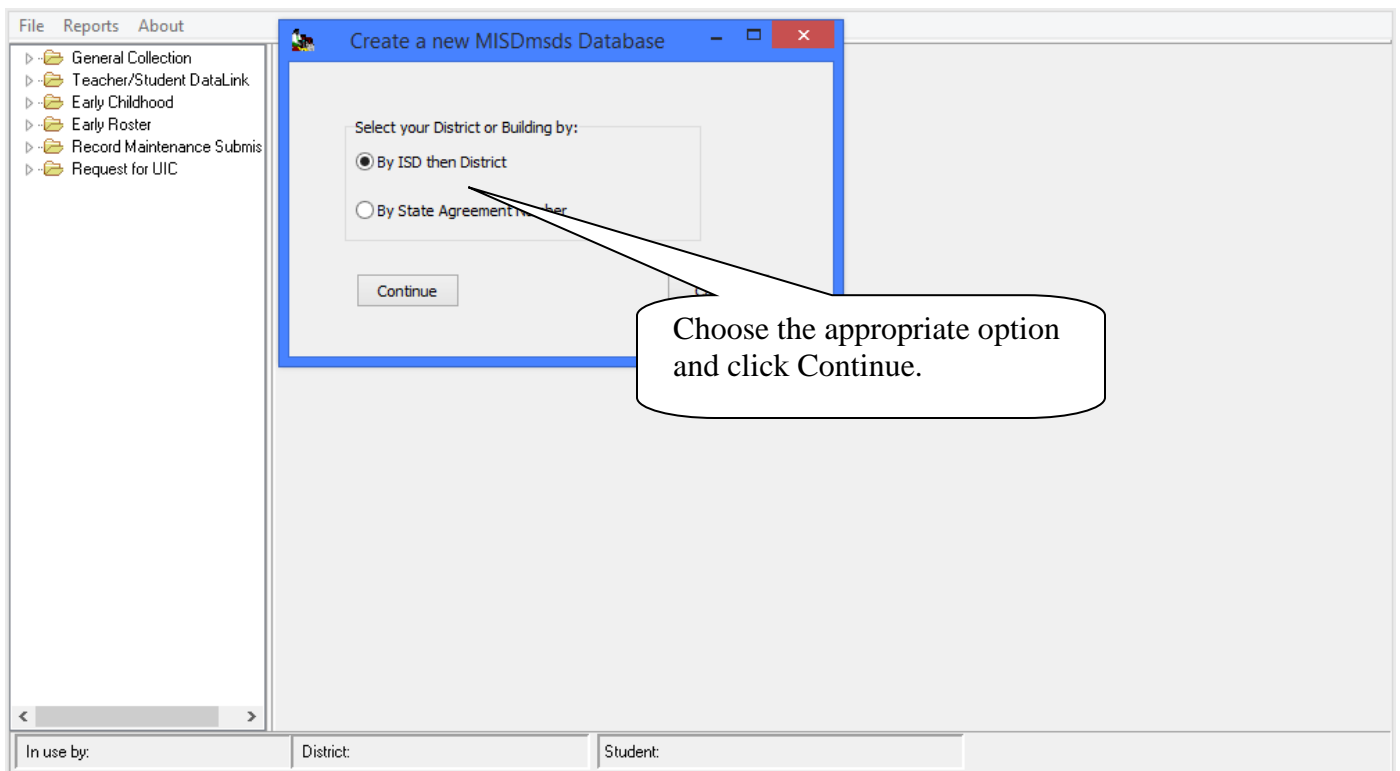
After logging in, a No District Database files found error message is displayed, click OK to continue.



Select by ISD then District or By State Agreement Number and click Continue.

Public School Districts normally select By ISD then District.

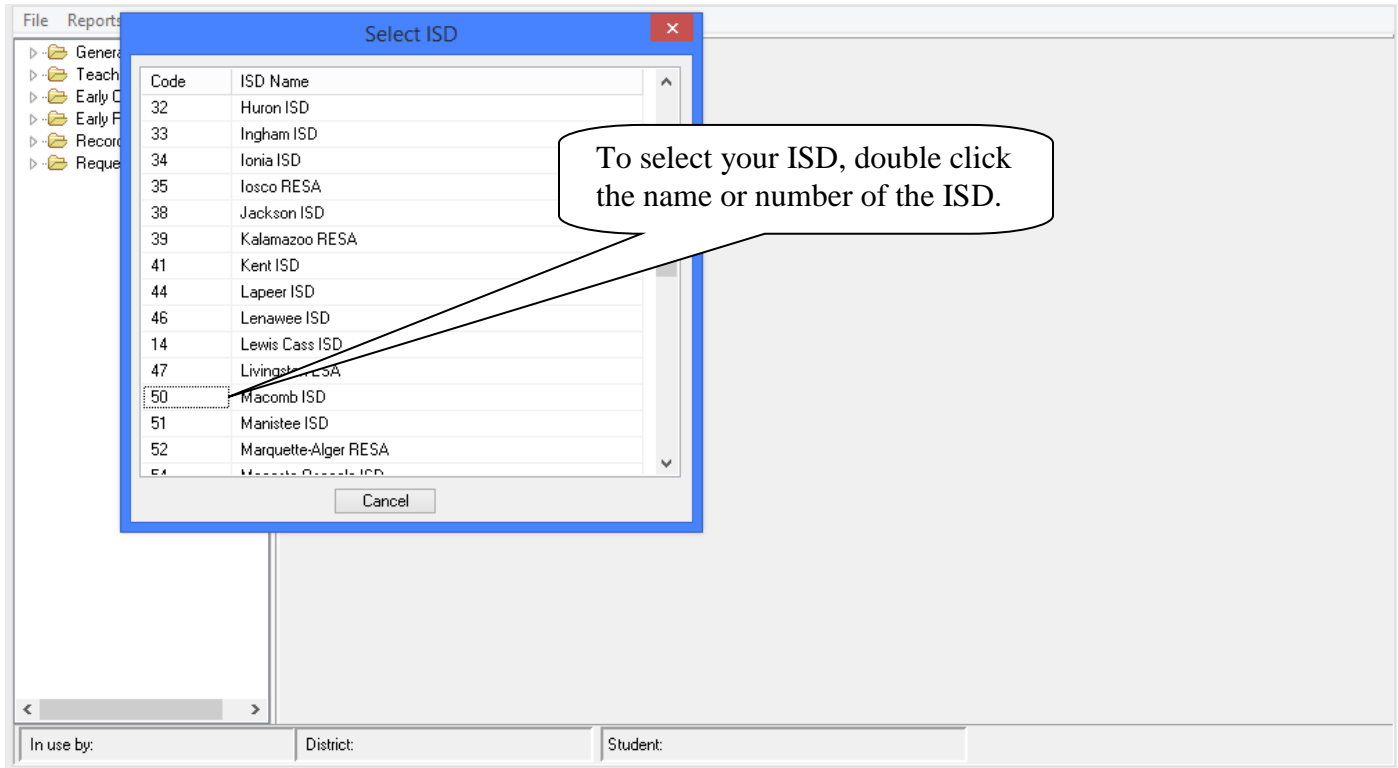
Other Non-School Recipients normally select By State Agreement Number.



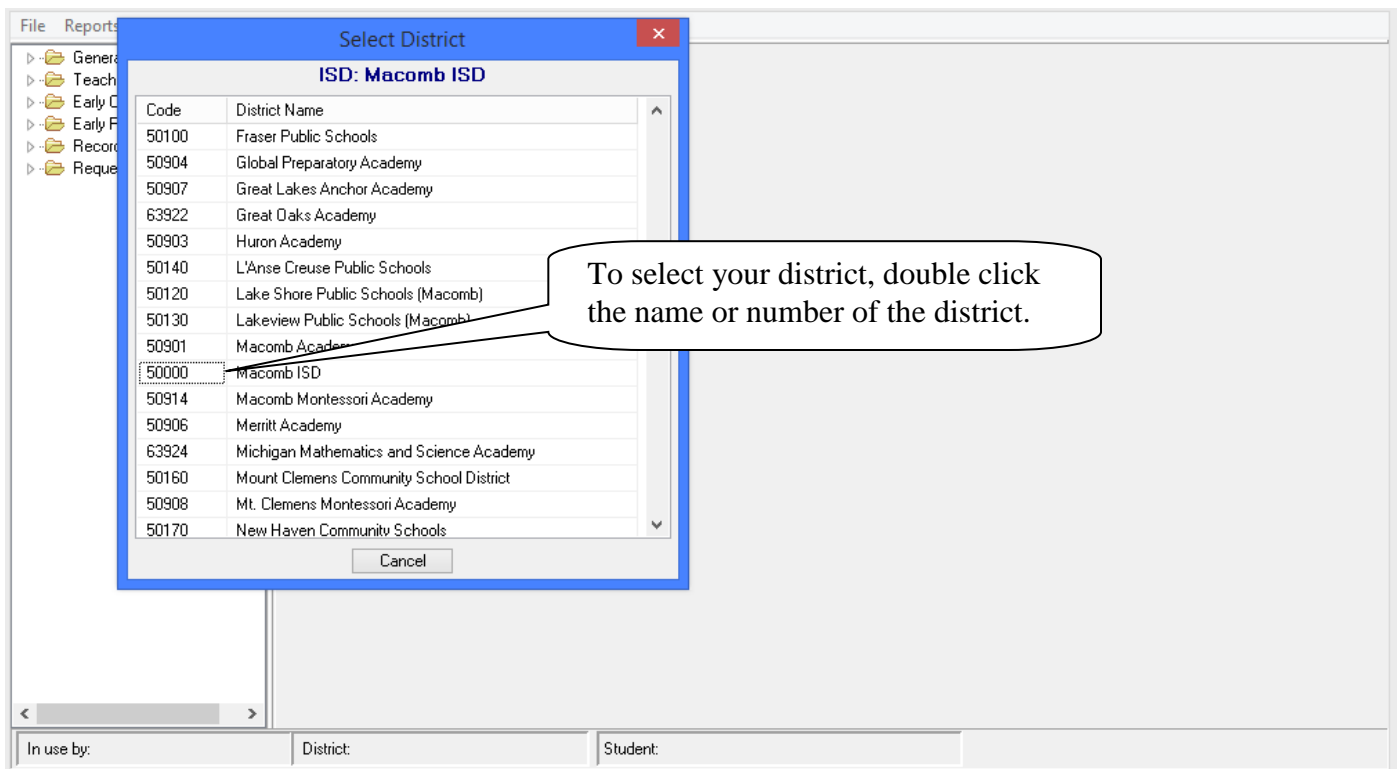
Opening MISDmsds for the First Time

For Public School Districts:

Select the ISD for your district by double clicking the name or number of the ISD.



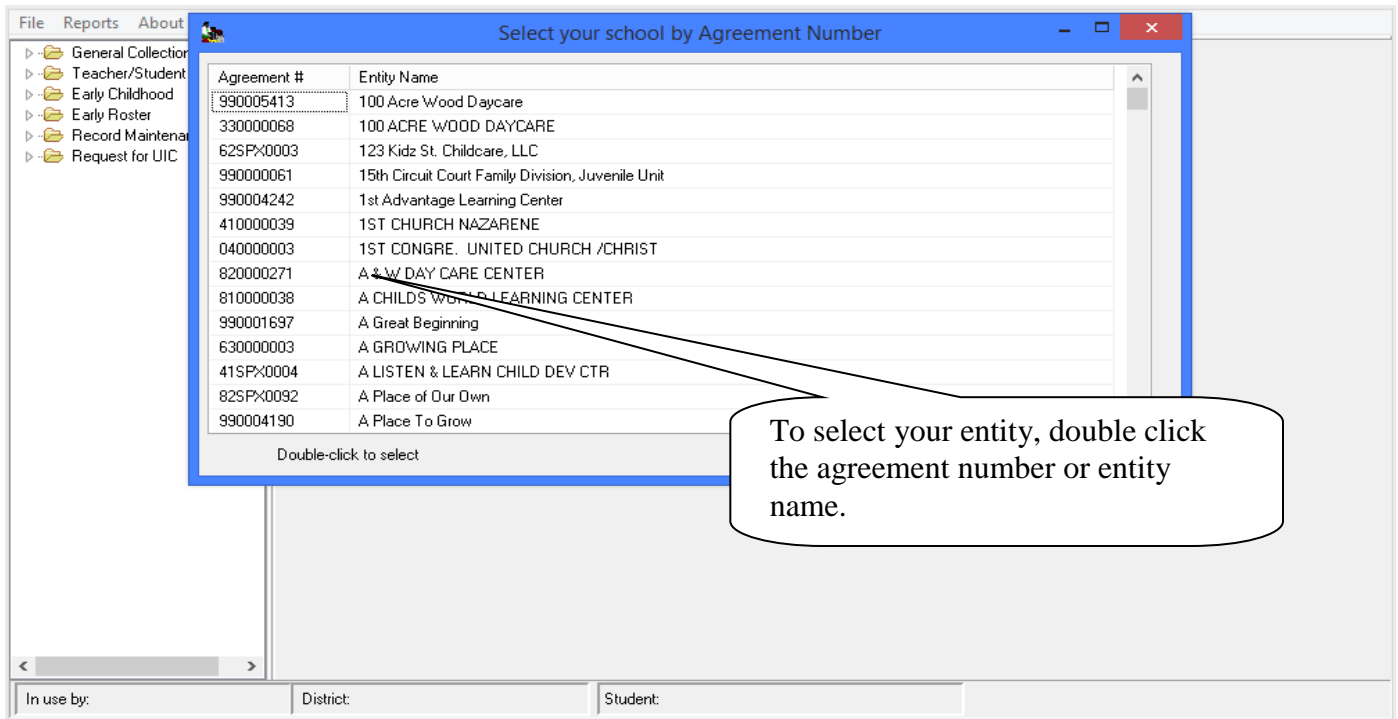
A dropdown will appear with all the Districts within that ISD. Select your district by double clicking on the name or number of the district.



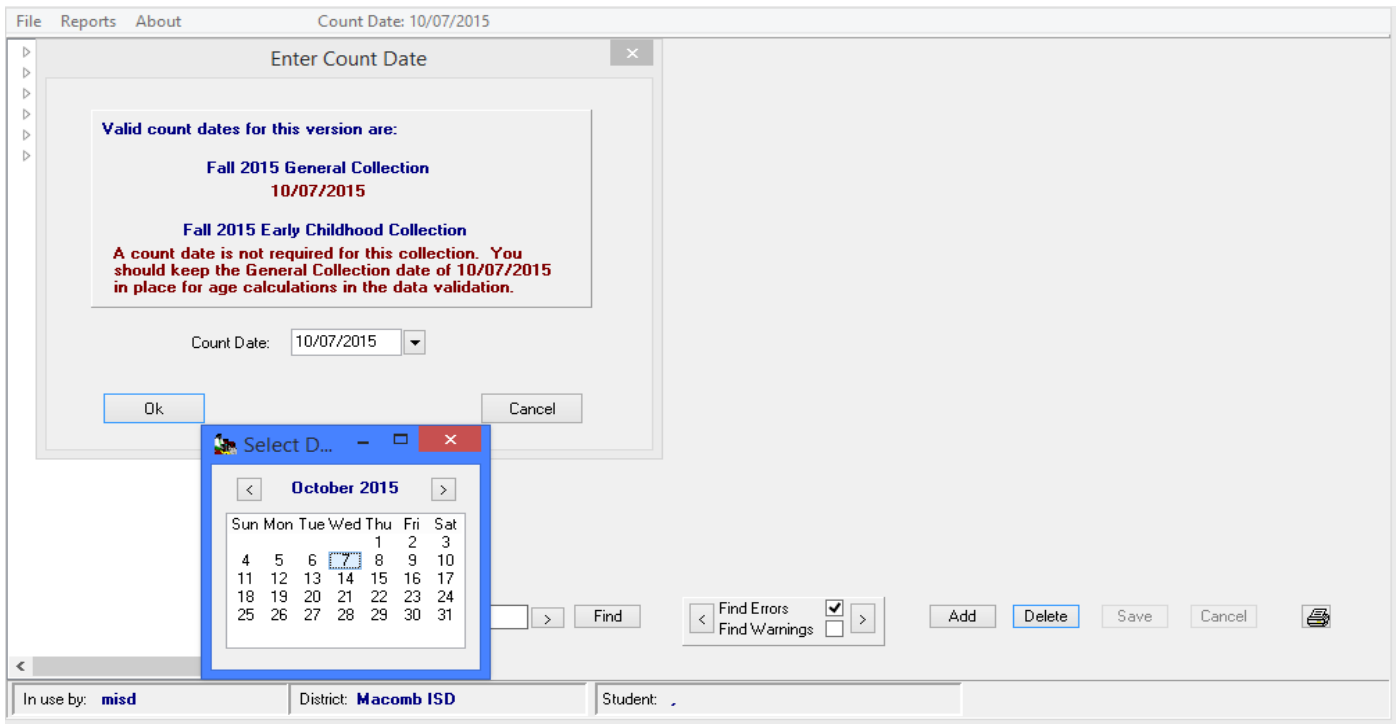
Opening MISDmsds for the First Time

For Other Non-School Recipients:

Select By State Agreement Number. A list of all Non-School Recipients is listed in alphabetical order. Select your Entity by double clicking the Agreement Number or Entity Name.

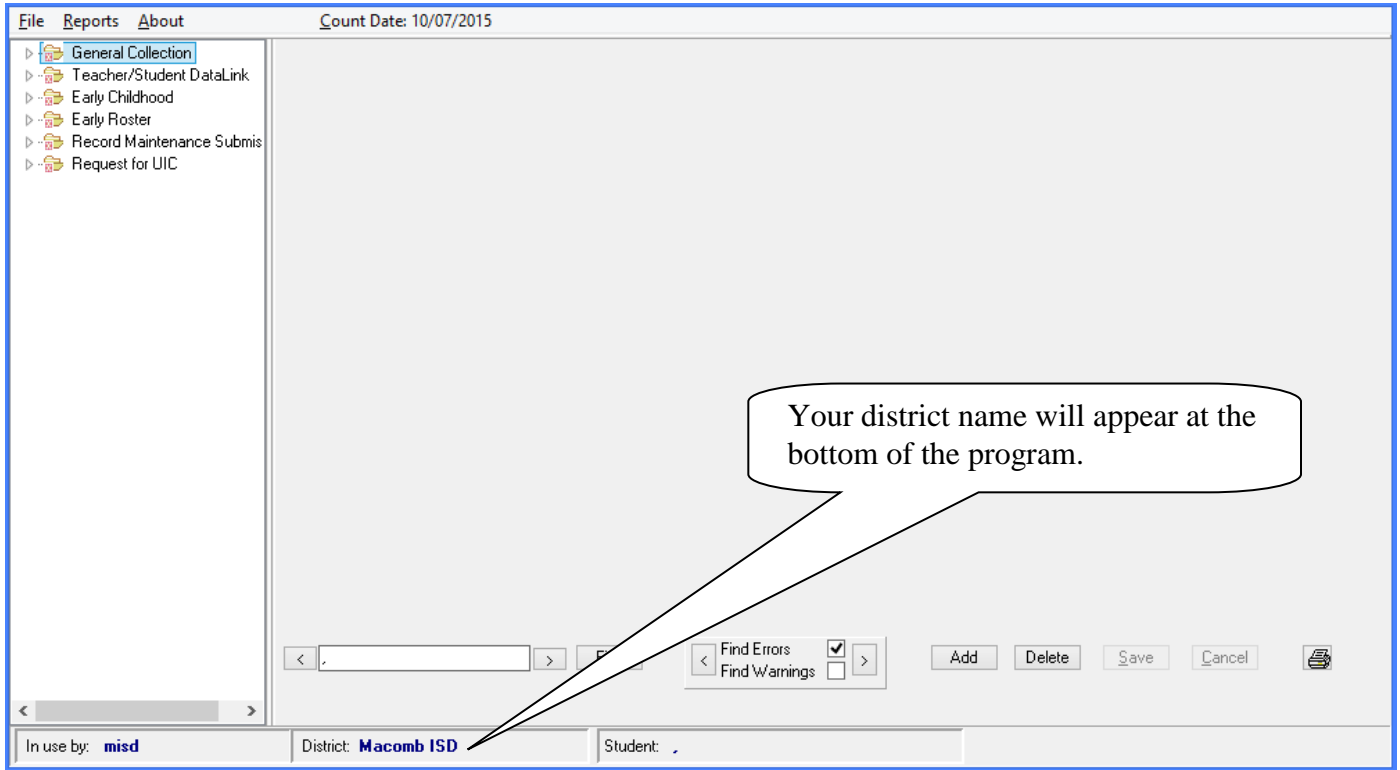


MISDmsds will prompt you for the current Count Date. It has the Count Date for the current collection period set as the default. To change the Count Date, click on the down arrow next to the count date field, select the new Count Date from the calendar, and click OK.



Opening MISDmsds for the First Time

You will now have a blank district file ready to accept input. Note that your district name should appear at the bottom of the program.



You will now have a "Blank" MISDmsds database ready to accept input.

MISDmsds Menu

MISDmsds

New File

File Menu

File Menu Item: New

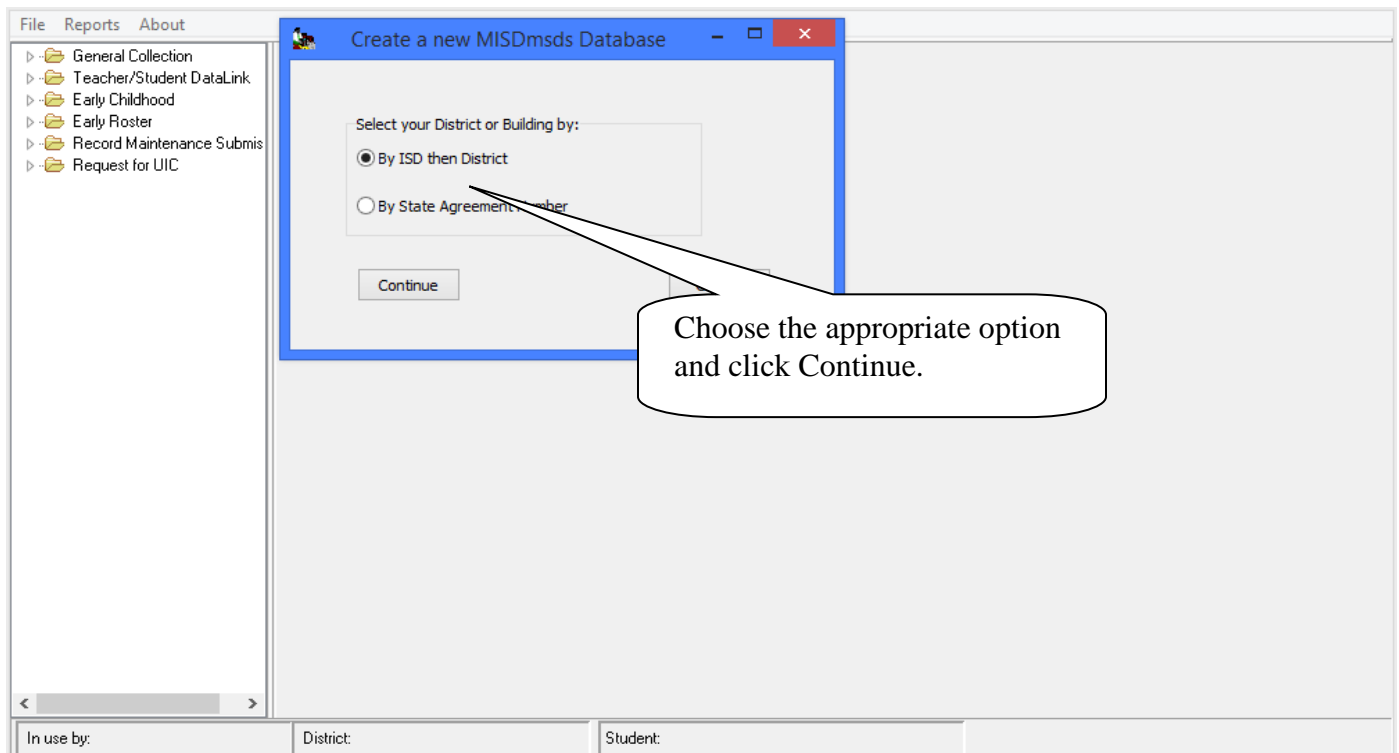
NEW: Allows you to create a new database.



Select by **ISD then District** or **By State Agreement Number** and click Continue.

Public School Districts normally select By ISD then District.

Other Non-School Recipients normally select By State Agreement Number.

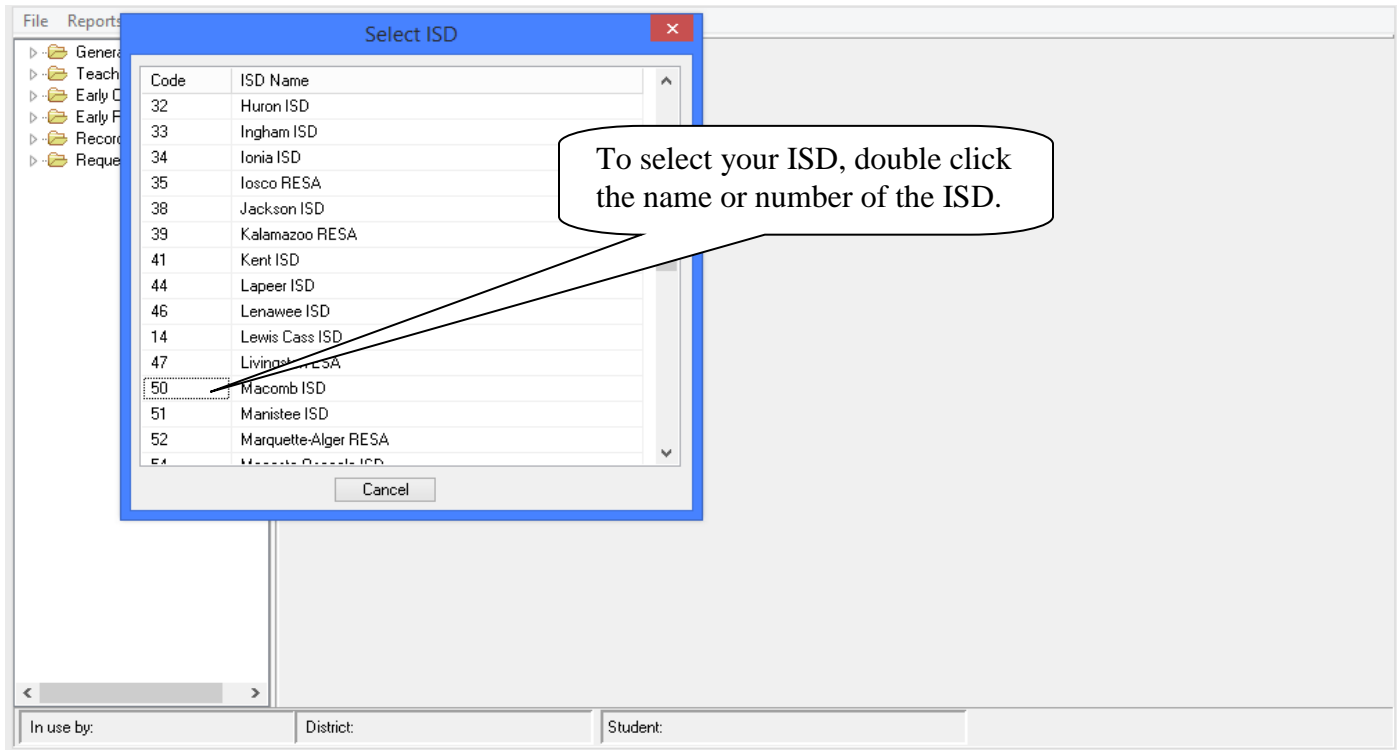


File Menu

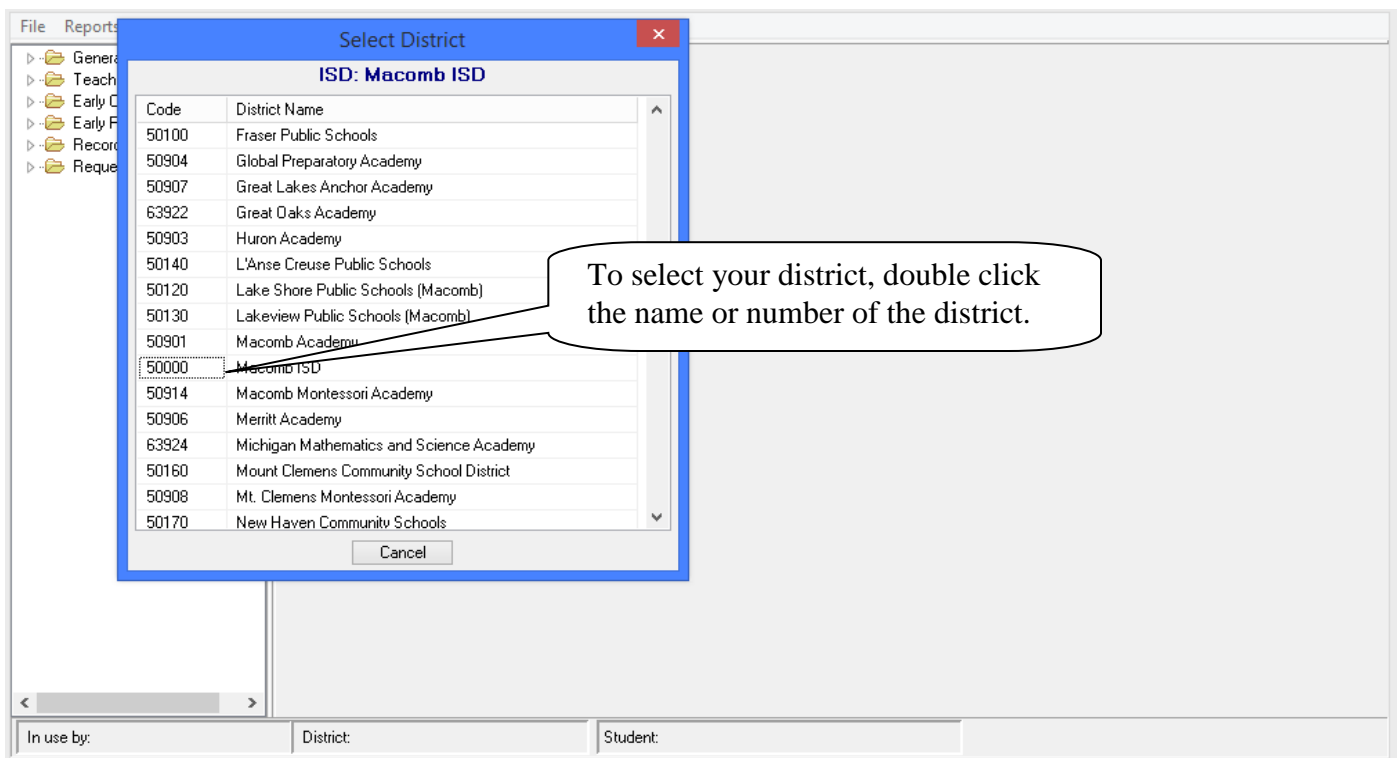
File Menu Item: New

For Public School Districts:

Select the ISD for your district by double clicking the name or number of the ISD.



A dropdown will appear with all the Districts within that ISD. Select your district by double clicking on the name or number of the district.

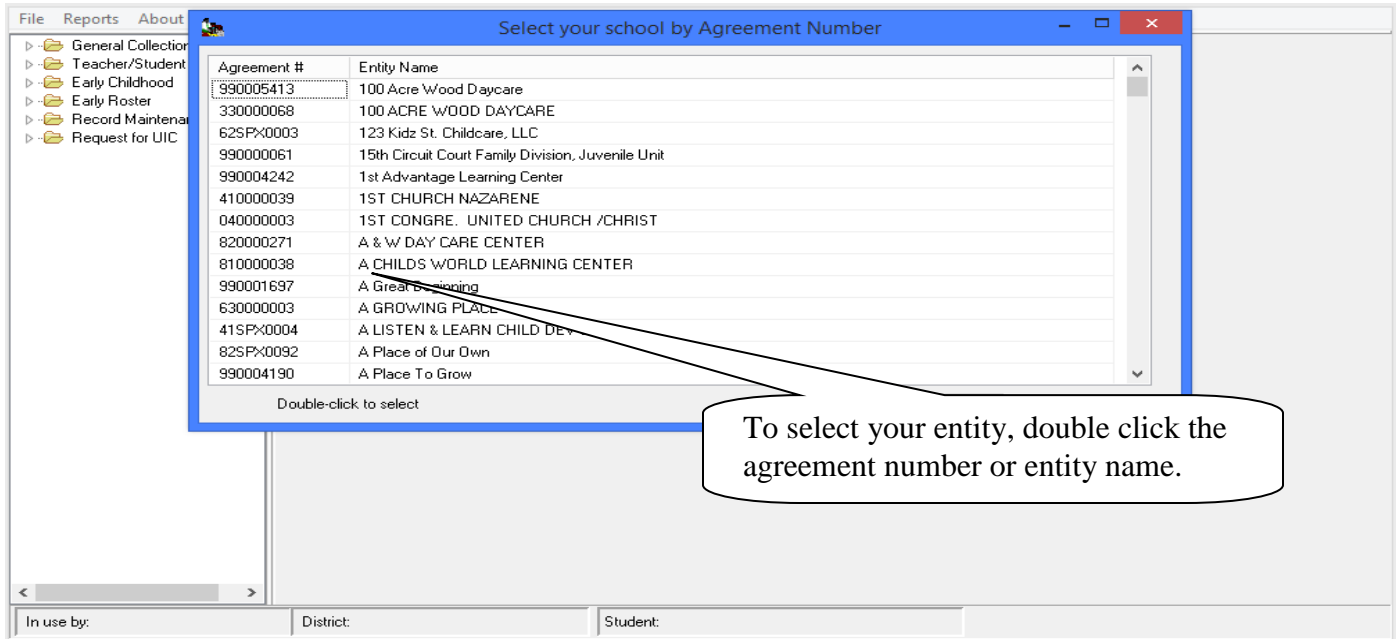


File Menu

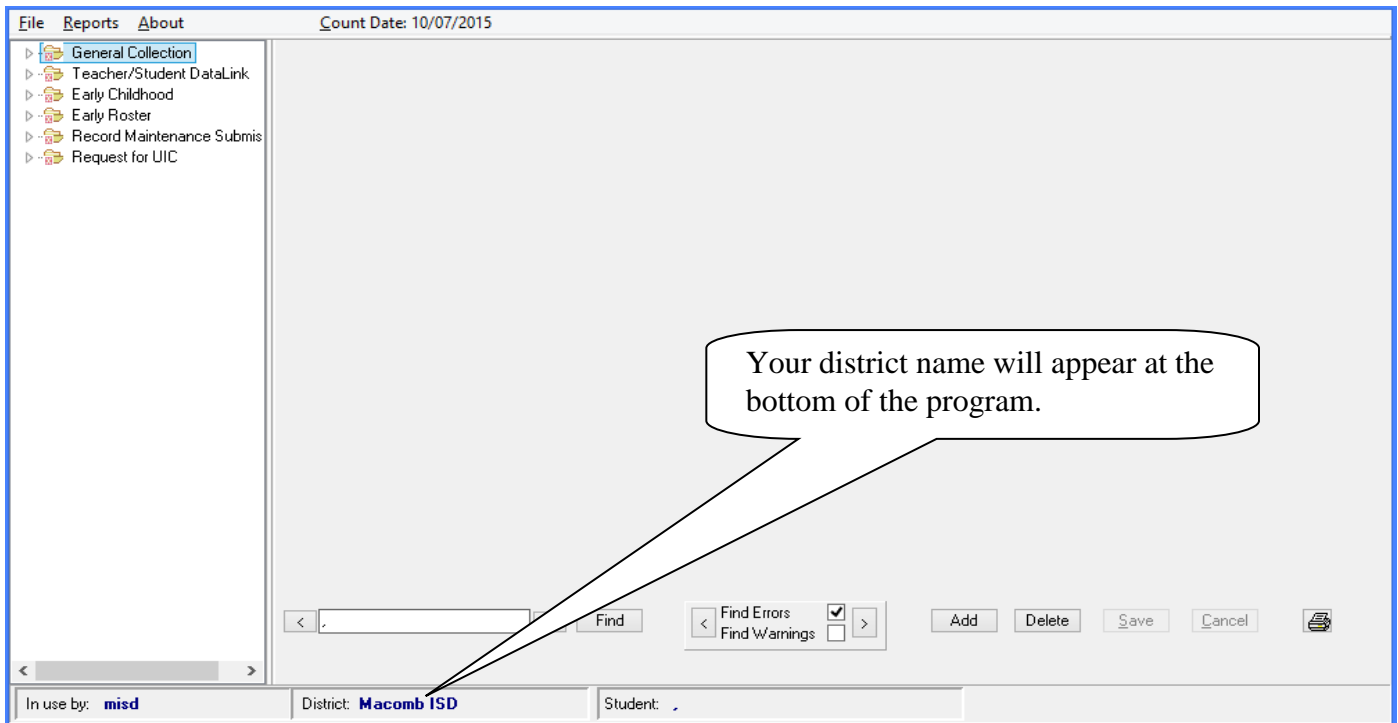
File Menu Item: New

For Other Non-School Recipients:

Select By State Agreement Number. A list of all Non-School Recipients is listed in alphabetical order. Select your Entity by double clicking the Agreement Number or Entity Name.



You will now have a blank district file ready to accept input. Note that your district name should appear at the bottom of the program.



You will now have a "Blank" MISDmsds database ready to accept input.

MISDmsds Menu

Opening Previously

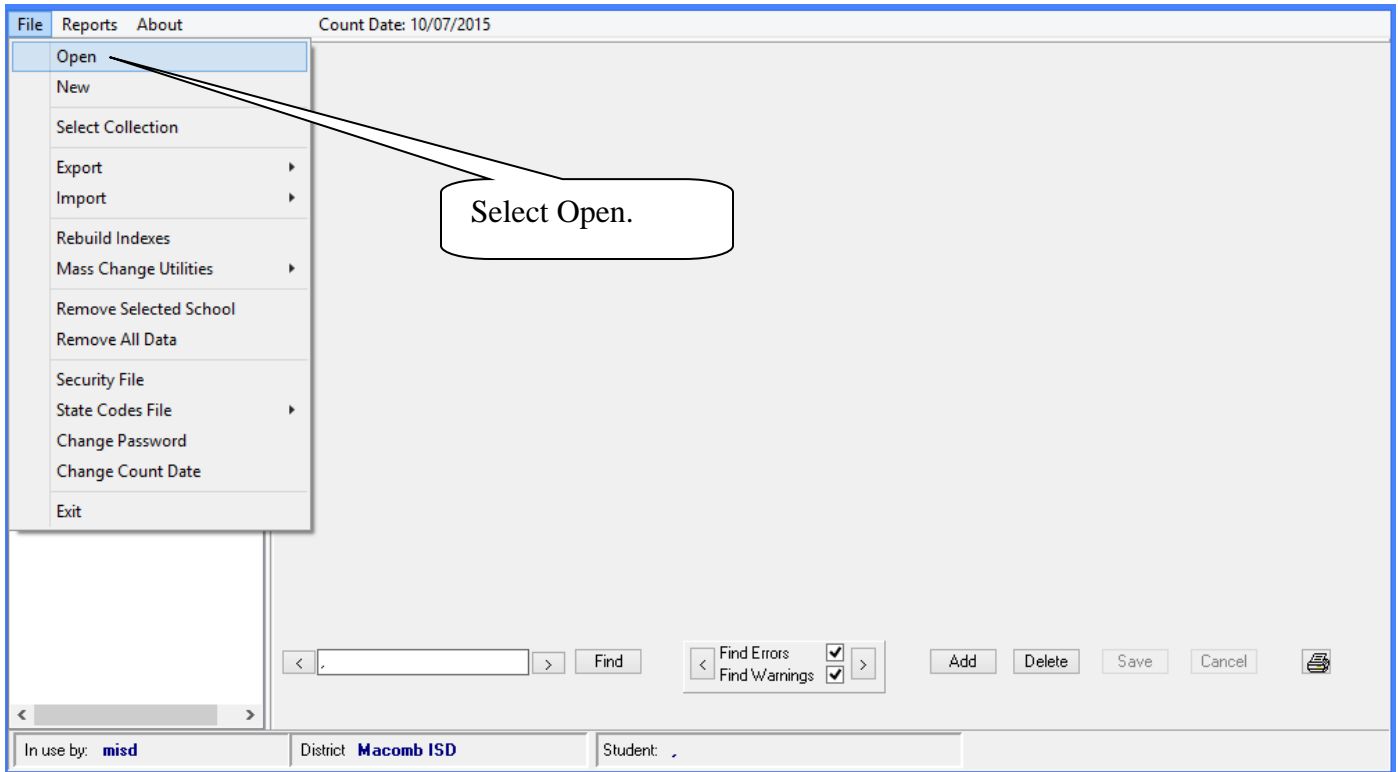
Created

Database File

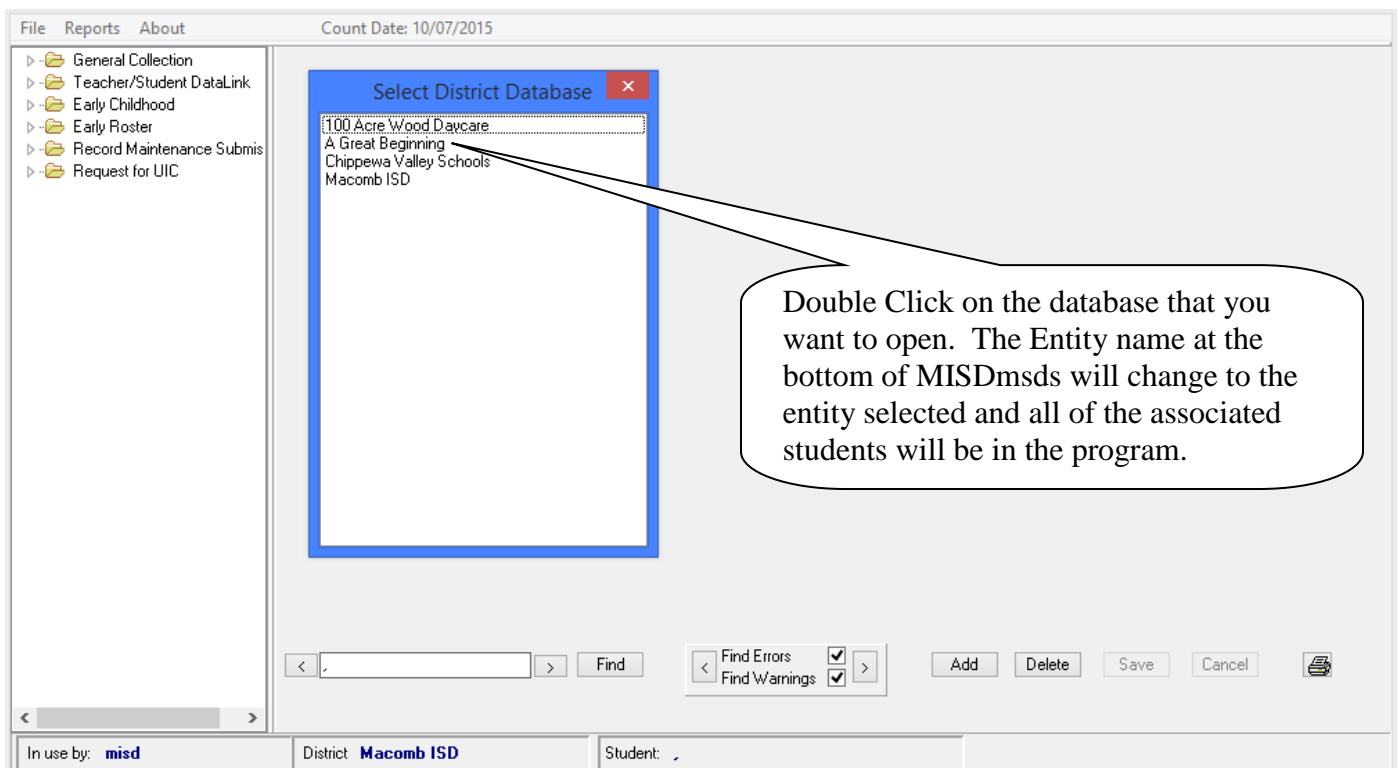
File Menu

File Menu Item: Open

OPEN - This option allows you to open a previously created database file. Most users will only have their own database file to choose from unless they are managing another district's or entity's records.



When you Double Click on "Open" a database dropdown will appear as shown below.



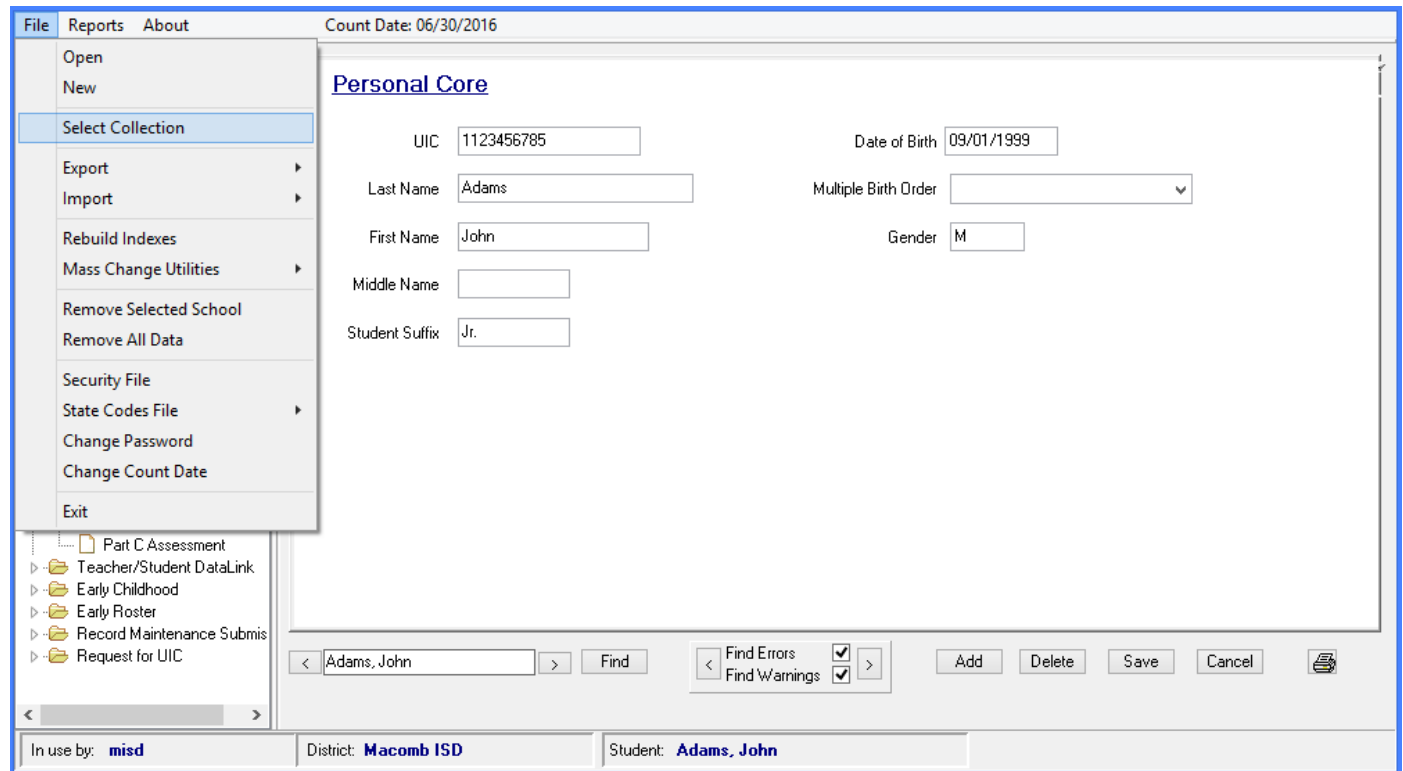
File Menu

File Menu Item: Select Collection

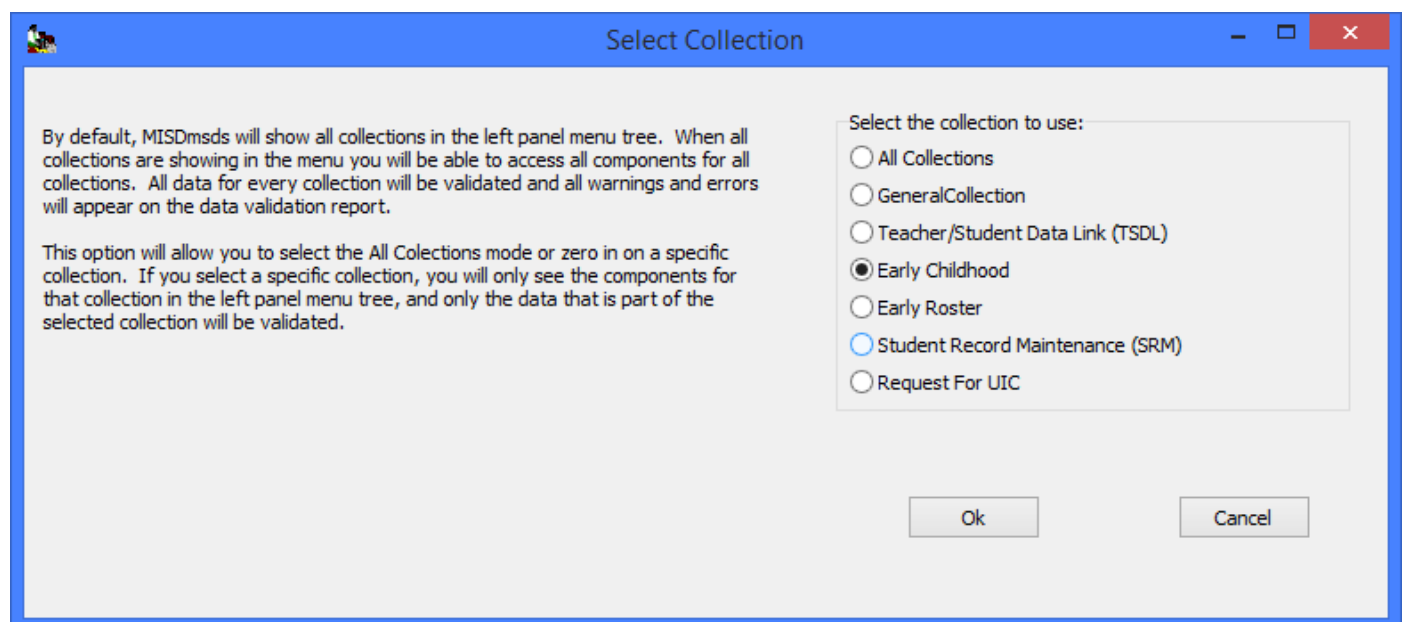
Option to select the appropriate collection.

This option allows you to select All MSDS Collections or a specific MSDS Collection.

Once you select a specific collection, only the selected component will appear in the collection tree in the left pane and the data validation report only includes errors for the selected collection.



Select the desired collection and click Ok.



File Menu

File Menu Item: Select Collection

Option to select the appropriate collection.

Once you select a specific collection, you will only be able to export MSDS data for the selected collection.

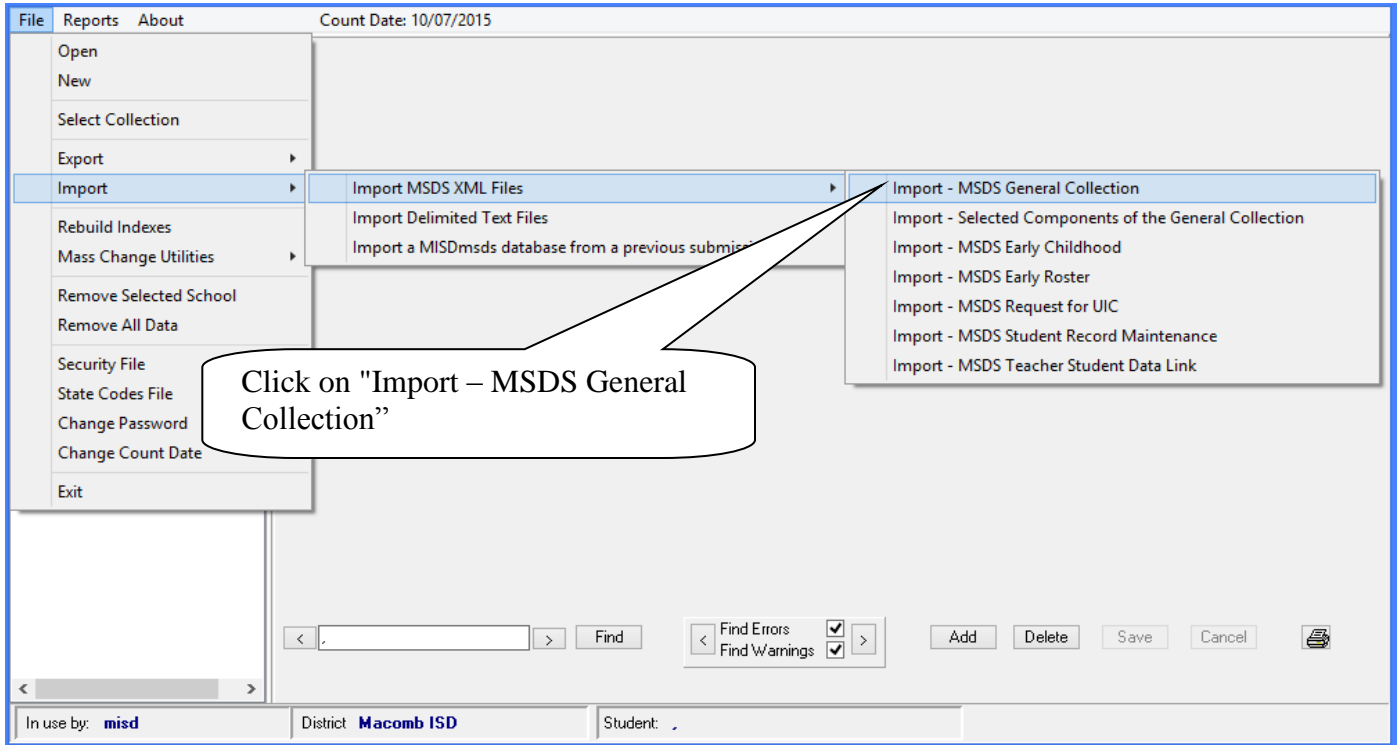
The screenshot shows the MISDmsds application window. The title bar reads "Count Date: 06/30/2016". The "File" menu is open, displaying options: Open, New, Select Collection, Export (highlighted), Import, Rebuild Indexes, Mass Change Utilities, Remove Selected School, Remove All Data, Security File, State Codes File, Change Password, Change Count Date, and Exit. The "Export" submenu is also open, showing "Export - MSDS Early Childhood data" as the selected option. The main window area is titled "Personal Core" and contains a form for student information. The form fields are: UIC (1123456785), Date of Birth (09/01/1999), Last Name (Adams), First Name (John), Middle Name, Student Suffix (Jr.), Multiple Birth Order (dropdown), and Gender (M). At the bottom of the form, there is a search bar containing "Adams, John" and a "Find" button. To the right of the search bar are checkboxes for "Find Errors" and "Find Warnings", both of which are checked. Further right are buttons for "Add", "Delete", "Save", and "Cancel". The status bar at the bottom of the window shows: "In use by: misd", "District: Macomb ISD", and "Student: Adams, John".

File Menu

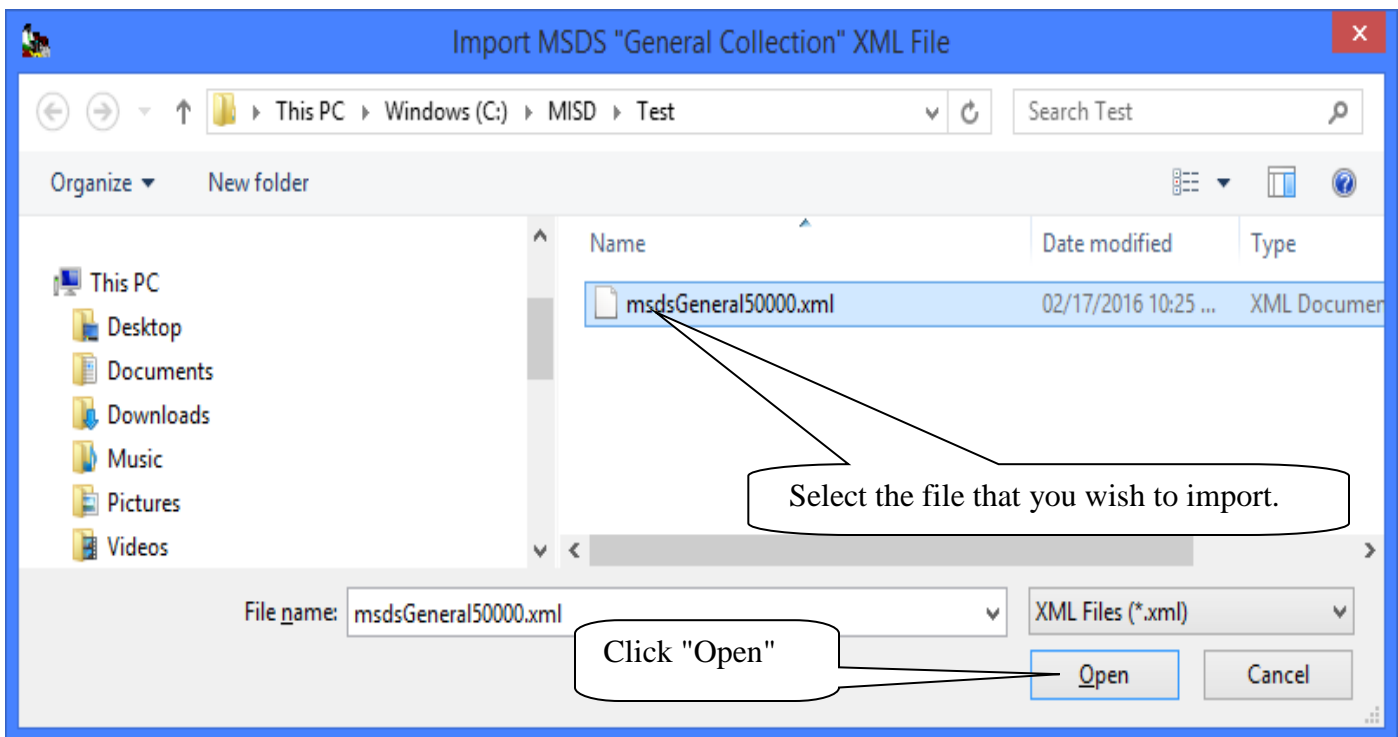
File Menu Item: Import

Import MSDS XML Files – MSDS General Collection

This option allows you to import new records from any source that creates an MSDS file that matches the CEPI data structure for the current collection period.



A lookup box will open allowing you to browse to the file you wish to import.

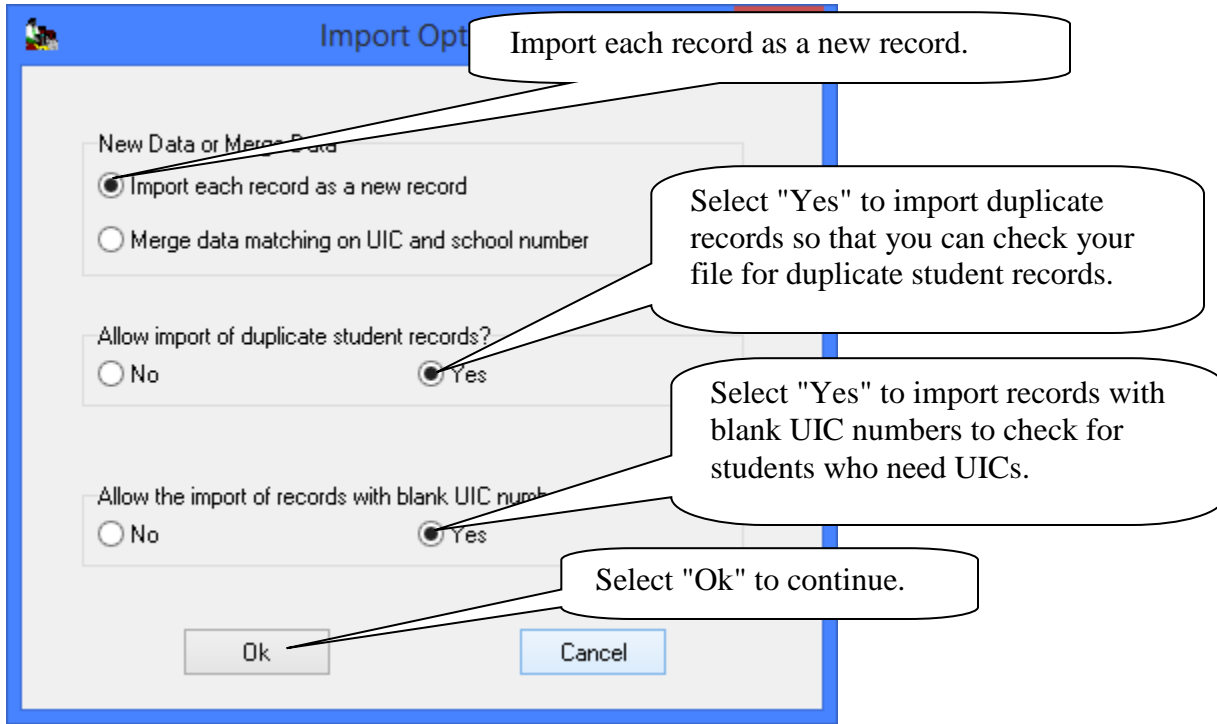


File Menu

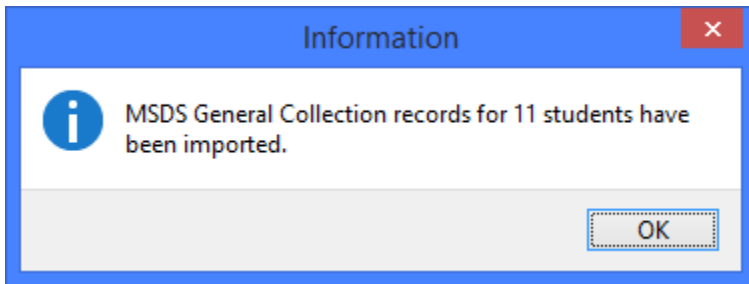
File Menu Item: Import

Import MSDS XML Files – MSDS General Collection

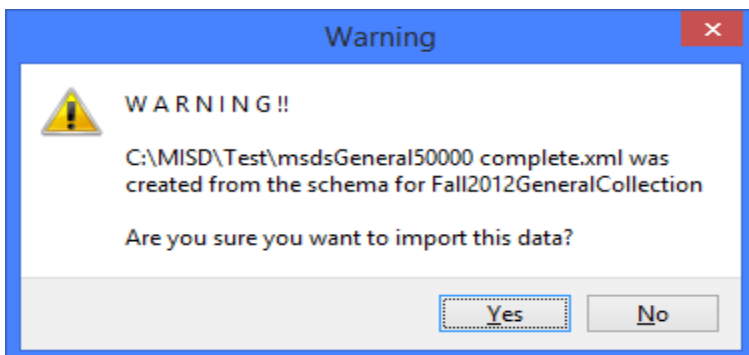
Select the methods for importing the new file.



The following message will appear indicating the number of records imported.



MISDmsds also allows you to import xml files from previous submissions. If the file that you are importing was created for a previous submission to the state, you will get the following warning. If this is the correct file to be imported, click Yes. Click No, to cancel the import and select a different file.

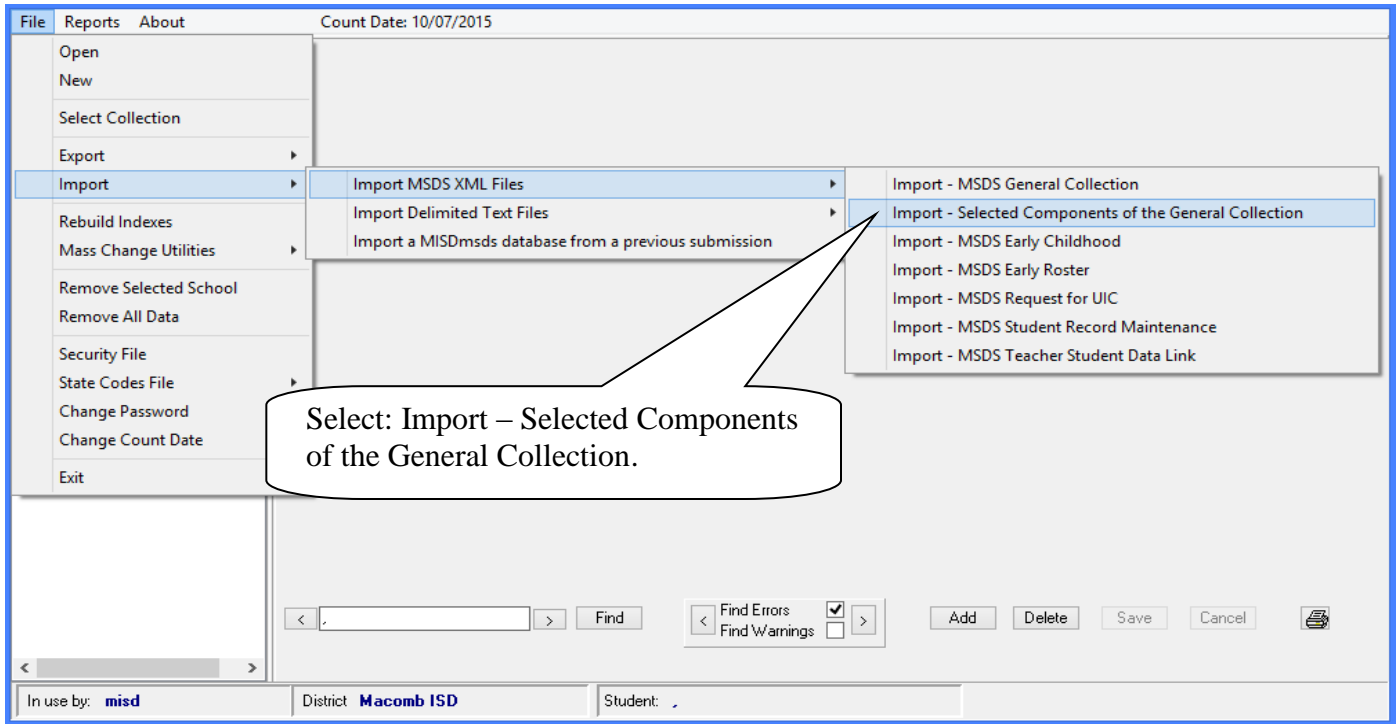


File Menu

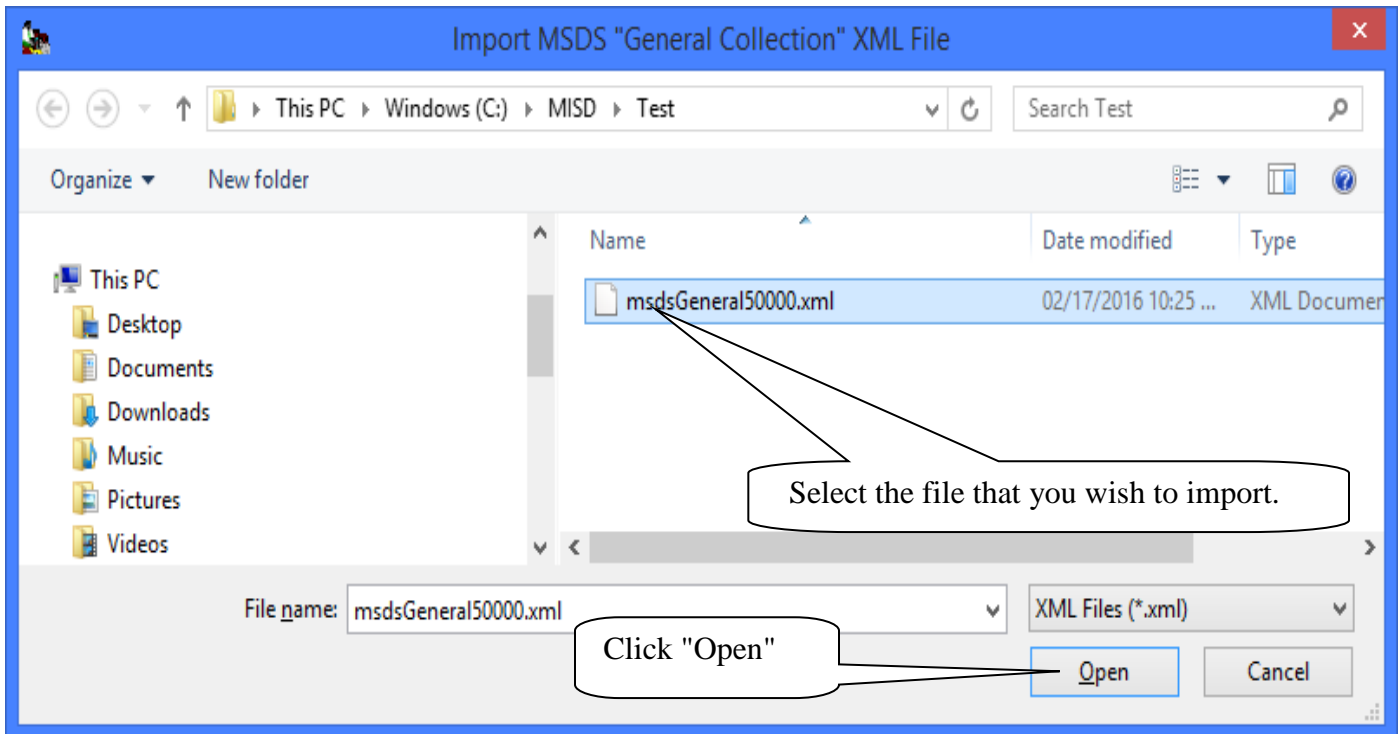
File Menu Item: Import

Import Selected Components of the MSDS General Collection

This option allows you to merge data into an existing record set.



A lookup box will open allowing you to browse to the file you wish to merge.

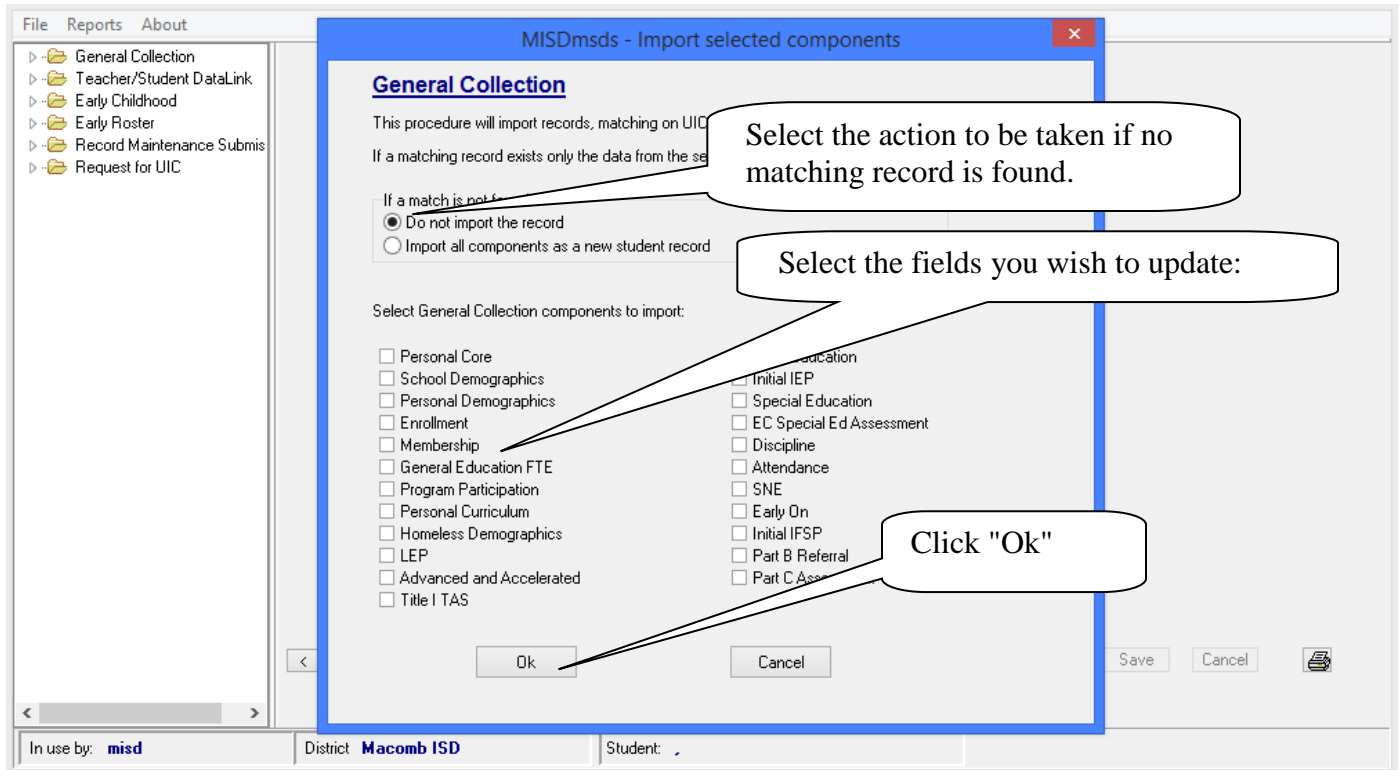


File Menu

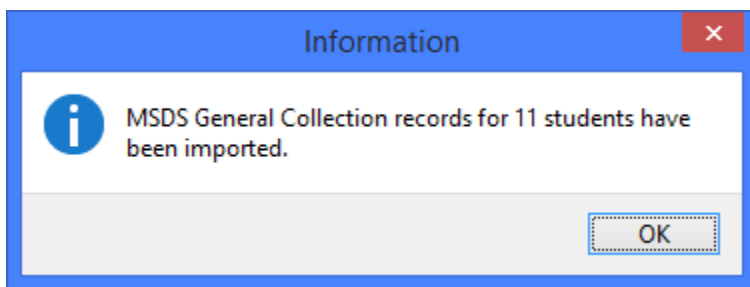
File Menu Item: Import

Selected Components of the MSDS General Collection

The following selection box will appear.



When the merge has completed, this message will appear.

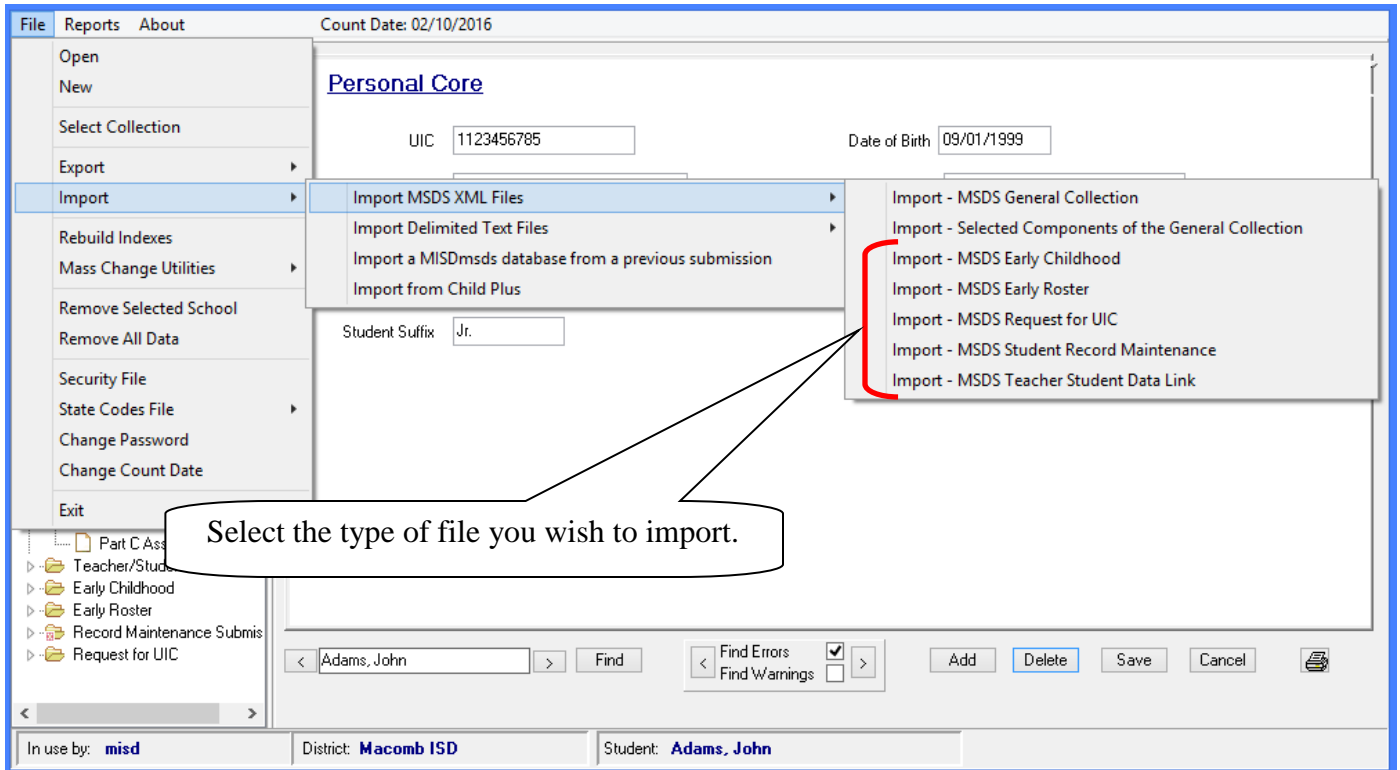


File Menu

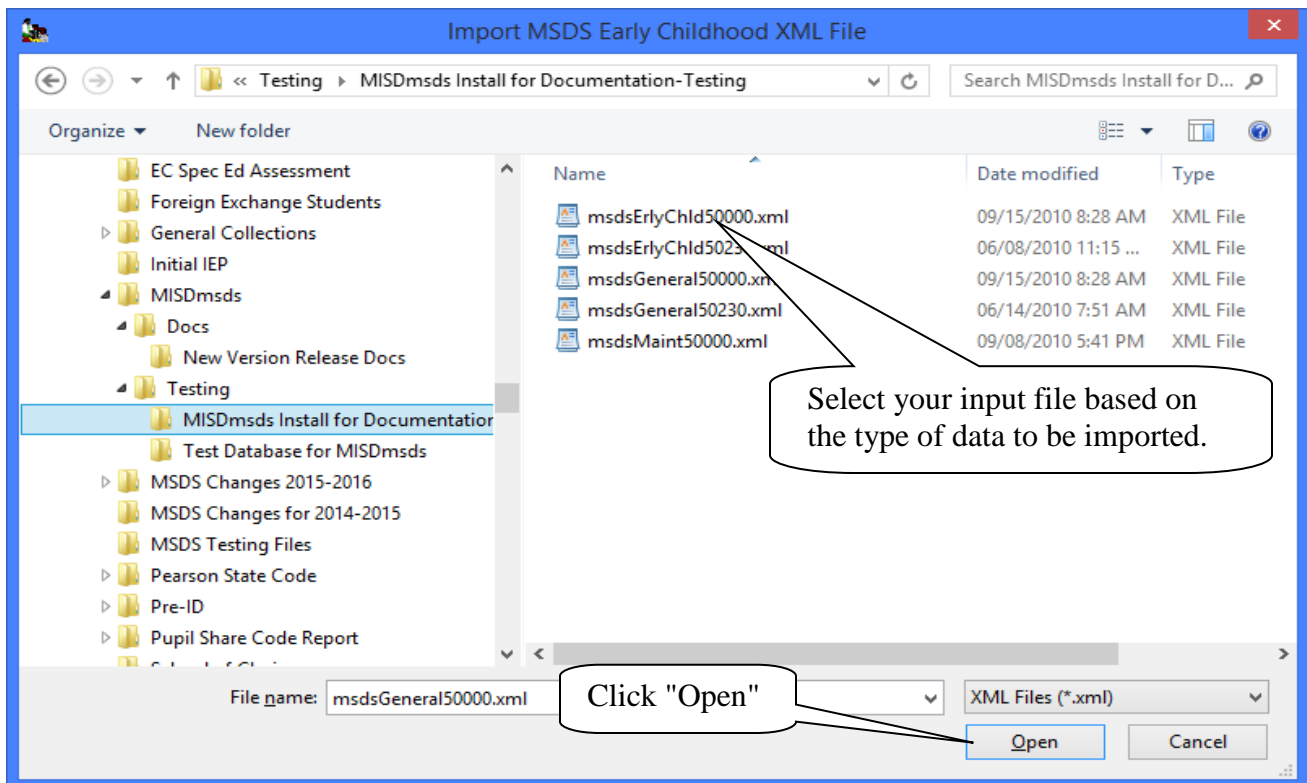
File Menu Item: Import

Import MSDS XML Files

You can select any of the MSDS file types to import/merge.



A lookup box will open allowing you to browse to the file you wish to import.

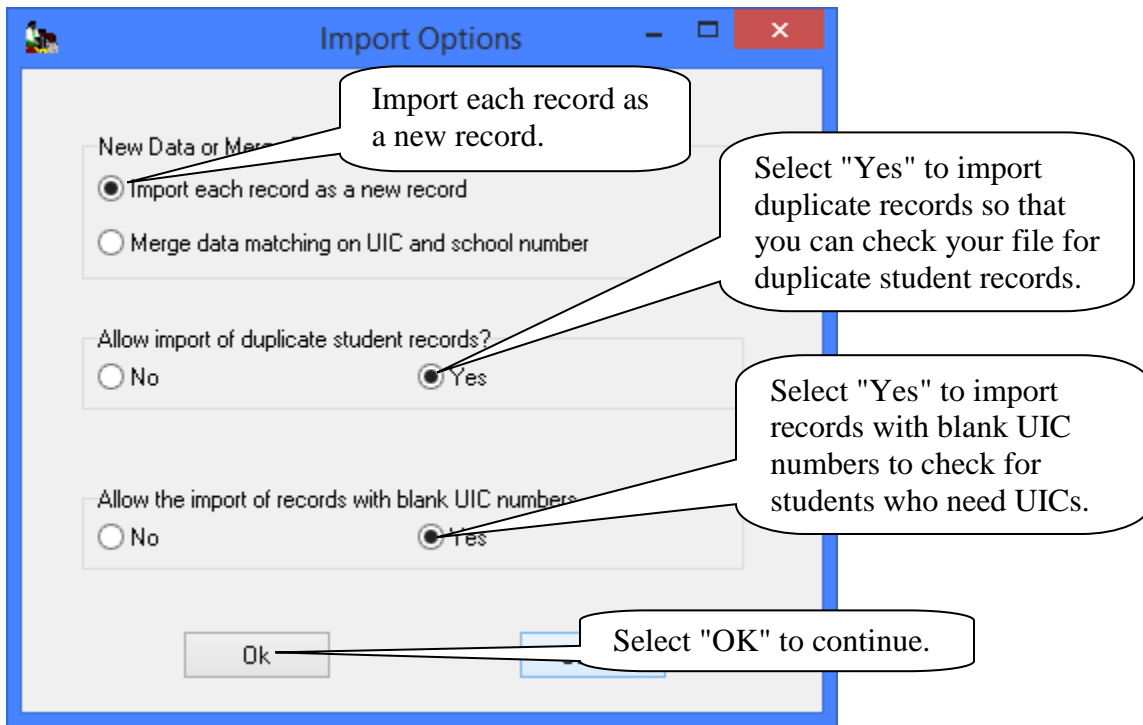


File Menu

File Menu Item: Import

Import MSDS XML Files

Select the methods for importing the XML file.



When the import has completed, this message will appear.



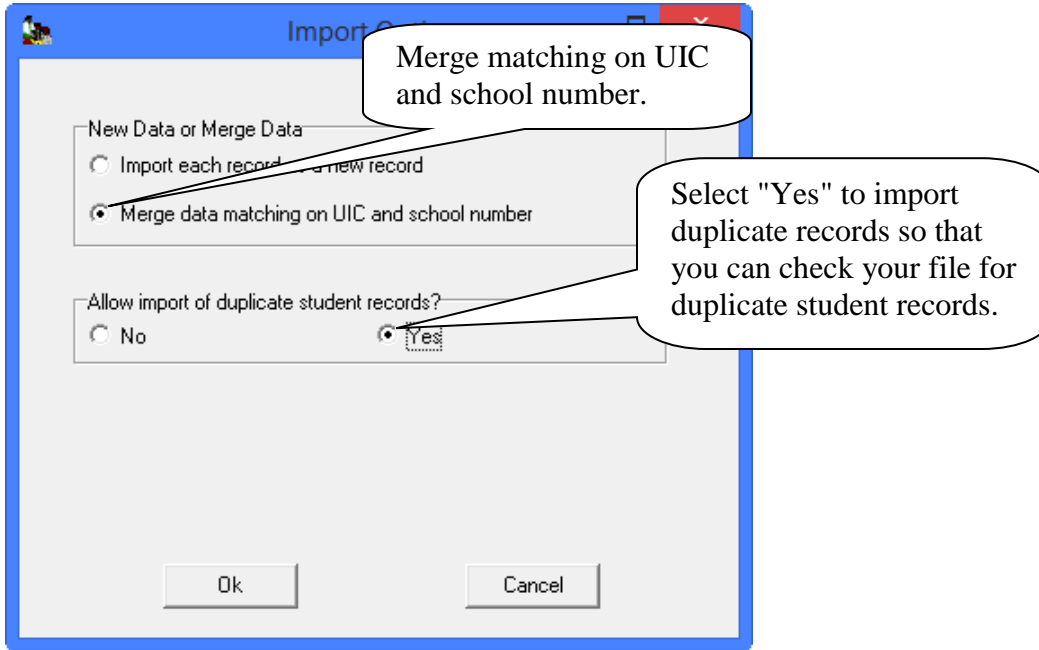
File Menu

File Menu Item: Import

Import MSDS XML Files - Merge

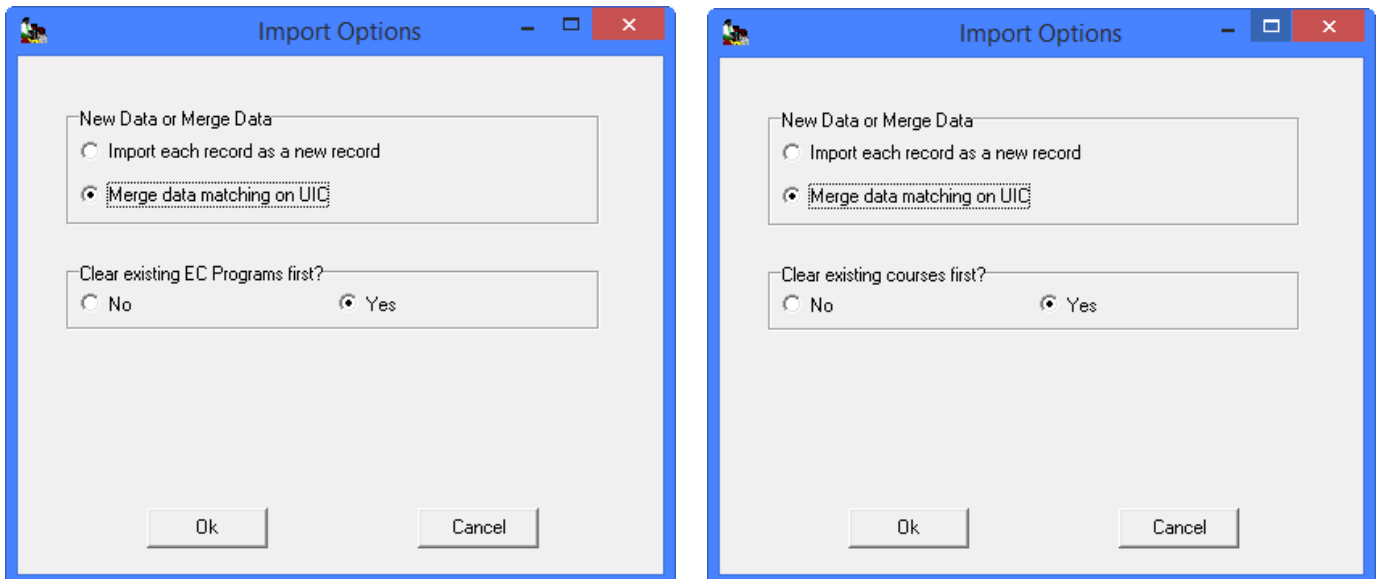
Select the Merge data matching on UIC and school number method for importing the XML file.

General Collection



Early Childhood and Teacher Student Data Link

The merge option for Early Childhood and Teacher Student Data Link xml files gives you the option to clear existing Early Childhood programs or Courses first or append the ones you are importing to the existing student records in the file.



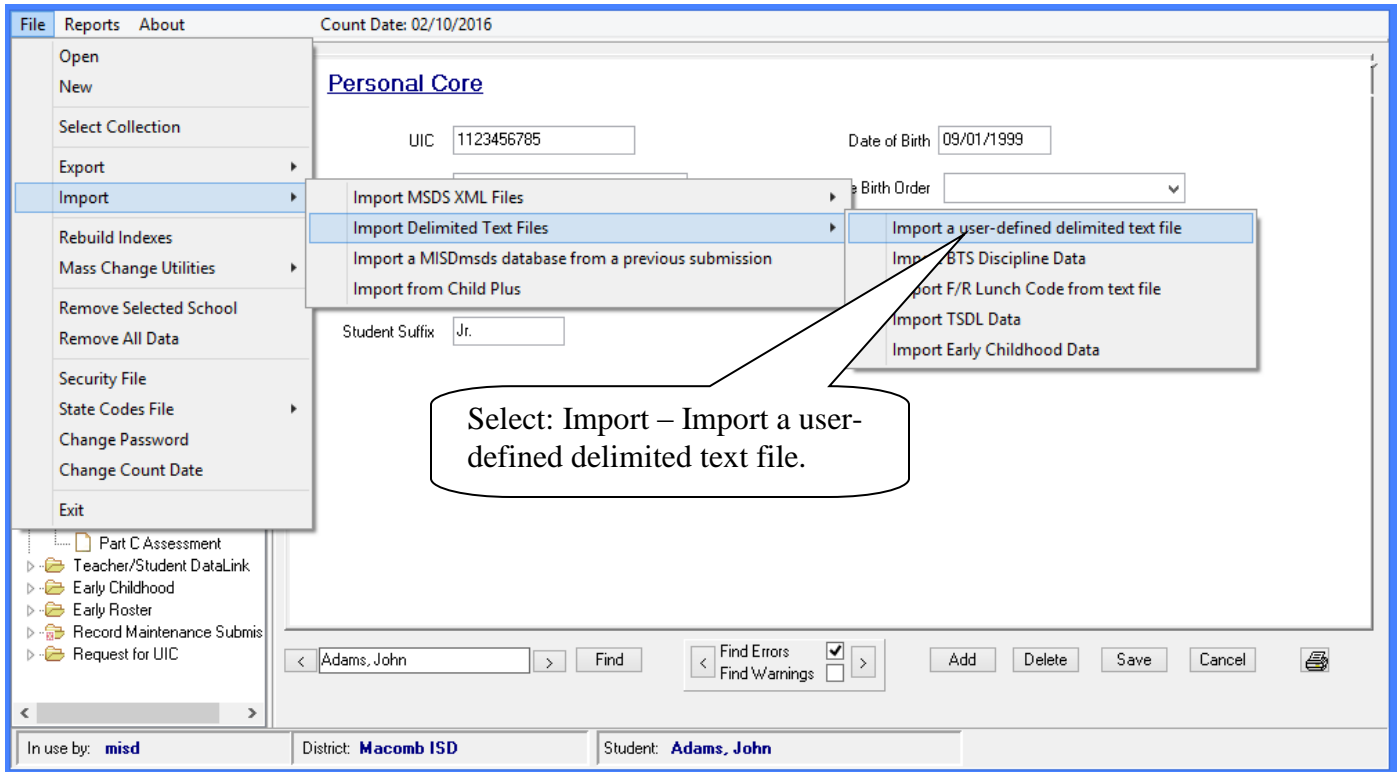
File Menu

File Menu Item: Import

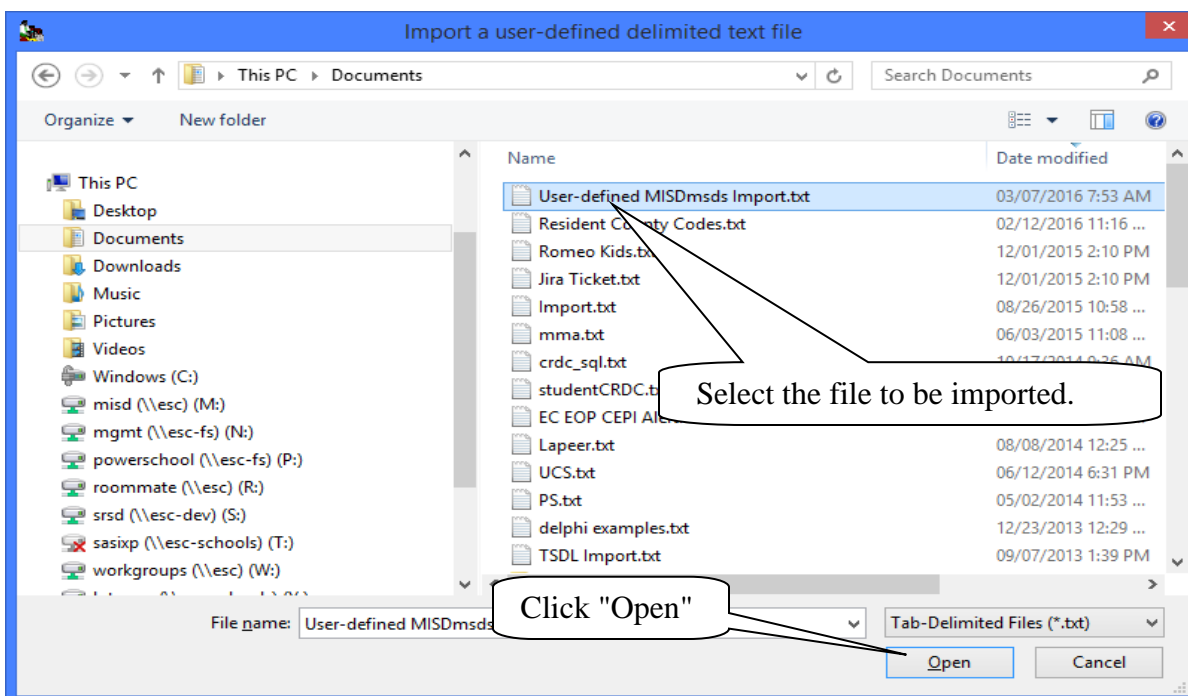
Import Delimited Text Files

You can import a user-defined delimited text file or a delimited text file from other systems.

Import a user-defined delimited text file



A lookup box will open allowing you to browse to the file you wish to import.

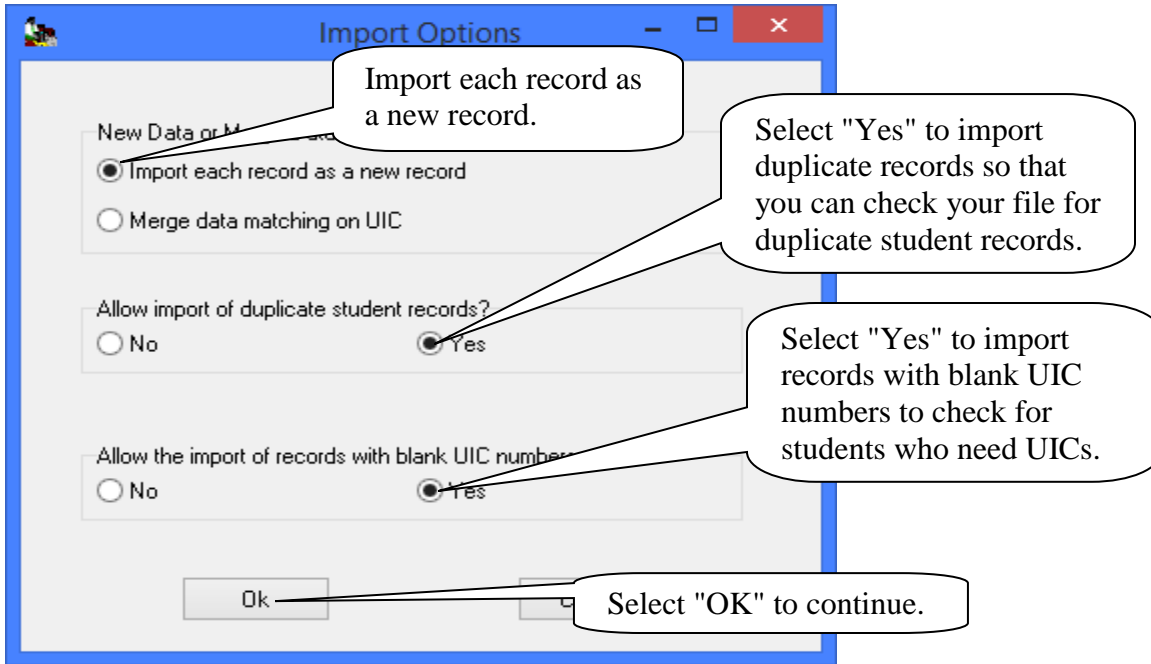


File Menu

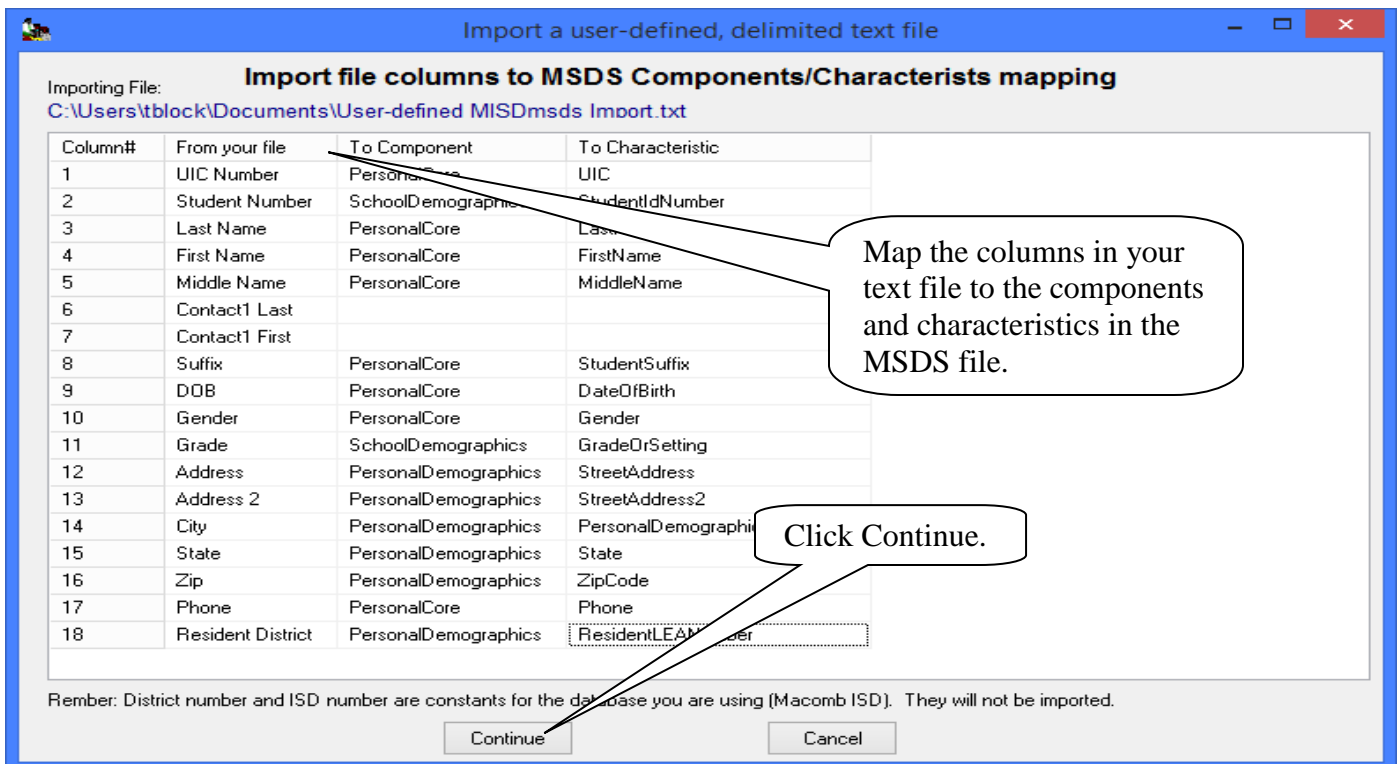
Import Delimited Text Files

Import a user-defined delimited text file

Select the methods for importing the XML file.



Map the columns in the user-defined delimited text file to the components and characteristics in the MSDS file layout. Click continue.

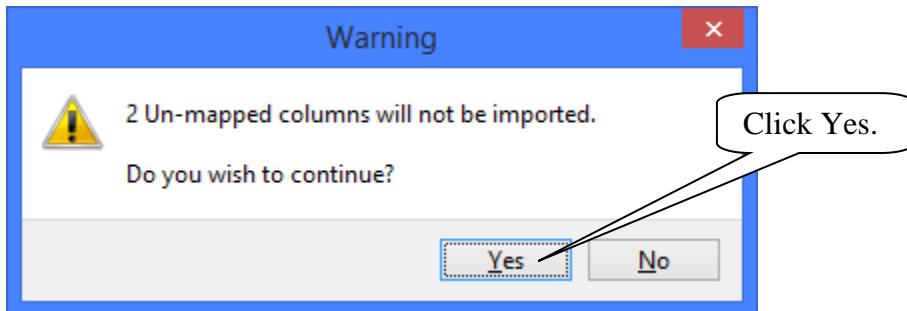


File Menu

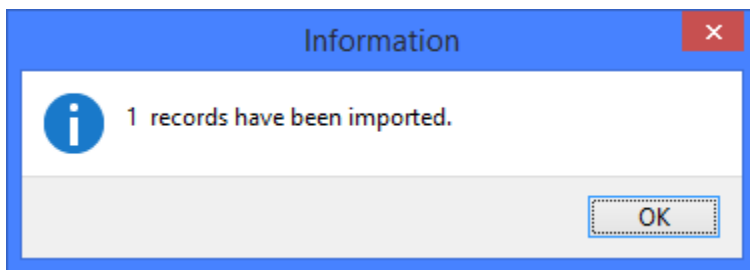
Import Delimited Text Files

Import a user-defined delimited text file.

Unmapped columns will not be imported. Click on the Yes button to continue with the import.



When the import has completed, this message will appear.

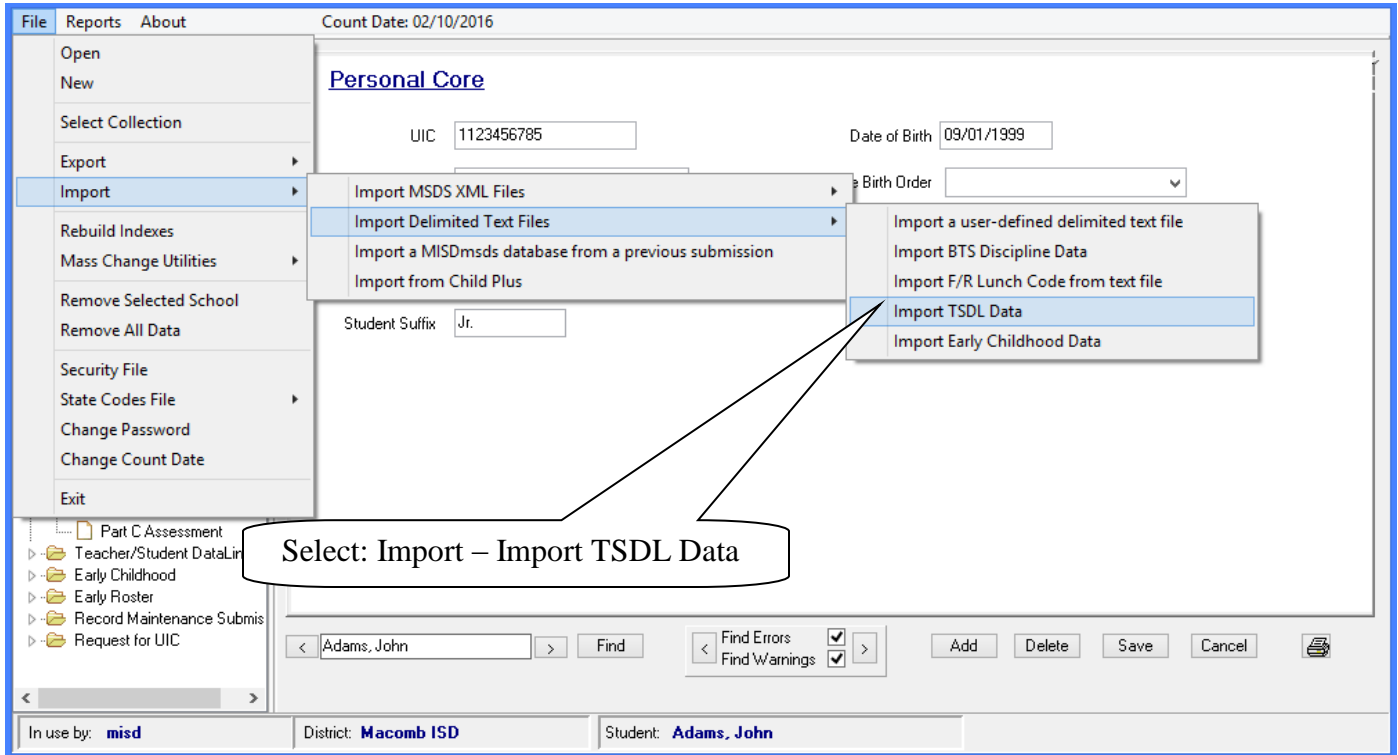


File Menu

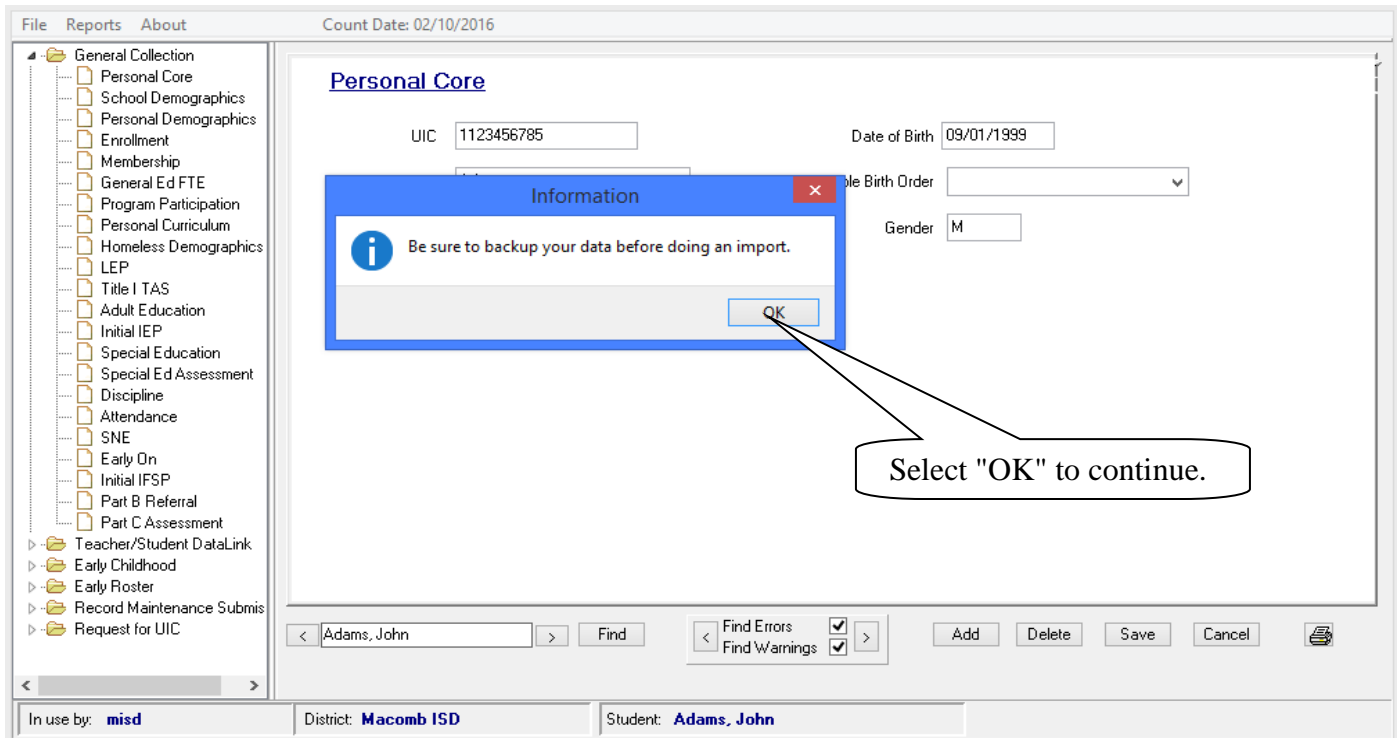
Import Delimited Text Files

Import TSDL Data

This process imports TSDL data and merges the data into your current MISDmsds file, matching on student UIC number.



A dialog box reminding you to backup your data will appear, click OK to continue.

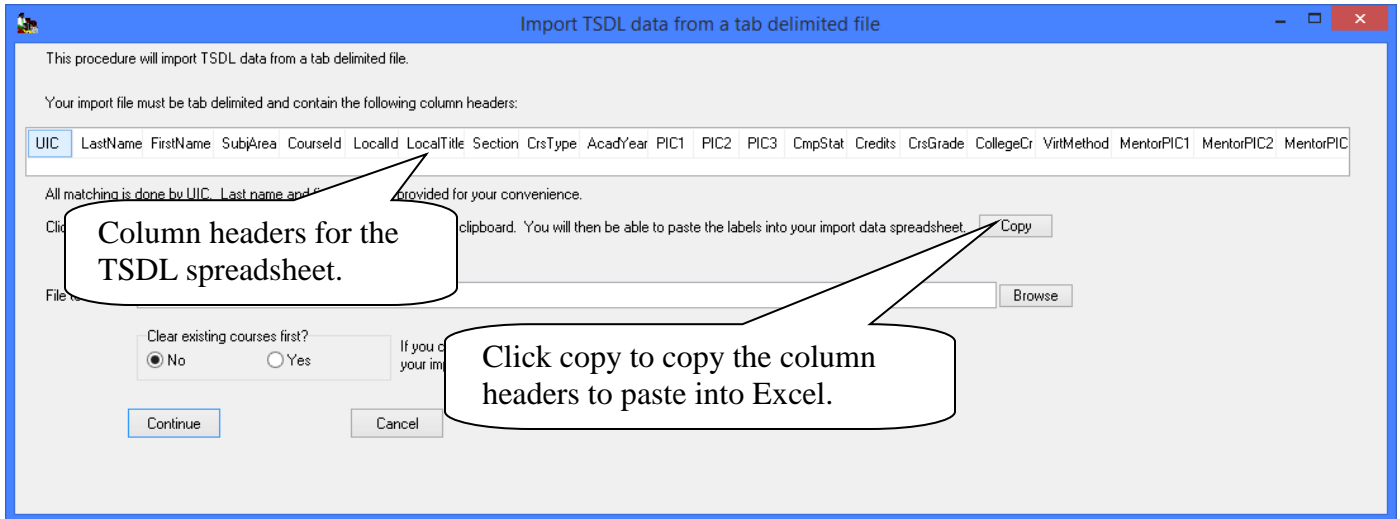


File Menu

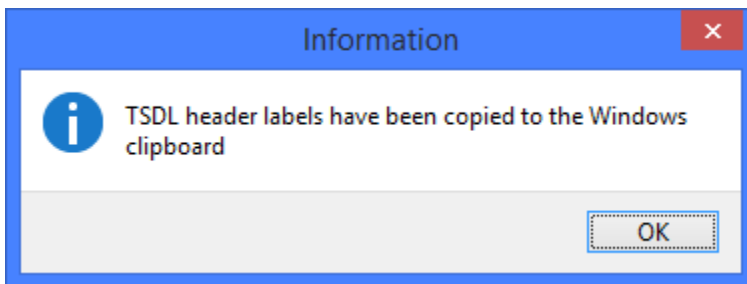
Import Delimited Text Files

Import TSDL Data

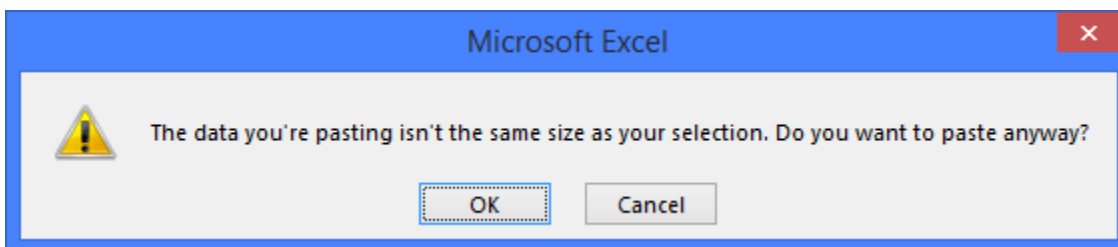
A dialog box will open providing you with the column headers for the TSDL import file and a location box for the location of the file to be imported. You can copy the column headers from the program and paste them into Excel. NOTE: Remember to save your file in Excel as a tab-delimited text file.



Click the copy button to copy the TSDL column header labels and paste them into Excel.



Highlight the first row in Excel and select paste. If you get a message that the Data on the Clipboard is not the same size, click OK to continue.



File Menu

Import Delimited Text Files

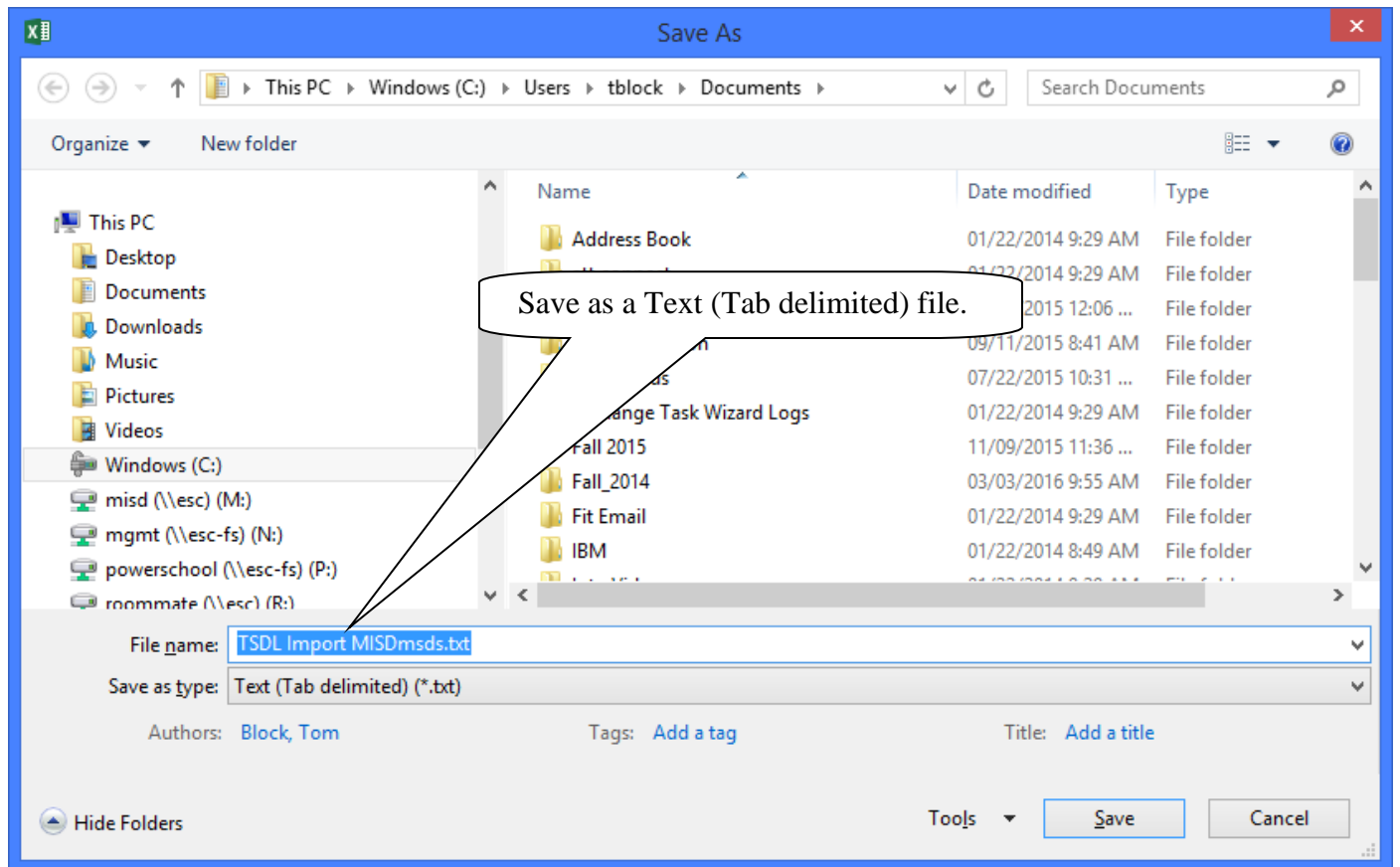
Import TSDL Data

Format all columns as text and fill the appropriate information into the Excel spreadsheet.

Courseid in the spreadsheet is the Course Identifier Code from the NCES Sced book and Localid is the course id in your student information system. Section is not required for submission to the state, but may be very helpful in differentiating between courses. Enter the 2 letter Virtual Method code if applicable. Enter the mentor teacher's PIC number in the Mentor Pic columns if there are mentor teachers.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	
1	UIC	LastName	FirstName	SubjArea	CourseId	LocalId	LocalTitle	Section	CrsType	AcadYear	PIC1	PIC2	PIC3	CmpStat	Credits	CrsGrade	CollegeCr	VirtMethod	MentorPIC1	MentorPIC2	MentorPIC3	
2	1123456785	Adams	John	1	53	LIT100	Literature	1	1	2015-2016	11233	21234	31235	CP	0.5	A		2	BL	22989	21563	21563
3	1123456785	Adams	John	2	52	ALG101	Algebra 1	2	1	2015-2016	11234	21235	31236	CF	0	F						
4	1123456785	Adams	John	3	51	BIO102	Biology	3	3	2015-2016	11235	21236	31237	WE	0	I						
5	1123456785	Adams	John	4	49	GEO100	Geograph	4	4	2015-2016	11236	21237	31238	WF	0	F						
6	1123456785	Adams	John	5	108	MUS200	Guitar	1	5	2015-2016	11237	21238	31239	TO	0.5	A		DL	22989	21563	21563	
7	1123456785	Adams	John	6	335	LAN201	French 1	2	6	2015-2016	11238	21239	31240	CP	1	B+						
8	1123456785	Adams	John	7	16	REL100	Ministry	3	7	2015-2016	11239	21240	31241	CP	0.5	C-		OC	22989	21563	21563	
9	1123456785	Adams	John	8	11	PE201	Tennis	4	0	2015-2016	11240	21241	31242	CP	0.5	B						
10	1123456785	Adams	John	10	101	CSS201	Networkii	4	1	2015-2016	11241	21242	31243	CP	0.25	A-		4	BL	21563	21563	22989

After entering all student information, remember to save the file as a tab-delimited file.

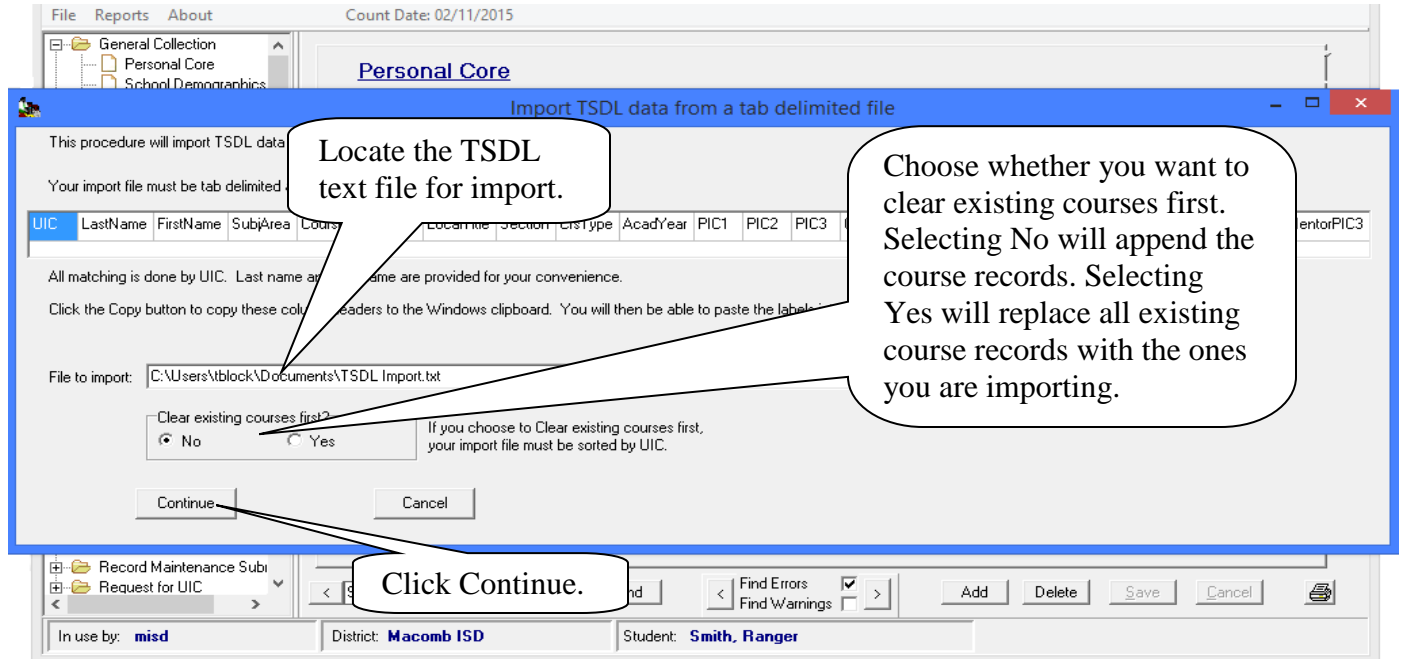


File Menu

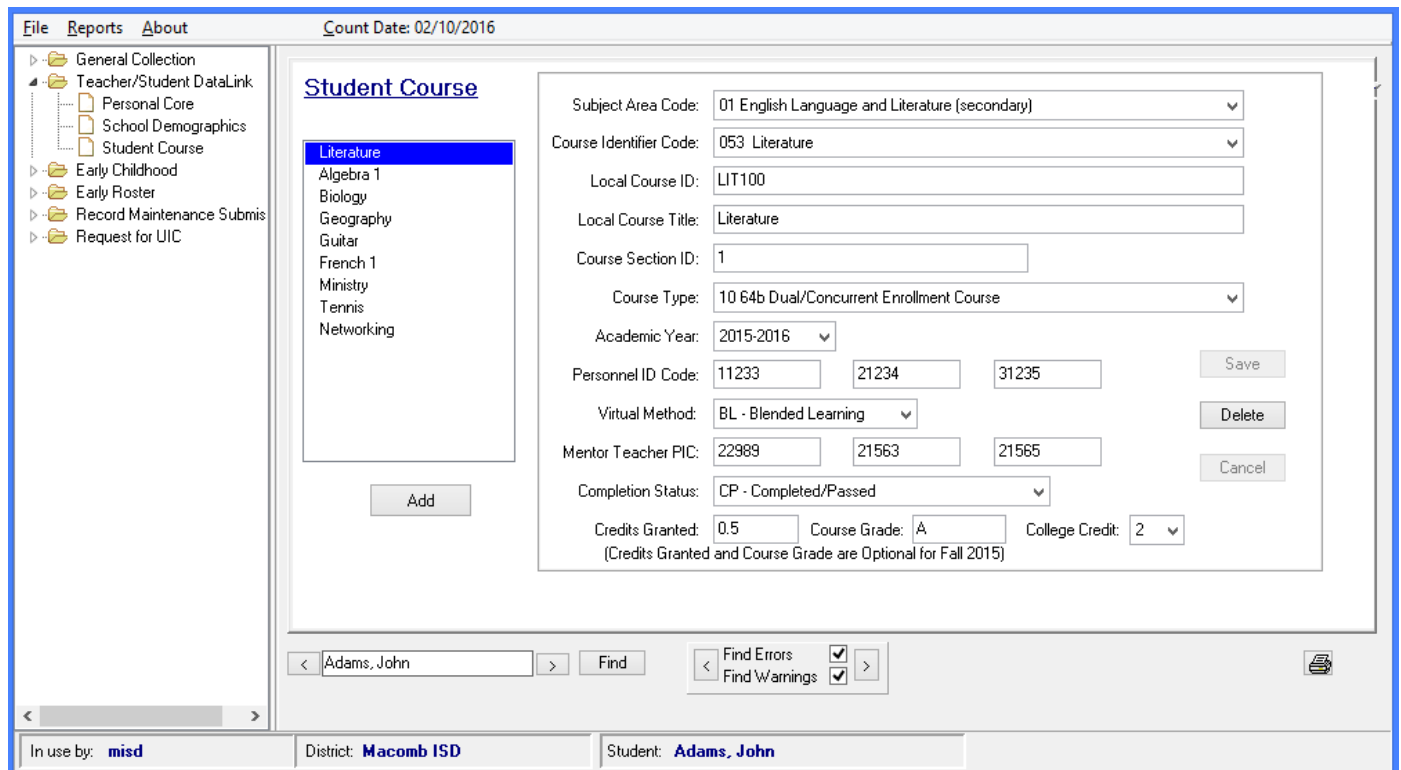
Import Delimited Text Files

Import TSDL Data

After the file has been saved, use the file location portion of the Import TSDL Data screen to locate the file for import. After selecting the file, click import.



The import will alert you when there is a UIC number in the spreadsheet that cannot be found in your current MISDmsds program. A message will appear telling you how many records were imported when the import is complete. Students will now have TSDL information in their records.

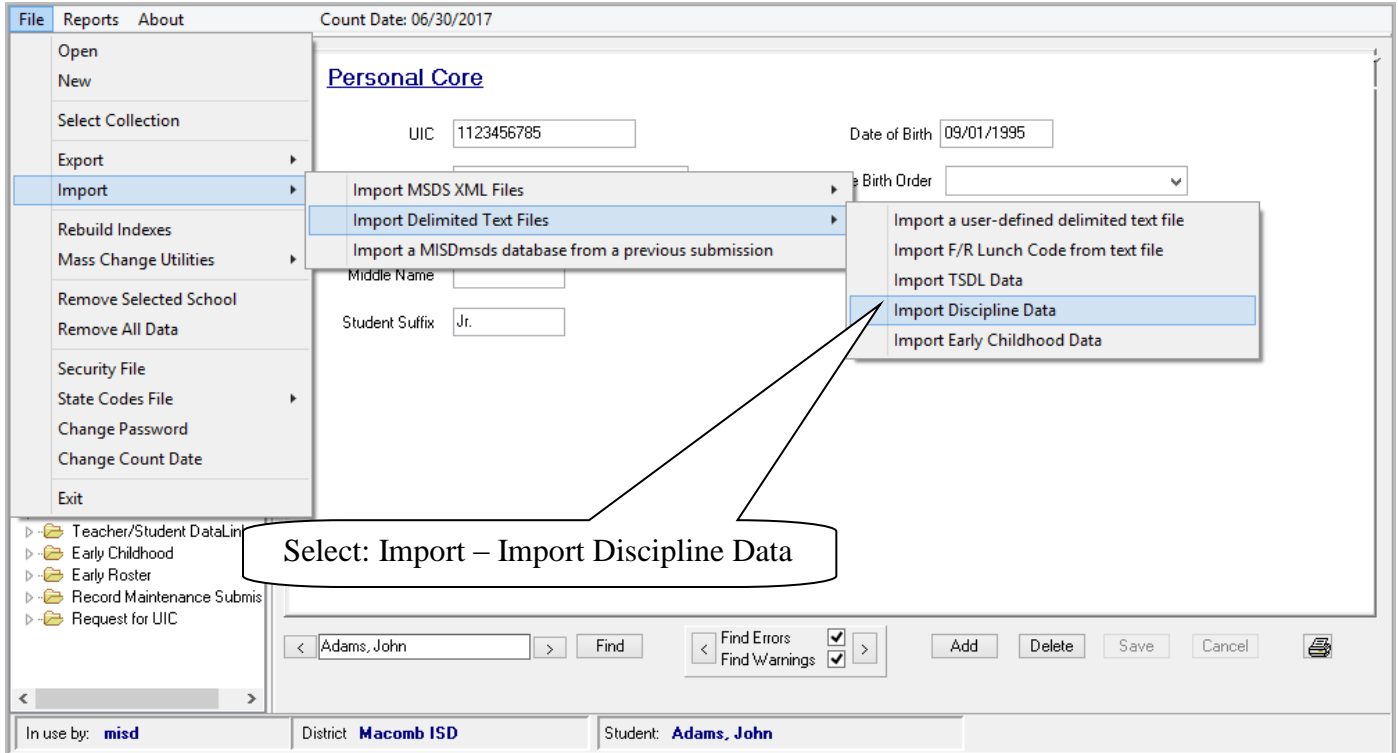


File Menu

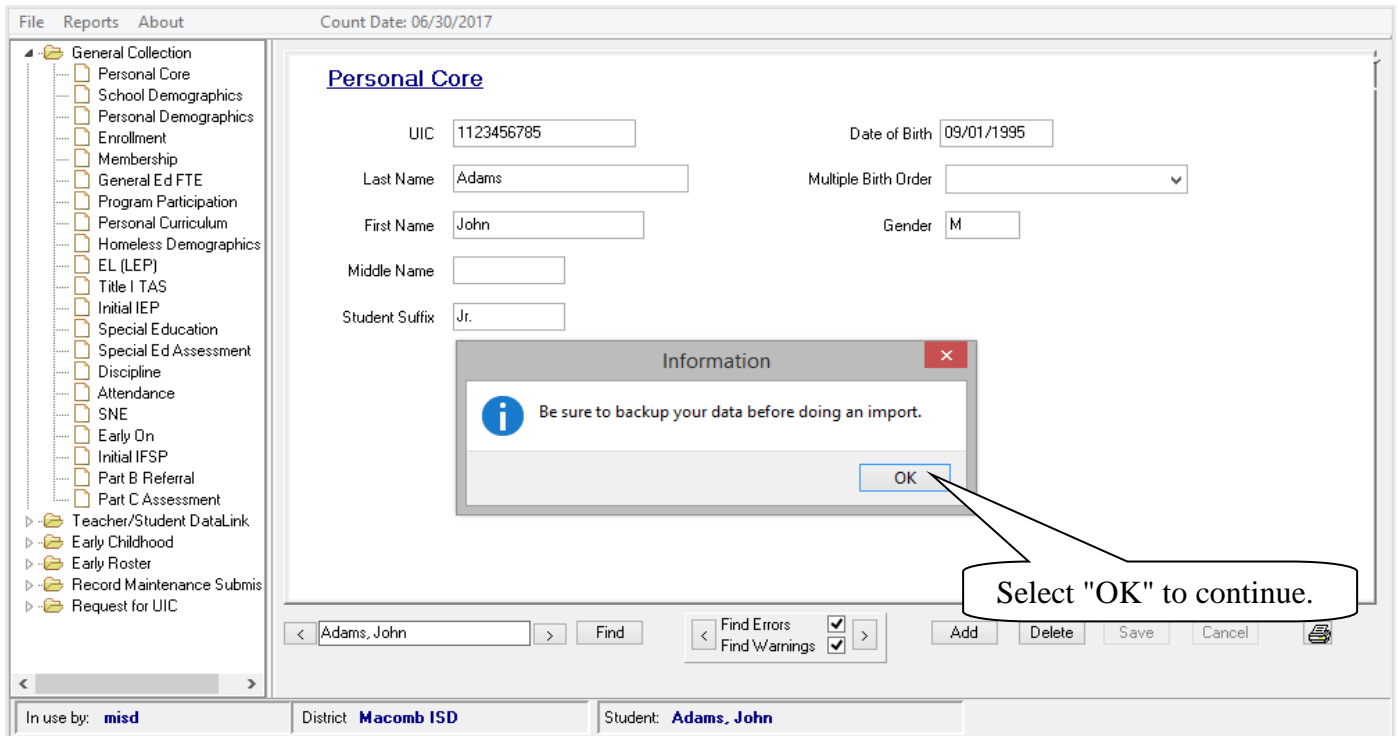
Import Delimited Text Files

Import Discipline Data

This process imports Discipline data and merges the data into your current MISDmsds file, matching on student UIC number.



A dialog box reminding you to backup your data will appear, click OK to continue.

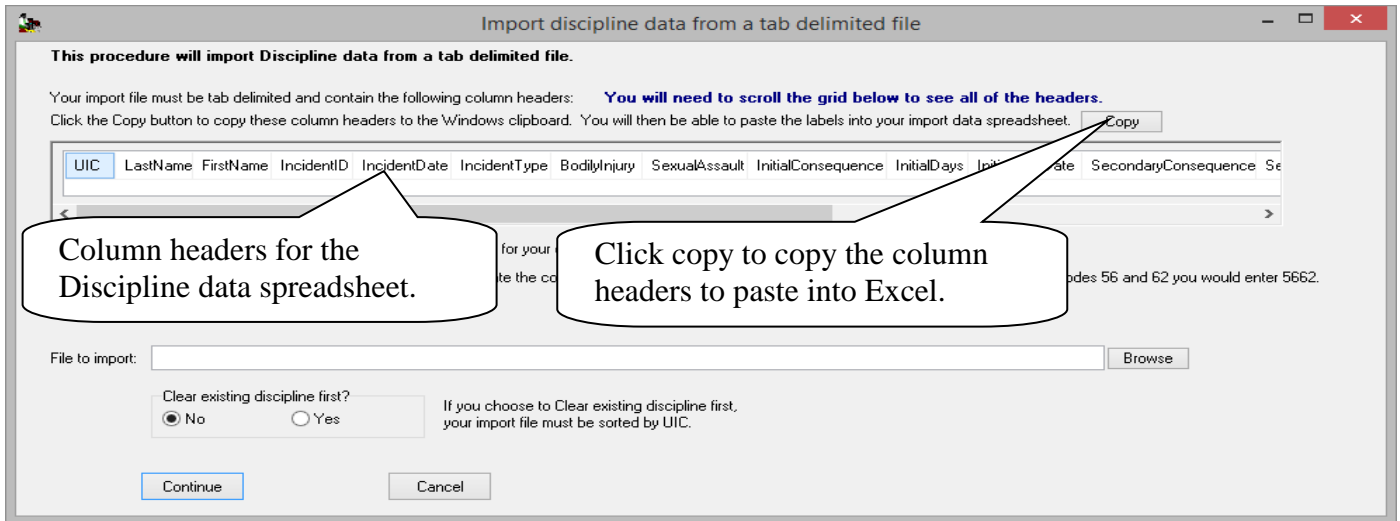


File Menu

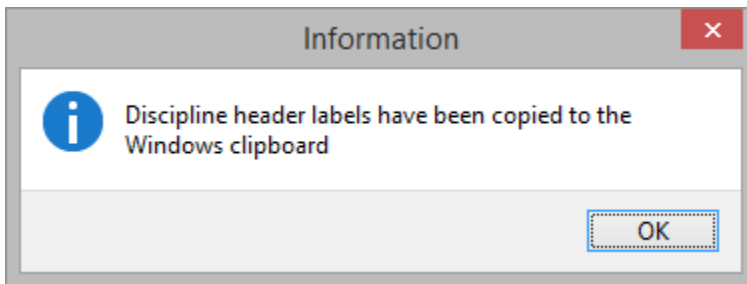
Import Delimited Text Files

Import Discipline Data

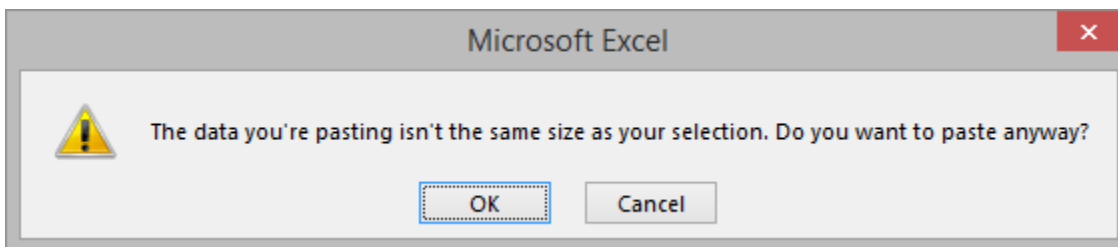
A dialog box will open providing you with the column headers for the Discipline import file and a location box for the location of the file to be imported. You can copy the column headers from the program and paste them into Excel. NOTE: Remember to save your file in Excel as a tab-delimited text file.



Click the copy button to copy the Discipline header labels and paste them into Excel.



Highlight the first row in Excel and select paste. If you get a message that the Data on the Clipboard is not the same size, click OK to continue.



File Menu

Import Delimited Text Files

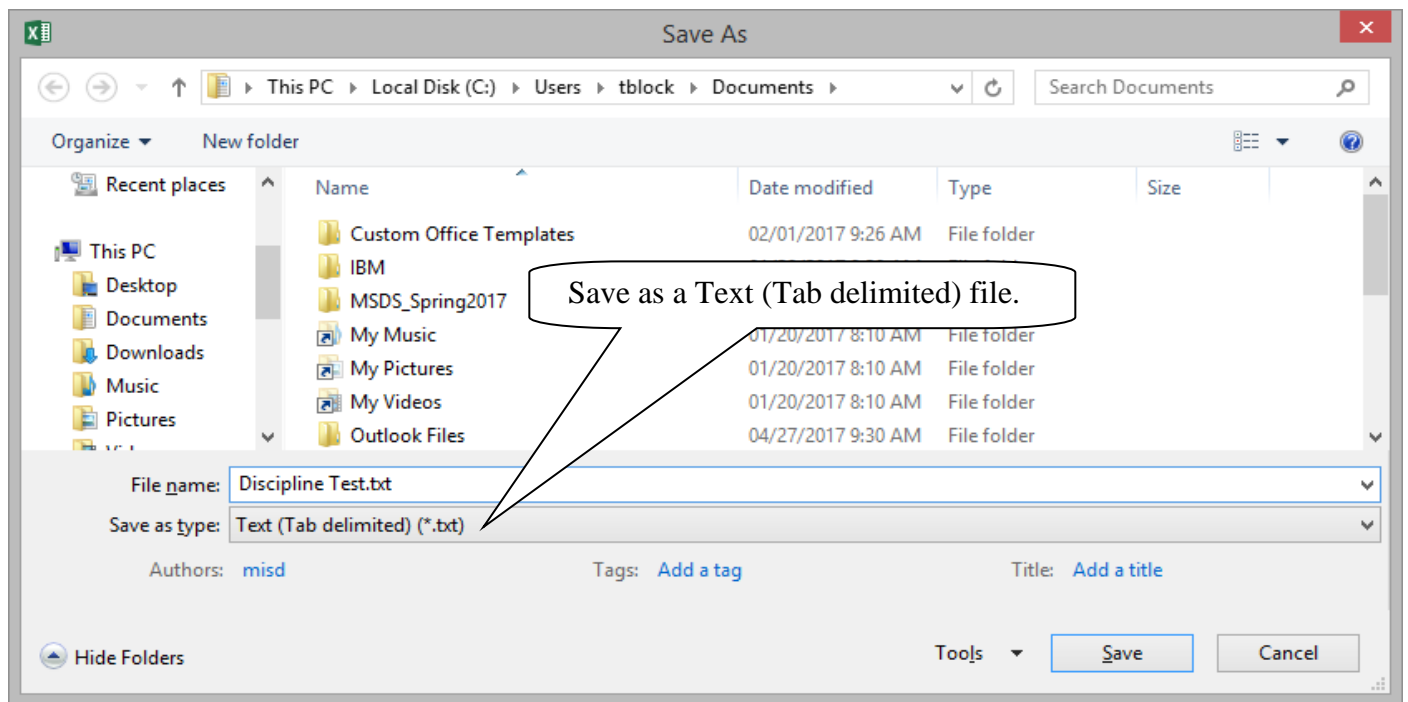
Import Discipline Data

Format all columns as text and fill the appropriate information into the Excel spreadsheet.

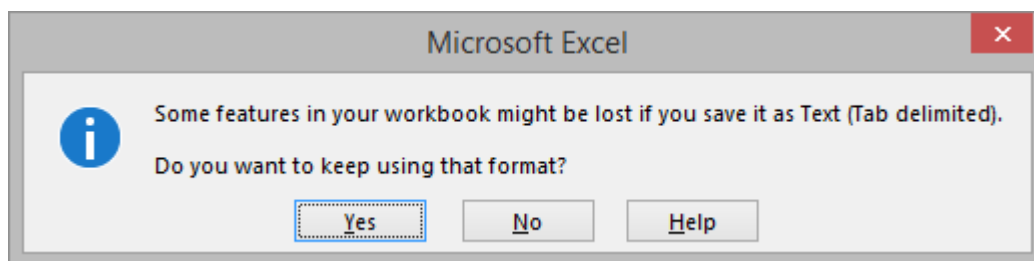
If there are multiple Incident Types Codes or Follow-Up Codes, enter all numbers without spaces or commas in the appropriate cells.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	UIC	LastName	FirstName	IncidentID	IncidentDate	IncidentType	BodilyInjury	SexualAssault	InitialConseq	InitialDays	InitialStartDa	SecondaryCo	Secondary Da	SecondarySta	OtherConseq	OtherDays	OtherStartDa	FollowUp
2	1123456785	Adams	John	12345	03/15/2017	60	Y	N	2	5	03/16/2017							
3	1123456785	Adams	John	23456	04/12/2017	60233156	N	Y	1	2	04/13/2017	2	5	04/15/2017	5	888	05/01/2017	202126
4	1123456785	Adams	John	23457	05/01/2017	20	Y	N	5	888	05/01/2017							

After entering all student information, remember to save the file as a tab-delimited file.



You may get a message that some features might be lost if you save it as Text. Select Yes.

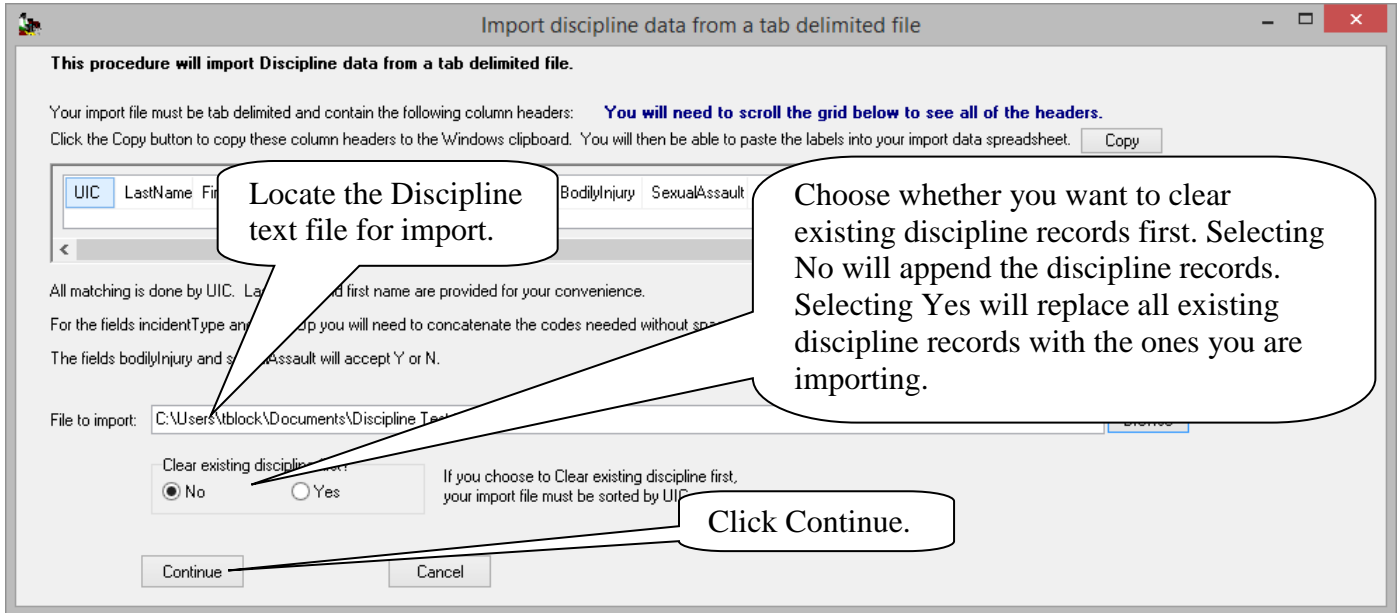


File Menu

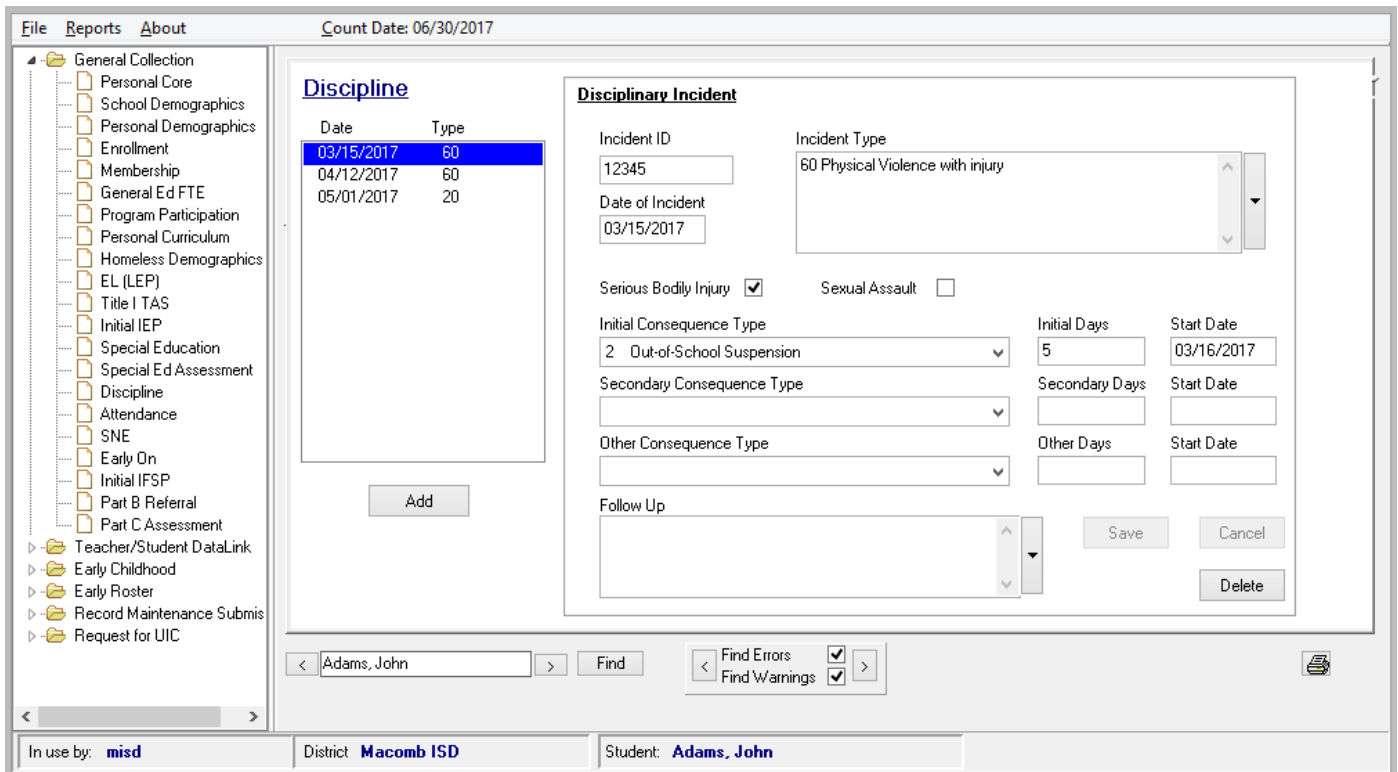
Import Delimited Text Files

Import Discipline Data

After the file has been saved, use the file location portion of the Import Discipline Data screen to locate the file for import. After selecting the file, click import.



The import will alert you when there is a UIC number in the spreadsheet that cannot be found in your current MISDmsds program. A message will appear telling you how many records were imported when the import is complete. Students will now have Discipline information in their records.

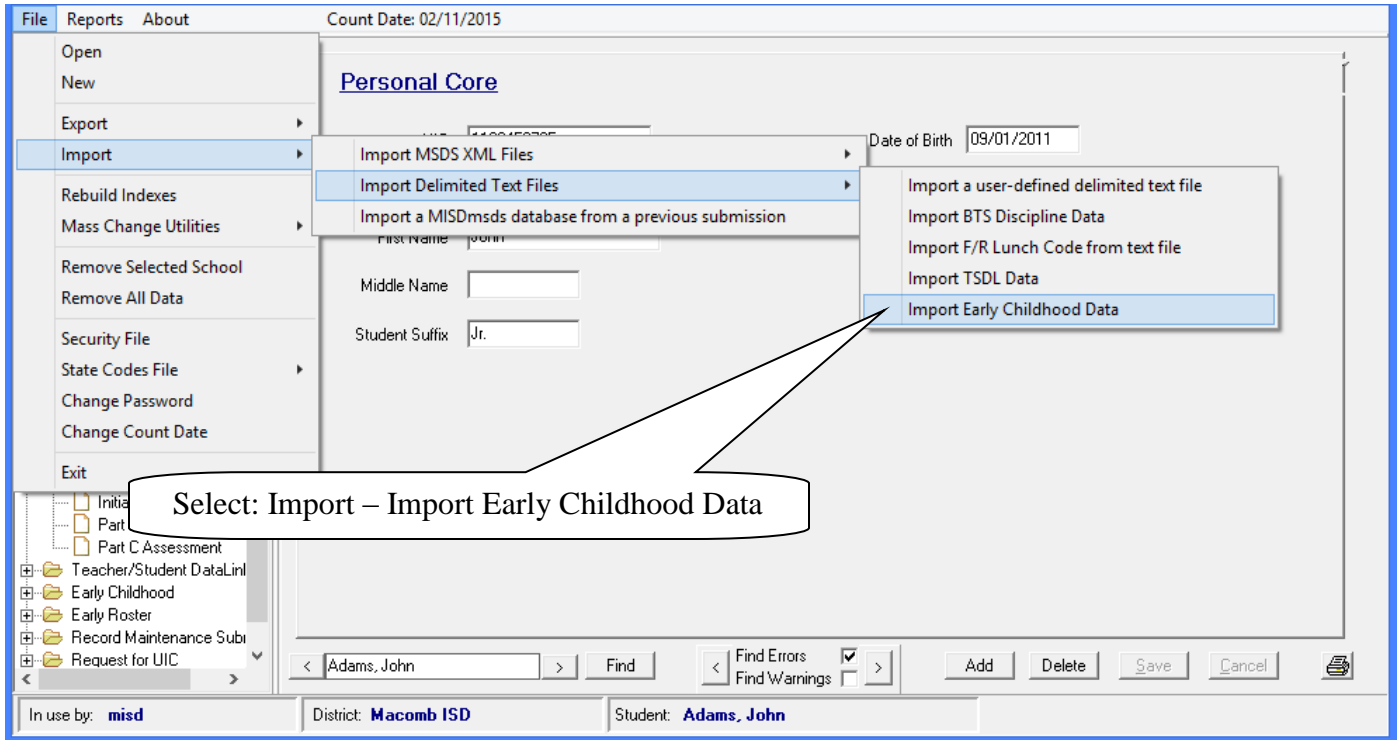


File Menu

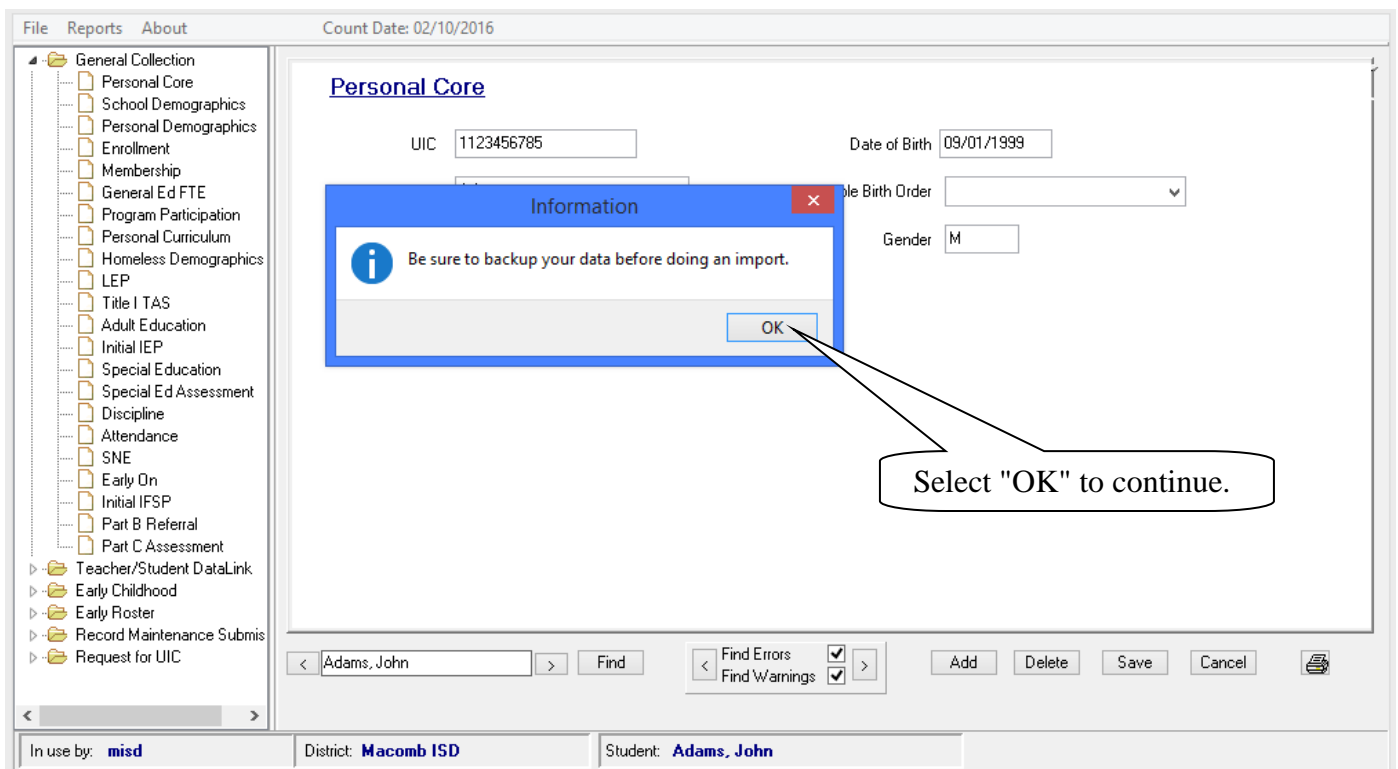
Import Delimited Text Files

Import Early Childhood Data

This process imports Early Childhood data and merges the data into your current MISDmsds file, matching on student UIC number.



A dialog box reminding you to backup your data will appear, click OK to continue.

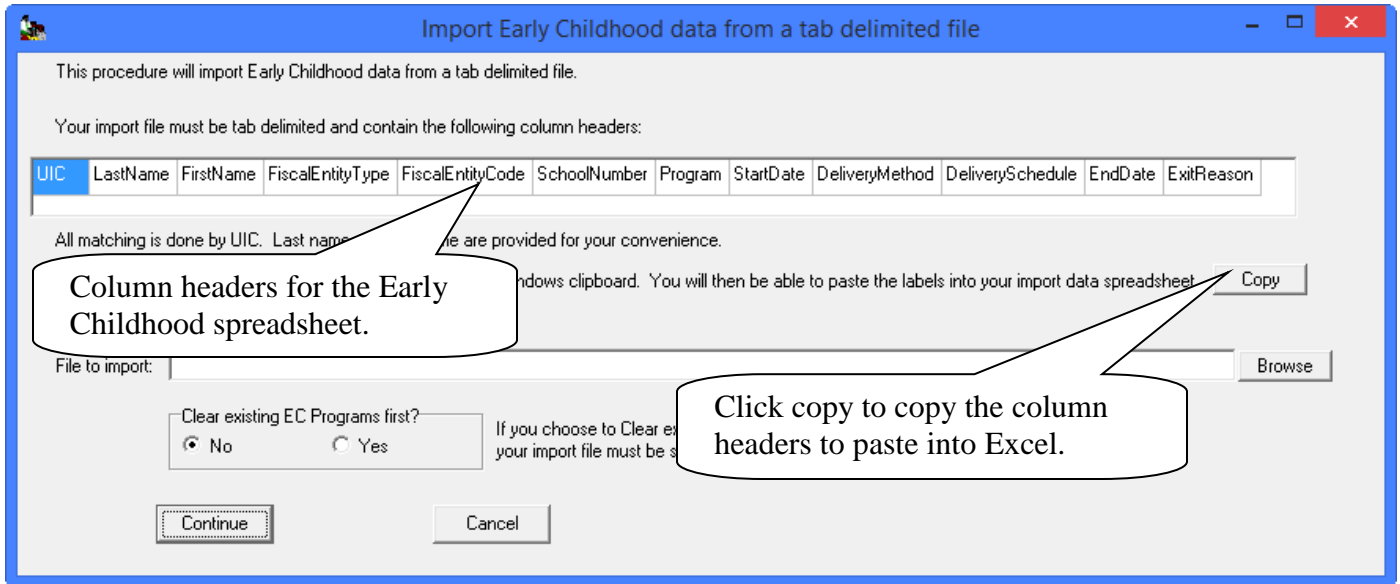


File Menu

Import Delimited Text Files

Import Early Childhood Data

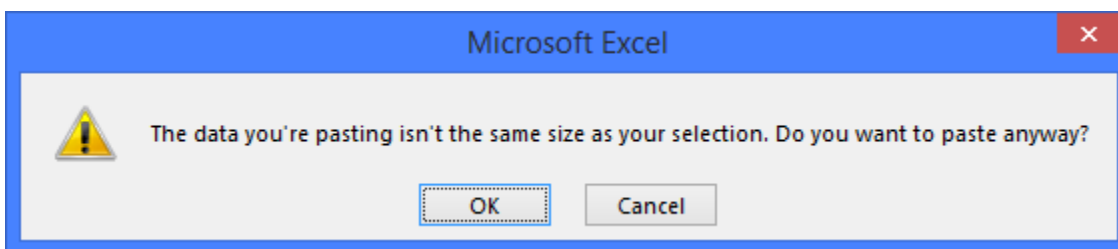
A dialog box will open providing you with the column headers for the Early Childhood import file and a location box for the location of the file to be imported. You can copy the column headers from the program and paste them into Excel. NOTE: Remember to save your file in Excel as a tab-delimited text file.



Click the copy button to copy the Early Childhood column header labels and paste them into Excel.



Highlight the first row in Excel and select paste. If you get a message that the Data on the Clipboard is not the same size, click OK to continue.



File Menu

Import Delimited Text Files

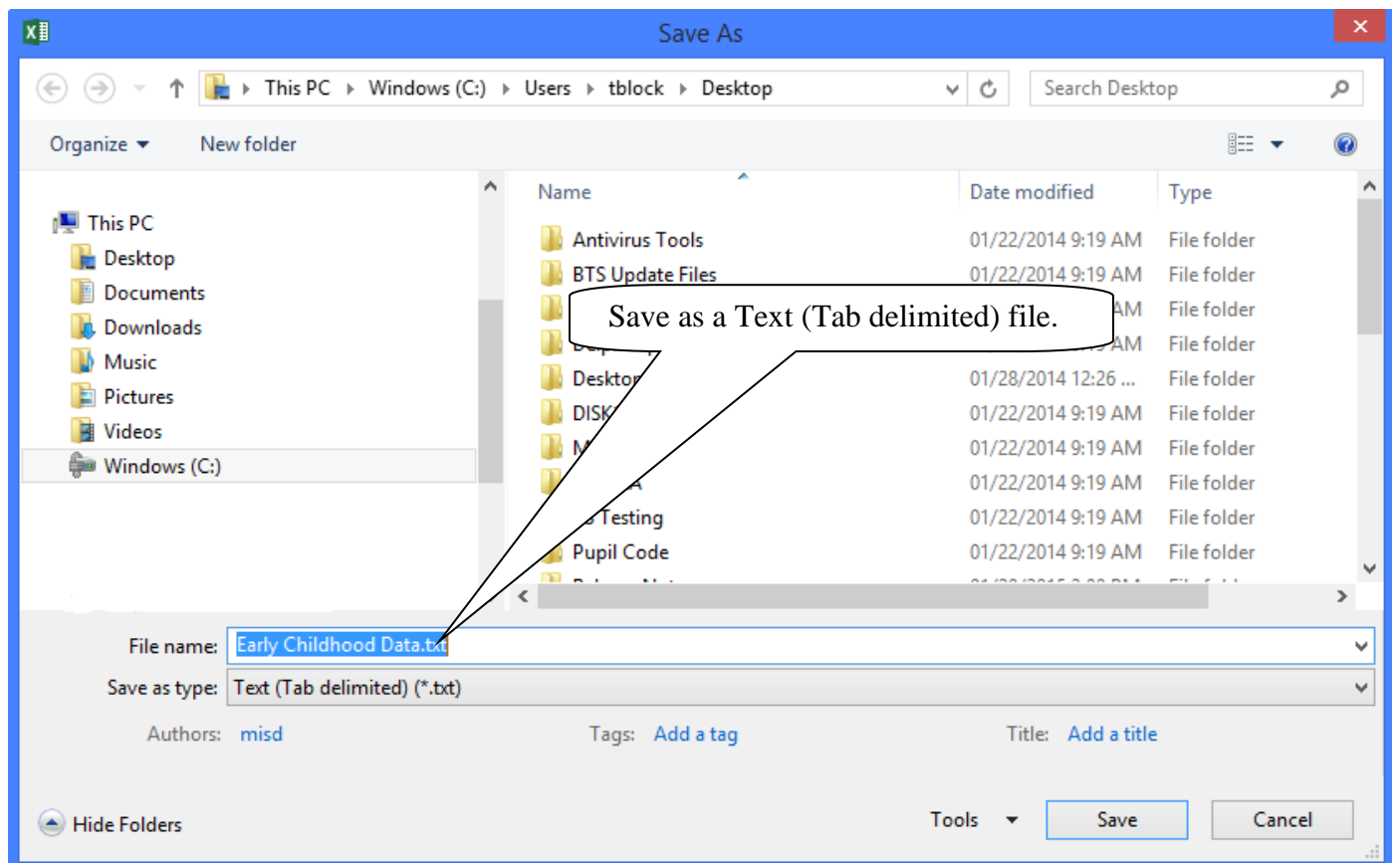
Import Early Childhood Data

Format all columns as text and fill the appropriate information into the Excel spreadsheet.

Fiscal Entity Type is D for District or A for Agreement. Program is the appropriate state reportable number for the program the student is enrolled in. Delivery Method is the appropriate state reportable number method of delivery. Delivery Schedule is the appropriate state reportable number for the program schedule. Exit Reason is the appropriate state reportable number for the reason the child exited the program.

	A	B	C	D	E	F	G	H	I	J	K	L
1	UIC	LastName	FirstName	FiscalEntityType	FiscalEntityCode	SchoolNumber	Program	StartDate	DeliveryMethod	DeliverySchedule	EndDate	ExitReason
2	1123456785	Adams	John	D	50000	08875	01	09/15/2014	1	01	10/11/2015	063
3	1123456785	Adams	John	D	50000	08875	02	10/12/2015	3	01		
4	1123456785	Adams	John	D	50000	08875	05	11/13/2015	2	08		
5												

After entering all student information, remember to save the file as a tab-delimited file.

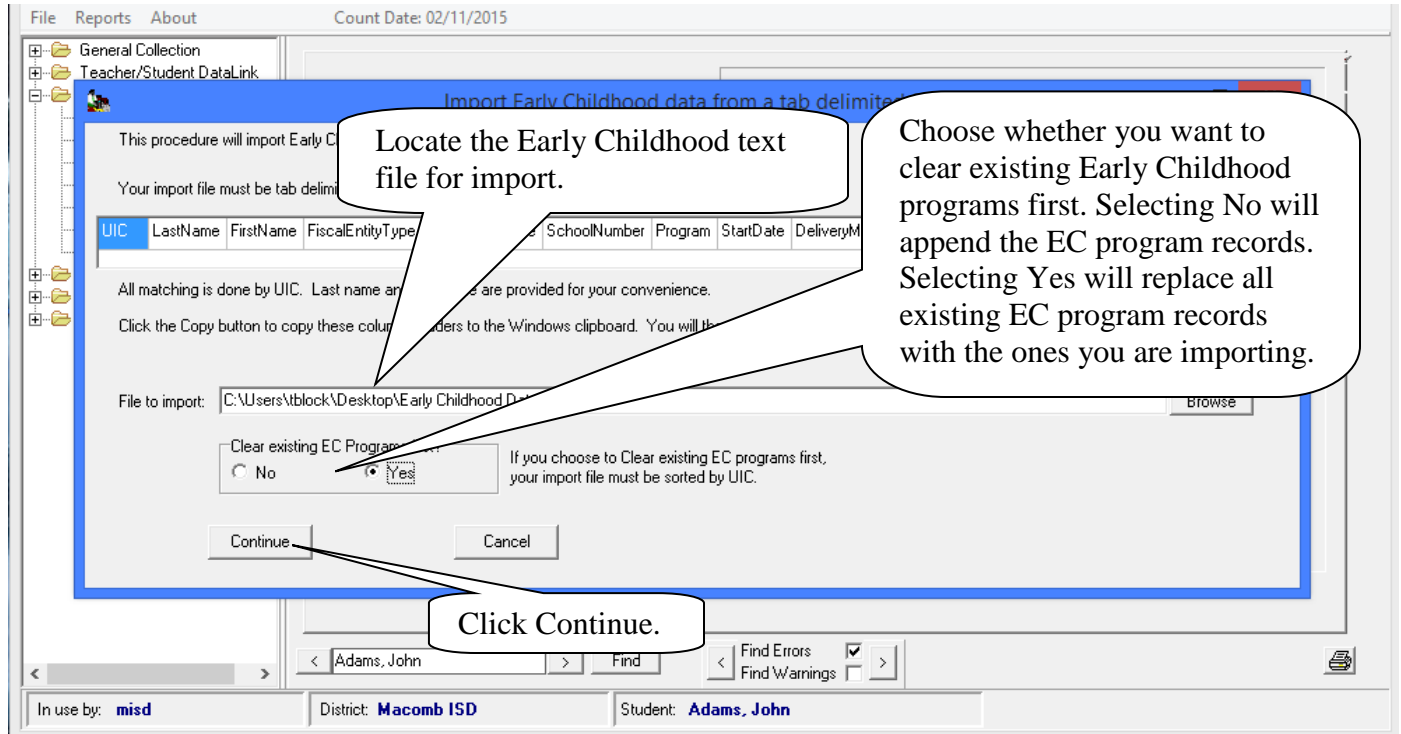


File Menu

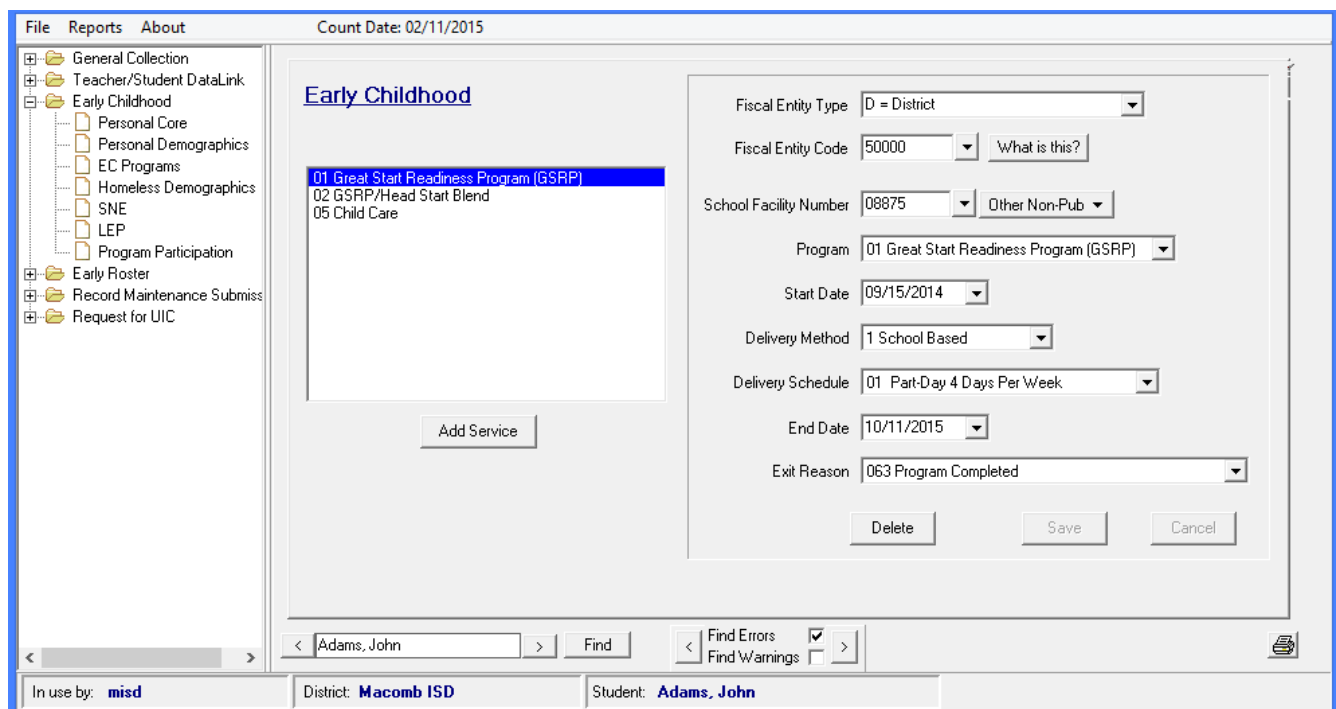
Import Delimited Text Files

Import Early Childhood Data

After the file has been saved, use the file location portion of the Import Early Childhood Data screen to locate the file for import. After selecting the file, click import.



The import will alert you when there is a UIC number in the spreadsheet that cannot be found in your current MISDmsds program. A message will appear telling you how many records were imported when the import is complete. Students will now have Early Childhood program information in their records.

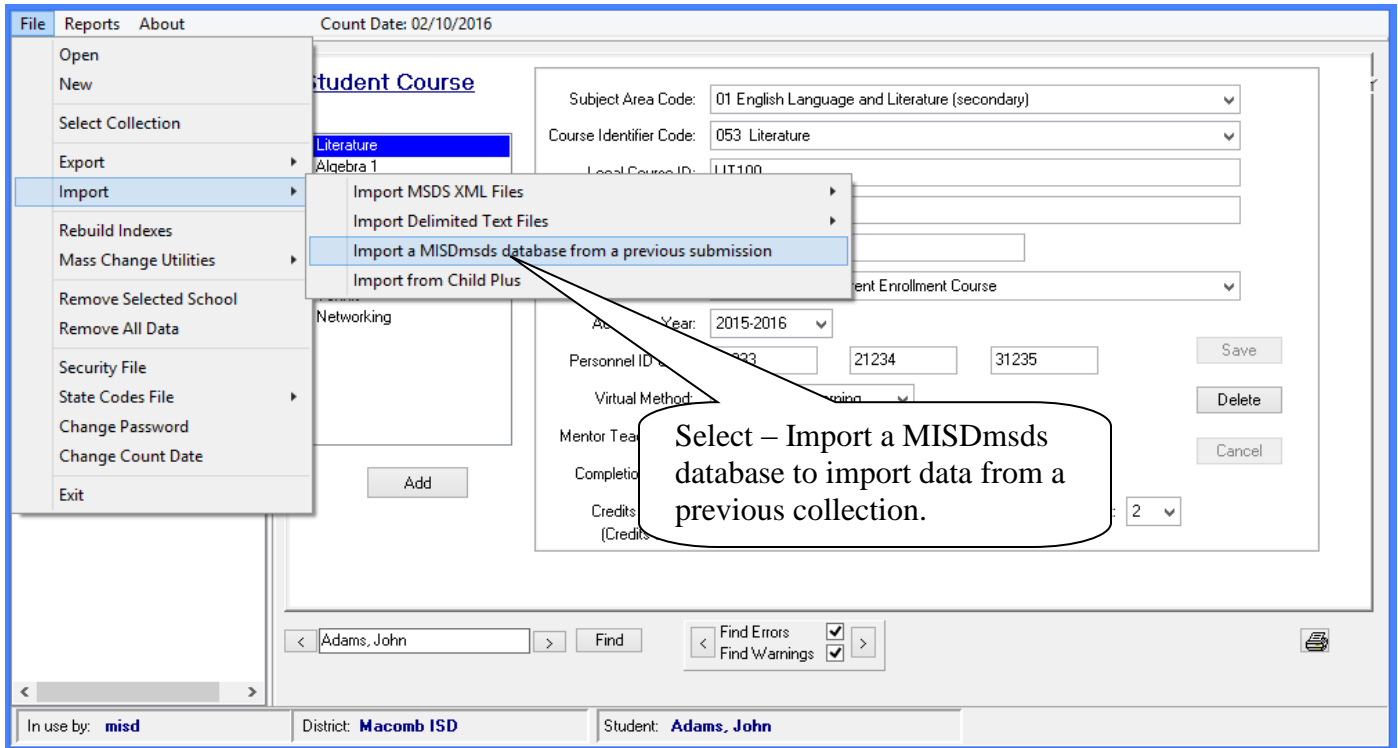


File Menu

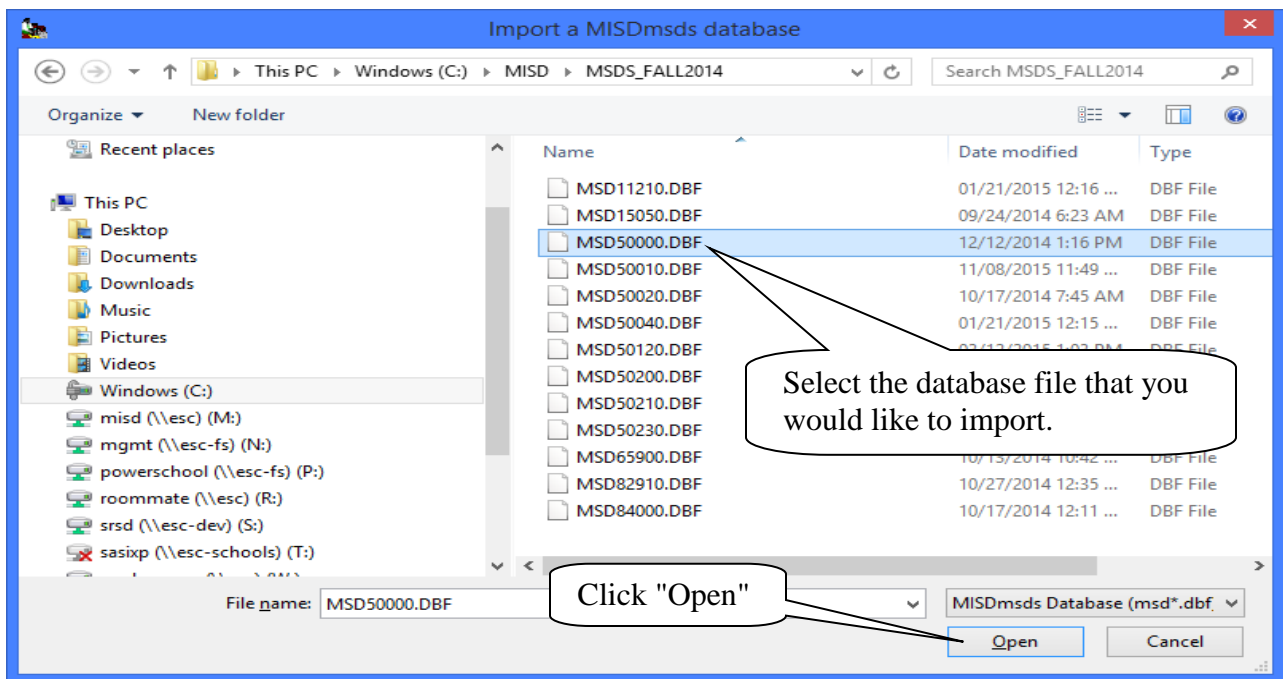
File Menu Item: Import

Import a MISDmsds Database from a previous submission

If you want to import a MISDmsds General Collection file from the previous count period, you can use the Import a MISDmsds database function. This will import only the General Collection information from the previous count period. If you want other data, such as Early Childhood data, then you will need to import the XML file from that submission.



A lookup box will open allowing you to browse to the database file you wish to import.

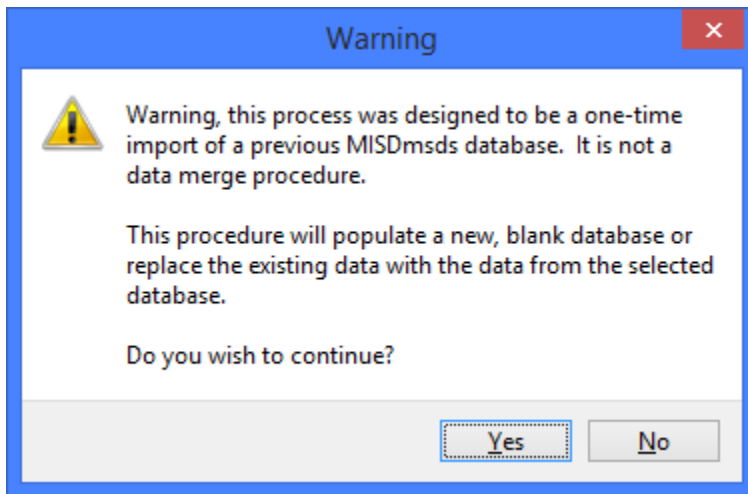


File Menu

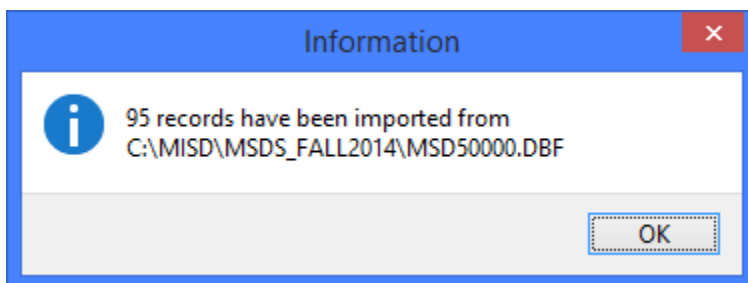
File Menu Item: Import

Import a MISDMSds Database from a previous submission

The following warning message appears select “Yes” to continue.



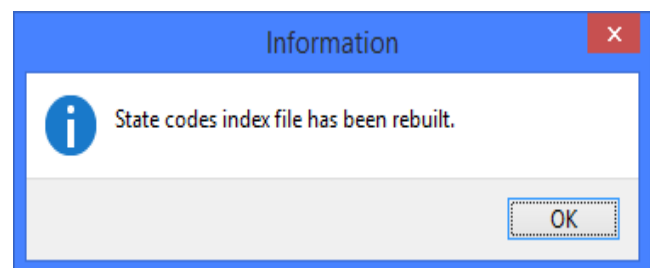
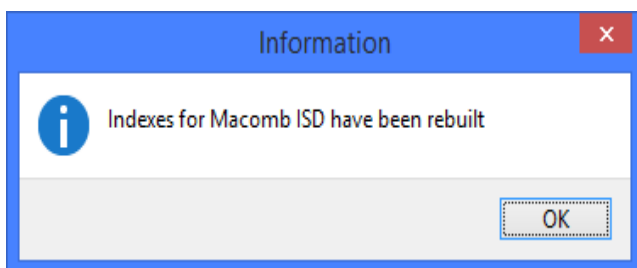
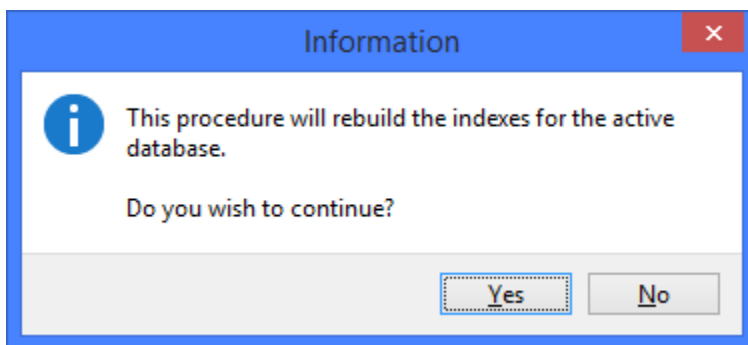
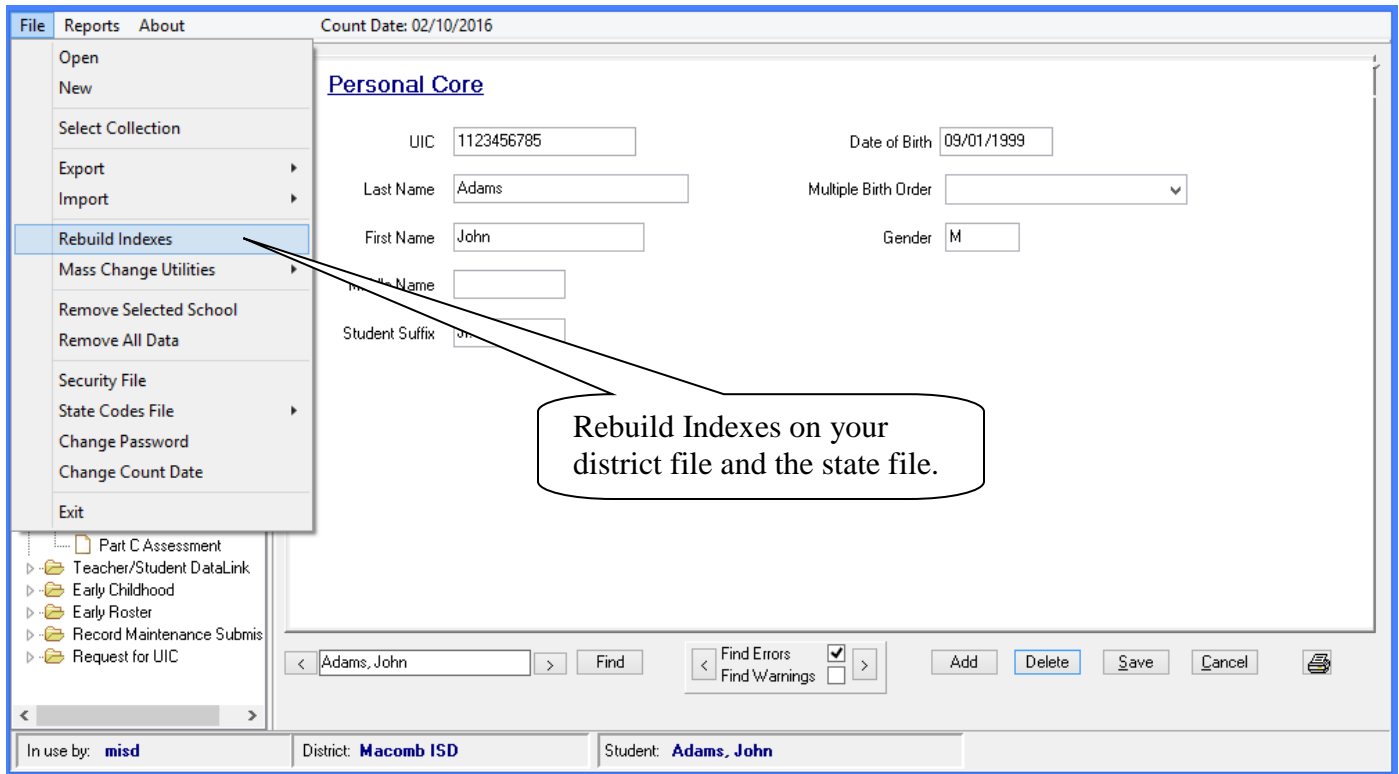
When the import has completed, this message will appear.



File Menu

File Menu Item: Rebuild Indexes

Rebuild Indexes allows you to rebuild the indexes on your file.



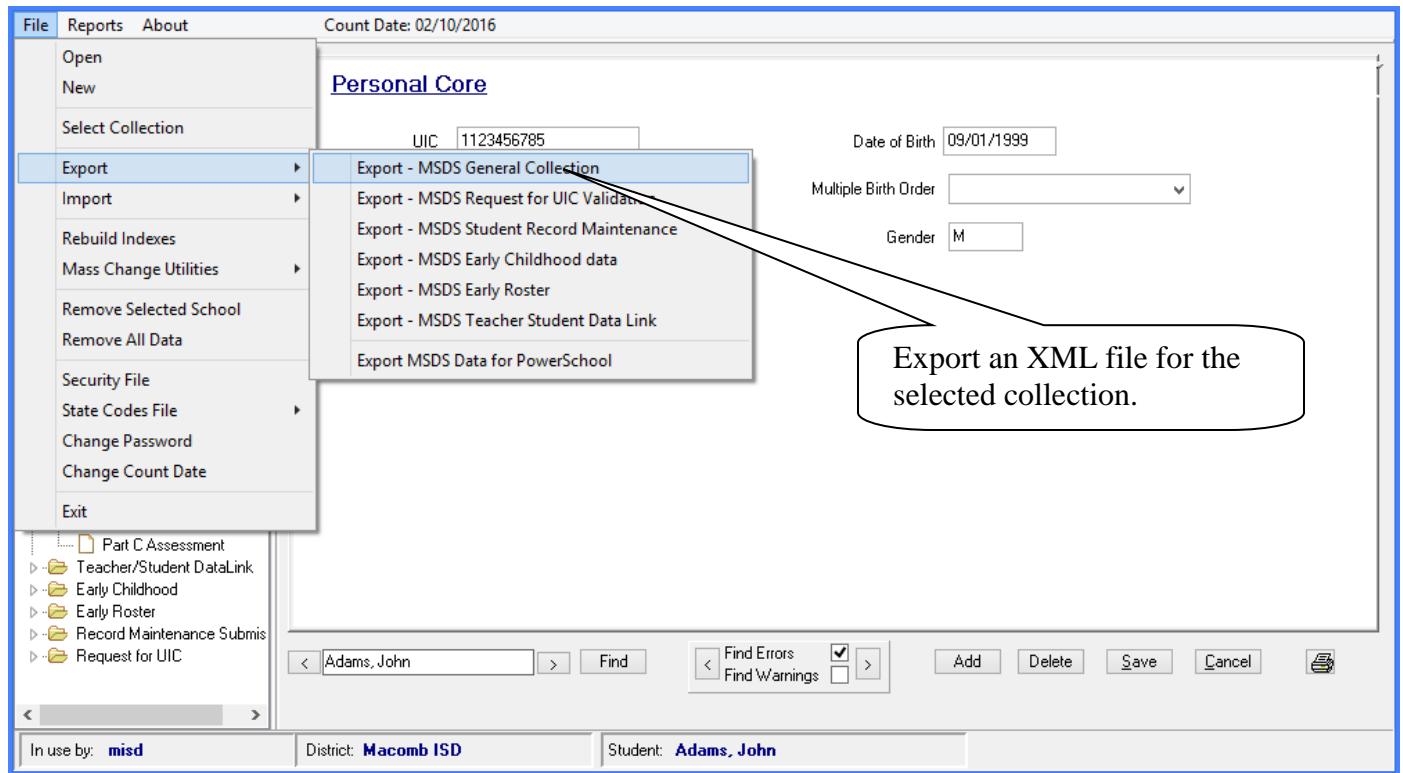
File Menu

File Menu Item: Export

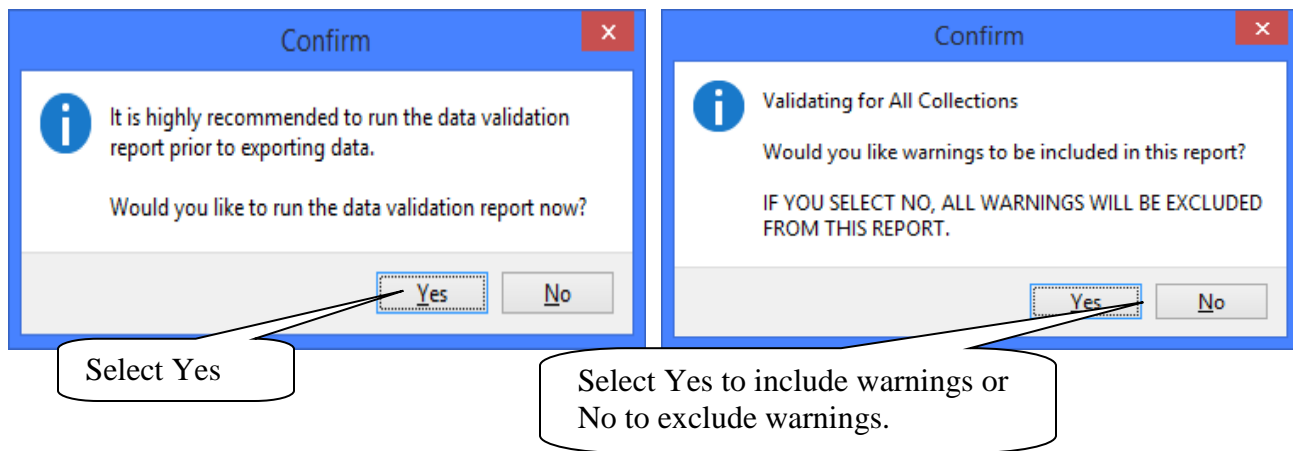
This option will create the XML files to be uploaded to CEPI. The process to run most of these exports is the same as the process to run the MSDS General Collection. Therefore, this document will only detail any export that is slightly different.

Export – MSDS General Collection

Creates an export file for the MSDS General Collection uploads.



The following screens will appear asking if you would like to run the data validation report prior to exporting.



File Menu

File Menu Item: Export

Export – MSDS General Collection

You can choose to print and error report or not. The report will display warnings and errors in your file. Click Close to continue the data export.

03/07/2016 10:06:29 AM Page: 1

Data Validation Report

For count date: 02/10/2016

Schl	Name	Error Message
01376	Duck, Donald	WARNING - General Ed FTE - GE FTE - GE FTE is blank. GE FTE is normally blank only for exited students or students who are in grade 20 or 30. Please verify this is correct.
	Flintstone, Wilma	School Demographics - Grade or Setting - Must not be blank Membership - Student Residency - Must not be blank WARNING - General Ed FTE - GE FTE - GE FTE is blank. GE FTE is normally blank only for exited students or students who are in grade 20 or 30. Please verify this is correct. Membership - Student Residency - If the reported Resident LEA Number is a constituent district of the ISD, then Student Residency must be 08, 09, 11, 12, 13, 14, or 15 WARNING - School Demographics - Grade or Setting - grade is outside the expected range for the student's age School Demographics - School Facility Number - required except when exit status = 00 or when EarlyOn is submitted Enrollment - Enrollment Date - Enrollment date is required. Enrollment - Enrollment Date - Must be greater than date of birth. School Demographics - Grade or Setting - Invalid grade code

When the process is complete the following screen will appear indicating the file name and the location the file was written to:

Information

MSDS General Collection records for 14 students have been written to
file:C:\MISD\MSDS_EOY2016\msdsGeneral50000.xml

OK

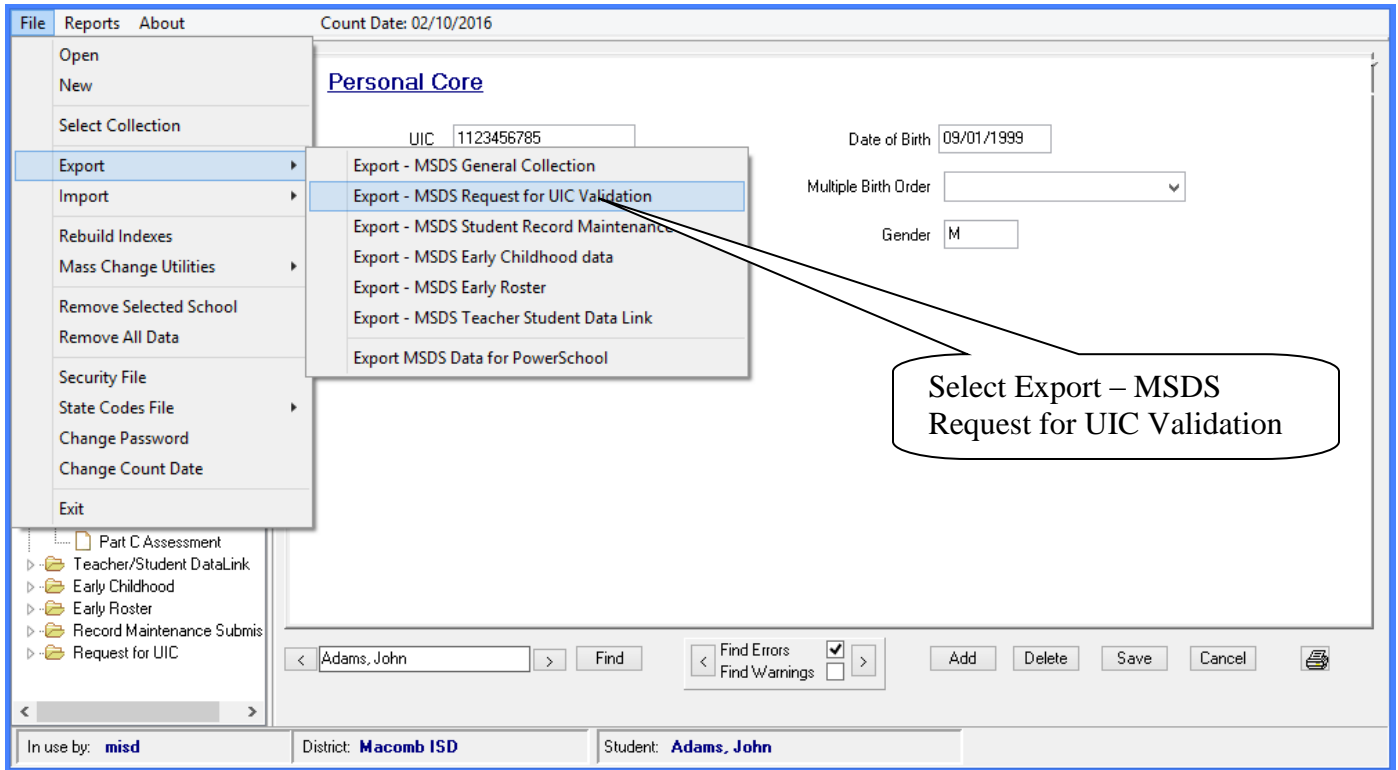
Select Ok

File Menu

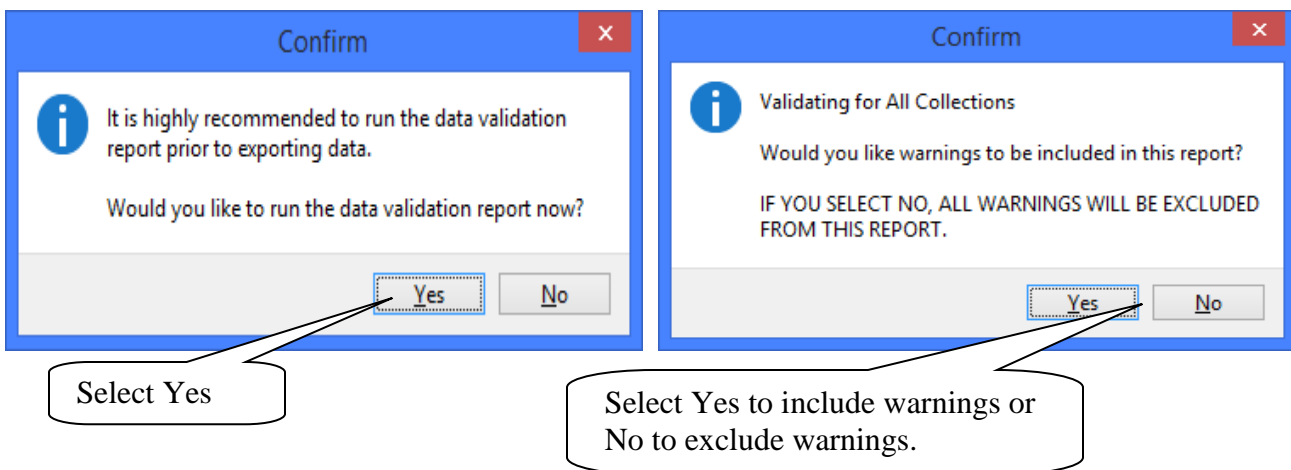
File Menu Item: Export

Export – MSDS Request for UIC Validation

This option creates an export file for requesting new UICs and/or validating existing UICs.



The following screens will appear asking if you would like to run the data validation report prior to exporting.

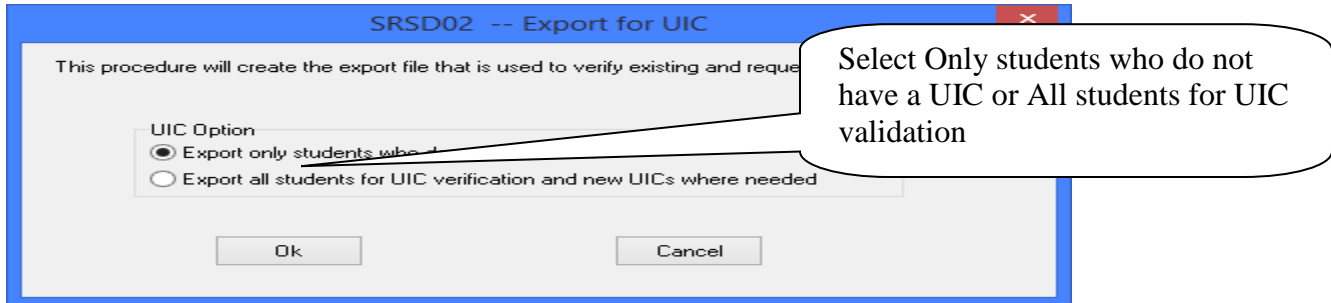


File Menu

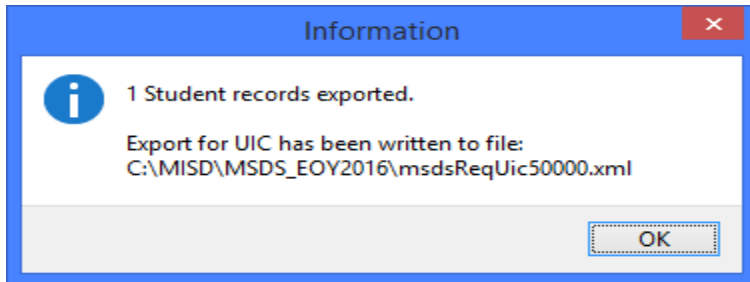
File Menu Item: Export

Export – MSDS Request for UIC Validation

You can select to export only the students who do not have a UIC or all students for UIC validation.



When the process is complete the following screen will appear indicating the file names and the location the files were written to.

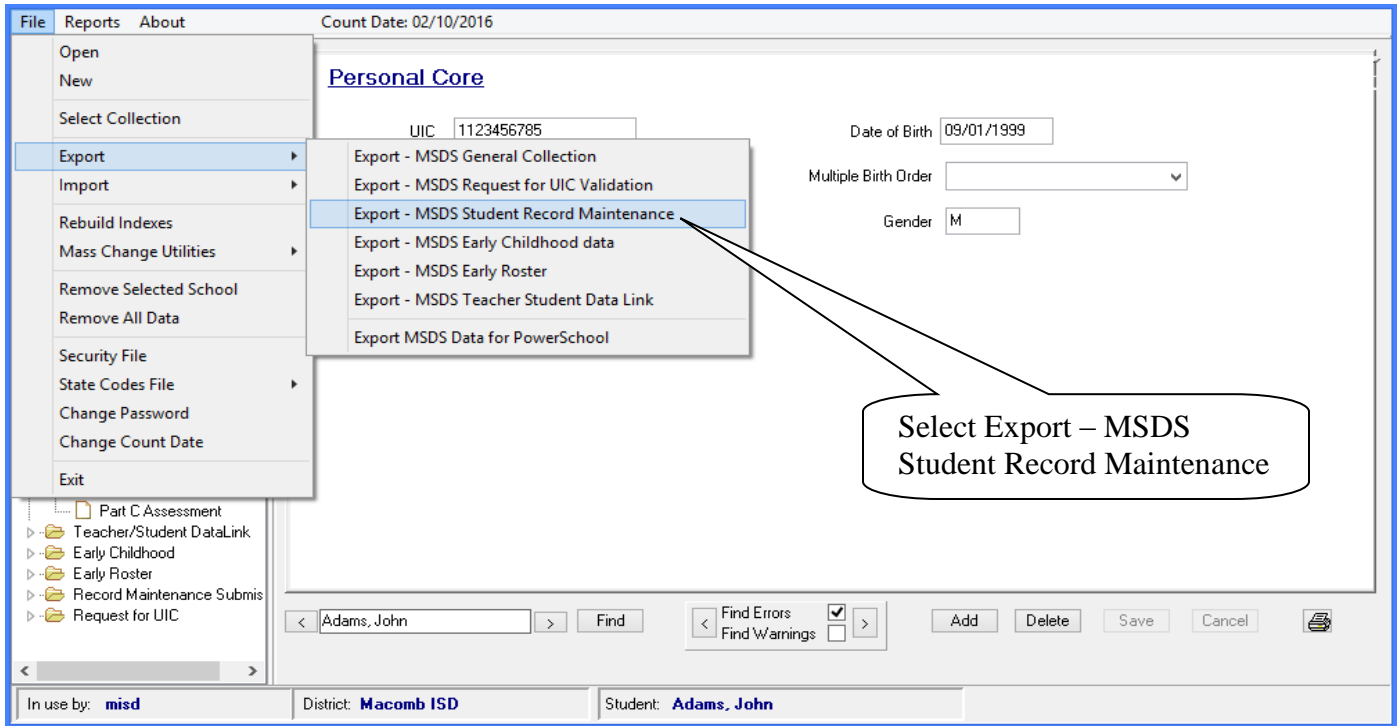


File Menu

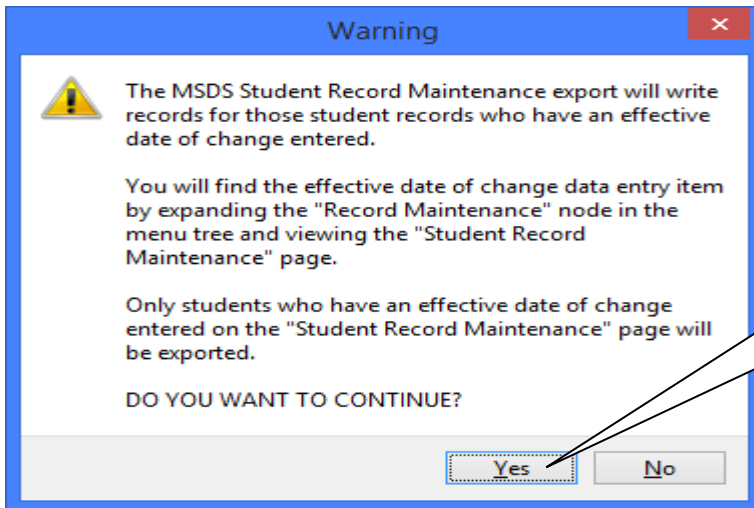
File Menu Item: Export

Export – MSDS Student Record Maintenance

This option creates an export file for Student Record Maintenance Collections.



Note the warning about which students are included in the export. Click Yes to continue with the export.

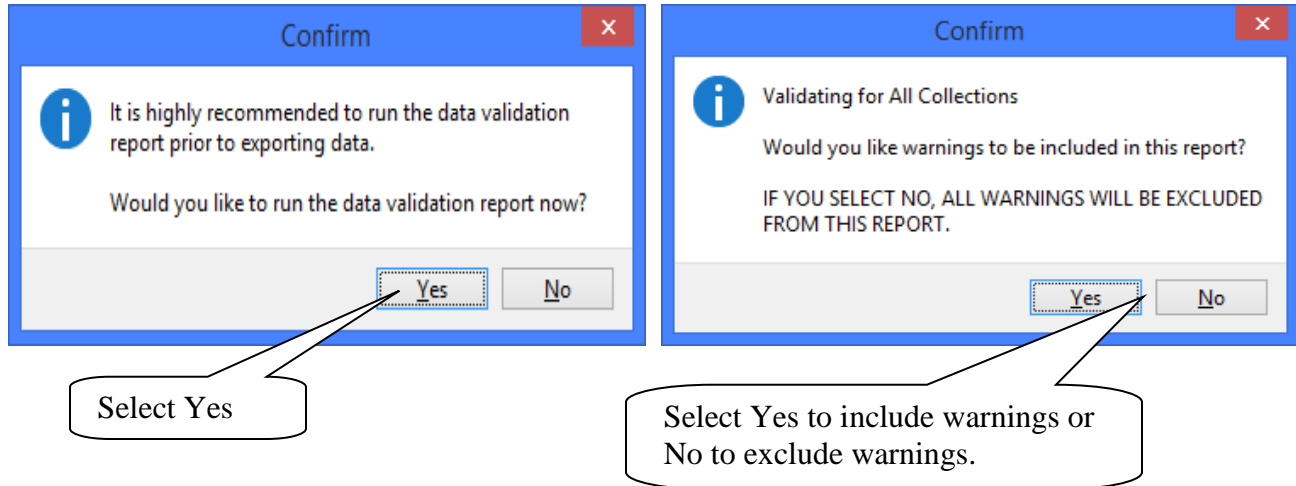


File Menu

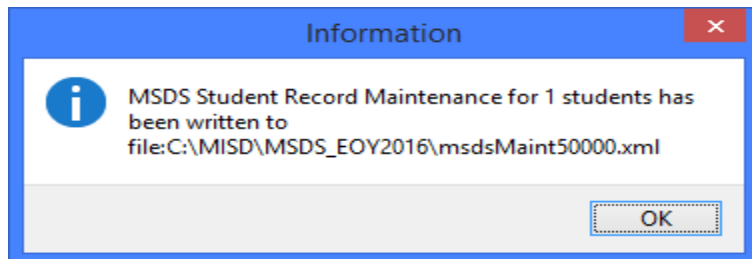
File Menu Item: Export

Export – MSDS Student Record Maintenance

The following screens will appear asking if you would like to run the data validation report prior to exporting.



When the process is complete the following screen will appear indicating the file names and the location the files were written to.

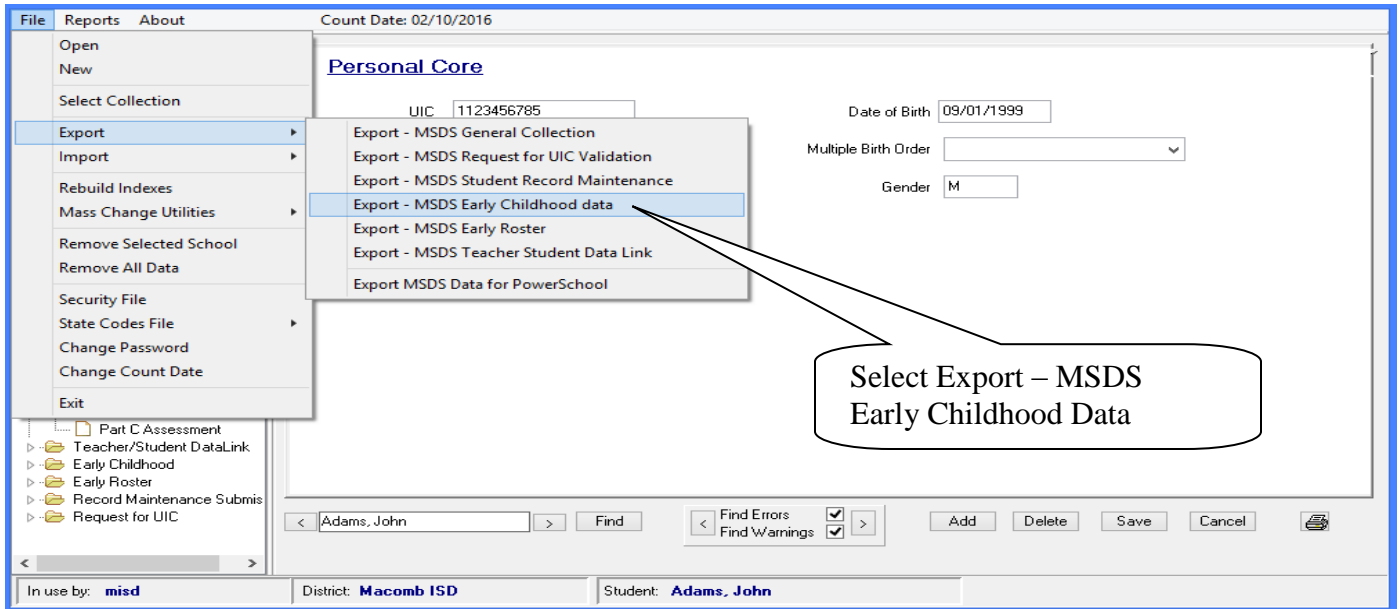


File Menu

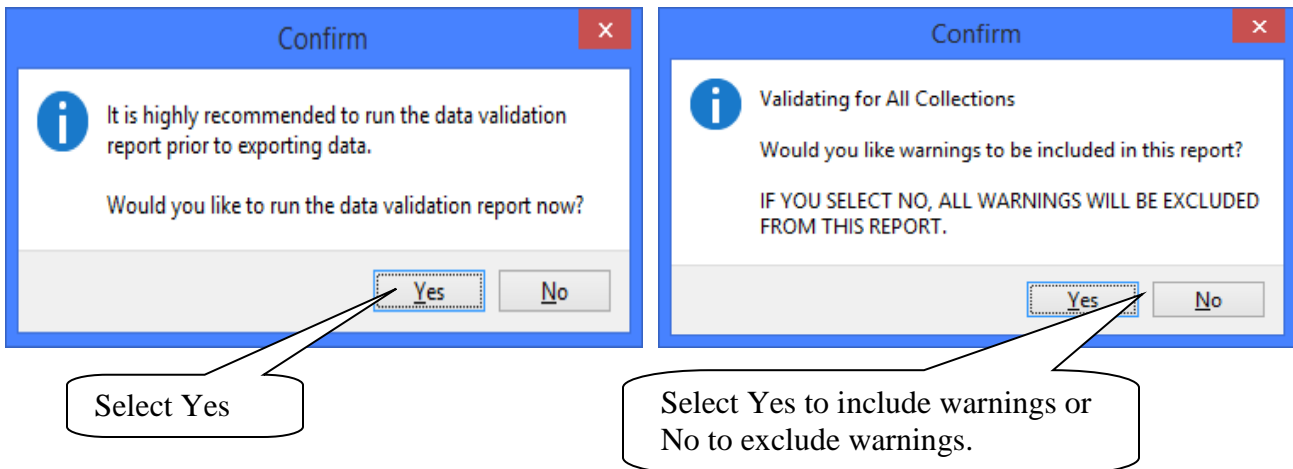
File Menu Item: Export

Export – MSDS Early Childhood Data

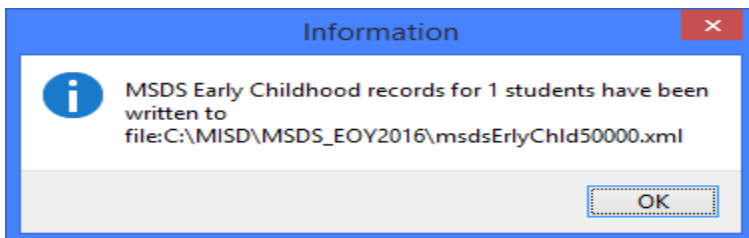
This option creates an export file for Early Childhood Collections.



The following screens will appear asking if you would like to run the data validation report prior to exporting.



When the process is complete the following screen will appear indicating the file names and the location the files were written to.

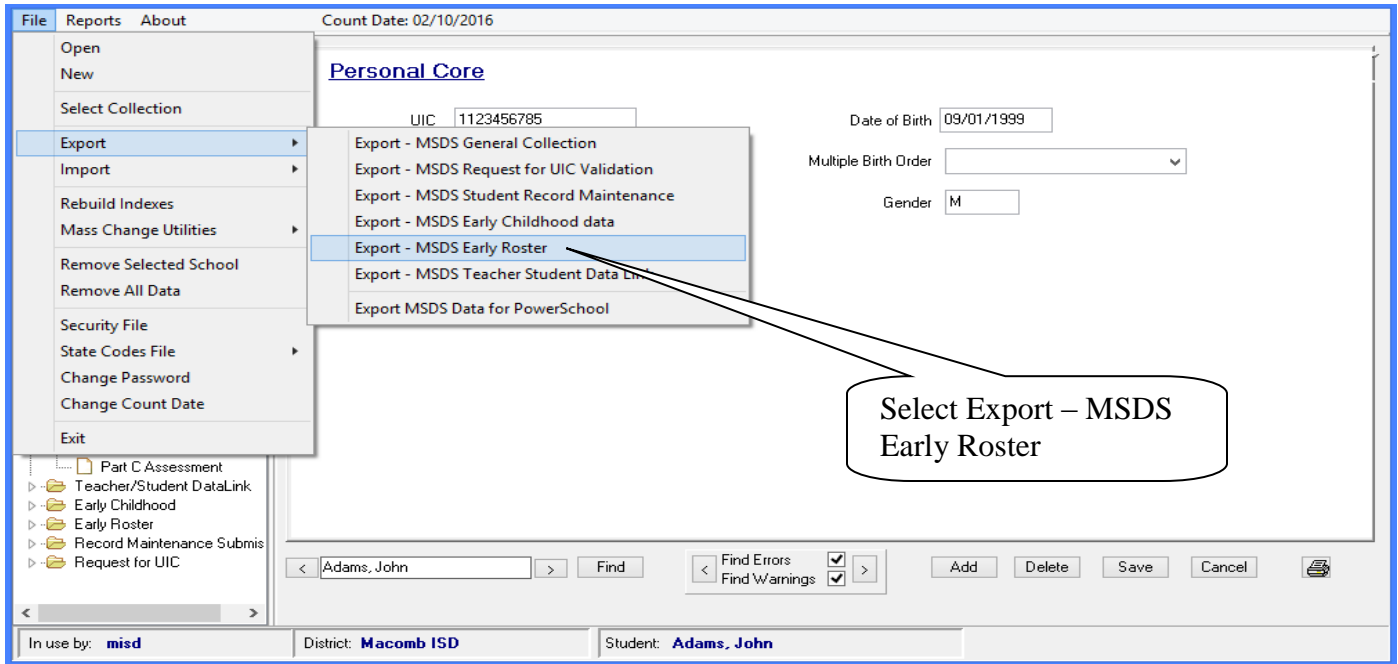


File Menu

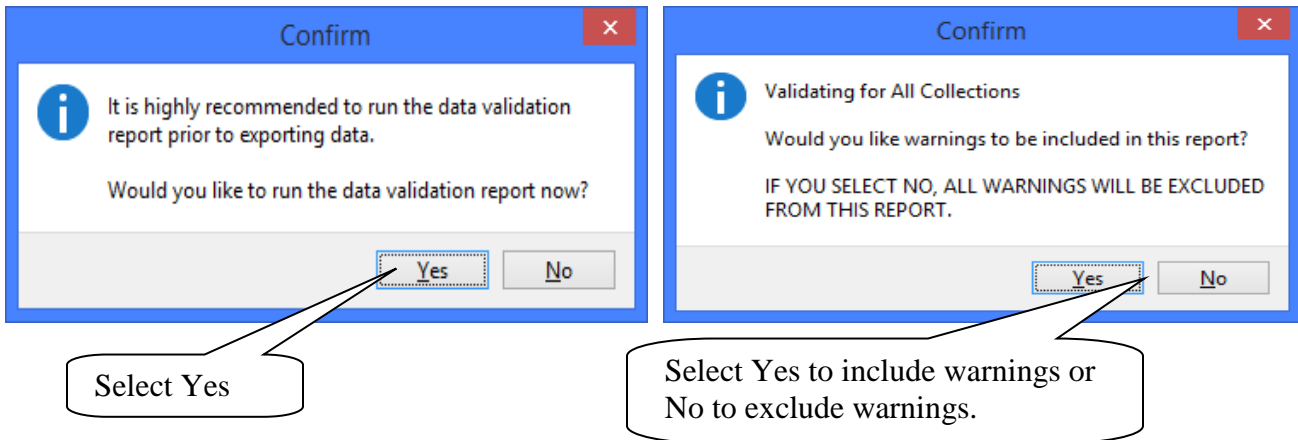
File Menu Item: Export

Export – MSDS Early Roster

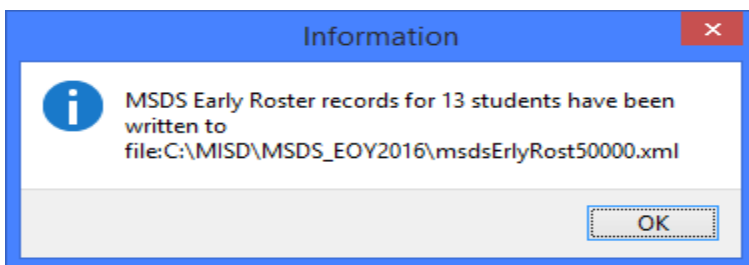
This option creates an export file for Early Roster Collections.



The following screens will appear asking if you would like to run the data validation report prior to exporting.



When the process is complete the following screen will appear indicating the file names and the location the files were written to.

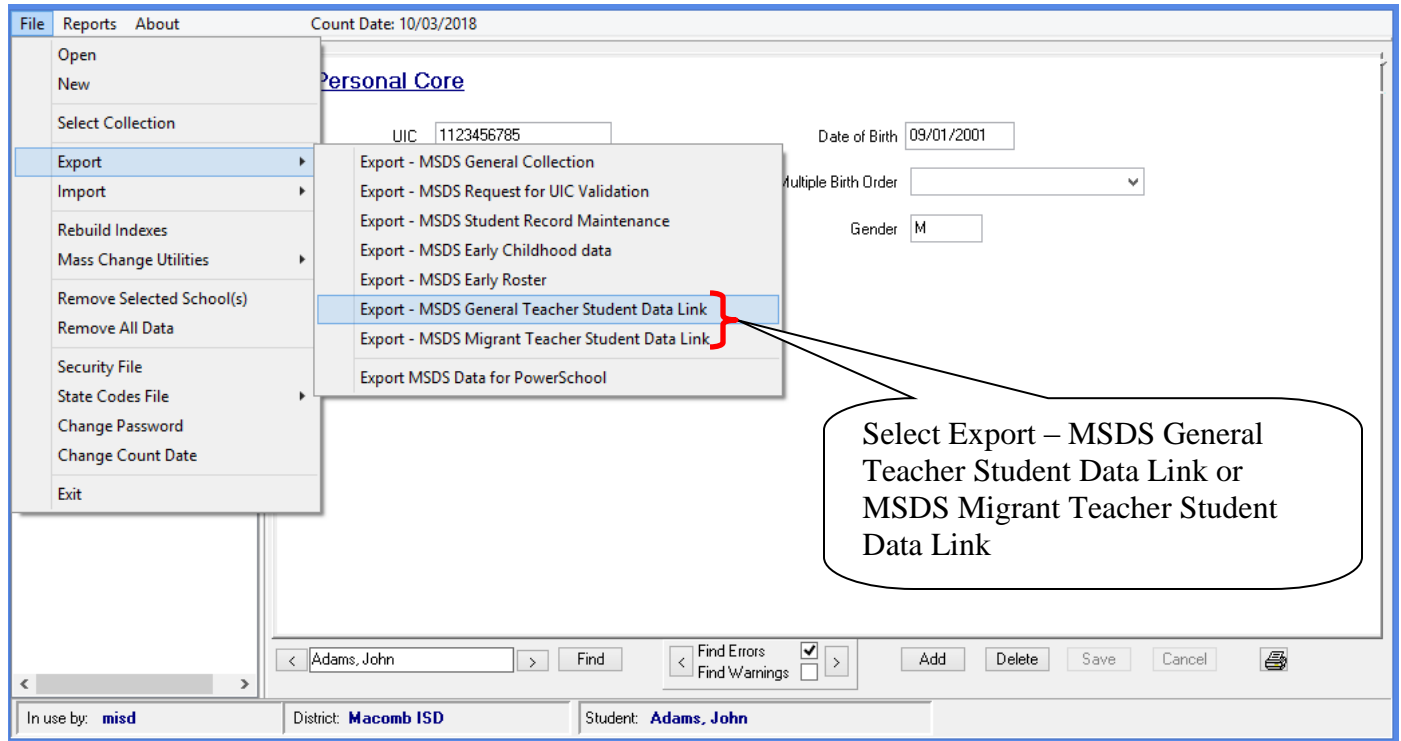


File Menu

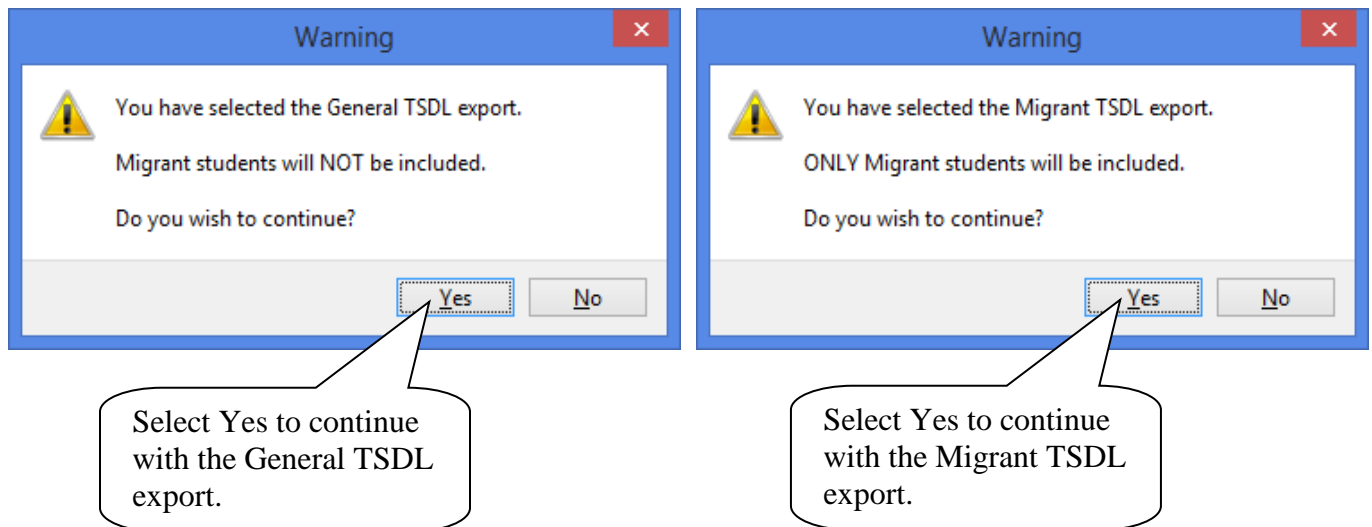
File Menu Item: Export

Export – MSDS Teacher Student Data Link

This option creates an export file for the General or Migrant Teacher Student Data Link Collections.



The following screens will appear informing you of which TSDL collection you have chosen to export – click the Yes button to continue with the TSDL collection you selected or the No button to choose a different collection.

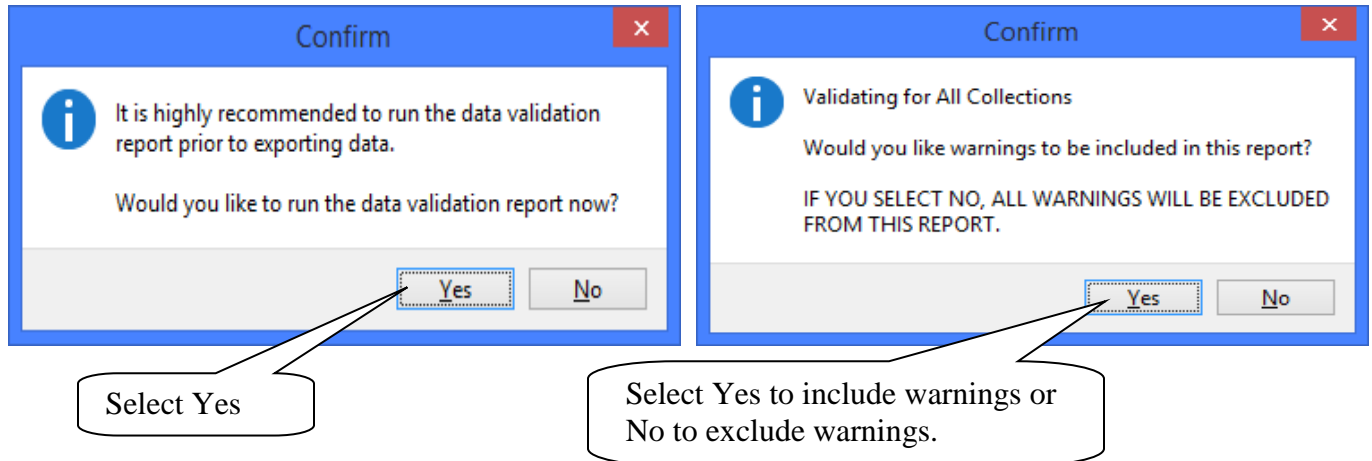


File Menu

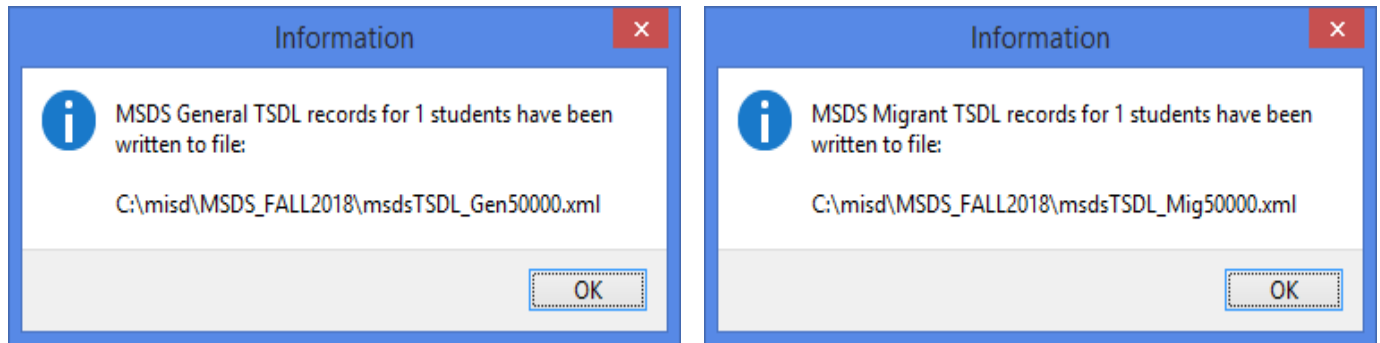
File Menu Item: Export

Export – MSDS Teacher Student Data Link

The following screens will appear asking if you would like to run the data validation report prior to exporting.



When the process is complete the following screen will appear indicating the file names and the location the files were written to.

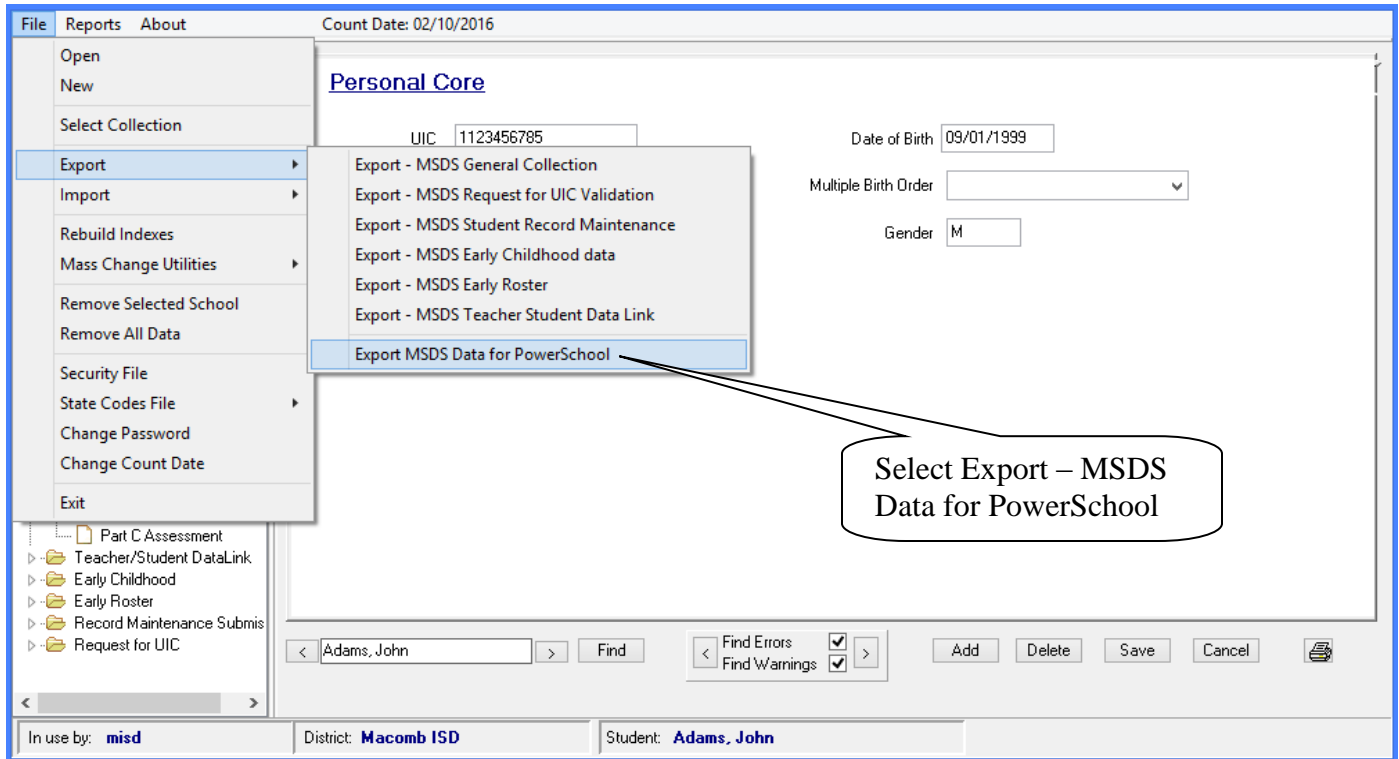


File Menu

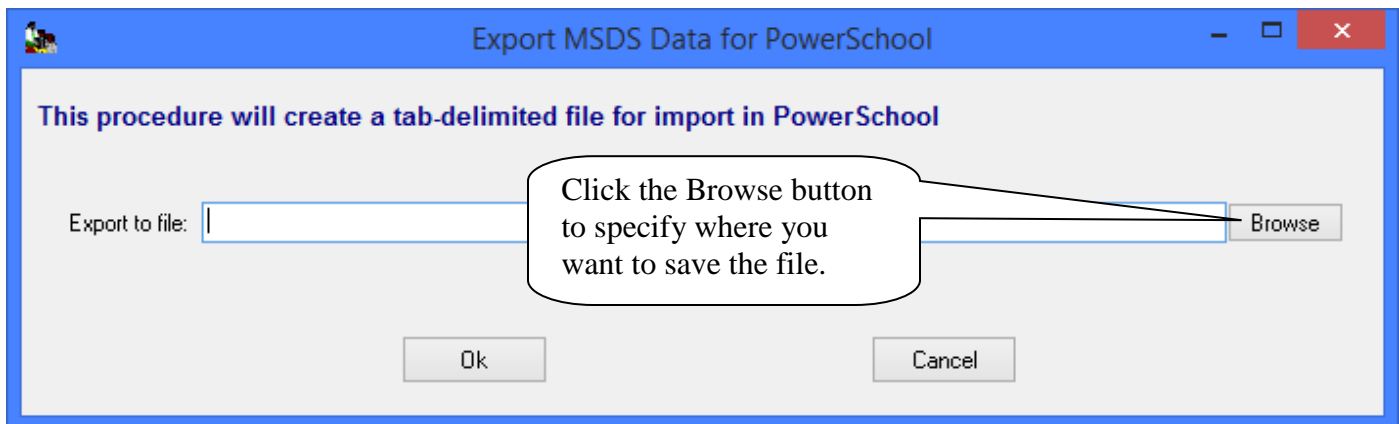
File Menu Item: Export

Export – MSDS Data for PowerSchool

The option creates a text file containing MSDS data that can be imported into PowerSchool.



Click the Browse button to specify where you want to save the file.

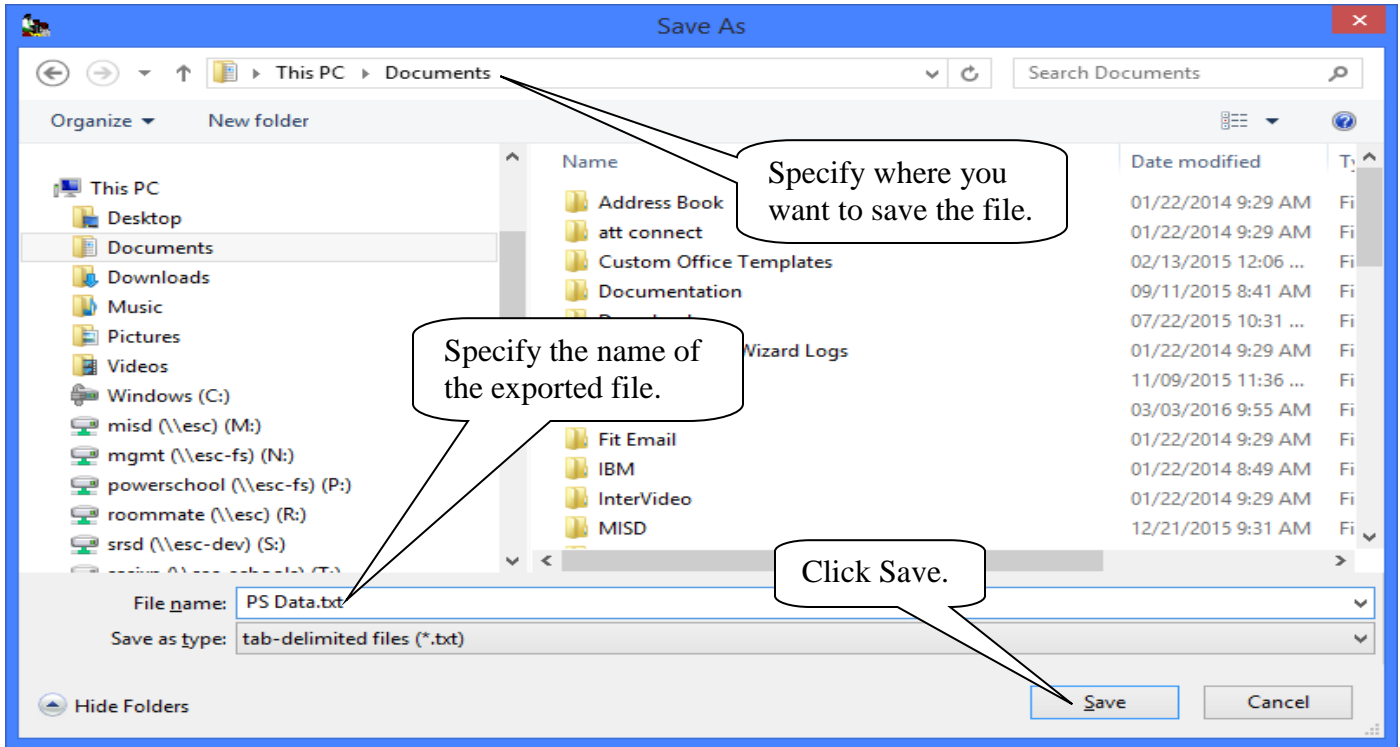


File Menu

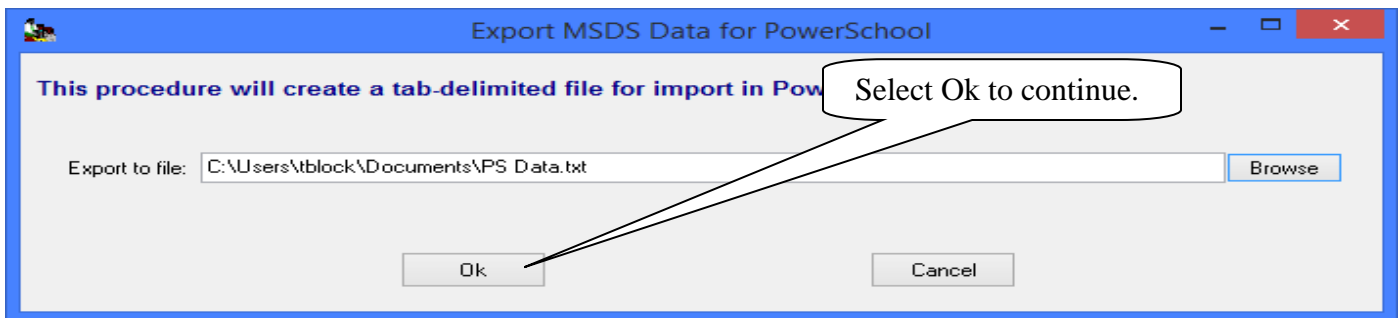
File Menu Item: Export

Export – MSDS Data for PowerSchool

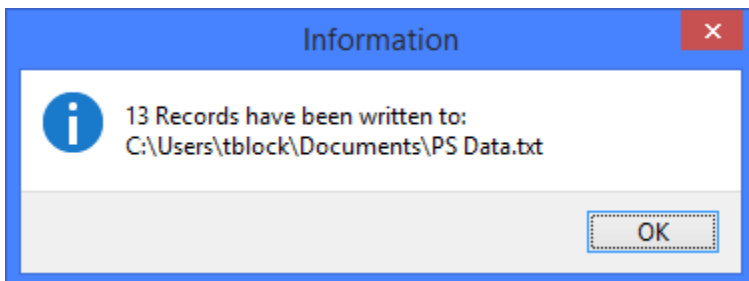
Specify the name of the file and where you want to save it. Click Save to continue



Click Ok to create the text file.



Note the file name when the export completes. This file can be imported into PowerSchool.

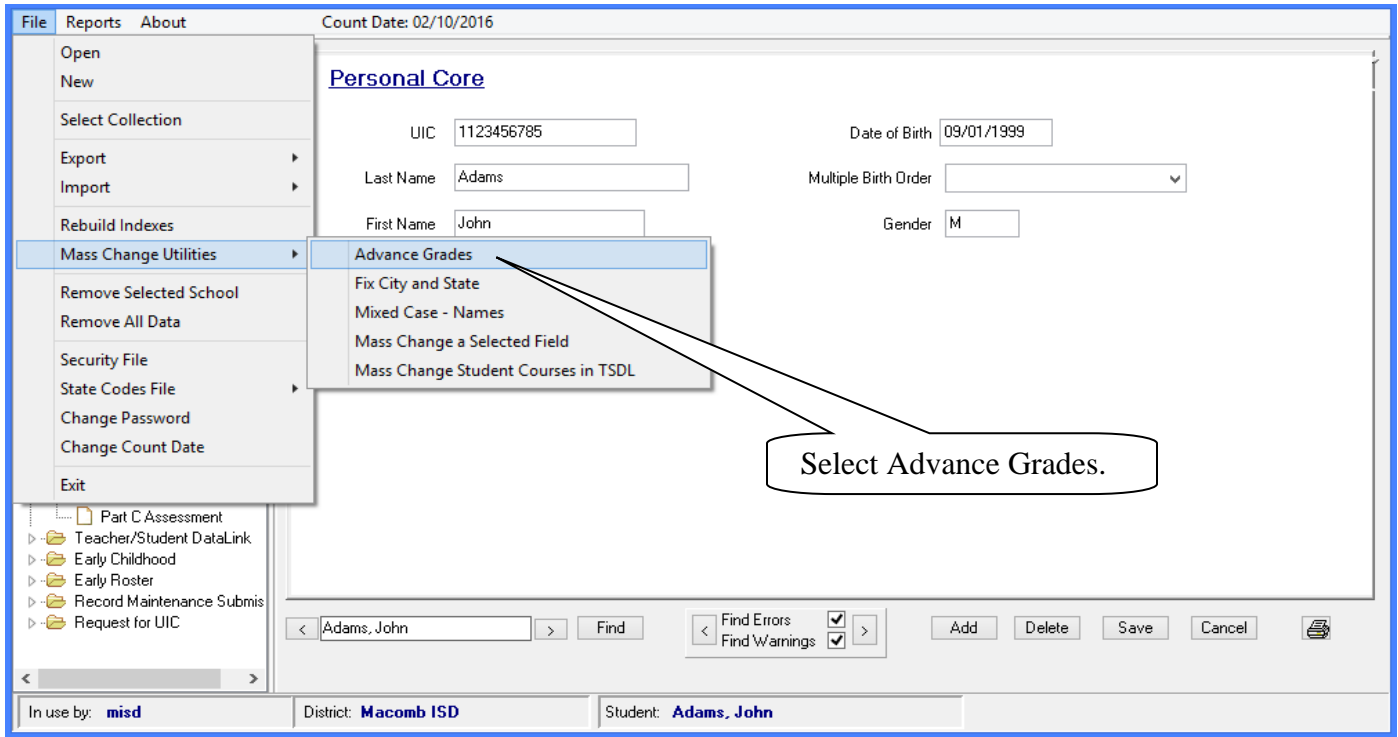


File Menu

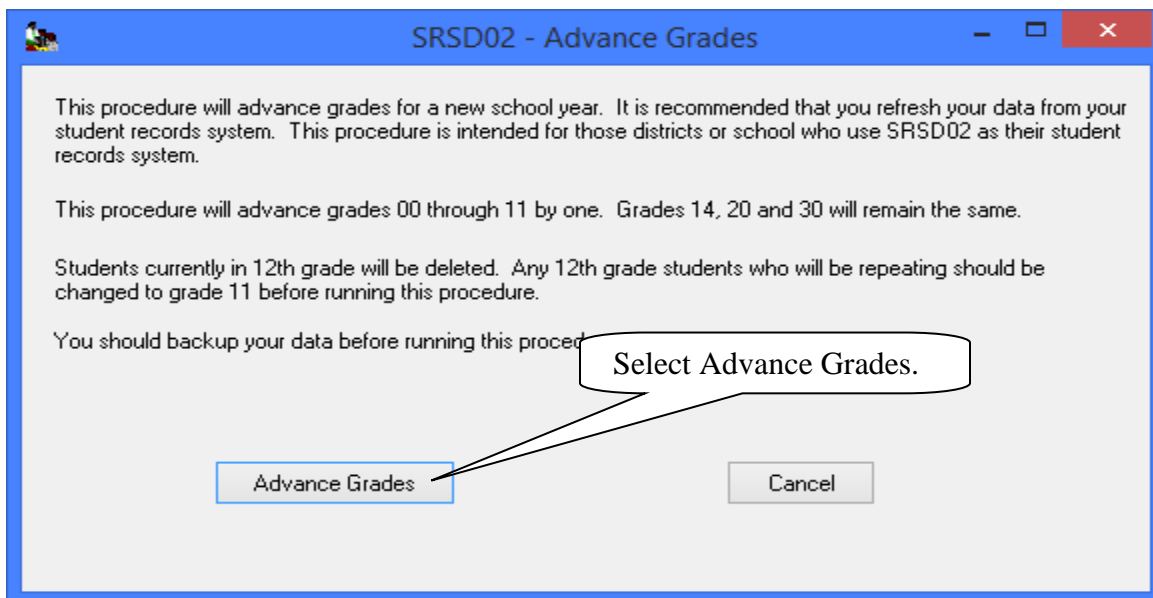
File Menu Item: Mass Change Utilities

Mass Change Utilities – Advance Grades

Advances grades for all students in the file.



This option allows districts to advance the grade level of all students in grades 00 to 11 by one grade. Grades 14, 20, and 30 will remain unchanged. This is a valuable option for districts that use MISDmsds as a stand alone program to collect student data for MSDS submission. District personnel does not have to re-enter all of the student demographic data from one year to the next, they can simply advance the grade level.



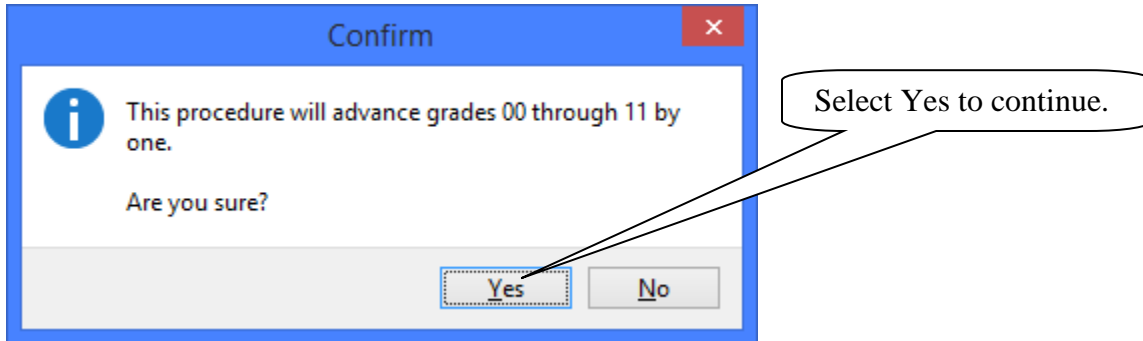
Click on Advance Grades to continue this process.

File Menu

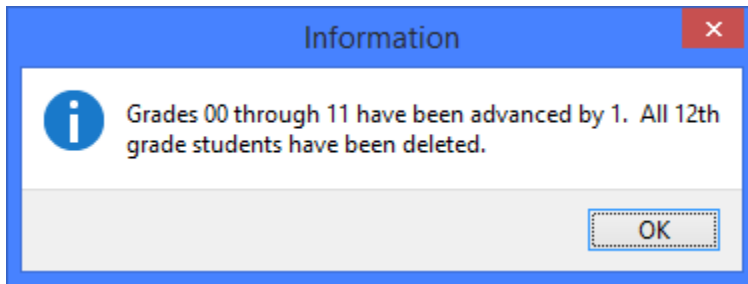
File Menu Item: Mass Change Utilities

Mass Change Utilities – Advance Grades

Select yes to advance the grades.

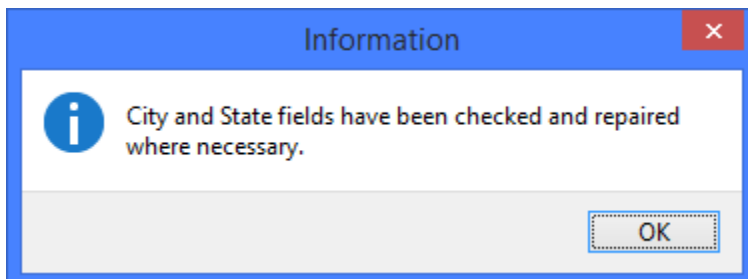
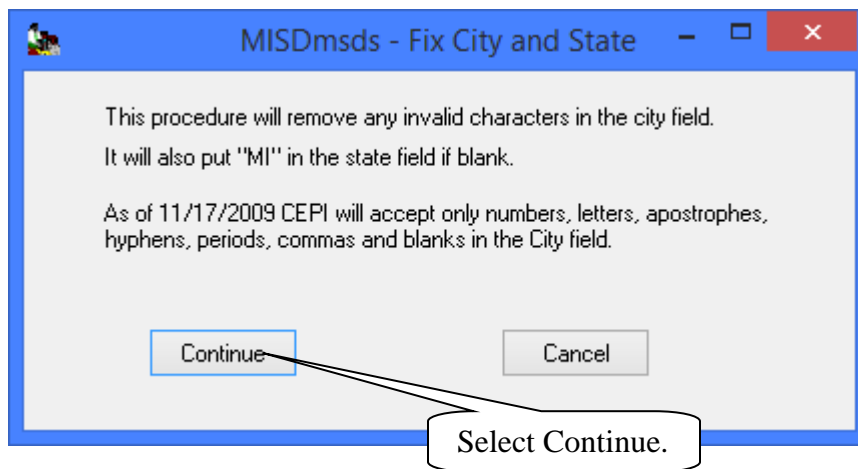
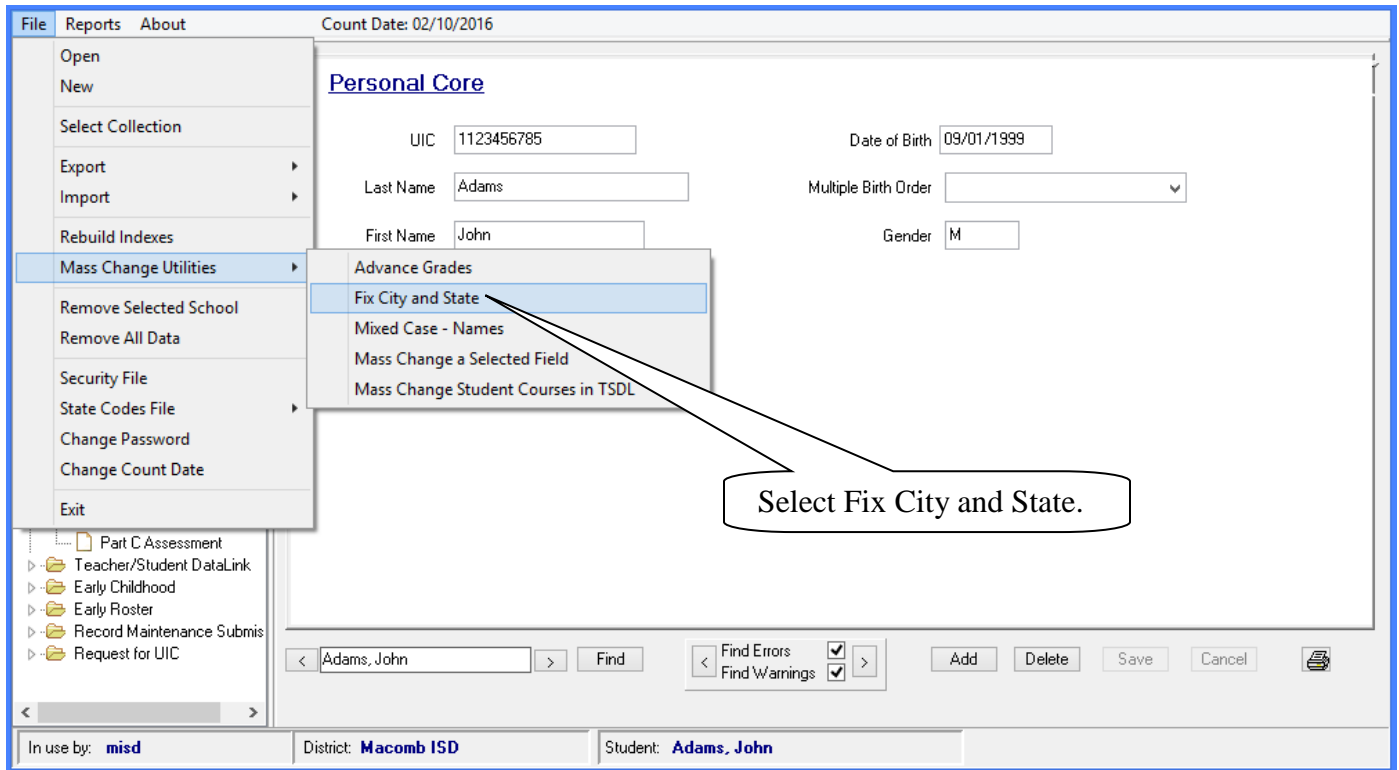


This message advises you that the process completed.



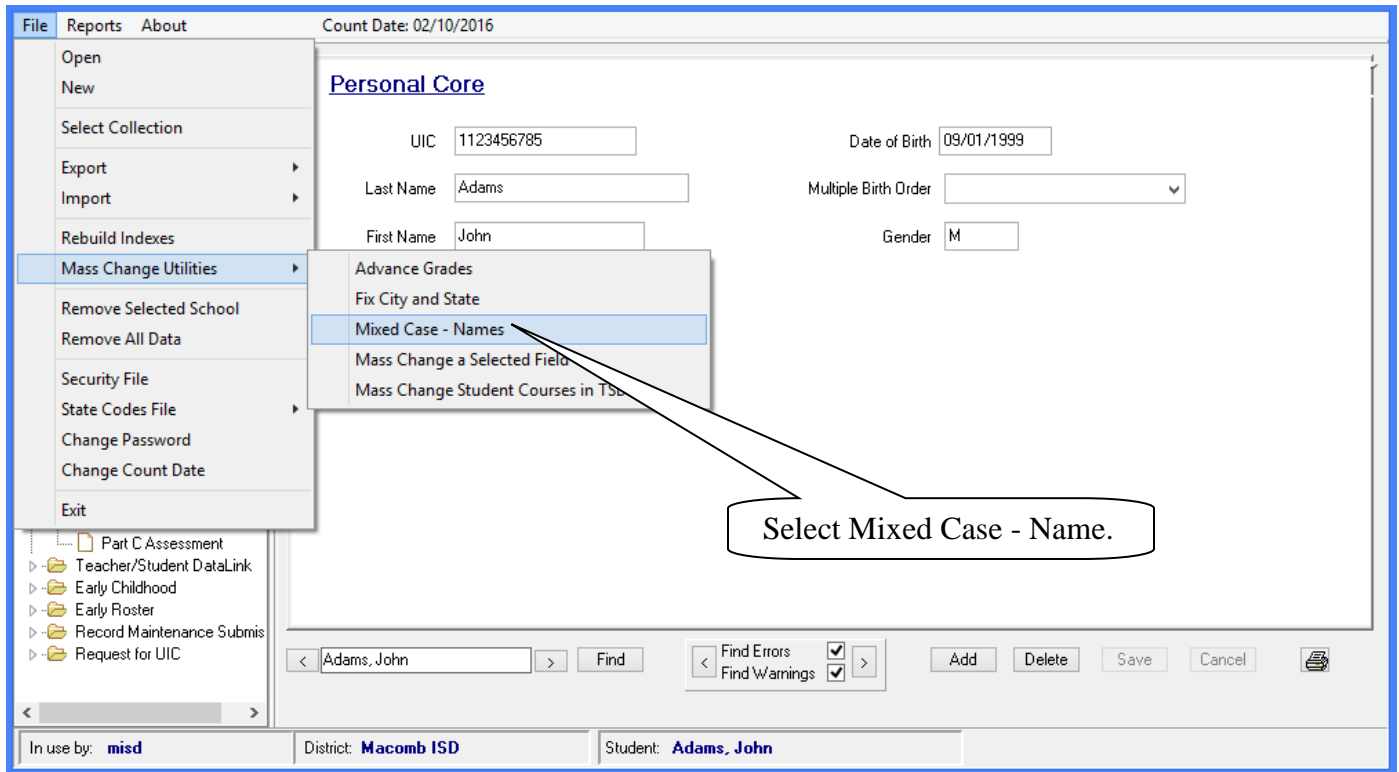
File Menu

File Menu Item: Mass Change Utilities Mass Change Utilities – Fix City and State

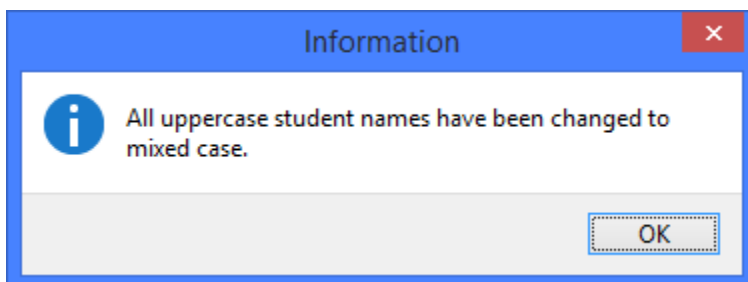
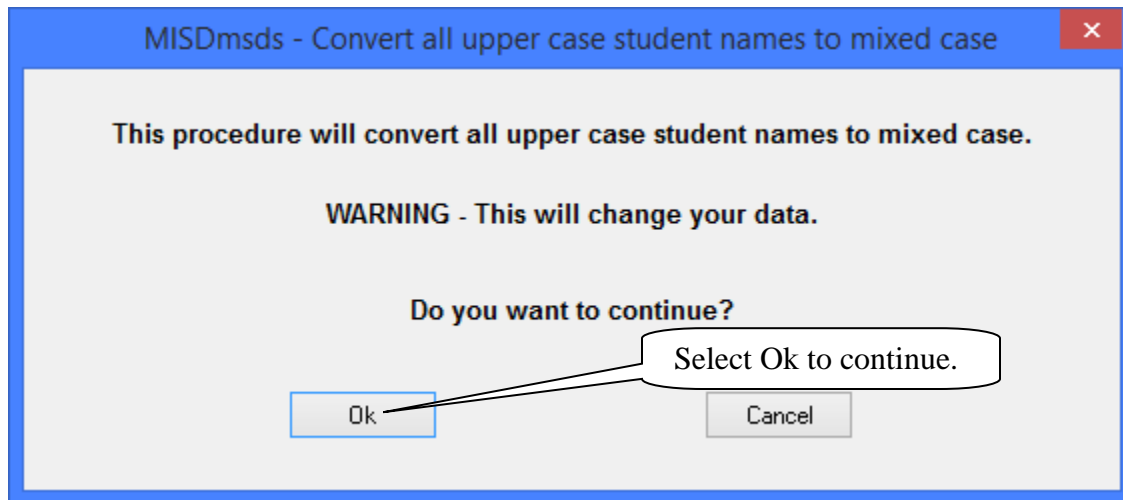


File Menu

File Menu Item: Mass Change Utilities Mass Change Utilities – Mixed Case – Name



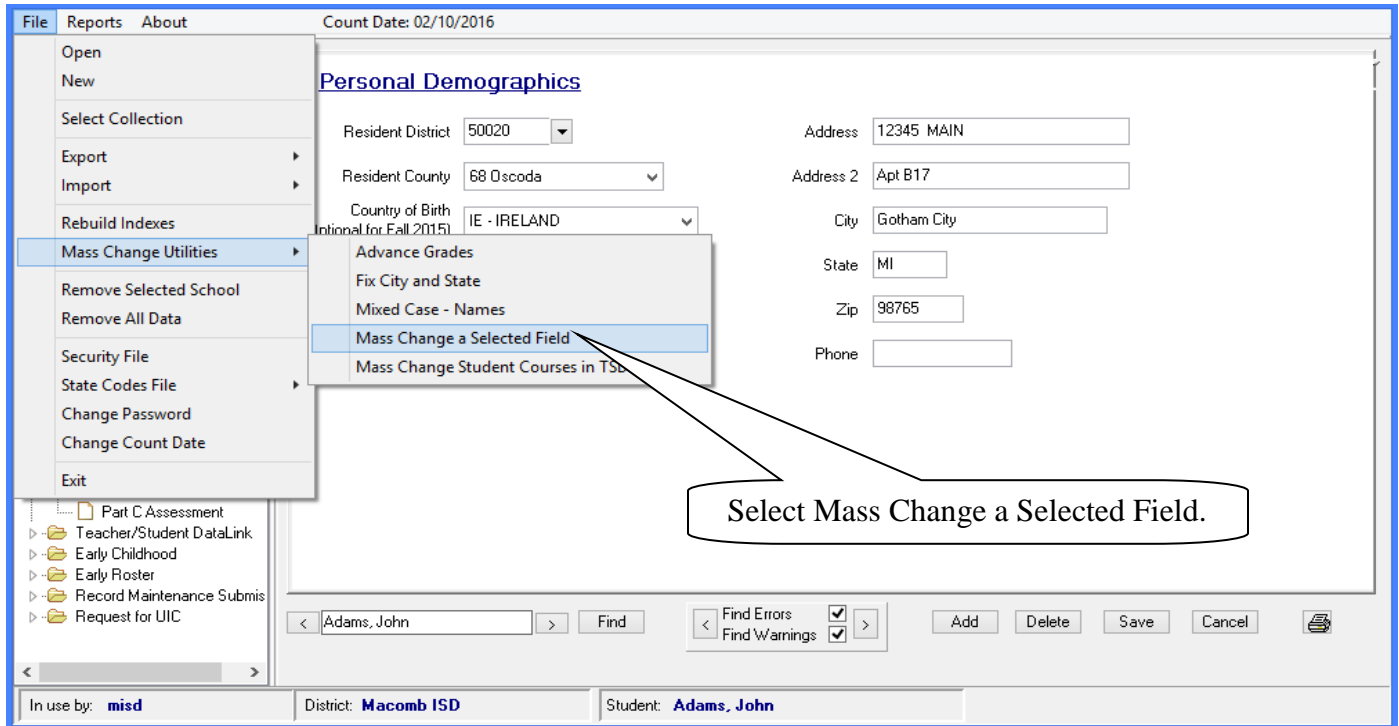
This option will change all student names to mixed case. Click Ok to continue.



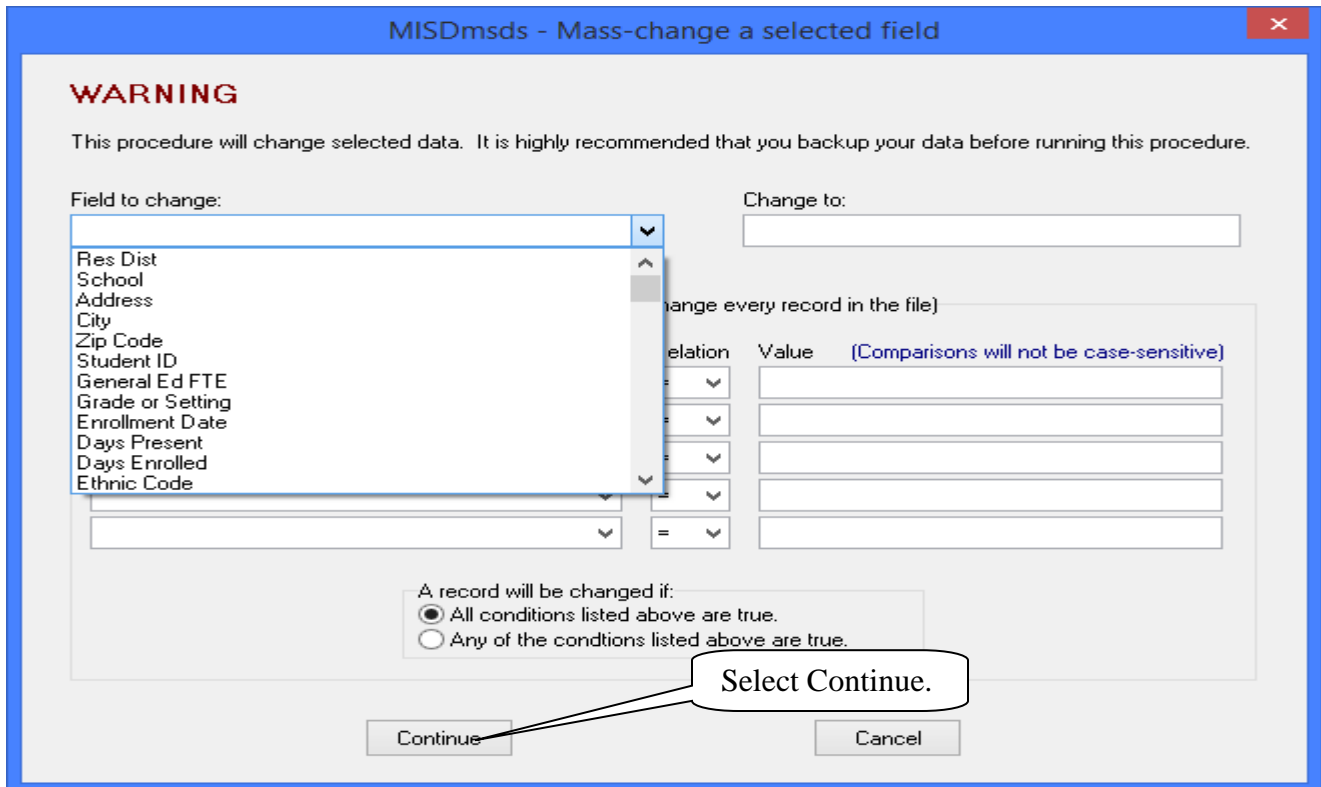
File Menu

File Menu Item: Mass Change Utilities

Mass Change Utilities – Mass Change a Selected Field



Select the field to change and type in the value to change it to. Click continue to proceed.



File Menu

File Menu Item: Mass Change Utilities

Mass Change Utilities – Mass Change a Selected Field

You can also use query conditions in the Mass Change feature.

In this example, the resident district will be changed to 50000 for all students whose resident district is not 50000. Click continue to proceed.

The screenshot shows a dialog box titled "MISDmsds - Mass-change a selected field". It features a "WARNING" header and a message: "This procedure will change selected data. It is highly recommended that you backup your data before running this procedure." Below this, there are two input fields: "Field to change:" with a dropdown menu set to "Res Dist", and "Change to:" with a text box containing "50000". A section titled "Change if the following is true: (leave this section blank to change every record in the file)" contains a table with columns for "Field", "Relation", and "Value". The first row is populated with "Res Dist", "#", and "50000". Below the table, there are two radio button options: "All conditions listed above are true." (which is selected) and "Any of the conditions listed above are true." At the bottom of the dialog are "Continue" and "Cancel" buttons. A callout bubble points to the "Continue" button with the text "Click Continue to proceed."

A message will appear asking if you are sure that you want to change the data, click Yes to continue. Another message will appear to inform you how many records were changed.

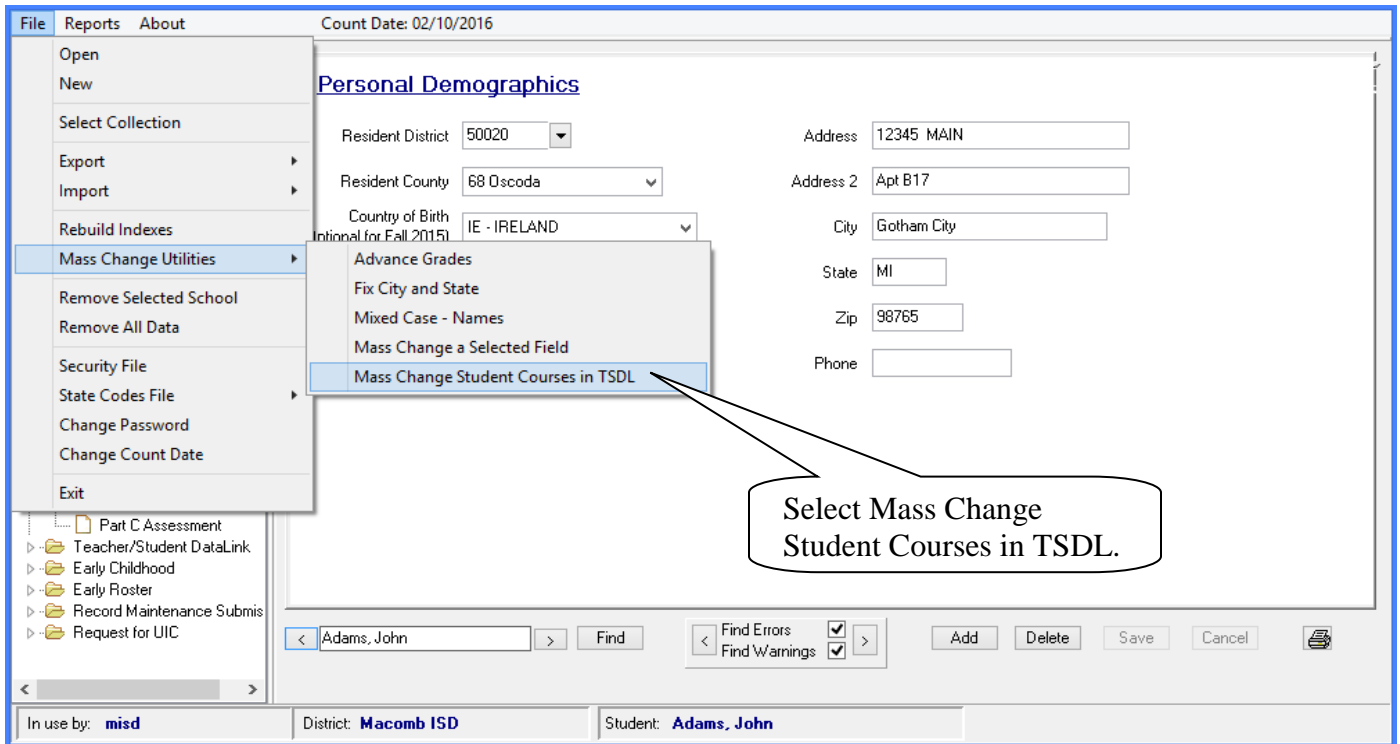
The screenshot shows a "Warning" dialog box with a yellow warning icon. The text reads: "This process will change data in Res Dist" and "Are you sure?". At the bottom, there are "Yes" and "No" buttons. A callout bubble points to the "Yes" button with the text "Select Yes to continue."

The screenshot shows an "Information" dialog box with an information icon. The text reads: "11 records have been changed." At the bottom, there is an "OK" button.

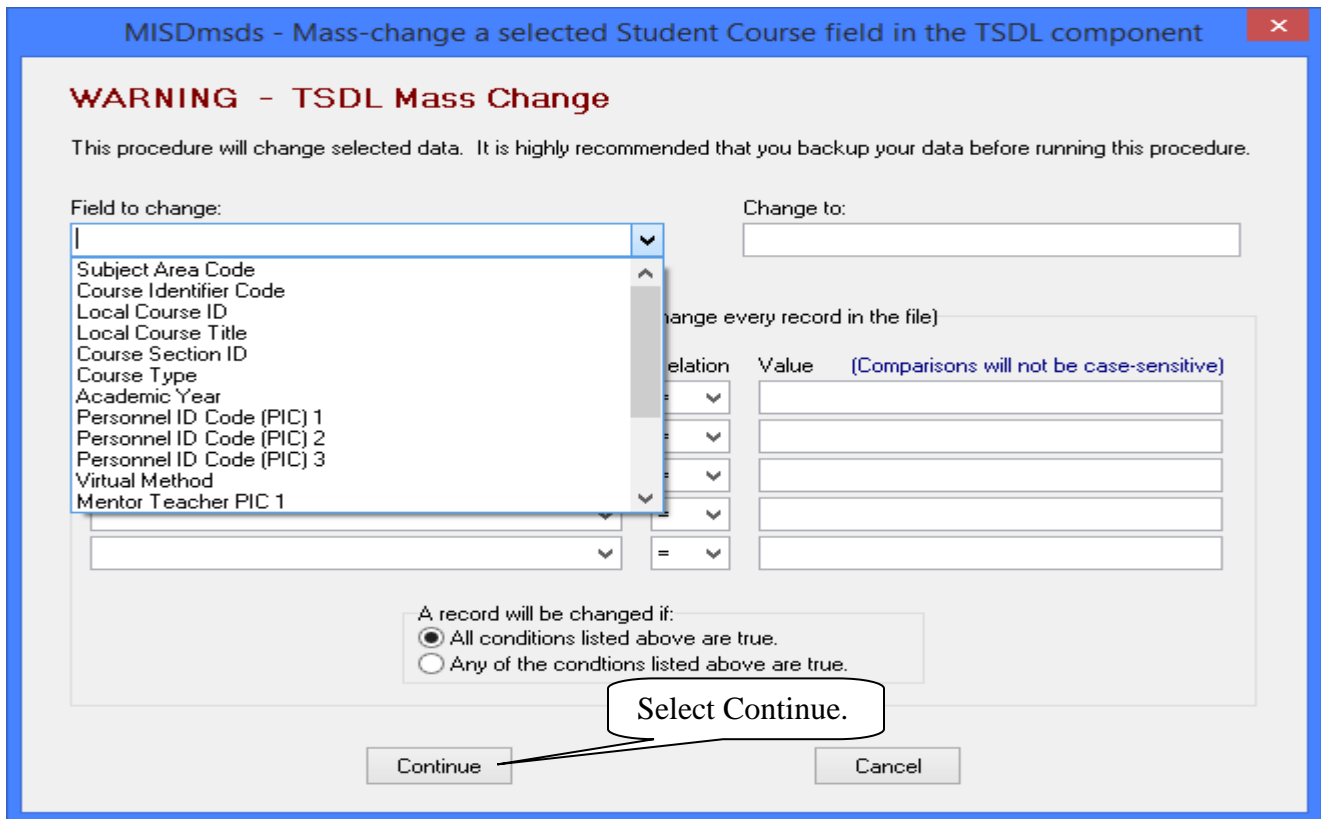
File Menu

File Menu Item: Mass Change Utilities

Mass Change Utilities – Mass Change Student Courses in TSDL



Select the field to change and type in the value to change it to. Click continue to proceed.



File Menu

File Menu Item: Mass Change Utilities

Mass Change Utilities – Mass Change Student Courses in TSDL

You can also use query conditions in the Mass Change feature.

In this example, the Course Type will be changed to 01 for all students whose Course Type is blank. Click continue to proceed.

MISDmsds - Mass-change a selected Student Course field in the TSDL component

WARNING - TSDL Mass Change

This procedure will change selected data. It is highly recommended that you backup your data before running this procedure.

Field to change: Course Type Change to: 01

Change if the following is true: (leave this section blank to change every record in the file)

Field	Relation	Value
Course Type	=	00
	=	
	=	
	=	
	=	

A record will be changed if:
 All conditions listed above are true.
 Any of the conditions listed above are true.

Click Continue to proceed.

Continue Cancel

A message will appear asking if you are sure that you want to change the data, click Yes to continue. Another message will appear to inform you how many records were changed.

Warning

! This process will change data in Course Type
Are you sure?

Yes No

Select Yes to continue.

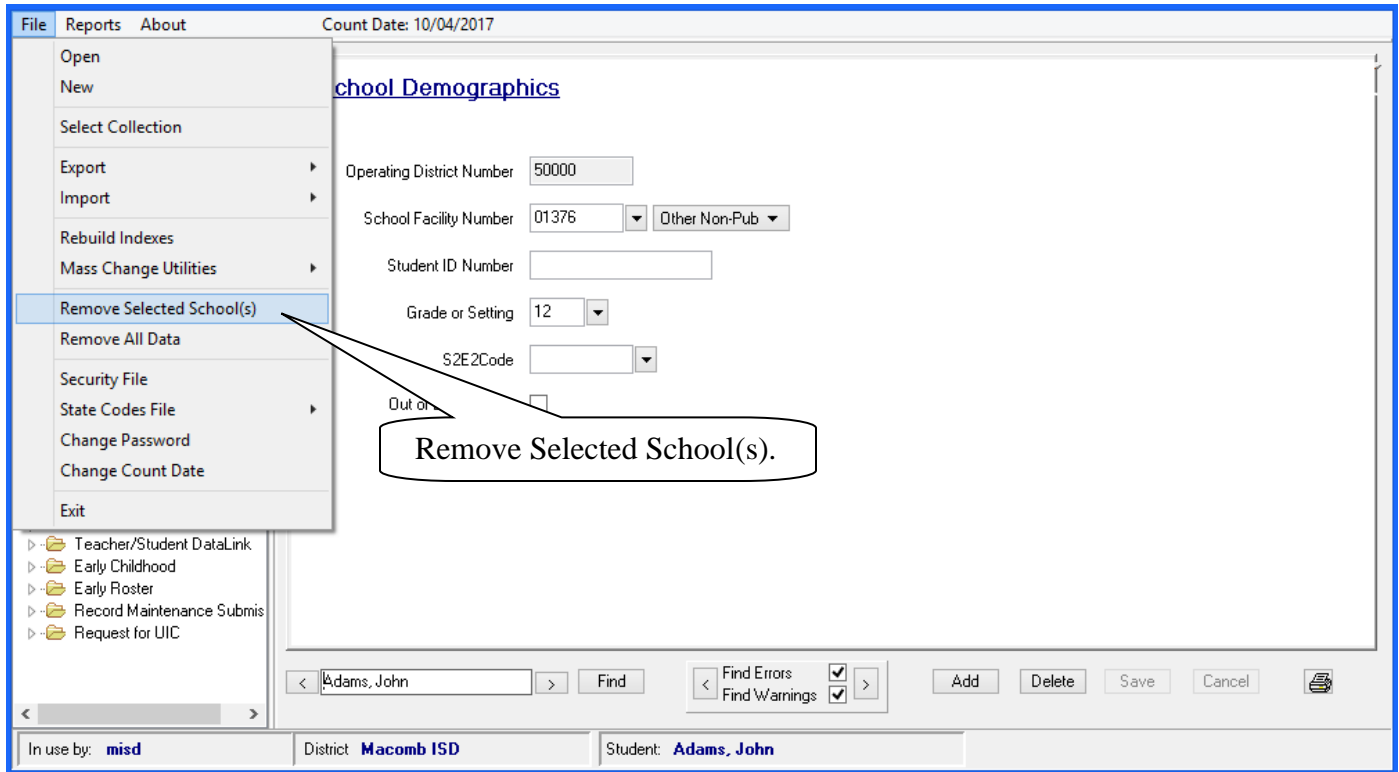
Information

i 2 TSDL records have been changed.

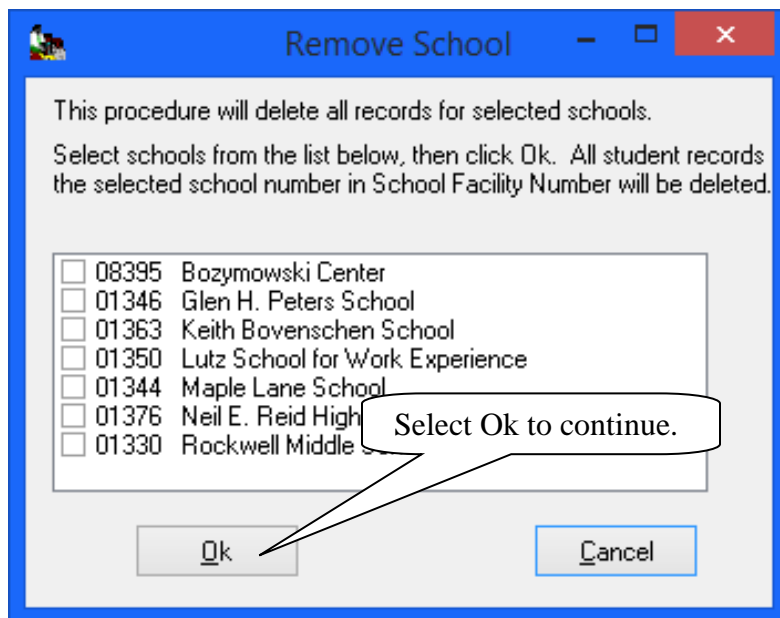
OK

File Menu

File Menu Item: Remove Selected School



If you choose this option the following selection box will appear, allowing you to select which schools you wish to remove from your file. Your primary reason for doing this would be to re-import the selected school(s) with new data. Click Ok to continue.

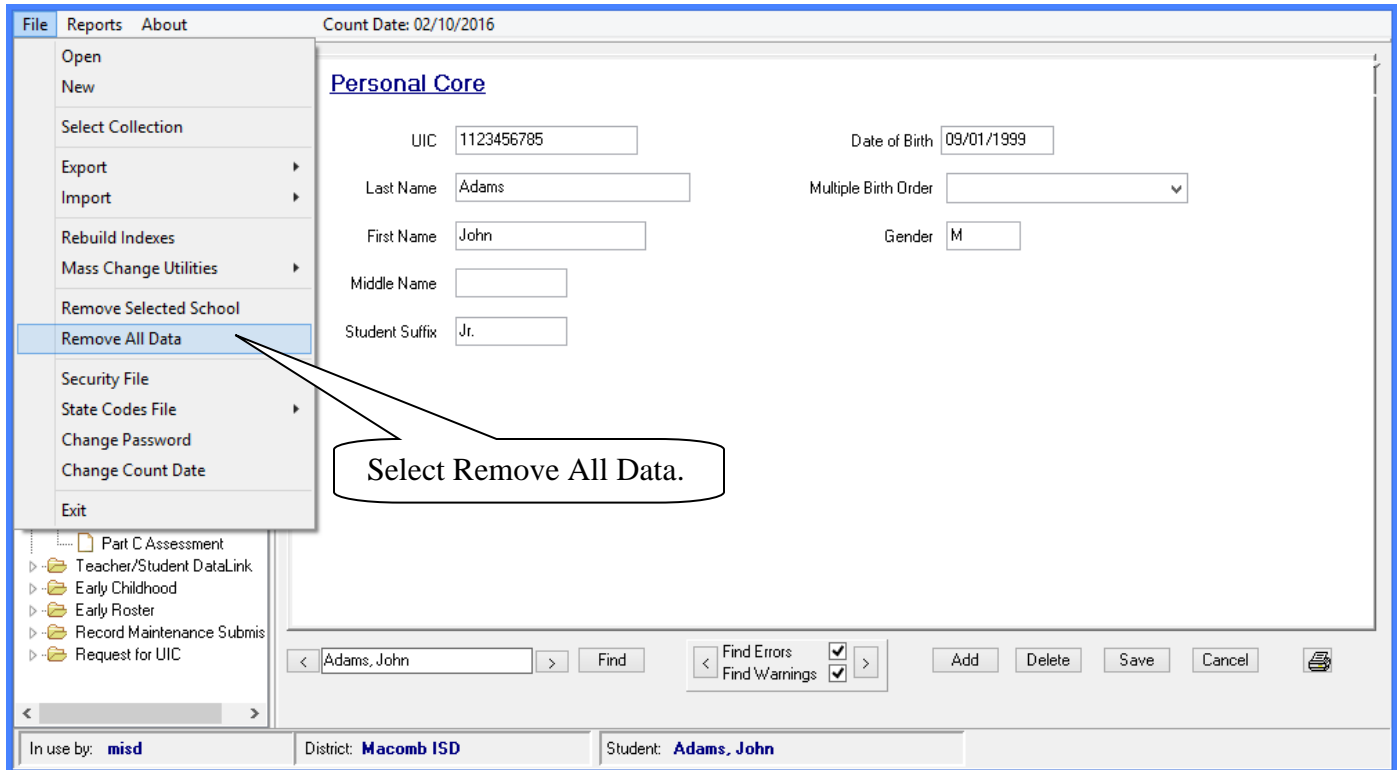


File Menu

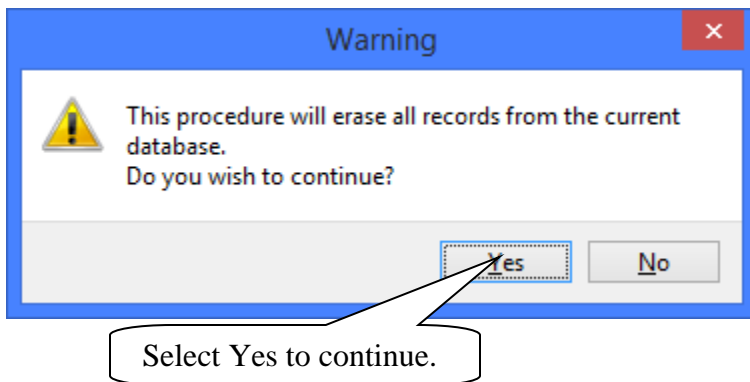
File Menu Item: Remove All Data

This option will clear all fields in your file.

Useful if you wish to only work on a small set of data, such as one school building.



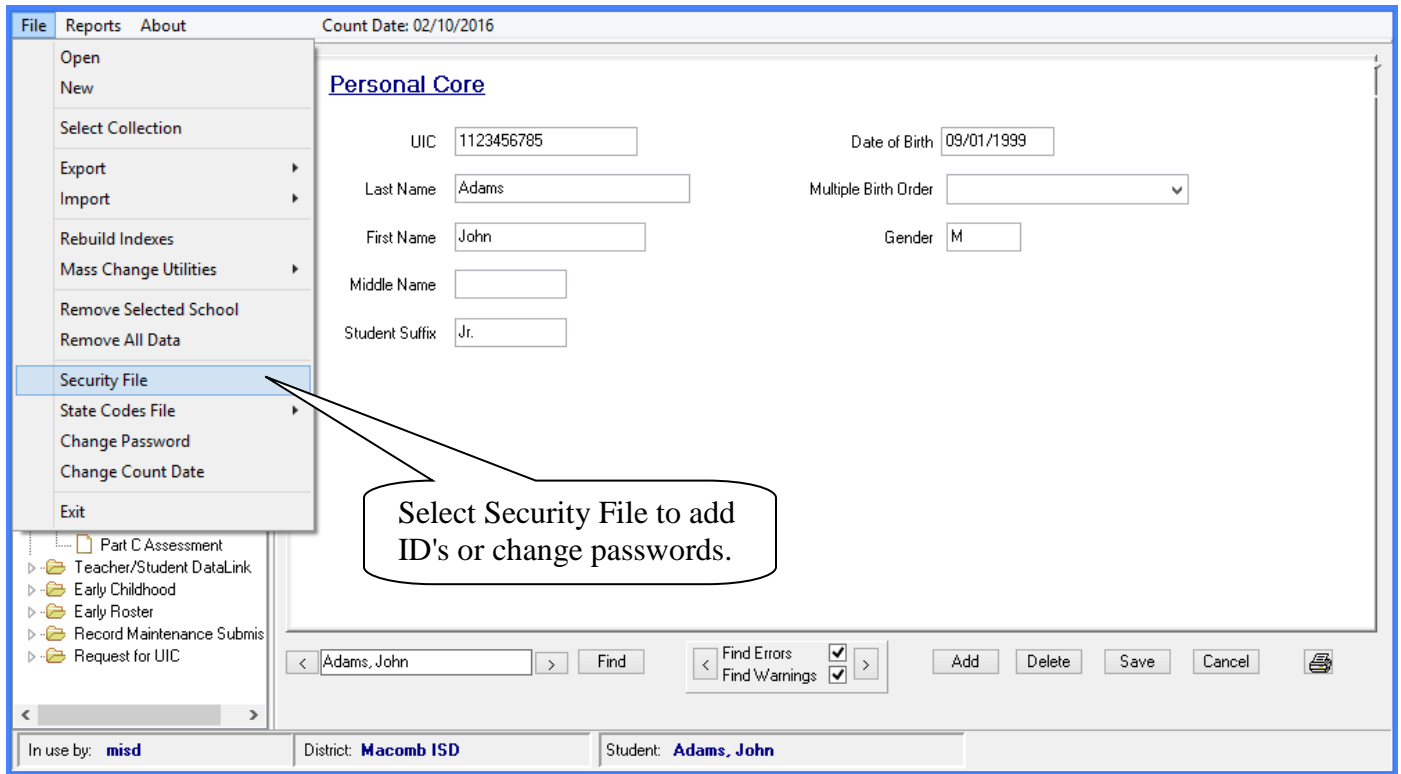
The following Warning message will appear before you continue.



File Menu

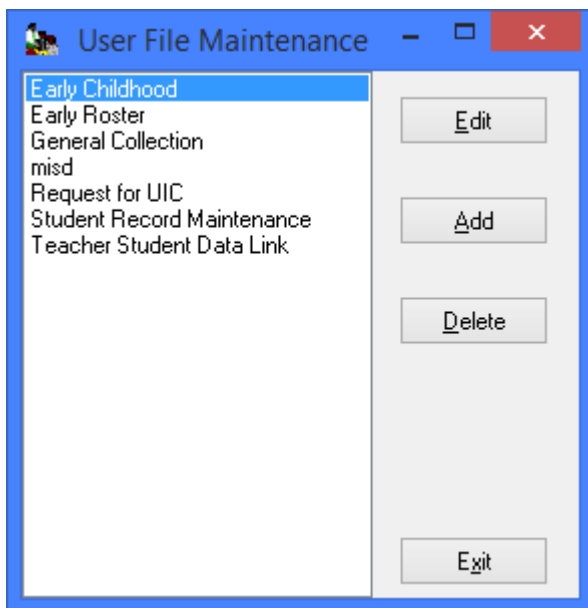
File Menu Item: Security File

This allows you to add ID's or change passwords.



The following window will appear, allowing you to Add, Edit or Delete an ID.

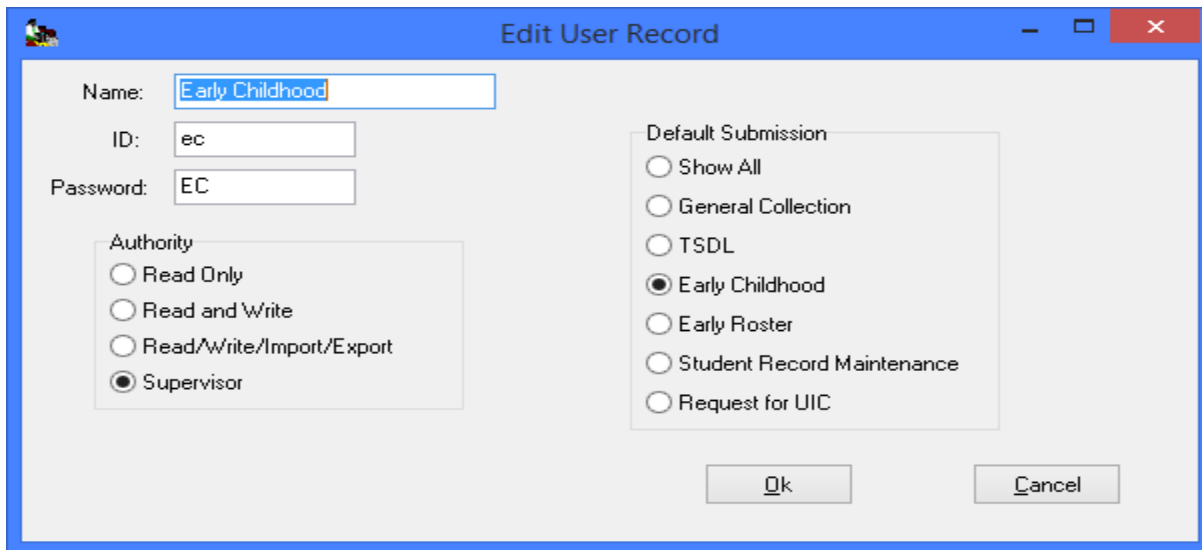
Note: "misd", "misd" are the default ID and password when MISDmsds is created.



File Menu

File Menu Item: Security File

To Edit a user, click on the user in the left panel and click Edit. The following screen will appear allowing you to edit the user.

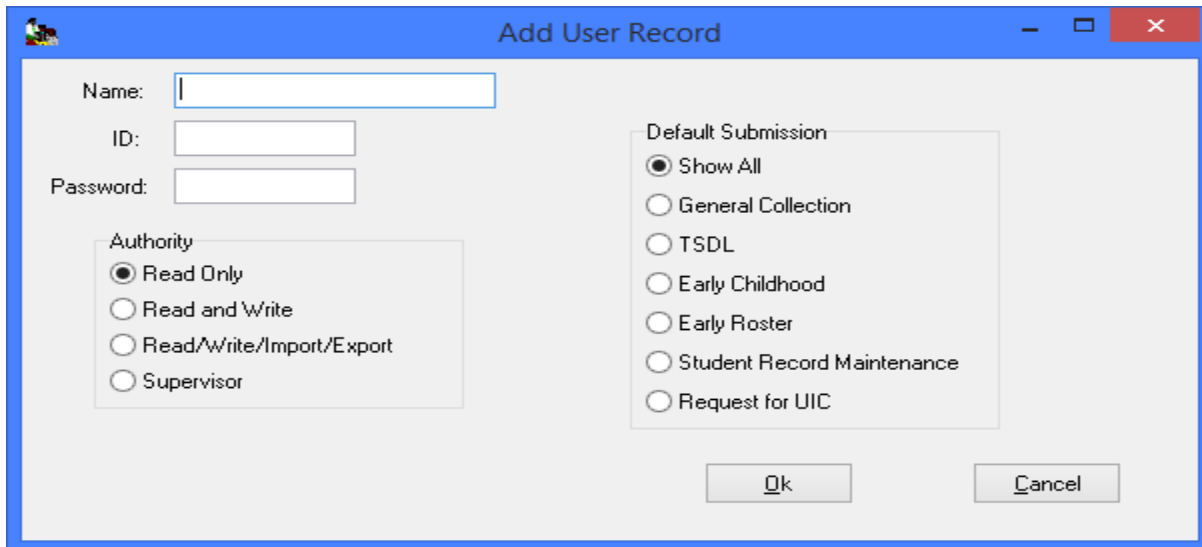


The 'Edit User Record' dialog box contains the following fields and options:

- Name:
- ID:
- Password:
- Authority:
 - Read Only
 - Read and Write
 - Read/Write/Import/Export
 - Supervisor
- Default Submission:
 - Show All
 - General Collection
 - TSDL
 - Early Childhood
 - Early Roster
 - Student Record Maintenance
 - Request for UIC

Buttons:

To Add a user, click Add. The following screen will appear allowing you to enter the user information.

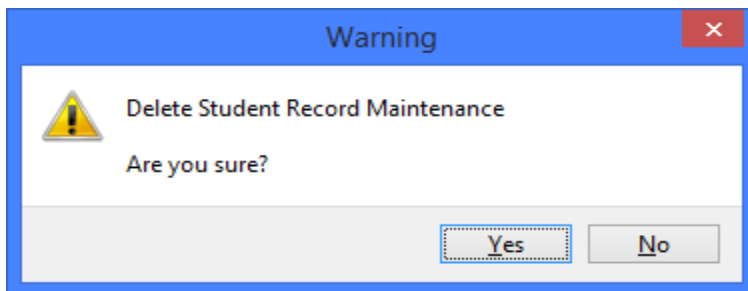


The 'Add User Record' dialog box contains the following fields and options:

- Name:
- ID:
- Password:
- Authority:
 - Read Only
 - Read and Write
 - Read/Write/Import/Export
 - Supervisor
- Default Submission:
 - Show All
 - General Collection
 - TSDL
 - Early Childhood
 - Early Roster
 - Student Record Maintenance
 - Request for UIC


Buttons:

To Delete a user, click on the user in the left panel and click Delete. The following screen will appear asking if you are sure that you want to delete the user. Click Yes to delete the user.



The 'Warning' dialog box contains the following text and buttons:

Warning

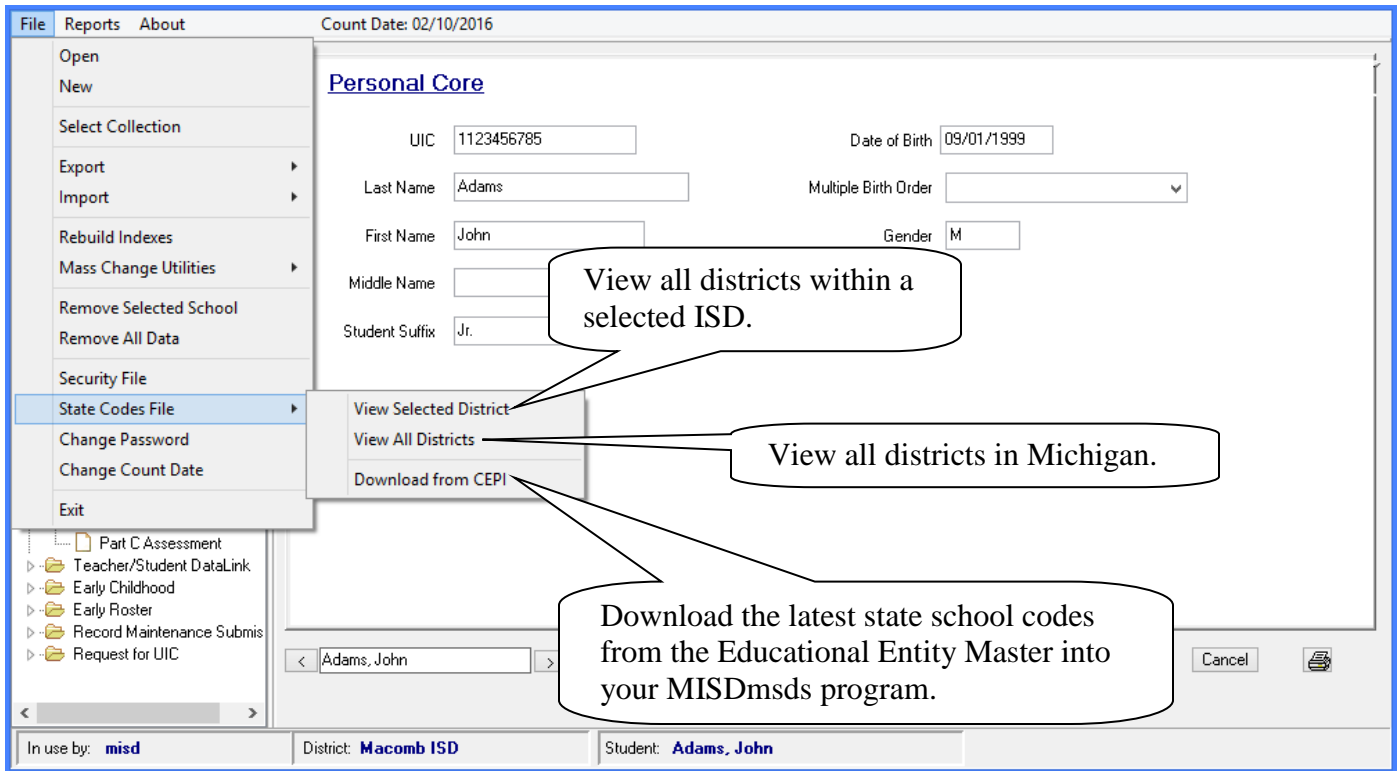
 Delete Student Record Maintenance

Are you sure?

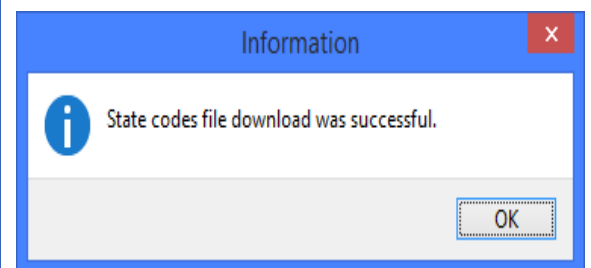
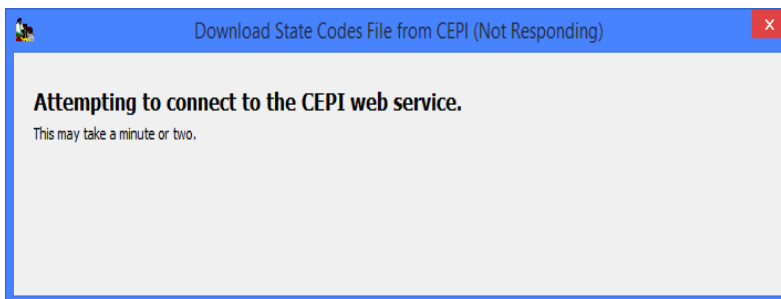
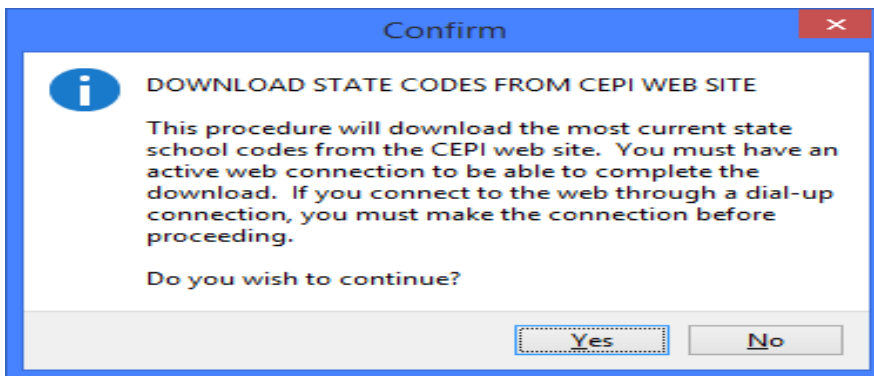
File Menu

File Menu Item: State Codes File

This selection allows you to View Selected districts or all Districts in Michigan. The third option allows you to update your MISDmsds program with the latest state school codes from the Educational Entity Master.

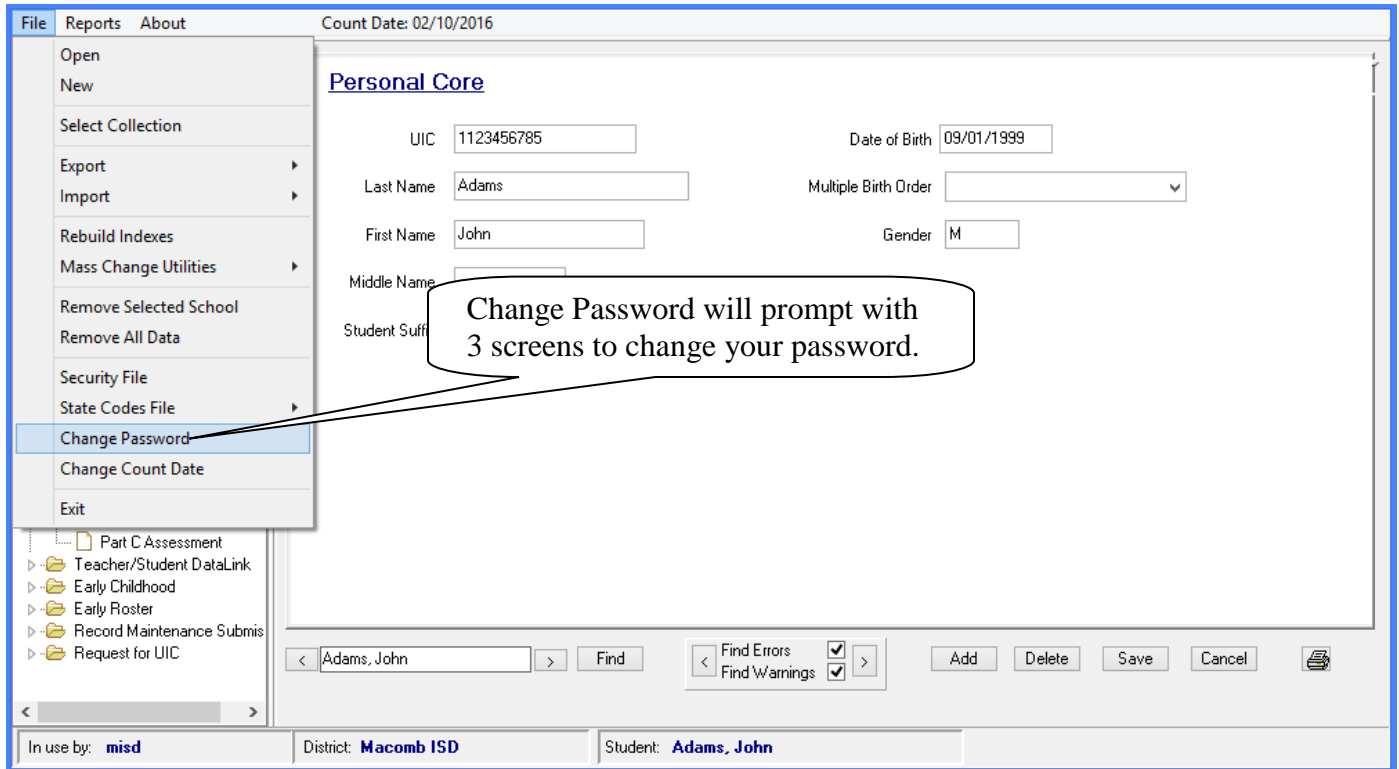


If you choose to download a new state school codes file from CEPI the following message will appear to confirm your choice. It may take a few minutes to complete, you will receive a message that the download was successful.

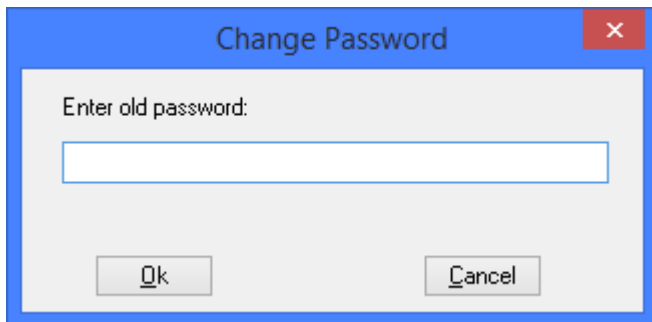


File Menu

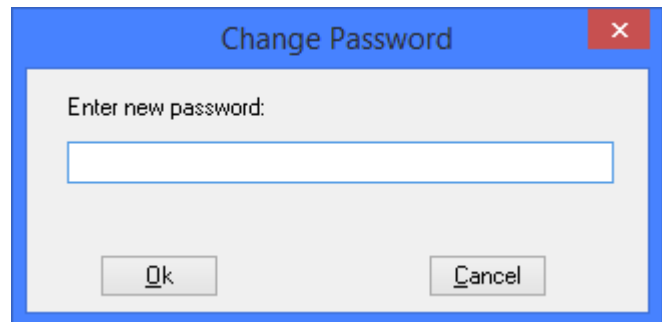
File Menu Item: Change Password



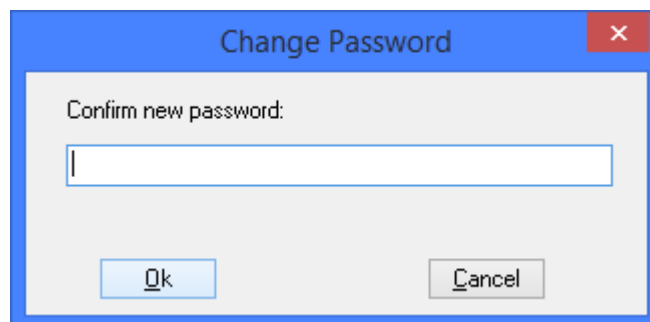
Enter your old password:



Enter your new password:

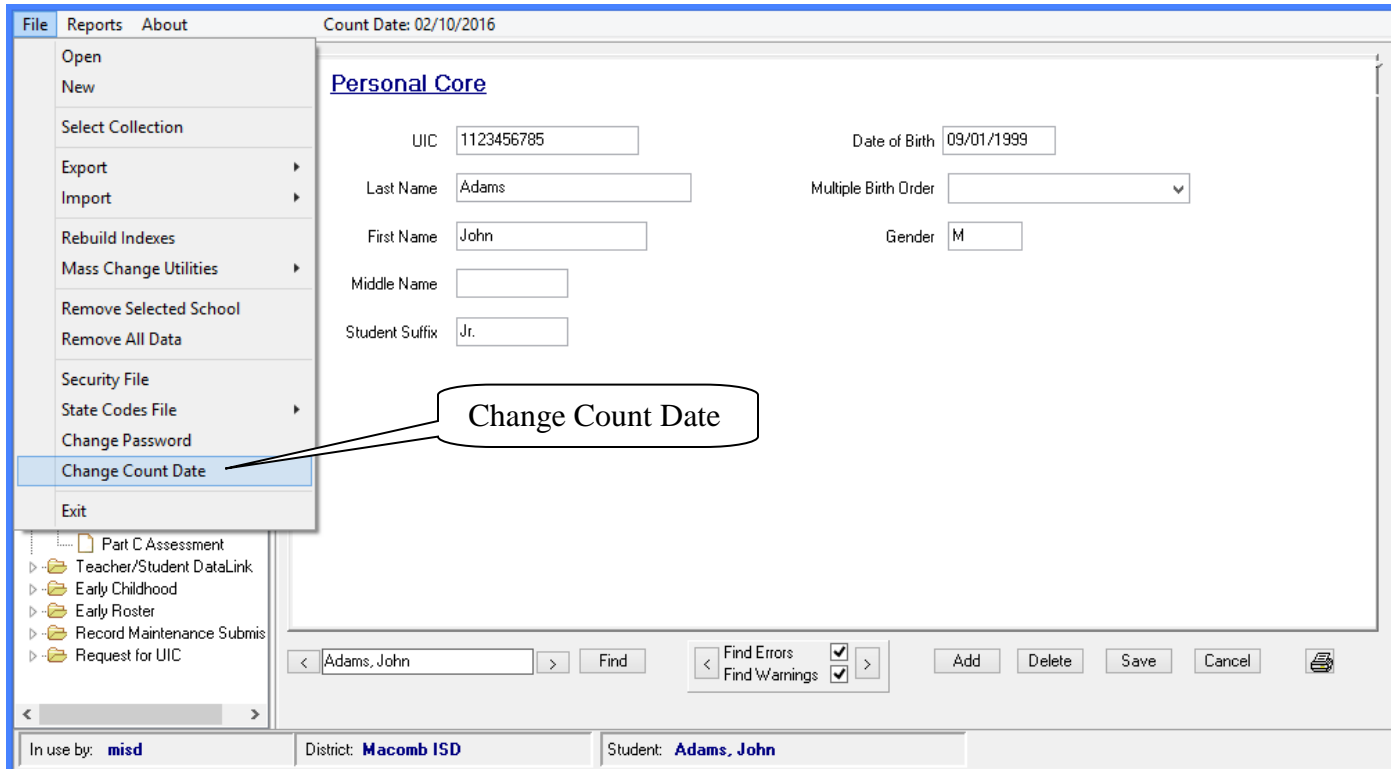


Confirm your new password:

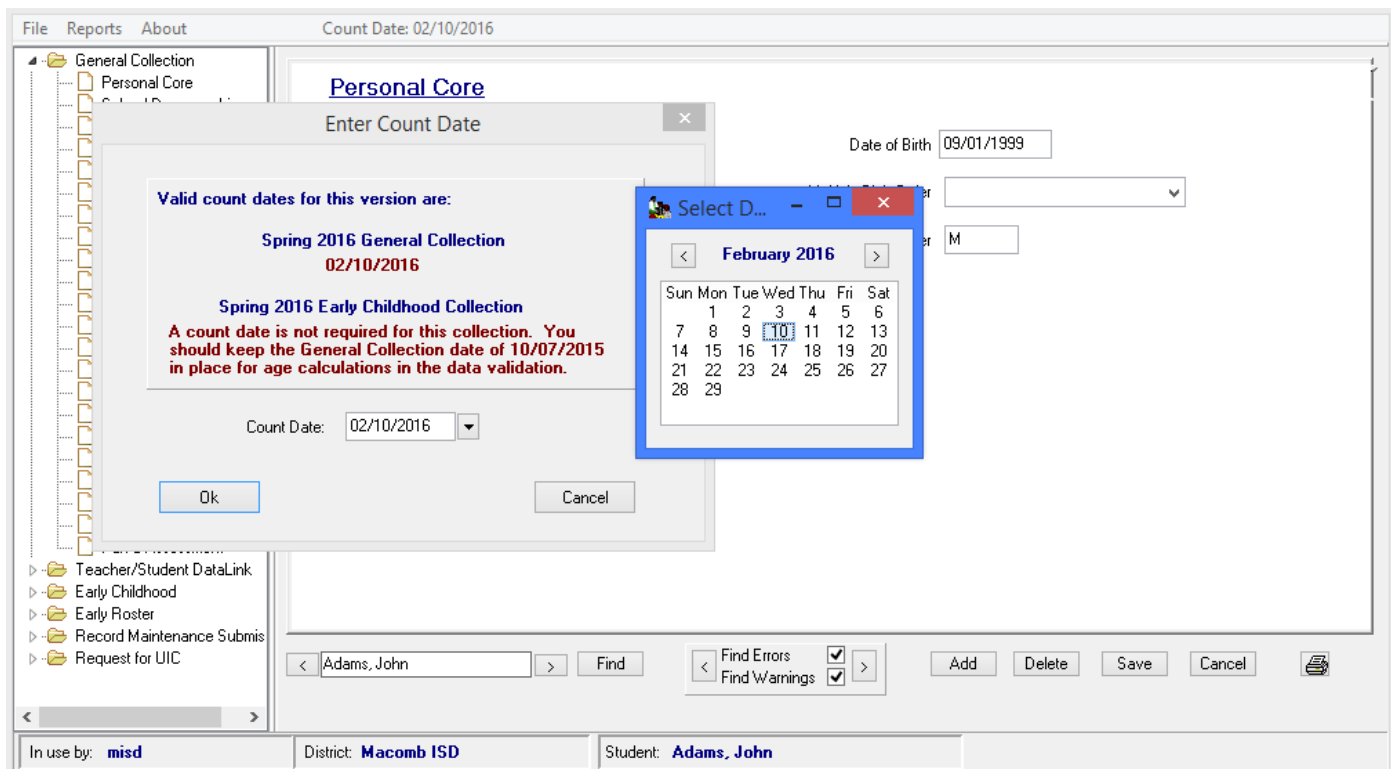


File Menu

File Menu Item: Change Count Date

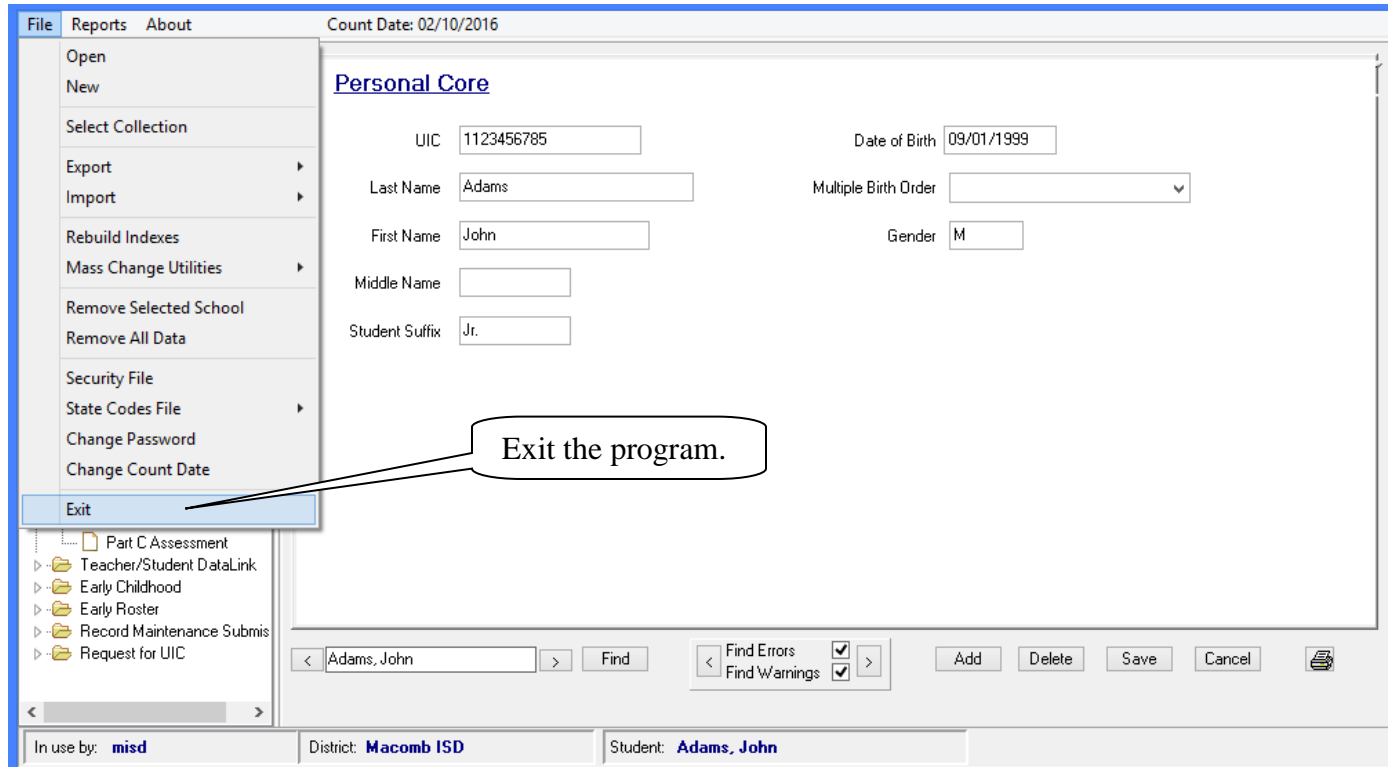


The following screen will appear, allowing you to change your Count Date by using the dropdown calendar.



File Menu

File Menu Item: Exit



MISDmsds Screens

Organized by

MSDS Components

Components that are included in multiple collections, such as the Personal Core component which is included in all collections, are only described once.

The 2016-2017 MSDS Manual can be found under the Manuals section at:

http://www.michigan.gov/cepi/0,4546,7-113-986_50502---,00.html

MSDS Components

Personal Core

Contains characteristics that are essential to the identification of the student.

The screenshot shows the 'Personal Core' form within a software application. The interface includes a menu bar (File, Reports, About), a 'Count Date' of 10/05/2016, and a left-hand navigation tree. The 'Personal Core' section is selected in the tree. The form fields are as follows:

- UIC: 1123456785
- Date of Birth: 09/01/1999
- Last Name: Adams
- Multiple Birth Order: (dropdown menu)
- First Name: John
- Gender: M
- Middle Name: (empty field)
- Student Suffix: Jr.

At the bottom of the form, there is a search bar containing 'Adams, John', a 'Find' button, and checkboxes for 'Find Errors' (checked) and 'Find Warnings'. Action buttons include 'Add', 'Delete', 'Save', and 'Cancel'. The status bar at the bottom indicates 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

School Demographics

Contains characteristics that are specific to the student's relationship and status with the entity providing services.

The screenshot shows the 'School Demographics' form within the same software application. The 'School Demographics' section is selected in the left-hand navigation tree. The form fields are as follows:

- Operating District Number: 50000
- School Facility Number: 01376 (dropdown menu)
- Other Non-Pub: (dropdown menu)
- Student ID Number: (empty field)
- Grade or Setting: 11 (dropdown menu)
- S2E2Code: (dropdown menu)
- Out of Level Grade:

The interface elements (menu bar, count date, search bar, and status bar) are identical to the 'Personal Core' form screenshot.

MSDS Components

Personal Demographics

Contains characteristics related to the student's current address and other demographic data.

The screenshot shows the 'Personal Demographics' form within the MISDmsds application. The interface includes a menu bar (File, Reports, About), a title bar (Count Date: 10/05/2016), and a left-hand navigation tree. The 'Personal Demographics' folder is selected in the tree. The main form area contains the following fields:

- Resident District: 50020
- Resident County: 68 Oscoda
- Ethnic: 000010
- Address: 12345 MAIN
- Address 2: Apt B17
- City: Gotham City
- State: MI
- Zip: 98765
- Phone: (empty)

At the bottom of the form, there is a search bar containing 'Adams, John', a 'Find' button, and checkboxes for 'Find Errors' (checked) and 'Find Warnings'. Action buttons include 'Add', 'Delete', 'Save', and 'Cancel'. The status bar at the bottom indicates 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

Enrollment

Contains characteristics related to the student's enrollment and exit.

The screenshot shows the 'Enrollment' form within the MISDmsds application. The interface is similar to the previous screenshot, with the 'Enrollment' folder selected in the navigation tree. The main form area contains the following fields:

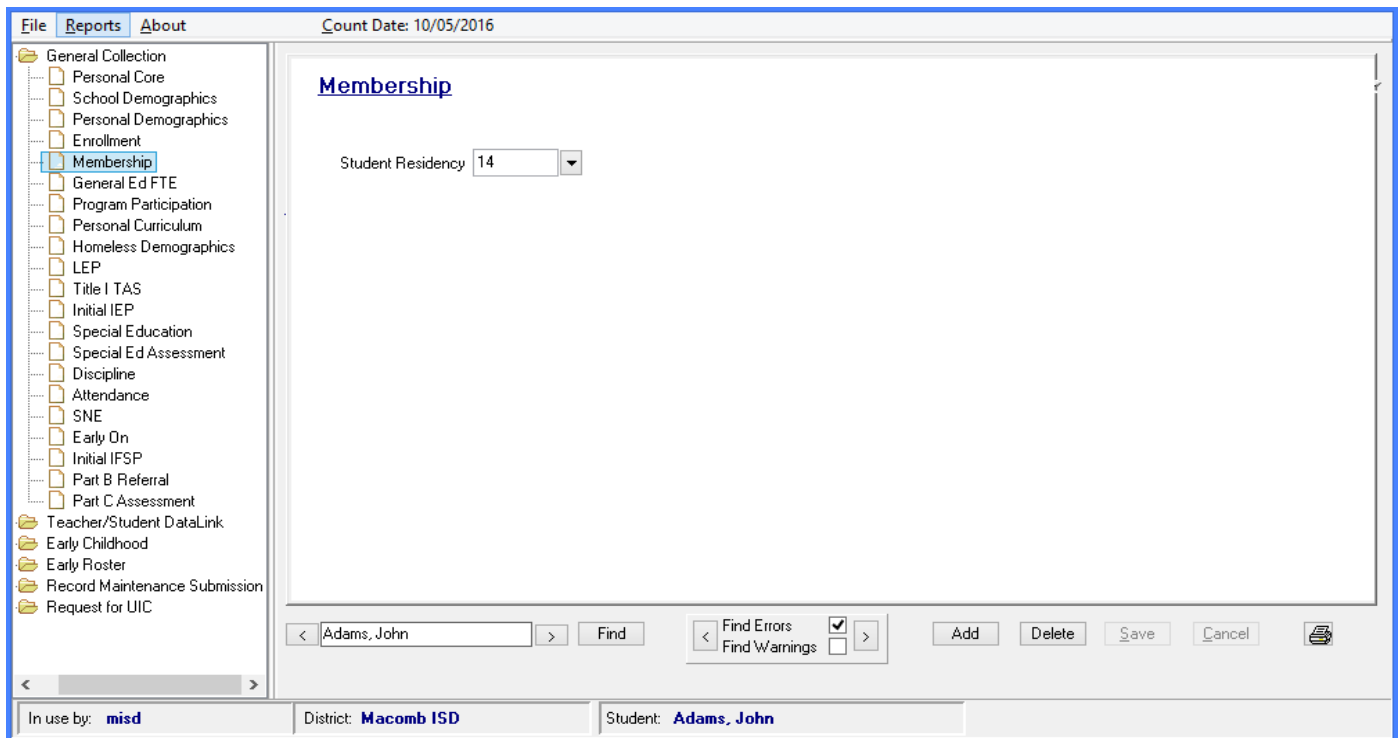
- Enrollment Date: 08/15/2010
- Exit Status: 19
- Exit Date: (empty)

The search bar at the bottom contains 'Adams, John', and the 'Find Errors' checkbox is checked. The status bar at the bottom shows 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

MSDS Components

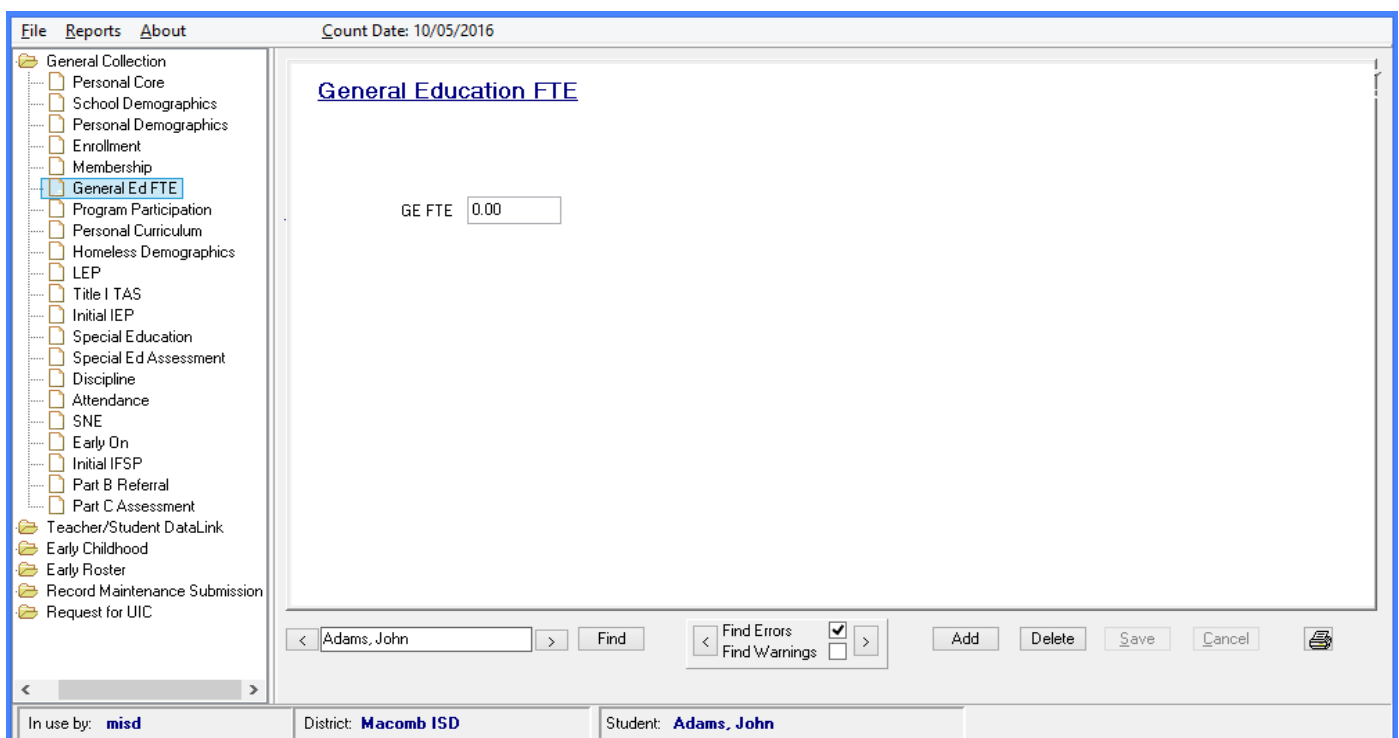
Membership

Contains characteristics related to the student residency and 10/30 Day status.



General Education FTE

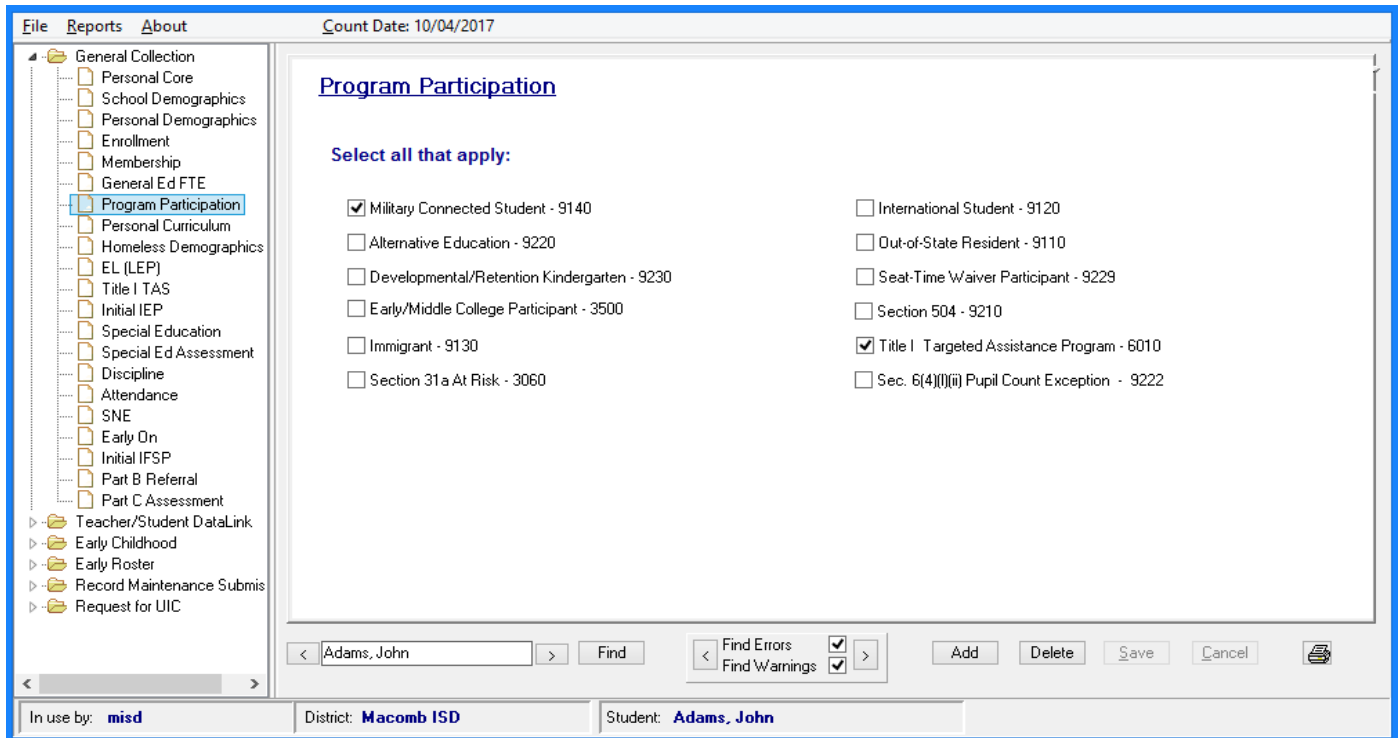
Contains the General Education FTE information for the student.



MSDS Components

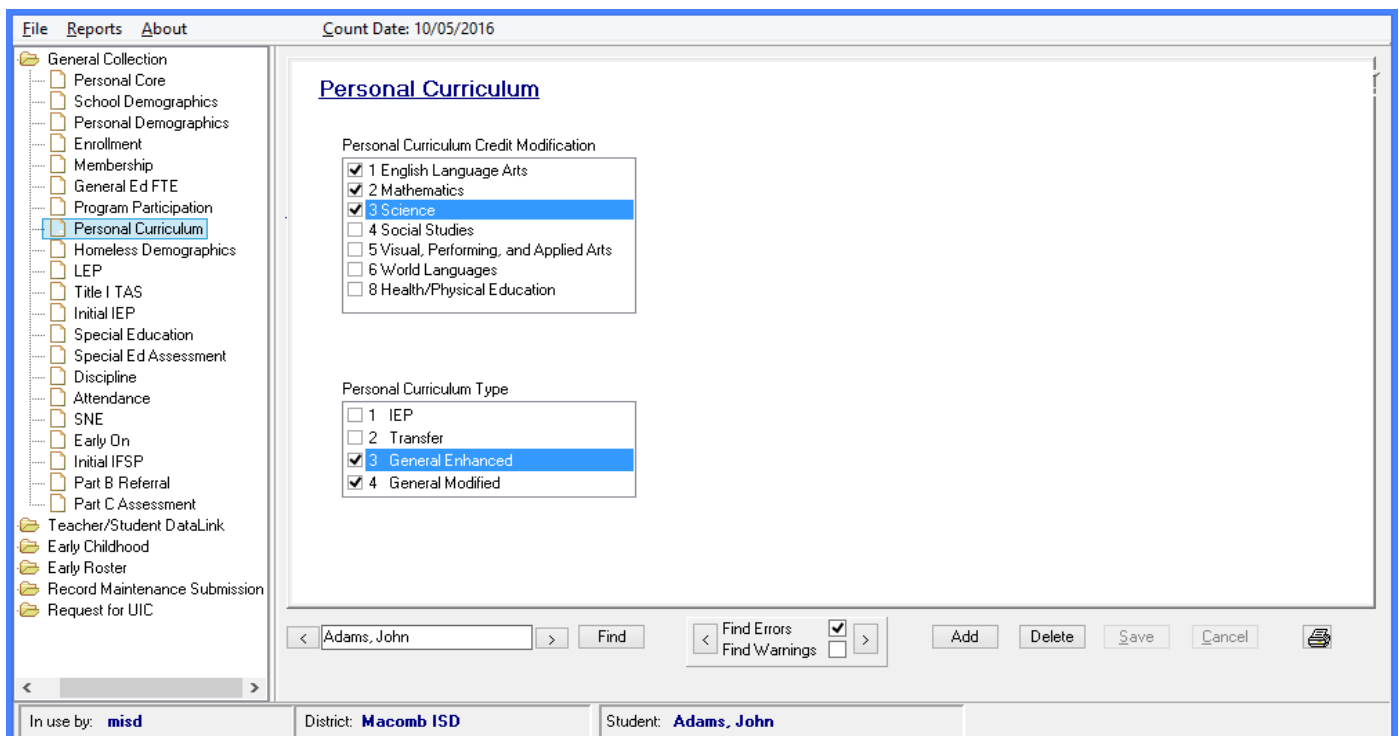
Program Participation

Contains data related to the student's eligibility and/or participation in specialized programs or services.



Personal Curriculum

Contains data relating to students that have a modified curriculum.



MSDS Components

Homeless Demographics

Contains data about students who experienced a period of homelessness during the current school year.

The screenshot shows the MISDmsds application interface. The left sidebar contains a tree view of components, with 'Homeless Demographics' selected. The main window displays the 'Homeless Demographics' form for student 'Adams, John' as of 10/05/2016. The form includes two dropdown menus: 'Homeless' set to '11 - Transitional housing' and 'Unaccompanied Youth' set to 'No'. At the bottom, there are buttons for 'Find', 'Find Errors', 'Find Warnings', 'Add', 'Delete', 'Save', and 'Cancel'. The status bar at the bottom shows 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

Limited English Proficient

Component contains characteristics that are specific to students who have been identified as having limited English proficiency.

The screenshot shows the MISDmsds application interface. The left sidebar contains a tree view of components, with 'LEP' selected. The main window displays the 'Limited English Proficient' form for student 'Adams, John' as of 10/05/2016. The form includes a list box for 'LEP Instructional Program' with '06 Bilingual Two-Way Immersion' selected, and empty text boxes for 'Date Exited' and 'Date of Re-entry into LEP Program'. There are also dropdown menus for 'Primary Language' (set to 'ach Acoli') and 'Home Language' (with 'aka Akan' and 'eng English' visible). At the bottom, there are buttons for 'Find', 'Find Errors', 'Find Warnings', 'Add', 'Delete', 'Save', and 'Cancel'. The status bar at the bottom shows 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

MSDS Components

Title 1

Contains data related to students who participate in instructional services provided in whole or in part with Title I funds as part of a Targeted Assistance Schools program.

The screenshot shows the 'Title I' report interface. The left sidebar contains a tree view with 'Title I TAS' selected. The main area displays two columns of checkboxes for 'TAS Instructional Services' and 'TAS Support Services'. The 'Count Date' is 10/05/2016. The bottom status bar shows 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

TAS Instructional Services	TAS Support Services
<input checked="" type="checkbox"/> 6011 - Reading/Language Arts	<input checked="" type="checkbox"/> 6021 - Supporting Guidance/Counseling
<input type="checkbox"/> 6012 - English (ESL) for LEP Students	<input checked="" type="checkbox"/> 6022 - Social Work, Outreach or Advocacy
<input checked="" type="checkbox"/> 6013 - Mathematics	<input type="checkbox"/> 6023 - Prevention Education
<input type="checkbox"/> 6014 - Science	<input checked="" type="checkbox"/> 6024 - Health
<input checked="" type="checkbox"/> 6015 - Social Studies	<input checked="" type="checkbox"/> 6025 - Dental
<input type="checkbox"/> 6016 - Vocational/Career	<input type="checkbox"/> 6026 - Eye Care
<input checked="" type="checkbox"/> 6017 - Other	<input checked="" type="checkbox"/> 6027 - Pupil Transportation
	<input checked="" type="checkbox"/> 6028 - Other

Initial IEP

Contains data related to students who are not currently participating in any special education program or service and is referred for evaluation to determine special education eligibility.

The screenshot shows the 'Initial IEP' report interface. The left sidebar contains a tree view with 'Initial IEP' selected. The main area displays several data fields: 'Date of Parental Consent' (09/07/2009), 'Initial IEP Completion Date' (09/05/2015), 'Timeliness of Initial IEP' (12 IEP completed within extended timeline), 'Result of Initial IEP' (1 Student was found eligible), 'School Days Beyond Completion of Initial IEP Timeline' (empty), and 'Part C Transition Timeliness' (dropdown menu). The 'Count Date' is 10/05/2016. The bottom status bar shows 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

MSDS Components

Special Education

Contains characteristics related to the student's participation in special education programming or services.

Special Education

Primary Disability: 07 Hearing Impairment
 Secondary Disability:
 Plan Date: 09/05/2016
 Sect 52 FTE:
 Sect 53 FTE:
 Type of Plan: 02 IEP
 Support Services:
 Placement in District by Another District IEP:
 Exit/Completion Reason:
 Program Service Codes: 160 Programs for Hearing Impairment
 Exit Date:
 Primary Educational Setting: 02 Public or Private Special Education School Building at Public Expense (age 6-26)

In use by: **msid** District: **Macomb ISD** Student: **Adams, John**

Early Childhood Special Education Assessment

Used to collect the enrollment and exit assessment scores for children two and one-half (2 ½) through six years one month of age with disabilities who receive special education programming or services. Students may have unlimited assessment records. Click Add Assessment to enter new assessment information.

Early Childhood Special Education Assessment

Battelle Developmental Inventory-FULL
 Assessment, Evaluation and Programming

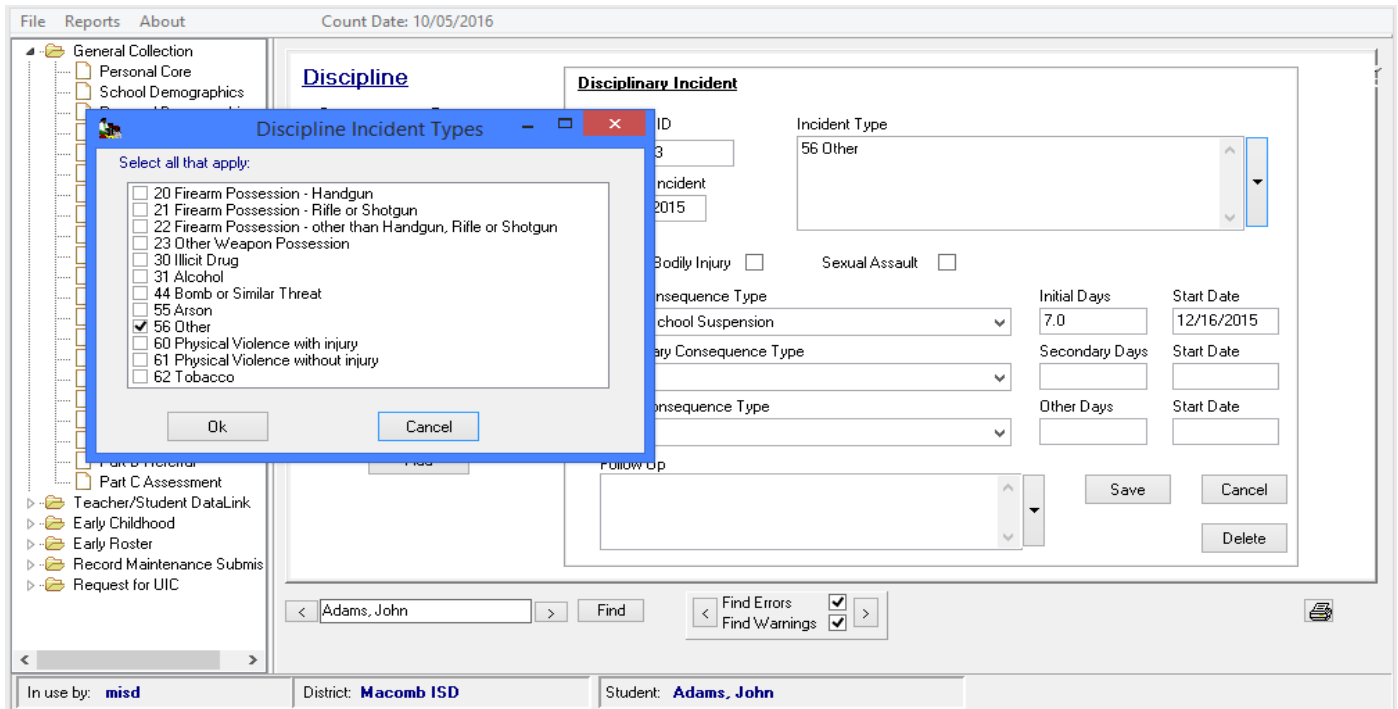
Assessment Tool: 02 Battelle Developmental Inventory-FULL
 Other Tool Comments:
 Entry Assessment Date: 09/05/2015
 Exit Assessment Date:
 Outcome 1A: 1 Not Yet
 Outcome 1B:
 Outcome 2A: 4 Between Emerging and Somewhat
 Outcome 2B:
 Outcome 3A: 3 Emerging
 Outcome 3B:
 Add Assessment

In use by: **msid** District: **Macomb ISD** Student: **Adams, John**

MSDS Components

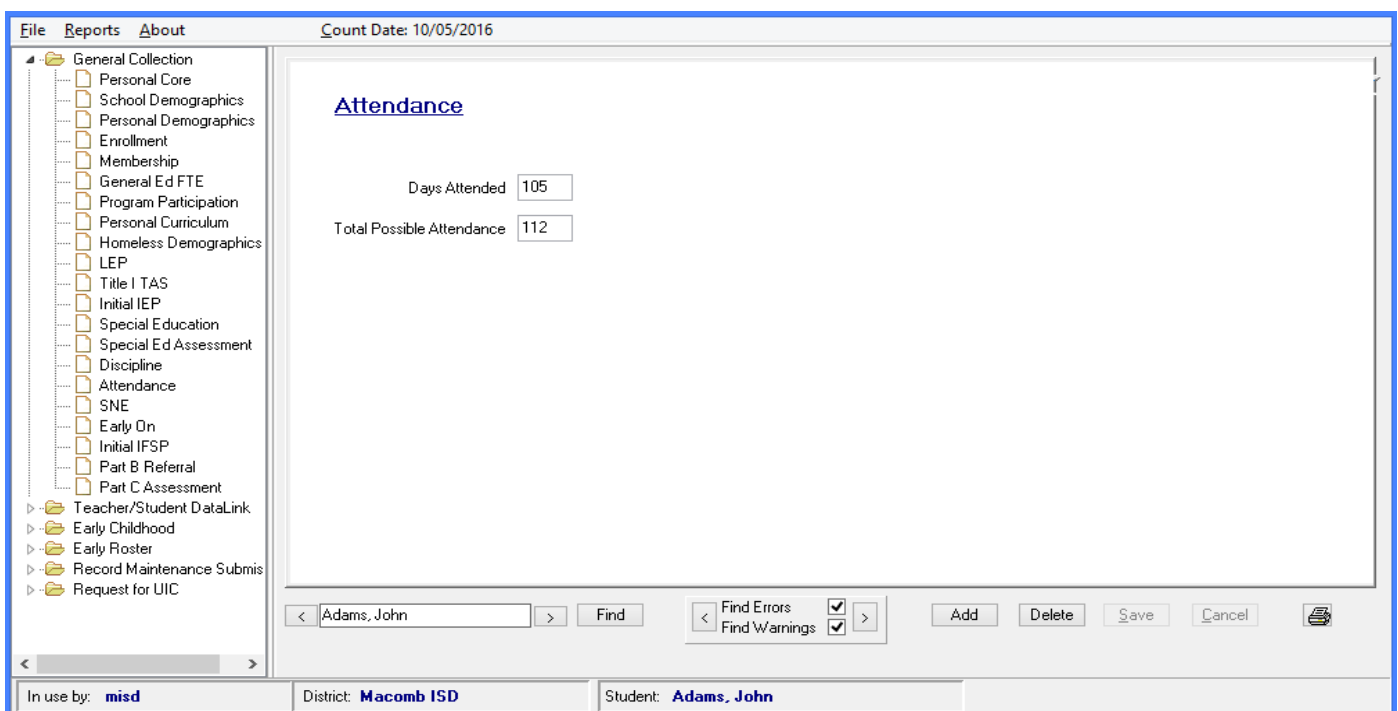
Disciplinary Incident

Used to report an event in which the behavior of a student or students warranted administrative intervention. Refer to the CEPI manual for which types of incidents need to be reported. Students can have up to 3 consequences per behavior incident. Students can also have multiple Incident Types – click on the dropdown arrow next to the Incident Type box to open a window to select all applicable Incident Types.



Attendance

Contains data related to the student's attendance for the current school year.



MSDS Components

Supplemental Nutrition Eligibility

Contains data related the student's eligibility for free or reduced-price milk or meals through the National School Lunch Program.

The screenshot shows the MISD software interface for the Supplemental Nutrition Eligibility component. The left sidebar contains a tree view of the General Collection, with 'SNE' selected. The main window displays the title 'Supplemental Nutrition Eligibility' and a dropdown menu showing '1 Student is eligible for free meal program'. The bottom status bar indicates 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'. The 'Count Date' is 10/05/2016.

Early On

The Early On Component is used to collect data in the general collections related to children who are receiving Early On services or who have exited Part C since the last data collection.

The screenshot shows the MISD software interface for the Early On component. The left sidebar contains a tree view of the General Collection, with 'Early On' selected. The main window displays the title 'Early On' and various data entry fields: 'Service Coordination Agency' (DHS HUMAN SERVICES), 'Service Code' (801 Audiology, 804 Medical services), 'Primary Service Setting' (38 Other), 'Current IFSP Date' (08/31/2017), 'Timely Start of Service' (01 Timely new services), 'Part C Exit Reason', 'Part C Exit Date', 'Part C Transition IFSP', and 'Part C Transition Conference'. The bottom status bar indicates 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'. The 'Count Date' is 10/04/2017.

MSDS Components

Initial IFSP

The Initial IFSP Component is used to collect data about children from birth to age 3 who are receiving early intervention services which may or may not include special education services. An Individual Family Service Program (IFSP) is developed by parents and early intervention service providers to meet the special needs of young children, birth to age 3.

The screenshot shows the 'Initial IFSP' form within the MISD application. The left sidebar contains a tree view of data categories, with 'Initial IFSP' selected. The main form area contains the following fields:

- Referral Date: 09/05/2015
- Referral Agency: DHS HUMAN SERVICES (dropdown)
- Timeliness of IFSP: 01 Timely (dropdown)
- Result of Initial IFSP: 01 Eligible for both Part C and Special Ed (dropdown)
- Initial IFSP Date: 09/15/2015

At the bottom, there is a search bar with 'Adams, John' and a 'Find' button. To the right are buttons for 'Add', 'Delete', 'Save', and 'Cancel'. The status bar at the bottom indicates 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

Part B Referral

The Part B Referral Component contains data related to the child transitioning from Part C to Part B. This includes the SEA (State Education Agency) and LEA (Local Education Agency) notification, as well as parent demographic data. This component is required to be reported for children transitioning from Part C who are potentially eligible for Michigan Mandatory Special Education Services under Part B. ISDs or LEAs may report this component before but no later than the general collection immediately following the child's third birthday.

The screenshot shows the 'Part B Referral' form within the MISD application. The left sidebar contains a tree view of data categories, with 'Part B Referral' selected. The main form area contains the following fields:

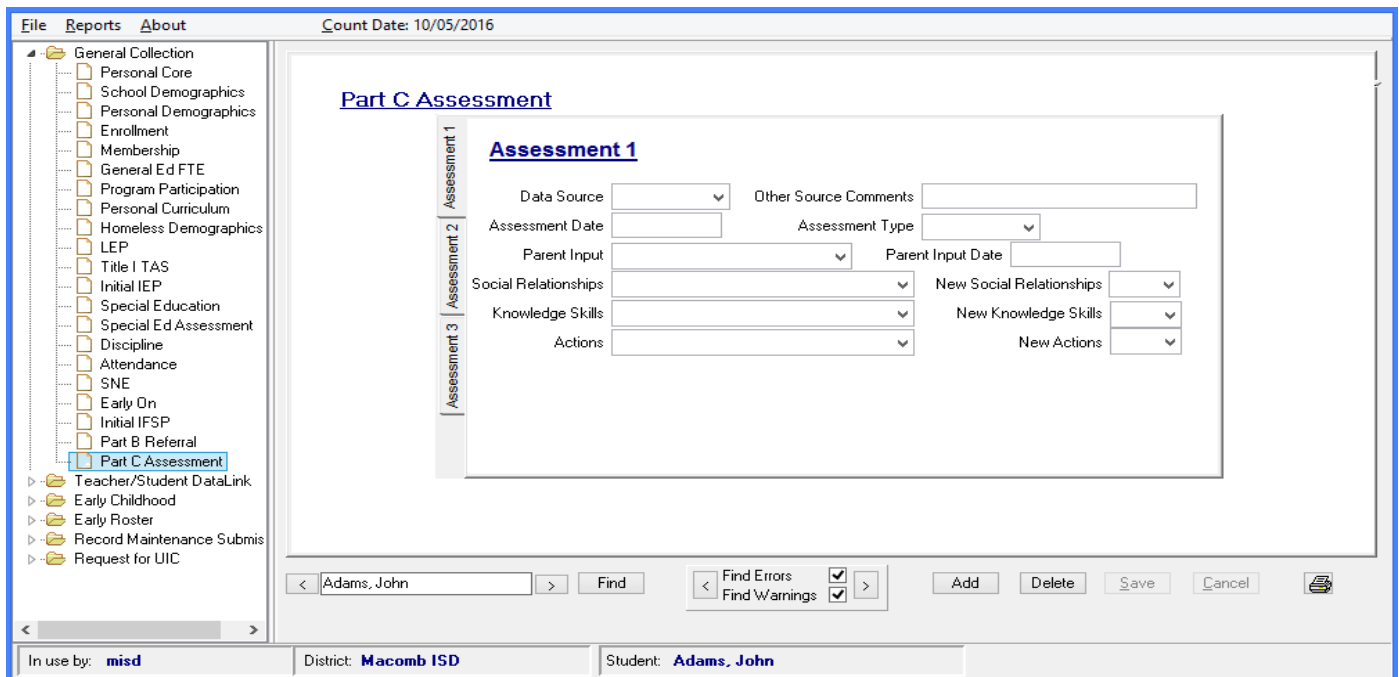
- SEA Notification: Did notification to the SEA occur at least 90 days and at the discretion of all parties, no more than 9 months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services? (Yes dropdown)
- LEA Notification: Did notification to the LEA where the toddler resides occur at least 90 days and at the discretion of all parties, no more than 9 months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services? (Yes dropdown)
- Parent Last Name: Adams
- Parent City: Gotham City
- Parent First Name: Jack
- Parent State: MI
- Parent Address: 12345 Main
- Parent Zip: 98765
- Parent Address 2: Apt. B17
- Parent Phone: 1234567890
- Parent Address Unknown
- Parent Phone Unknown

At the bottom, there is a search bar with 'Adams, John' and a 'Find' button. To the right are buttons for 'Add', 'Delete', 'Save', and 'Cancel'. The status bar at the bottom indicates 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

MSDS Components

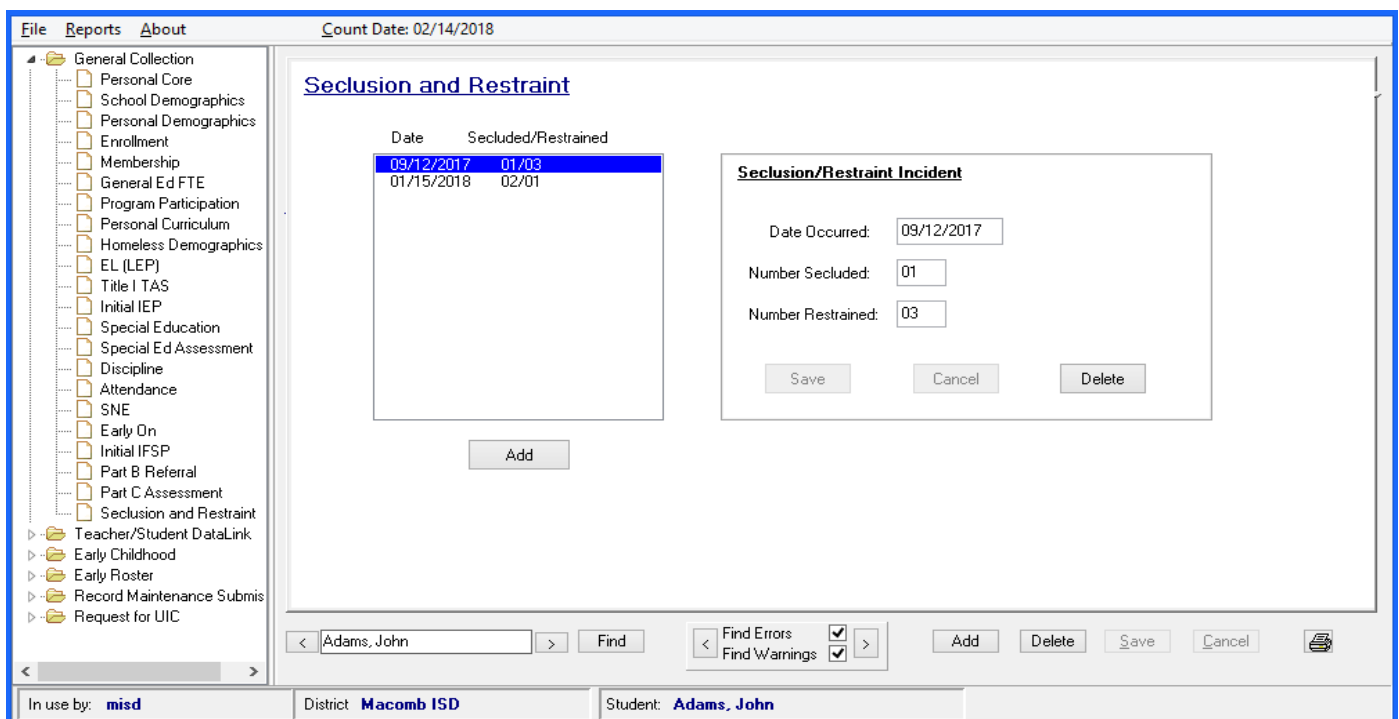
Part C Assessment

The Part C Assessment Component is used to collect the entry, exit and annual child outcomes assessment data for *Early On* children. These data are reported in the Fall, Spring, and EOY General Collections.



Seclusion and Restraint

The Seclusion and Restraint Component is used to collect data related to the use of emergency restraint and seclusion in the school district, public school academy, or intermediate school district program. While MDE requires specific data to be collected, reported and retained at the local level, in MSDS you are only required to report the number of times a student was placed in emergency seclusion or restraint on a given day.



MSDS Components

Teacher/Student Data Link – Student Course

Contains data related to courses that the student has completed for the TSDL Collection.

Note: The Migrant Student checkbox must be checked for students to be included in the Migrant TSDL export.

The screenshot shows the 'Student Course' form in the MSDS application. The interface includes a menu bar (File, Reports, About), a sidebar with a tree view of data categories (General Collection, Teacher/Student DataLink, Personal Core, School Demographics, Student Course, Early Childhood, Early Roster, Record Maintenance Submis, Request for UIC), and a main content area. The 'Student Course' form is titled 'Student Course' and has a 'Count Date: 10/03/2018'. The form contains several fields: Subject Area Code (01 English Language and Literature (secondary)), Course Identifier Code (003 English/Language Arts III (11th grade)), Local Course ID (ENG300), Local Course Title (English 3), Course Section ID (empty), Course Type (07 Dual Enrollment), Academic Year (2018-2019), Eligible 64b Course (checkbox), Personnel ID Code (12345), Virtual Method (empty), Mentor Teacher PIC (empty), Completion Status (CP - Completed/Passed), Credits Granted (0), Course Grade (empty), College Credit (3), MSIX Course Section ID (empty), and MSIX Clock Hours (empty). There are 'Add', 'Save', 'Delete', and 'Cancel' buttons. A 'Migrant Student' checkbox is checked, with a note: 'This item is not reported. It is only used to determine General or Migrant TSDL collection for this student.' The bottom status bar shows 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

Early Roster – Assessment

The Early Roster uses the Assessment component for pre-identification of students for Fall assessments.

The screenshot shows the 'Assessment' form in the MSDS application. The interface includes a menu bar (File, Reports, About), a sidebar with a tree view of data categories (General Collection, Teacher/Student DataLink, Early Childhood, Early Roster, Personal Core, School Demographics, Personal Demographics, Assessment, Record Maintenance Submis, Request for UIC), and a main content area. The 'Assessment' form is titled 'Assessment' and has a 'Count Date: 10/05/2016'. The form contains several fields: Test Type (09 - Interim), Group Code (empty), Research Code 1 (02), and Research Code 2 (04). There are 'Add', 'Delete', 'Save', and 'Cancel' buttons. The bottom status bar shows 'In use by: misd', 'District: Macomb ISD', and 'Student: Adams, John'.

MSDS Components

Early Childhood – EC Programs

Contains data related to Early Childhood programs that the student participates in for the Early Childhood Collection. You are required to report this component when the student is identified as participating in the Great Start Readiness Program (GSRP), GSRP/Head Start Blend, Section 32p Early Childhood Block Grant, and/or Section 32p(4) Home Visitation Programs.

The screenshot shows the MISDmsds software interface for the 'Early Childhood' component. The left sidebar lists various data collection categories, with 'Early Childhood' expanded to show '02 GSRP/Head Start Blend'. The main form area contains the following fields and options:

- Fiscal Entity Type: D = DISTRICT
- Fiscal Entity Code: 50000
- School Facility Nbr: 01363
- Provider License Nbr: DC123545678
- Program: 02 GSRP/Head Start Blend
- Start Date: 08/31/2018
- End Date: 09/04/2018
- Exit Reason: 063 Program Completed
- Delivery Method: 1 School Based
- Delivery Schedule: 06 School-Day 5 Days Per Week
- Fed Poverty Level: 03 101% to 150% FPL
- Working Parents: Yes
- Additional Eligibility Factors: 03 Severe or challenging behavior
- Qualifying Factors: D None

At the bottom of the form, the 'District: Macomb ISD' field is highlighted with a red box. The student name 'Adams, John' is visible in the search bar and the bottom status bar.

Note: If you are submitting your Early Childhood file to your local ISD for submission to the state, you will want to create a separate installation of MISDmsds and select the local ISD as the district.

The District at the bottom of the program should contain the name of the local ISD – please see the screenshot above.

This will allow your local ISD to upload your file to the state or combine it with files from other districts in your county to create a county wide file.

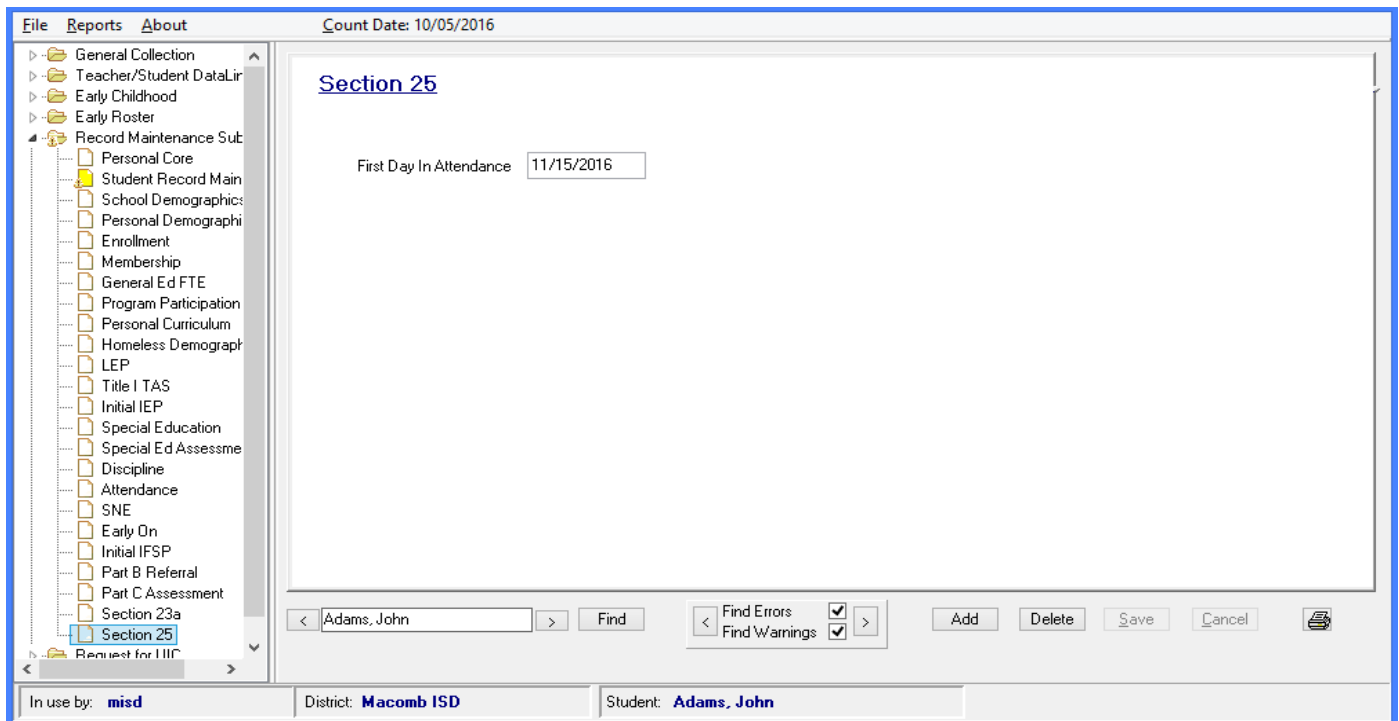
MSDS Components

Student Record Maintenance Submission – Student Record Maintenance
Contains data related to the effective date of a change in students' status and/or other data.



Student Record Maintenance Submission – Section 25

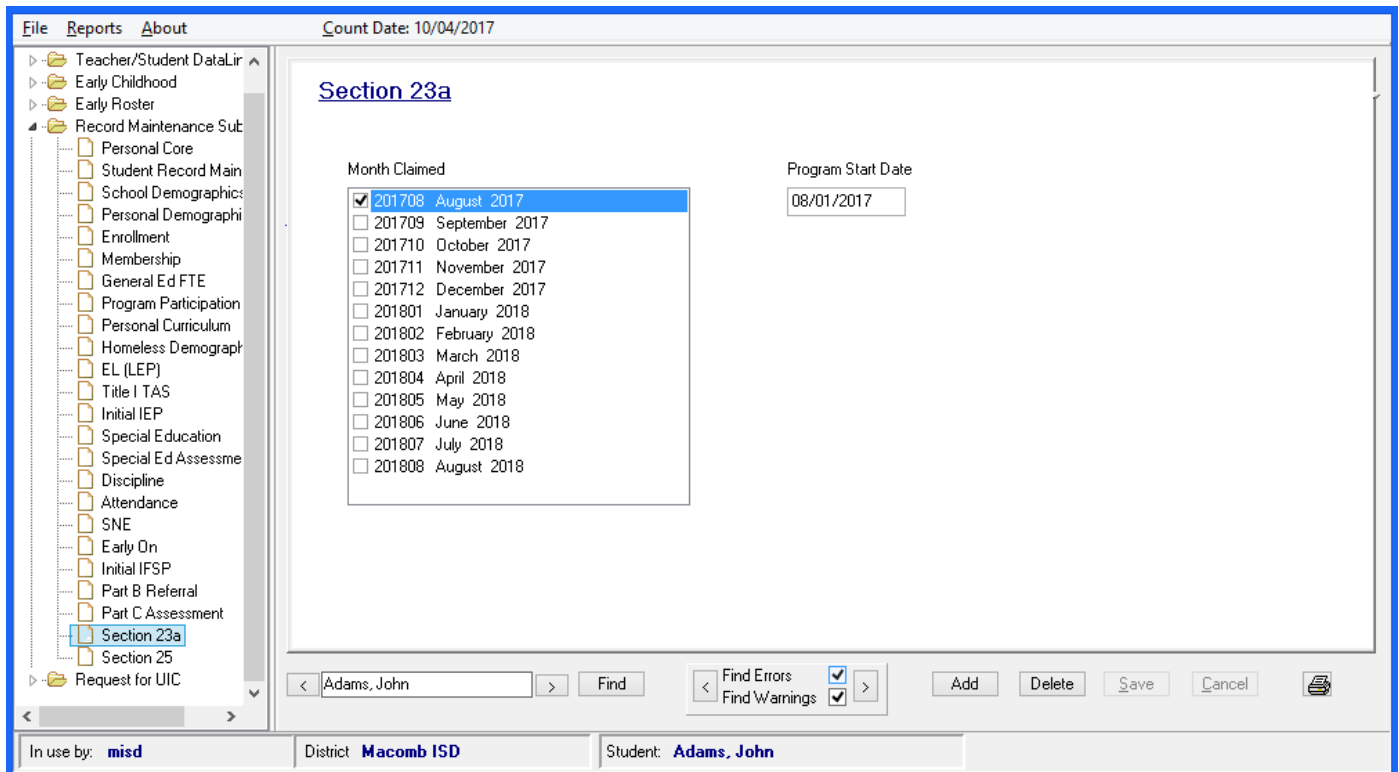
The Section 25 Component is used to request a pro-rated share FTE for pupils who enrolled into your district between the Fall Pupil Membership and Spring Supplemental count dates. First Day in Attendance must be equal to the As of Date in the Student Record Maintenance component.



MSDS Components

Student Record Maintenance Submission – Section 23a

The Section 23a Component is used to claim one-twelfth (1/12) of a full-time equivalency (FTE) for each month that an eligible student was enrolled in a Dropout Recovery Program. Only students who meet the requirements as outlined in the legislation (Public Act No. 465, Section 6(4)(ff) and Section 23a) may be claimed for Section 23a funding.



Reports

Record Count

Data Validation Report (sorted by student name)

Data Validation Report (sorted by building w/page breaks)

Student Age Report

Alpha Reports

Alpha Report – user selected categories

Exited Students Report

FTE Greater than 1.00

FTE Less than 1.00

FTE Count (DS-4061)

Non-Resident List

Non-Resident Summary

Duplicate Student Report

Duplicate UIC Report

Blank and Invalid UIC Report

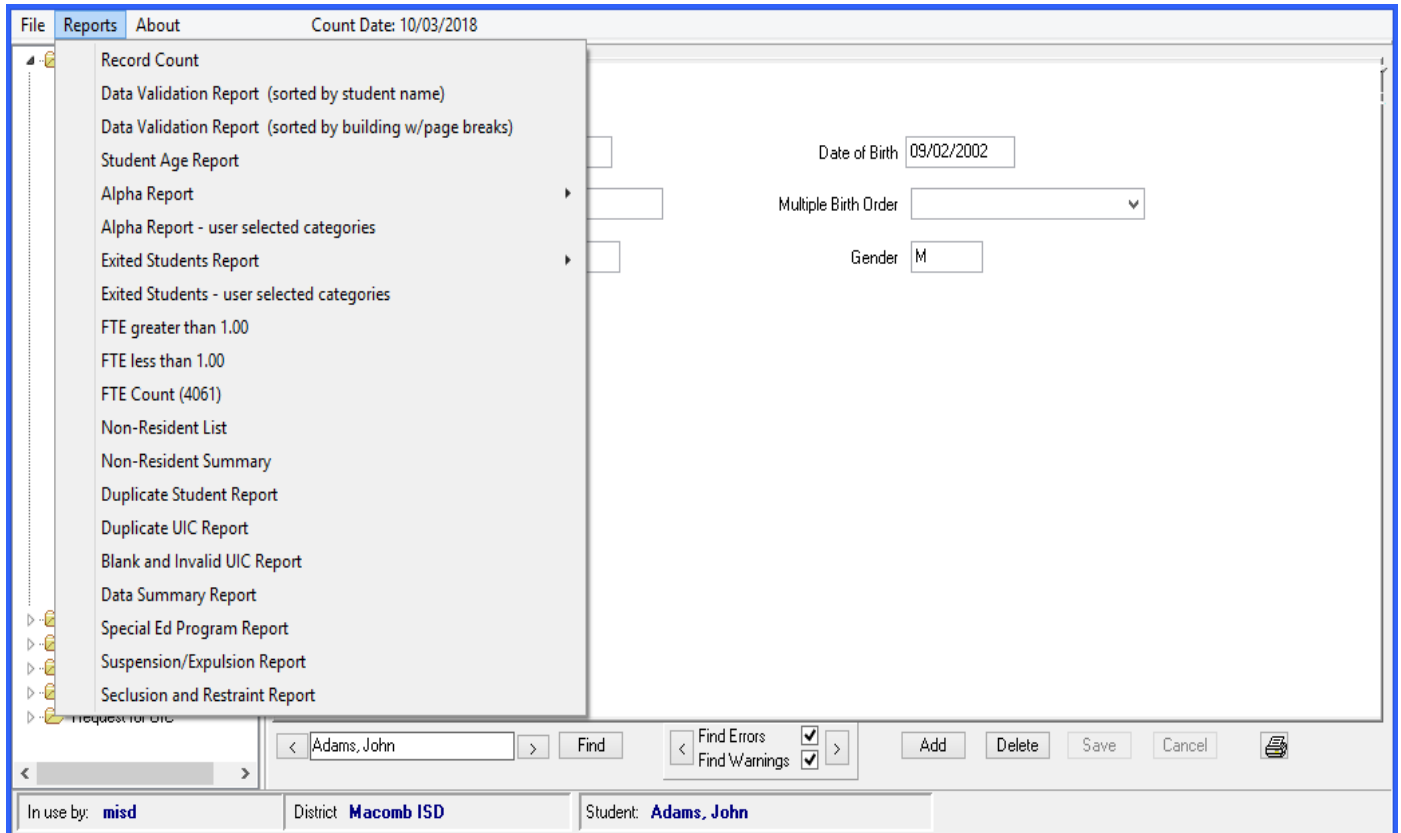
Data Summary Report

Special Education Program Report

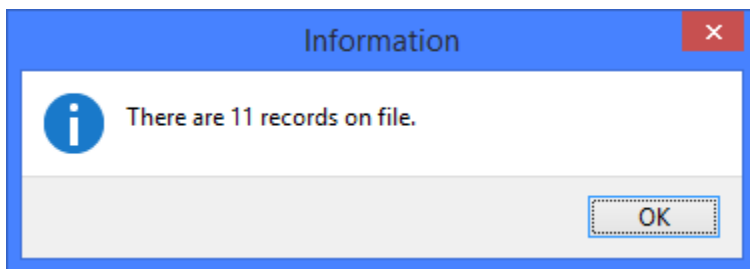
Suspensions Report

Reports

MISDmsds Report Menu



Record Count



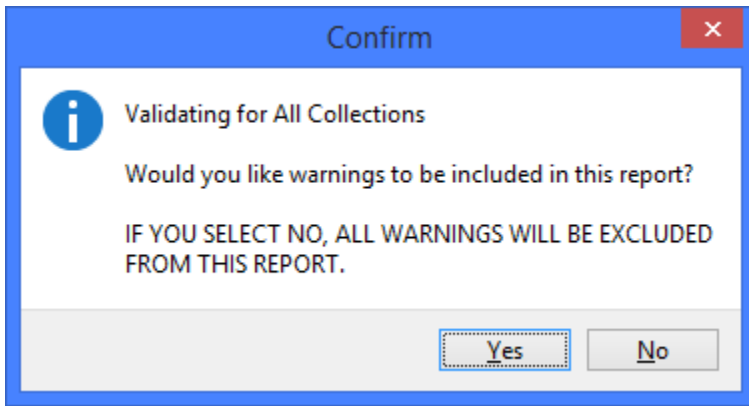
Reports

Data Validation Report

The data validation report can be run from on a district or building file. If running from the data validation on a district file, you can sort by student last name or by school building.

Note: The Data Validation Report displays errors for ALL Collections. You will need to find the errors for the collection that you are currently working on.

This report can be run to include errors and warnings or only errors. Select Yes to include all errors and warnings. Select No to include only errors.



03/14/2016 11:08:22 AM	Data Validation Report	Page: 1
	For count date: 06/30/2016	
Schl	Name	Error Message
01346	Mouse, Minnie	Early Childhood item #1 - birthday must be between 09/02/2010 and 12/01/2011 for GSRP or GSRP Blend Early Childhood - There are errors in the Early Childhood section Program Participation - Title I - may not be checked when EC Programs are submitted
01346	Simpson, Bart	WARNING - Special Ed - Primary Disability - Special Ed is normally submitted when grade is 30
01364	Smith, Ranger	Attendance - Days Present - Attendance is required for the end of year submission Attendance - Days Enrolled - Attendance is required for the end of year submission
<hr/>		
There are 11 student records on file.		
Of those, 8 student records have no errors or warnings,		
and 3 student records have data validation errors or warnings.		

Reports

Alpha Reports

Alpha Report – By District

03/14/2016		MSDS Audit Report								Count Date: 06/30/16				
MISDmsds		Macomb ISD								Page 1				
This report does not include Adult Education											GE	S52	S53	Tot
Dup Last Name	First Name	MI	Address	Zip	Student ID	Birthdate	Sex	Grade	Residency	FTE	FTE	FTE	FTE	
Adams	John		12345 MAIN	98765		09/01/1999	M	11	R14	0.00	1.00	0.00	1.00	
Bear	Yogi		44001 GARFIELD RD	48038-1234		09/02/2001	M	09	R14	Exit	0.00	0.00	0.00	
Duck	Donald		44001 GARFIELD RD	48038-1234		09/15/1997	M	12	R14	0.00	0.00	0.00	0.00	
Flintstone	Wilma		73315 CHURCH STREET	48008-1234		01/01/2005	F	06	R14	0.00	0.00	0.00	0.00	
Gillis	Dobie			48038		08/24/2005	F	06	R14	0.00	0.00	0.00	0.00	
Gilroy	Zelda		44001 GARFIELD RD	48038		10/25/1999	F	12	R14	0.00	1.00	0.00	1.00	
McCarty	Brian		44001 GARFIELD RD	48038		10/25/1997	M	12	R14	0.00	0.00	0.00	0.00	
Mouse	Minnie			48038		08/24/2005	F	07	R14	0.00	0.00	0.00	0.00	
Rogers	Roy		44001 GARFIELD RD	48038-1234		12/07/2000	M	11	R14	0.00	0.00	0.00	0.00	
Simpson	Bart		44001 GARFIELD RD	48038-1234		09/02/2011	M	30	R14	0.00	0.00	0.00	0.00	
Students on File: 10		Membership Head Count: 9							FTE Totals:	0.00	2.00	0.00	2.00	

Reports

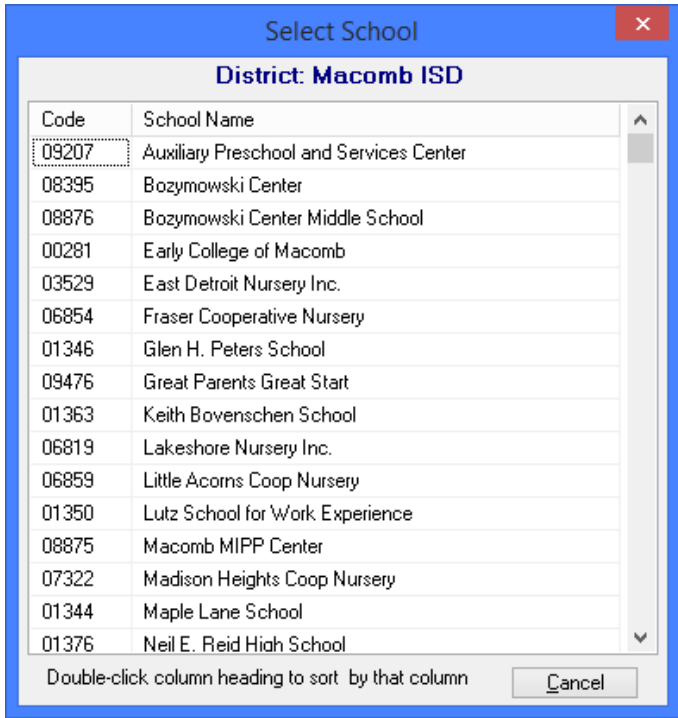
Alpha Report – By School/Grade

03/14/2016		MSDS Audit Report								Count Date: 06/30/16			
MISDmsds		Macomb ISD								Page 1			
This report does not include Adult Education													
Dup Last Name	First Name	MI	Address	Zip	Student ID	Birthdate	Sex	Grade	Residency	GE FTE	S52 FTE	S53 FTE	Tot FTE
Flintstone	Wilma		73315 CHURCH STREET	48008-1234		01/01/2005	F	06	R14	0.00	0.00	0.00	0.00
Gillis	Dobie			48038		08/24/2005	F	06	R14	0.00	0.00	0.00	0.00
						<u>Totals for grade 06</u>		On File: 2 Head Count: 2		0.00	0.00	0.00	0.00
						<u>Maple Lane School</u>		Totals for building 01344 On File: 2 Head Count: 2		0.00	0.00	0.00	0.00
Mouse	Minnie			48038		08/24/2005	F	07	R14	0.00	0.00	0.00	0.00
						<u>Totals for grade 07</u>		On File: 1 Head Count: 1		0.00	0.00	0.00	0.00
Simpson	Bart		44001 GARFIELD RD	48038-1234		09/02/2011	M	30	R14	0.00	0.00	0.00	0.00
						<u>Totals for grade 30</u>		On File: 1 Head Count: 1		0.00	0.00	0.00	0.00
						<u>Glen H. Peters School</u>		Totals for building 01346 On File: 2 Head Count: 2		0.00	0.00	0.00	0.00
Gilroy	Zelda		44001 GARFIELD RD	48038		10/25/1999	F	12	R14	0.00	1.00	0.00	1.00
						<u>Totals for grade 12</u>		On File: 1 Head Count: 1		0.00	1.00	0.00	1.00
						<u>Faxon Lanquage Immersion</u>		Totals for building 01364 On File: 1 Head Count: 1		0.00	1.00	0.00	1.00
Bear	Yogi		44001 GARFIELD RD	48038-1234		09/02/2001	M	09	R14	Exit	0.00	0.00	0.00
						<u>Totals for grade 09</u>		On File: 1 Head Count: 0		0.00	0.00	0.00	0.00
Adams	John		12345 MAIN	98765		09/01/1999	M	11	R14	0.00	1.00	0.00	1.00
Rogers	Roy		44001 GARFIELD RD	48038-1234		12/07/2000	M	11	R14	0.00	0.00	0.00	0.00
						<u>Totals for grade 11</u>		On File: 2 Head Count: 2		0.00	1.00	0.00	1.00
Duck	Donald		44001 GARFIELD RD	48038-1234		09/15/1997	M	12	R14	0.00	0.00	0.00	0.00
McCarty	Brian		44001 GARFIELD RD	48038		10/25/1997	M	12	R14	0.00	0.00	0.00	0.00
						<u>Totals for grade 12</u>		On File: 2 Head Count: 2		0.00	0.00	0.00	0.00
						<u>Neil E. Reid High School</u>		Totals for building 01376 On File: 5 Head Count: 4		0.00	1.00	0.00	1.00
Students on File:		10											
Membership Head Count:		9											
Total GE FTE:		0.00											
Total S52 FTE:		2.00											
Total S53 FTE:		0.00											
Total FTE:		2.00											

Reports

Alpha Report – Select School Only

Double click the name of the school you wish to run the alpha list for.



This report creates an alpha list for the selected school.

03/14/2016		MSDS Audit Report								Count Date: 06/30/16				
MISDmsds		Macomb ISD								Page 1				
This report does not include Adult Education														
Dup Last Name	First Name	MI	Address	Zip	Student ID	Birthdate	Sex	Grade	Residency	GE FTE	S52 FTE	S53 FTE	Tot FTE	
Bear	Yogi		44001 GARFIELD RD	48038-1234		09/02/2001	M	09	R14	Exit	0.00	0.00	0.00	
<i>Totals for grade 09 On File: 1 Head Count: 0</i>										0.00	0.00	0.00	0.00	
Adams	John		12345 MAIN	98765		09/01/1999	M	11	R14	0.00	1.00	0.00	1.00	
Rogers	Roy		44001 GARFIELD RD	48038-1234		12/07/2000	M	11	R14	0.00	0.00	0.00	0.00	
<i>Totals for grade 11 On File: 2 Head Count: 2</i>										0.00	1.00	0.00	1.00	
Duck	Donald		44001 GARFIELD RD	48038-1234		09/15/1997	M	12	R14	0.00	0.00	0.00	0.00	
McCarty	Brian		44001 GARFIELD RD	48038		10/25/1997	M	12	R14	0.00	0.00	0.00	0.00	
<i>Totals for grade 12 On File: 2 Head Count: 2</i>										0.00	0.00	0.00	0.00	
<i>Neil E. Reid High School</i>					<i>Totals for building 01376 On File: 5 Head Count: 4</i>									
Students on File:		5												
Membership Head Count:		4												
Total GE FTE:		0.00												
Total S52 FTE:		1.00												
Total S53 FTE:		0.00												
Total FTE:		1.00												

Reports

Alpha Reports – Summary Only

03/14/2016		MSDS Audit Report								Count Date: 06/30/16				
MISDmsds		Macomb ISD								Page 1				
This report does not include Adult Education														
Dup Last Name	First Name	MI	Address	Zip	Student ID	Birthdate	Sex	Grade	Residency	GE FTE	S52 FTE	S53 FTE	Tot FTE	
						<u>Totals for grade 06</u>	On File: 2	Head Count: 2		0.00	0.00	0.00	0.00	
						<u>Maple Lane School</u>	<u>Totals for building 01344</u>	On File: 2	Head Count: 2		0.00	0.00	0.00	0.00
						<u>Totals for grade 07</u>	On File: 1	Head Count: 1		0.00	0.00	0.00	0.00	
						<u>Totals for grade 30</u>	On File: 1	Head Count: 1		0.00	0.00	0.00	0.00	
						<u>Glen H. Peters School</u>	<u>Totals for building 01346</u>	On File: 2	Head Count: 2		0.00	0.00	0.00	0.00
						<u>Totals for grade 12</u>	On File: 1	Head Count: 1		0.00	1.00	0.00	1.00	
						<u>Faxon Language Immersion</u>	<u>Totals for building 01364</u>	On File: 1	Head Count: 1		0.00	1.00	0.00	1.00
						<u>Totals for grade 09</u>	On File: 1	Head Count: 0		0.00	0.00	0.00	0.00	
						<u>Totals for grade 11</u>	On File: 2	Head Count: 2		0.00	1.00	0.00	1.00	
						<u>Totals for grade 12</u>	On File: 2	Head Count: 2		0.00	0.00	0.00	0.00	
						<u>Neil E. Reid High School</u>	<u>Totals for building 01376</u>	On File: 5	Head Count: 4		0.00	1.00	0.00	1.00
Students on File:		10												
Membership Head Count:		9												
Total GE FTE:		0.00												
Total S52 FTE:		2.00												
Total S53 FTE:		0.00												
Total FTE:		2.00												

Reports

Alpha Report – User Selected Categories

This feature will produce alpha list reports for the selected categories

Select reports to print:

Supplemental Nutrition Eligibility (SNE)

- Student is eligible for free meal program
- Student is eligible for reduced price meal program
- Student is eligible for either free or reduced meals

Program Participation

- 21st Century Community Learning Center Program - 7760
- Alternative Education - 9220
- Developmental/Retention Kindergarten - 9230
- Early/Middle College Participant - 3500
- Immigrant - 9130
- Section 31a At Risk - 3060
- International Student - 9120
- Out-of-State Resident - 9110
- Seat-Time Waiver Participant - 9229
- Section 504 - 9210
- Title I Targeted Assistance Program - 6010
- Sec. 6(4)(i)(ii) Pupil Count Exception - 9222

Special Education

- Special Education Students

Limited English Proficiency

- Limited English Proficiency

Sort by:

Student Name

School Number/Student Name

Continue Close

Users can select one or more categories to get an alpha listing of all students in the selected categories. If multiple categories are selected, MISDmsds will generate a separate report for each category selected. Sort options include by Student Name, which is district wide, and by School Number, then Alpha – each school will print on a separate page.

Note: When selecting multiple categories, only one report will open at a time. Once you view and/or print the first report and close it, the next report will open.

01/19/2017						
MISDmsds						
Student is eligible for either free or reduced meals						
Macomb ISD						
School Nbr	Last Name	First Name	MI	Grade	UIC	SNE
01363	Duck	Donald	T	07	0189155718	1
01363	Oyle	Olive		02	8933997900	1
01363	Rubble	Betty	M	01	7314465818	1

01/19/2017						
MISDmsds						
Special Education						
Macomb ISD						
School Nbr	Last Name	First Name	MI	Grade	UIC	Primary Disability
01363	Duck	Donald	T	07	0189155718	05 Cognitive Impairment
01363	Oakley	Annie		05	2277799953	14 Severe Multiple Impairment
01363	Oyle	Olive		02	8933997900	14 Severe Multiple Impairment
01363	Rubble	Betty	M	01	7314465818	14 Severe Multiple Impairment

Reports

Exited Students Report

03/14/2016		Exited Students Report					Page 1		
MISDmsds		Macomb ISD							
Last Name	First Name	MI	Grade	UIC	Student Id	Enter Date	Exit Date	Exit Status	
Bear	Yogi		09	3427534560		09/01/2005	01/01/2016	08	
Number of Exited Students on File: 1									

Exited Students – User Selected Categories

This feature will produce student exit reports for the selected categories

Select reports to print:

Enrollment Exit Date Report

- Select all exit codes
- 00 Not Enrolled
- 01 Graduated from general education with a high school diploma
- 02 Graduated with a high school diploma and enrolled in a degree granting institution
- 03 Graduated from an alternative program with a high school diploma
- 04 Graduated with a high school diploma and enrolled in a non-degree granting institution
- 05 Completed general education with an equivalency certificate (GED)
- 06 Completed general education with other certificate
- 07 Dropped out of school
- 08 Enrolled in another public school district in Michigan
- 09 Moved out of state
- 10 Expelled from school (no further services)
- 11 Enlisted in military or Job Corps
- 12 Deceased
- 13 Adjudicated
- 14 Enrolled in home school
- 15 Enrolled in non-public school
- 16 Unknown
- 17 Placed in a recovery or rehabilitative program
- 18 Left Adult Education
- 20 Special Ed - Received Certificate of Completion, exited K-12
- 21 Special Ed - Reached maximum age and exited the K-12 system
- 30 Exited early childhood or Early On program/service
- 40 Graduated middle college with high school diploma and degree or certificate
- 41 Graduated middle college with a high school diploma
- 42 Graduated from another district

Special Education Exit Date Report

- 30 - IEP team determined student no longer in need of services
- 31- Parent revoked consent for student to receive services

EL (LEP) Exit Date Report

- Students exited from an EL (LEP) program

Sort by: Student Name School Number/Student Name

Continue Close

Users can select one or more categories to get an alpha listing of all exited students in the selected categories. If boxes are checked in multiple categories, for example codes from Enrollment Exits and EL Exit Date, then MISDmsds will generate a separate report for each category selected. Enrollment Exit will print on one report and EL Exits will print on a separate report. Sort options include by Student Name, which is district wide, and by School Number, then Alpha.

Note: When selecting multiple categories, only one report will open at a time. Once you view and/or print the first report and close it, the next report will open.

09/21/2018		Exited Students Report - Special Education					Page 1		
MISDmsds		Macomb ISD							
School Nbr	Last Name	First Name	MI	Grade	UIC	Student Id	Enter Date	Special Ed Exit Date	Exit Code
01363	Adams	John		11	1123456785		04/02/2016	06/12/2017	30
01376	Bear	Yogi		06	3427534560		02/10/2009	06/21/2017	30
Number of Exited Students on File: 2									

Reports

09/21/2018		Exited Students Report - EL (LEP)						Page 1	
MISDmsds		Macomb ISD							
School Nbr	Last Name	First Name	MI	Grade	UIC	Student Id	Enter Date	Exit Date	
01363	Adams	John		11	1123456785		04/02/2016	04/14/2016	
<i>Number of Exited Students on File: 1</i>									

FTE Greater than 1.00

03/14/2016		Students with an FTE greater than 1.00						Count Date: 06/30/16		
MISDmsds								Page 1		
Dup Last Name	First Name	Initial Grade	Birth Date	Birth Place	Dist	Bldg	GE FTE	S52 FTE	S53 FTE	Tot FTE
Adams	John	11	09/01/1999		50000	01376	0.75	1.00	0.00	1.75
Students in Report:		1								
Membership Head Count:		1								
Total GE FTE:		0.75								
Total S52 FTE:		1.00								
Total S53 FTE:		0.00								
Total FTE:		1.75								

FTE Less than 1.00

03/14/2016		Students with an FTE less than 1.00						Count Date: 06/30/16		
MISDmsds								Page 1		
Dup Last Name	First Name	Initial Grade	Birth Date	Birth Place	Dist	Bldg	GE FTE	S52 FTE	S53 FTE	Tot FTE
Bear	Yogi	09	09/02/2001		50000	01376	Exit	0.00	0.00	0.00
Duck	Donald	12	09/15/1997		50000	01376	0.00	0.00	0.00	0.00
Flintstone	Wilma	06	01/01/2005		50000	01344	0.00	0.00	0.00	0.00
Gillis	Dobie	06	08/24/2005		50000	01344	0.00	0.00	0.00	0.00
McCarty	Brian	12	10/25/1997		50000	01376	0.00	0.00	0.00	0.00
Mouse	Minnie	07	08/24/2005		50000	01346	0.00	0.00	0.00	0.00
Rogers	Roy	11	12/07/2000		50000	01376	0.00	0.00	0.00	0.00
Simpson	Bart	30	09/02/2011		50000	01346	0.00	0.00	0.00	0.00
Smith	Ranger	20	01/01/1995		50000	01364	0.00	0.00	0.00	0.00
Students in Report:		9								
Membership Head Count:		8								
Total GE FTE:		0.00								
Total S52 FTE:		0.00								
Total S53 FTE:		0.00								
Total FTE:		0.00								

Reports

FTE Count (DS-4061)

09/07/2013	Michigan Department of Education	Page 1			
MISDmsds	10/02/13 FTE Count - LEA/PSA (4061)				
District: Macomb ISD	District Code: 50000				
SPECIAL EDUCATION					
Acct.	Description	Sec 53	Resident Sec 52	Non-Res Sec 52	Total
1.	110 Mild Cognitive Impairment	0.00	0.00	0.00	0.00
2.	120 Moderate Cognitive Impairment	0.00	0.00	0.00	0.00
3.	130 Severe Cognitive Impairment	0.00	0.00	0.00	0.00
4.	140 Emotional Impairment	0.00	0.00	0.00	0.00
5.	150 Learning Disabled	0.00	0.00	0.00	0.00
6.	160 Hearing Impairment	0.00	0.00	0.00	0.00
7.	170 Visual Impairment	0.00	0.00	0.75	0.75
8.	180 Physical or Other Health Impairment	0.00	0.00	0.00	0.00
9.	190 Severe Multiple Impairment	0.00	0.00	0.00	0.00
10.	191 Early Childhood Spec Ed Classroom Program	0.00	0.00	0.00	0.00
11.	192 Severe Language Impairment	0.00	0.00	0.00	0.00
12.	193 Autism Spectrum Disorder	0.00	0.00	0.00	0.00
13.	194 Elementary or Secondary Resource Program	0.00	0.40	0.00	0.40
14.	270 Early Childhood Special Education Service	0.00	0.00	0.00	0.00
15.	TOTAL SPECIAL ED	0.00	0.40	0.75	1.15

Reports

Non-Resident List

Select Sort Options:

Sort Non-Resident Report by: ✕

Sort by: <input checked="" type="radio"/> School <input type="radio"/> Name (Last/First) <input type="radio"/> Resident LEA <input type="radio"/> Residency Code <input type="radio"/> Grade or Setting	Then by: <input checked="" type="radio"/> None <input type="radio"/> School <input type="radio"/> Name (Last/First) <input type="radio"/> Resident LEA <input type="radio"/> Residency Code <input type="radio"/> Grade or Setting	Then by: <input checked="" type="radio"/> None <input type="radio"/> School <input type="radio"/> Name (Last/First) <input type="radio"/> Resident LEA <input type="radio"/> Residency Code <input type="radio"/> Grade or Setting	Then by: <input checked="" type="radio"/> None <input type="radio"/> School <input type="radio"/> Name (Last/First) <input type="radio"/> Resident LEA <input type="radio"/> Residency Code <input type="radio"/> Grade or Setting
<input checked="" type="radio"/> Ascending <input type="radio"/> Descending	<input checked="" type="radio"/> Ascending <input type="radio"/> Descending	<input checked="" type="radio"/> Ascending <input type="radio"/> Descending	<input checked="" type="radio"/> Ascending <input type="radio"/> Descending
<input type="button" value="OK"/>		<input type="button" value="Cancel"/>	

MSDmsds		Non-Resident List				Count Date: 06/30/16			
03/14/2016 12:09:24 PM						Page 1			
Schl	Grade	Name	Resident Code	Resident LEA	GE FTE	S52 FTE	S53 FTE	Tot FTE	
01376	11	Adams, John	06	82055	0.75	1.00	0.00	1.75	
01376	09	Bear, Yogi	06	49040	Exit	0.00	0.00	0.00	
01376	11	Rogers, Roy	06	63190	0.00	0.00	0.00	0.00	

There are 11 records on file.
3 of those are coded as non-residents.

Non-Resident Summary

03/14/2016		Non-Resident FTE Summary				Count Date: 06/30/16	
MSDmsds		Non-Resident Pupils Attending Macomb ISD				Page 1	
Special Education Nonresident F.T.E.							
Name of Resident District	School Code	Pupils from Non K-12 Districts	Sections 105 & 105c Schools of Choice	Non-Public Non-Resident	All Other Non-Resident		
Grosse Pointe	01376	0.00	0.00	0.00	1.00		
Special Education Totals:		0.00	0.00	0.00	1.00		
General Education Nonresident F.T.E.							
Name of Resident District	School Code	Pupils from Non K-12 Districts	Sections 105 & 105c Schools of Choice	Non-Public Non-Resident	All Other Non-Resident		
Grosse Pointe	01376	0.00	0.00	0.00	0.75		
General Education Totals:		0.00	0.00	0.00	0.75		

Reports

Duplicate Student Report

03/14/2016		SRSD Duplicate Students Report								Page 1		
MISDmsds		Macomb ISD										
District	School	Last Name	First Name	Middle Initial	Birth Order	Birthdate	Sex	Birthplace	Res	Grade	GE FTE	SE FTE
50000	01376	BEAR	YOGI		02	09/02/2001	M		06	09	0.00	0.00
50000	01376	BEAR	YOGI		02	09/02/2001	M		14	09	0.00	0.00
50000	01376	DUCK	DONALD		01	09/15/1997	M		14	12	0.00	0.00
50000	01376	DUCK	DONALD		01	09/15/1997	M		14	12	0.00	0.00
50000	01344	FLINTSTONE	WILMA		01	01/01/2005	F		14	06	0.00	0.00
50000	01344	FLINTSTONE	WILMA		01	01/01/2005	F		14	06	0.00	0.00
50000	01346	MOUSE	MINNIE		03	08/24/2005	F		14	07	0.00	0.00
50000	01346	MOUSE	MINNIE		03	08/24/2005	F		14	07	0.00	0.00
50000	01376	ROGERS	ROY		01	12/07/2000	M		06	11	0.00	0.00
50000	01376	ROGERS	ROY		01	12/07/2000	M		14	11	0.00	0.00

Total duplicate records: 10

Duplicate UIC Report

03/14/2016		Duplicate UIC Report				Page 1	
MISDmsds		Macomb ISD					
District	School	Last Name	First Name	Middle Initial	Grade	UIC	
50000	01346	Mouse	Minnie		07	1222222225	
50000	01346	Simpson	Bart		30	1222222225	
50000	01376	Rogers	Roy		11	4400112343	
50000	01376	Rogers	Roy		11	4400112343	
50000	01364	Smith	Ranger		20	7309247653	
50000	01364	Smith	Ranger		04	7309247653	

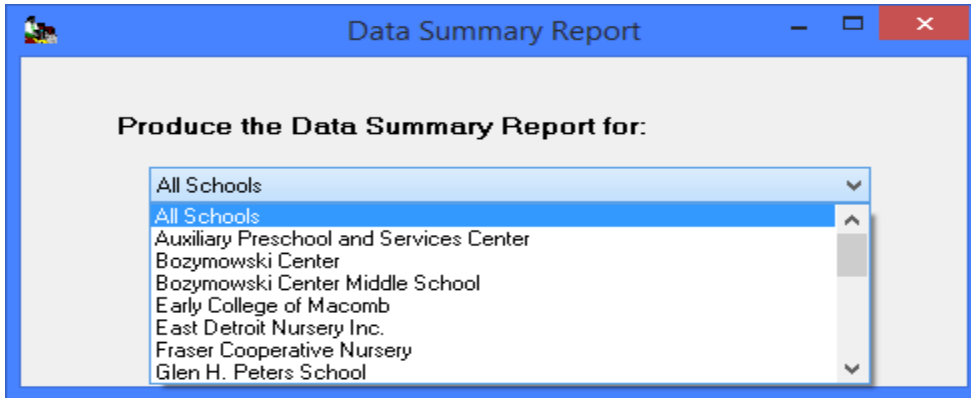
Blank or Invalid UIC Report

MISDmsds		Blank and Invalid UIC Numbers			lbCntDate	
03/14/2016 12:18:07 PM					Page 1	
Schl	Name	Birth Date	UIC			
01344	Gillis, Dobie	08/24/2005				

Reports

Data Summary Report

This report summarizes all of the data in your MSDS file. This allows districts to review their data prior to submission. This report can be run for all schools or for a selected school building within the district.



09/30/2016		Data Summary Report		Count Date: 10/05/2016									
MISDmsds		Macomb ISD		Page 1									
		All Schools											
FTE:	General: 0.50	Special: 0.00	Total: 0.50										
Active Students:	1	Exited: 0	Avg Attendance: 0.0%										
District Totals by Category			Totals by Resident LEA			Totals by Program Participation Codes							
<u>Category</u>	<u>Number</u>	<u>Percent</u>	<u>District</u>	<u>Number</u>	<u>Pgm Part Code</u>	<u>Number</u>	<u>Pct.</u>						
Non-Resident	0	0.0	Center Line Public Schools	1	21st Century Learning Center	0	0.0						
Have UIC	0	0.0			Alternative Education	0	0.0						
Title 1	0	0.0			Dev/Retention Kindergarten	0	0.0						
Special Ed	1	100.0			Early/Middle College Participant	0	0.0						
Free/Reduced Lunch	1	100.0			Immigrant	0	0.0						
Female	0	0.0			Section 31a At Risk	0	0.0						
Male	1	100.0			International Student	0	0.0						
Homeless	0	0.0			Out-of-State Resident	0	0.0						
					Seat-Time Waiver Participant	0	0.0						
					Section 504	0	0.0						
					Title I Targeted Assistance Pgm	0	0.0						
					Sec. 6(4)(l)(ii) Count Exception	0	0.0						
Totals by Racial/Ethnic													
<u>Racial/Ethnic Code</u>	<u>Number</u>	<u>Percent</u>											
American Indian/Alaska Native	0	0.0											
Asian American	0	0.0											
Black or African American	0	0.0											
Native Hawaiian/Pacific Islander	0	0.0											
White	1	100.0											
Hispanic or Latino	0	0.0											
Multi-racial	0	0.0											
District Totals by Grade													
<u>Grade</u>	<u>GE FTE</u>	<u>SE FTE</u>	<u># Stu</u>	<u>%NonRes</u>	<u>%w/UIC</u>	<u>%frLunch</u>	<u>%Title1</u>	<u>%SE</u>	<u>%Female</u>	<u>%Male</u>	<u>%Attend</u>	<u>MinAge</u>	<u>MaxAge</u>
00	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
01	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
02	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
03	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
04	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
05	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
06	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
07	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
08	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---
09	0.00	0.00	0	---	---	---	---	---	---	---	---	---	---



Reports

Special Education Program Report

Provides an alpha listing of students with the Special Education Program the students participate in.

03/15/2016		Special Ed Program Report					Count Date: 06/30/16				
MSDmsds											Page 1
Dist	Bldg	Last Name	First Name	Grade	Birth Date	Program	GE FTE	S52 FTE	S53 FTE	Tot FTE	
50000	01364	Adams	John	11	09/01/1999	160	0.00	0.00	0.00	0.00	
50000	01364	Gilroy	Zelda	12	10/25/1999	193	0.00	1.00	0.00	1.00	
50000	01364	Rogers	Roy	11	12/07/2000	130	0.00	0.75	0.00	0.75	

Suspension/Expulsion Report

This report provides a listing of students with suspensions and expulsions and the duration of the suspension or expulsion. Users can choose to include only Special Education students, General Education students, or both in the report. The first column of the report includes a GE for General Education or an SE for Special Education student.

This is helpful in determining which Special Education students have more than 10 days of suspensions so that the district can provide the required follow-up. Follow-up is only required for General Education students with an expulsion.

11/07/2017		Suspension/Expulsion Report					Page 2			
MISDmsds		Neil E. Reid High School								
Name	Grade	Birth Date	Incident Type	Incident Date	Suspensions		Expulsions			
					Days	Tot Days	Days	Tot Days	Follow Up	
GE Adams, John	12	09/01/2000	31 Alcohol	09/15/2017	2.0	2.0				
			21 Firearm Possession - Rifle or Shot	09/25/2017	10.0	12.0				
SE Mouse, Minnie	12	08/24/2000	44 Bomb or Similar Threat	09/12/2017	15.0	15.0	***			

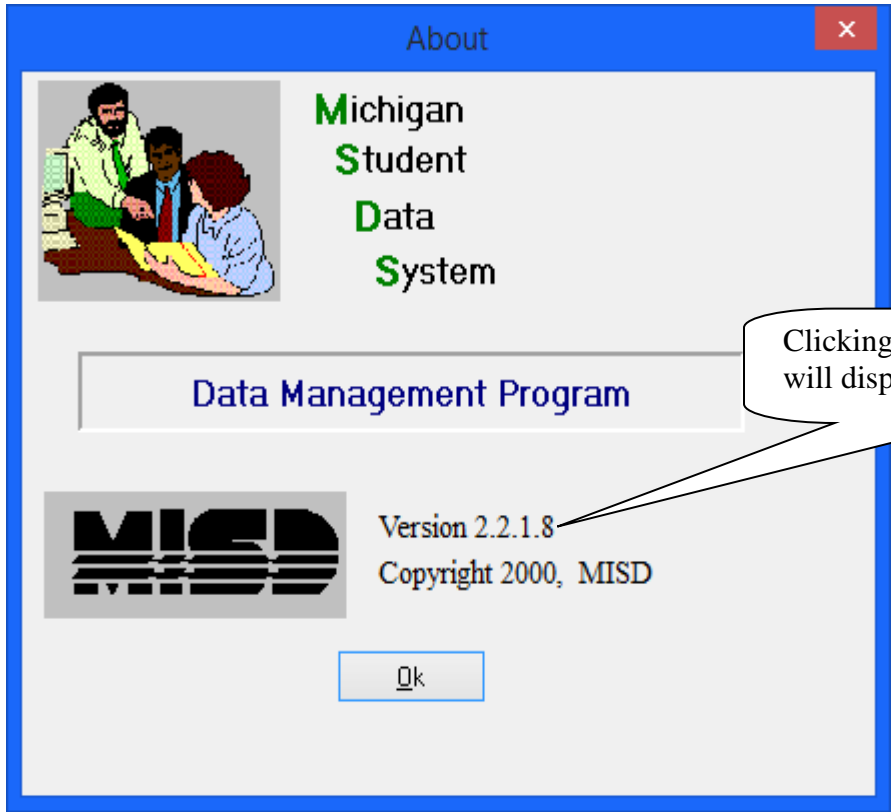
Reports

Seclusion and Restraint Report

This report provides a listing of students with seclusions and restraints and the number of seclusions and restraints by date. It also provides the total number of seclusions and restraints for the student. Each school is listed on a separate page.

01/15/2018		Seclusion and Restraint Report				Page 2	
MISDmsds		Keith Bovenschen School					
Name	Grade	Birth Date	Incident Date	Secluded		Restrained	
				This Date	Total	This Date	Total
SE Adams, John	12	03/01/2000	09/12/2017	1	1	2	2
			01/15/2018	2	3	4	6
GE Flintstone, Wilma	30	01/01/1920	10/15/2017	0	0	2	2
			12/20/2017	0	0	3	5

About MISDmsds



Clicking on the About menu option will display version number.



Macomb Intermediate School District

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- John A. Bozymowski President
- Theresa J. Genest..... Vice President
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- Donald R. Hubler..... Secretary
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- Mark E. Cummins.....Assistant Superintendent – Technology/CIO

- Kristina MartinDirector, Management Technology

We're the Macomb Intermediate School District. We exist to provide our clients quality service, high caliber support and cutting edge leadership.

Our primary clients are the 21 school districts of Macomb County. They are our most important customers--indeed, our reason for being.

Within these districts we focus our efforts on school staff. We work to increase their skills and capabilities so their students can experience more effective educational programs.

We also serve students with disabilities. In fact, we are committed to working directly with youngsters with disabilities who reside in Macomb County's school districts.

And we are involved with the educational community across the country. Many of our staff members are deeply involved in state and national programs. Many are working with colleges and universities. Still others are exchanging information with their professional colleagues. All these activities have a single purpose: to identify and develop techniques and programs which improve learning opportunities in Macomb County.

This is the professional focus which makes the Macomb Intermediate School District one of America's premier regional education agencies.

The MISD is an equal opportunity employer. It is the policy of the MISD that no person on the basis of race, creed, color, religion, national origin, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which the MISD is responsible.

The MISD will provide, upon request with advance notice, appropriate auxiliary aids and services necessary to afford a qualified individual with a disability equal opportunity to participate in the services, programs and activities conducted by the MISD. To request auxiliary aids or services, contact Rosetta Mullen, 586/228-3309. MISD Text Telephone (TTY) 586/286-8040.